

Shelby County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: Draft Status Completed

Thursday, December 9, 2021 8:36 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	15,979,432.00	3,424,862.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	15,979,432.00	3,424,862.00
Adjusted Allocation	15,979,432.00	3,424,862.00
Budgeted	15,979,432.00	3,424,862.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/27/2021
ARP ESSER State Reserve	9/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,574,334.00	1,326,795.00	290,700.00	3,461,100.00	0.00	532,346.00		0.00	0.00	9,185,275.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	477,699.00	170,134.00	500,000.00	30,000.00		0.00		0.00	0.00	1,177,833.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	293,520.00	116,723.00	0.00	0.00	0.00	0.00		0.00	0.00	410,243.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	57,060.00	11,487.00	322,740.00	0.00	0.00	0.00		0.00	0.00	391,287.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	811,040.00	163,179.00	17,050.00	4,398.00	0.00	0.00		0.00	0.00	995,667.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	6,600.00	1,330.00	0.00	0.00	0.00	0.00		0.00	0.00	7,930.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	30,000.00	774,311.00	0.00	0.00		0.00	0.00	804,311.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	329,334.00	66,293.00	99,047.00	0.00	0.00	0.00		0.00	0.00	494,674.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	2,027,789.00	0.00	0.00	2,027,789.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					479,015.00					479,015.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	4,500.00	908.00	0.00	0.00	0.00	0.00		0.00	0.00	5,408.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	5,554,087.00	1,856,849.00	1,259,537.00	4,269,809.00	479,015.00	532,346.00	2,027,789.00	0.00	0.00	15,979,432.00	Total
Adjusted Allocation										15,979,432.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Lewis Brooks

ARP ESSER Point of Contact

Name * John Gwin

Role * CSFO

Phone * 205-682-7032

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Shelby County will use funds to provide health and medical services and supplies to its school nurses and add 2 new floating nurses to help fill in at school that have high needs. Shelby County is still using ESSER I funds to provide cleaning and sanitation supplies for school to stay clean and disinfected. Shelby County plans to use some funds to do a system wide cleaning of all internal air ducts and attach airborne virus killing equipment in the newly cleaned ducts. Shelby County also plans to install motion activated, touchless water faucets to eliminate more touch points where the virus can transmit.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* All students will be administered a diagnostic assessment to determine present level of performance. Elementary students will be assessed using the program i-Ready and secondary students will use the program iXL. Students will be assigned an individualized learning path to provide an instructional program tailored to each student's unique academic needs. The district will also review the number of Chromebooks available for students to use to run the programs.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* All elementary teachers received professional development training in iReady and secondary teachers received training in iXL as well as other instructional programs they will use to fill achievement gaps. Any student in grades K-3 scoring below the 20 percentile will also receive extra intervention, such as an additional program to intervene for students with characteristics of dyslexia, or they may be invited to attend before or after school tutoring at the district's expense. A Concern Protocol was implemented for teachers to report any concerns they may have to their local school principal and the concern was addressed by the HR division to see how the district could provide accommodations to minimize or alleviate the concern. The Board's process of cleaning and disinfecting will be free of discrimination and provide equal access to cleaning supplies, PPE, and any Substitutes needed by the school district. The decisions for allocating funds to schools in need will be based on strictly the size of the buildings and the number of employees and students based on each campus. In the event any barriers arise, the Board will make every effort to handle and rectify these issues as soon as possible.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Shelby County Board's accounting department will compare all purchase orders to the approved budget and only authorize valid, previously approved items in the budget. The CSFO will monitor procurement standards. The Accounting Department will review monthly budget reports and share with senior management to ensure proper spending of the funds. Monthly check registers are available to the public on its website and the budget will be shared to the Board and the general public and it's required public hearings for the next fiscal year budgets.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The Board will share the plans of the ESSER funds with the community in it's annual budget meetings and provide documents

as requested to any member of the community or news outlet.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,733,160.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	290,623.00
<input checked="" type="checkbox"/> Intervention E (Other) In-School Learning Loss Intervention Ser	1,527,282.00
Total Cost:	3,551,065.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to provide extra contract days for (283) Teachers, (52) paraeducators, (2) Assistant Principals, (132) Bus Drivers, (81) Bus Aides at one Elementary, Middle and High School for each school zone for FY2023 and FY2024 Summer school to provide extra support to students not meeting new Literacy Act standards. The funds will also be used to provide extra contract days for elementary assistant principals to supervise students, teachers, and staff during the 2023 and 2024 Summer school. The funds will be used to pay for bus Drivers, Aide, and Bus Fuel to transport students not meeting new Literacy Act standards for 2023 and 2024 summer school. Funds will also be used to purchase a new license for Edgenuity in FY2024. Shelby County uses this tool to regain lost learning for secondary students while attending current classes and during the summer. This platform is mainly used during summer learning for secondary students.

Summer School Teachers and Paraeducators (1100-100) 870,000.00; (1100-200) 175,220.00

Edgenuity (1100-600) 214,365.00

Assistant Principals (2310-100) 6,600.00; (2310-200) 1,330.00

Summer School Bus Drivers (4188-100) 306,000.00; (4188-200) 61,599.00 (4188-300) 98,046.00

Total FTEs for employees working extra contract days in summer positions (550.00)

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide supplements for Teachers (40), Aides (15) Sign Language Interpreters (5) Speech Language Pathologists, Nurses, Occupational Therapists, Physical Therapists, Bus Drivers, Bus Aides to provide Special Ed ESY services for student that are evaluated to need extra summer services in 2022-2023-2024

Total cost: (1100-100) 177,500.00; (1100-200) 35,750.00; (2140-100) 27,900.00; (2140-200) 5,620.00; (2180-100) 12,000.00; (2180-200) 2,417.00; (4132-100) 20,000.00; (4132-200) 4,028.00; (9140-100) 4,500.00; (9140-200) 908.00

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Reserve Funds will be used to provide in school Intervention Teachers at all middle, elementary and intermediate schools for FY2022, and FY2023. These intervention teachers will provide Tier III intervention to students on an individual basis or small groups to help students assessed as at-risk to repeating due to the regulations of the Literacy Act, students scoring low in math assessments, and to mitigate all learning lost due to the COVID-19 pandemic. For FY2022, the funds will be used to hire full time Intervention teachers at Calera Elem 2.00, Calera Int 2.00, Forest Oaks Elem 1.00, Elvin Hill Elem 1.00, Helena Elem 1.50, Helena Int 1.50, Inverness Elem 1.00, Montevallo Elem 1.00, Mt. Laurel Elem 1.00, Oak Mtn. Int 1.00, Oak Mtn. Elem 1.00, Shelby Elem 0.50, Vincent Elem 2.00, Wilsonville Elem 0.50, Chelsea Park Elem 1.00, Calera Mid 1.00, Chelsea Mid 1.00, Linda Nolen LC 1.00, Columbiana Mid 1.00, Helena Mid 1.00, Montevallo Mid 1.00, Oak Mtn. Mid 1.00, Vincent Mid 1.00. For FY2023 The funds will be used to hire full time Intervention teachers at Calera Mid 1.00, Chelsea Mid 1.00, Linda Nolen LC 1.00, Columbiana Mid 1.00, Helena Mid 1.00, Montevallo Mid 1.00, Oak Mtn. Mid 1.00, Vincent Mid 1.00. Funds will also be used to provide classroom supplies for 3 SPIRE kits for every elementary school to work on Tier III Intervention and to regain lost learning due to the COVID-19 pandemic.

Total Cost: (1100-100) 1,007,538.00; (1100-200) 435,744.00; (1100-400) 84,000.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	3,209,516.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	2,798,481.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,283,326.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	1,009,167.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	1,304,387.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Health and Medical Services	530,000.00
<input checked="" type="checkbox"/> Category 8 (Other) Transitions	265,701.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	2,027,789.00
Total Cost:	12,428,367.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of

teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER Funds will be used to employ the following staff for FY2022. 1.00 PE Aide at Calera Inter, 1.00 Paraeducator at Montevallo Elem, 1.00 Paraeducator at Oak Mtn. High, 1.00 ESL Aide at Montevallo High, 1.00 ESL Teacher at Montevallo Mid, 1.00 Paraeducator at Helena Elem, 1.00 Behavior Aide at Montevallo Mid, 2.00 RNs to work throughout the system, 1.00 Speech Pathologist at Special Services Center, 1.00 Speech Pathologist at Shelby Elem and Wilsonville Elem. For FY2023 and FY2024, funds will be used to employ 1.00 PE Aide at Calera Inter, 1.00 Paraeducator at Montevallo Elem, 1.00 Paraeducator at Oak Mtn. High, 1.00 ESL Aide at Montevallo High, 1.00 ESL Teacher at Montevallo Mid, 1.00 Paraeducator at Helena Elem, 1.00 Behavior Aide at Montevallo Mid, 2.00 RNs to work throughout the system, 1.00 Speech Pathologist at Special Services Center, 1.00 Speech Pathologist at Shelby Elem and Wilsonville Elem, 1 ESL Teacher at Helena High, 1.00 ESL Teacher at Columbiana Mid, 1.00 Virtual ELA Teacher at Oak Mtn. High, 1.00 Virtual Social Studies Teacher at Montevallo High, 1.00 Virtual Math Teacher at Shelby County High, 1.00 Virtual Science Teacher at Montevallo Mid, 1.00 Virtual Math Teacher at Chelsea Mid, 1.00 Virtual ELA Teacher for Helena Mid, 1.00 Virtual Social Studies Teacher at Calera Mid.

Total Cost: (1100-100) 1,519,296.00; (1100-200) 680,081.00; (2140-100) 449,799.00; (2140-200) 164,514.00; (2180-100) 281,520.00; (2180-200) 114,306.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used to provide Chromebooks, Chromebook Cases, Charging Stations, Chromebook Repair Services and Supplies, ELA Digital Textbooks for 6-12 grades, Nearpod License, Flocabulary License, WIFI Hotspot service for virtual students with no internet service. These Supplies, Equipment, Services, and Licenses should be purchased and rendered by September 30, 2024.

Total Costs: (1100-300) 30,000.00; (1100-400) 2,150,500.00; (1100-600) 317,981.00; (2210-300) 300,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER Funds will be used to provide Ductwork Cleaning Services for all HVAC ducts in all schools in the district and attached UV bulbs and ionizers to mitigate the airborne spread of COVID through HVAC system ducts. Carpet Cleaning Services for elementary school classrooms that eat lunch in classrooms instead of the cafeteria to provide a clean floors for social distancing. These facility improvements will be complete by September 30, 2024.

Total Cost: (3200-300) 30,000.00; (3200-400) 774,311.00; (7200-500) 479,015.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER Funds will be used to provide Curriculum Associates iReady Training Consultants for Professional Development Sessions (2210), Summer Virtual Teacher Professional Development Stipends, LETRS Training for 650 Elementary Teachers to complete the Science of reading program during 2022-2023, Substitutes for teachers taking iReady Training, LETRS training kits for teachers. This professional development will be completed by September 30, 2024

Total Cost: (2210-300) 13,500.00; (2215-100) 811,040.00; (2215-200) 163,179.00; (2215-300) 17,050.00; (2215-400) 4,398.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER Funds will be used to purchase 17,000 2nd -8th grade student headphones for summative assessments, elementary computer science materials, 2023-2024 ELA Handwriting books, 2023-2024 ELA Workbooks, 2023-2024 Math Workbooks, Mindplay Licence with Dyslexia Assessment for 2023-2024, contracted psychometrists to evaluate students for 2022-2023-2024. These Curriculum materials services will be purchased by September 30, 2024.

Total Costs: (1100-400) 1,226,600.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Curriculum Development

ARP ESSER Funds will be used to provide Stipends for teachers to build a Virtual Computer Science Curriculum (1), Virtual Fine Arts Curriculum (3), Virtual Gifted Curriculum (1), New High School ELA Course of Study (65) Teachers, and New Math Course of Study (37) Teachers. These stipends will be paid for work after school or during the summer time. Substitutes (84 sub days) will be used to meet with these teachers so they can meet with instruction department personnel during school hours and their classes will be covered. These stipends and substitutes will be paid by September 30, 2024.

Total Cost: (2210-100) 57,060.00; (2210-200) 11,487.00; (2210-300) 9,240.00

Total Teachers receiving Stipends (107)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Health and Medical Services

ARP ESSER Funds will be used to contract with (9) Mental Health Counselors to provide services for students, PPE and Nursing Station Supplies. These services and supplies will be completed by September 30, 2024.

Total Cost: (2140-300) 500,000.00; (2140-400) 30,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Transitions

ARP ESSER funds will be used to provide (60) Substitutes for the first 3 weeks of each school year to help support teachers with new students in transition into the new school year. (7.00) Bus Drivers and bus fuel will be used for Ready to Work Field Trips to students near graduation to view potential career paths. This transition activity will be completed by September 30, 2024.

Total Cost: (100-300) 260,700.00; (4150-100) 3,334.00; (4150-200) 666.00; (4150-300) 1,001.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

12.69 % - Unrestricted Indirect Cost Rate for LEA

\$2,027,789.92

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid








6910/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	supporting narrative
 	Supporting Documentation #1	eGAP spreadsheet
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|--|
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 1. Allocations </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Review the ARP ESSER allocation for the LEA. | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 2. Assurances </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 3. Cover Page & Required Narratives </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 4. Budget Grid </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 7. Administrative Costs </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <p>If the LEA selected yes, then...</p> <ol style="list-style-type: none"> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? | |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input type="checkbox"/> 8. Indirect Costs </div> <div>Needs ALSDE Review ▼</div> </div> <ol style="list-style-type: none"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? <p>If the LEA selected yes, then...</p> | |

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,823,330.00	760,833.00	0.00	104,869.00	0.00	214,365.00		0.00	0.00	2,903,397.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	3,300.00	665.00	0.00	0.00	0.00	0.00		0.00	0.00	3,965.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	84,954.00	0.00	0.00	0.00		0.00	0.00	84,954.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	360,035.00	72,511.00	0.00	0.00	0.00	0.00		0.00	0.00	432,546.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,186,665.00	834,009.00	84,954.00	104,869.00	0.00	214,365.00	0.00	0.00	0.00	3,424,862.00	Total
Adjusted Allocation										3,424,862.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Shelby County will use Edgenuity as it's credit recovery tool and review interim assessments to assign student to higher tiers of Intervention when needed. Shelby County is using ARP funds to target intervention and learning loss prevention with ESL staff in communities with higher percentages of English Language Learners.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Shelby County will identify students through it's data dashboard and it will be monitored by its Accountability and Testing Supervisor

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Shelby County will use its interim assessments to target students that are in the highest need of intervention and catching up on learning loss.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	479,403.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	479,403.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss Intervention	2,466,056.00
Total Cost:	3,424,862.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Reserve funds will be used to provide extra contract days for 15.00 paraeducators at all Shelby County Elementary Schools for the 2022 Summer school to provide extra support to students not meeting new Literacy Act standards. The funds will also be used to provide extra contract days for 5.00 elementary assistant principals to supervise students, teachers, and staff during the 2022 Summer school. The funds will be used to pay for bus mileage to transport students not meeting new Literacy Act standards for 2022 and 2023 summer school. Funds will be used to provide classroom supplies for teachers to use during the 2022, 2023, and 2024 Summer Schools. This will include funds for copies, workbooks, reading material, manipulatives, and other resources deemed necessary to regain lost learning due to the COVID-19 pandemic. Funds will also be used to purchase a new license for Edgenuity. Shelby County uses this tool to regain lost learning for secondary students while attending current classes and during the summer. This platform is mainly used during summer learning for secondary students.

2022 Paraeducators (1100-100), 75,000.00; (1100-200), 15,106.00

2022 2023 2024 Summer Classroom Supplies (1100-400), 86,013.00

2023 Edgenuity License (1100-600), 214,365.00

2022 Assistant Principals (1100-100), 3,300.00; (1100-200), 665.00

2022 2023 Bus Mileage (4188-300) 84,954.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Reserve Funds will be used to provide after School Tutoring for students in need of targeted Tier III intervention for 2022, 2023, and 2024. These funds will primarily be used for students testing low in Reading, Math, and assessed to have learning lost during the COVID-19 pandemic. These funds will pay for at least 30.00 tutors to work with students before or after school. The tutors will be either teachers working before or after regular classroom hours or retired teachers. These funds will also be used to pay for 3.00 Special Ed teachers to work with AAA students to provide targeted Tier III intervention for 2022, 2023, and 2024. These funds will primarily be used for students testing low in Reading, Math or assessed to have learning lost during the COVID-19 pandemic.

After School Tutors (9130-100), 360,035.00; (9130-200), 72,511.00

AAA Special Ed Tutors (1100-100), 39,000.00; (1100-200), 7,857.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Reserve Funds will be used to provide in school Intervention Teachers at all middle, elementary and intermediate schools for FY2023, and FY2024. These intervention teachers will provide Tier III intervention to students on an individual basis or small groups to help students assessed as at risk to repeating due to the regulations of the Literacy Act, students scoring low in math assessments, and to mitigate all learning lost due to the COVID-19 pandemic. For FY2023, the funds will be used to hire full time Intervention teachers at Calera Elem 2.00, Calera Int 2.00, Forest Oaks Elem 1.00, Elvin Hill Elem 1.00, Helena Elem 1.50, Helena Int 1.50, Inverness Elem 1.00, Montevallo Elem 1.00, Mt. Laurel Elem 1.00, Oak Mtn. Int 1.00, Oak Mtn. Elem 1.00, Shelby Elem 0.50, Vincent Elem 2.00, Wilsonville Elem 0.50, Chelsea Park Elem 1.00. For FY2024 The funds will be used to hire full time Intervention teachers at Calera Elem 2.00, Calera Int 2.00, Forest Oaks Elem 1.00, Elvin Hill Elem 1.00, Helena Elem 1.50, Helena Int 1.50, Inverness Elem 1.00, Montevallo Elem 1.00, , Shelby Elem 0.50, Vincent Elem 2.00, Wilsonville Elem 0.50, Chelsea Park Elem 1.00, Calera Mid 1.00, Chelsea Mid 1.00, Linda Nolen LC 1.00, Columbiana Mid 1.00, Helena Mid 1.00, Montevallo Mid 1.00, Oak Mtn. Mid 1.00, Vincent Mid 1.00. Funds will also be used to provide

classroom supplies for these teachers such as copies, workbooks, reading material, manipulatives, and other resources deemed necessary to regain lost learning due to the COVID-19 pandemic.


(1100-100)1,709,330.00; (1100-200) 737,870.00; (1100-400) 18,856.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|----------------------|
|  1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |