## LEA Special Education Performance Profile

## Federal Fiscal Year 2018 (School Year 2018-2019)

The Alabama LEA Special Education Performance Profiles for SY 2018-2019 contain data for each LEA that was reported in the Federal Fiscal Year (FFY) 2018 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2020. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

\* Indicates that the number of students in this subpopulation was <=10.

<1% Indicates that the percentage is between 0.00 and 0.99.

SPP/APR Indicator DataMadison County					
Indicators <sup>1</sup>	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 1: Graduate w/ Regular Diploma	68.04%	57.59%	Yes	70.00%	Yes
Indicator 2: Dropout	6.18%	11.46%	Yes	*	Yes
Indicator 3b: Participation in State Assessment (Reading)	98.03%	99.00%	No	99.47%	Yes
Indicator 3b: Participation in State Assessment (Math)	97.97%	99.00%	No	99.55%	Yes
Indicator 3c: Performance in State Assessment (Reading)	15.47%	51.20%	No	20.03%	No
Indicator 3c: Performance in State Assessment (Math)	17.18%	51.80%	No	22.30%	No
Indicator 4a: Suspensions/Expulsions	2.17%	5.00%	Yes	<1%	Yes
Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity)	0%	0%	Yes	<1%	Yes
Policies, Procedures, or Practices Contribute to Significant Discrepancy				N/A	
Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day	83.59%	77.75%	Yes	84.39%	Yes
Indicator 5b: LRE, Inside Regular Ed < 40% of the Day	7.18%	6.00%	No	9.58%	No
Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital	2.45%	2.50%	Yes	<1%	Yes
Indicator 6a: Preschool LRE, Regular Early Childhood Program	53.47%	53.00%	Yes	59.60%	Yes
Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility	3.12%	5.50%	Yes	*	Yes



Indicators1State Data (%)State Target (%)State Met Target (%)LEA Data (%)State (%)Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations94.27%91.55%Yes94.44%YesIndicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations78.22%83.55%No85.71%YesIndicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who increased Rate of Growth92.43%91.45%Yes95.74%YesIndicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations63.56%65.85%No75.00%YesIndicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth92.57%89.85%Yes96.77%YesIndicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%YesIndicator 7: 2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations0%0%Yes90.07%YesIndicator 10: Disproportionate Representation0%0%Yes0.00%YesDisproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionate Representation (in Specific Disability Categories)0%No100%Yes						
Increased Rate of Growth94.27%91.55%Yes94.44%Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations78.22%83.55%No85.71%YesIndicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth92.43%91.45%Yes95.74%YesIndicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations63.56%65.85%No75.00%YesIndicator 7b2: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth92.57%89.85%Yes96.77%YesIndicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%Indicator 8: Parent Involvement76.70%76.38%Yes79.20%YesIndicator 9: Disproportionate Representation0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesIndicator 12: Part C to B Transition99.70%100%No100%YesIndicator 13: Secondary Transition Goals99.95%100%No100%YesIndicator 14: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicators <sup>1</sup>		-	-		LEA Met State Target? (Yes or No)
Functioning w/in Age Expectations78.22%83.55%No85.71%Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth92.43%91.45%Yes95.74%95.74%Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations63.56%65.85%No75.00%95.74%Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth92.57%89.85%Yes96.77%96.77%Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations76.70%76.38%Yes79.20%Indicator 9: Disproportionate Representation0%0%Yes0.00%YesIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%Disproportionality Result of Inappropriate Identification99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%Yes28.21%Indicator 14a: Post School Outcomes, Enrolled in Higher Ed or 		94.27%	91.55%	Yes	94.44%	Yes
Skills), Children who Increased Rate of Growth92,43%91,45%Yes95,74%Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations63.56%65.85%No75.00%5Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth92.57%89.85%Yes96.77%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations76.70%76.38%Yes79.20%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations0%0%Yes79.20%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations0%0%Yes79.20%5Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations0%0%Yes79.20%5Indicator 72: Disproportionate Representation0%0%Yes0.00%Yes0.00%5Disproportionality Result of Inappropriate Identification Indicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%Yes <t< td=""><td></td><td>78.22%</td><td>83.55%</td><td>No</td><td>85.71%</td><td>Yes</td></t<>		78.22%	83.55%	No	85.71%	Yes
Skills), Children Functioning w/in Age Expectations63.56%65.85%No75.00%Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth92.57%89.85%Yes96.77%96.77%Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%Indicator 8: Parent Involvement76.70%76.38%Yes79.20%YesAlabama Parent Survey Response Rate Disproportionate Representation0%0%Yes0.00%YesIndicator 9: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification Indicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification Indicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition Goals99.95%100%No100%Yes28.21%YesIndicator 14b: Post School Outcomes, Enrolled in Higher Ed competitively employed64.73%63.60%Yes58.97%Yes		92.43%	91.45%	Yes	95.74%	Yes
who Increased Rate of Growth92.57%89.85%Yes96.77%Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations86.16%88.95%No87.50%Indicator 8: Parent Involvement76.70%76.38%Yes79.20%NoAlabama Parent Survey Response Rate22.95%17.50%NoIndicator 9: Disproportionate Representation0%0%Yes0.00%NoDisproportionality Result of Inappropriate Identification0%0%Yes0.00%NoIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%NoDisproportionality Result of Inappropriate Identification0%0%Yes0.00%NoIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%NoIndicator 12: Part C to B Transition99.92%100%No100%NoIndicator 14: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%NoIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%		63.56%	65.85%	No	75.00%	Yes
Functioning w/in Age Expectations86.16%88.95%NO87.50%Indicator 8: Parent Involvement76.70%76.38%Yes79.20%YesAlabama Parent Survey Response Rate22.95%17.50%Indicator 9: Disproportionate Representation0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%YesIndicator 13: Secondary Transition Goals99.95%100%No100%YesIndicator 14: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%		92.57%	89.85%	Yes	96.77%	Yes
Alabama Parent Survey Response Rate22.95%17.50%Indicator 9: Disproportionate Representation0%0%Yes0.00%YesDisproportionality Result of Inappropriate IdentificationN/AN/AIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesDisproportionality Result of Inappropriate IdentificationN/AN/AN/AIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%YesIndicator 14: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%YesIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%		86.16%	88.95%	No	87.50%	No
Indicator 9: Disproportionate Representation0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification99.70%100%No100%YesIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%YesIndicator 13: Secondary Transition Goals99.95%100%No100%YesIndicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%YesIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicator 8: Parent Involvement	76.70%	76.38%	Yes	79.20%	Yes
Disproportionality Result of Inappropriate IdentificationN/AIndicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate Identification0%0%Yes0.00%YesDisproportionality Result of Inappropriate IdentificationN/AIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%YesIndicator 13: Secondary Transition Goals99.95%100%No100%YesIndicator 14a: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Alabama Parent Survey Response Rate	22.95%			17.50%	
Indicator 10: Disproportionate Representation (in Specific Disability Categories)0%0%Yes0.00%YesDisproportionality Result of Inappropriate IdentificationN/AIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%YesIndicator 12: Part C to B Transition99.92%100%No100%YesIndicator 13: Secondary Transition Goals99.95%100%No100%YesIndicator 14a: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicator 9: Disproportionate Representation	0%	0%	Yes	0.00%	Yes
Categories)0%0%Yes0.00%Disproportionality Result of Inappropriate IdentificationN/AIndicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%Indicator 12: Part C to B Transition99.92%100%No100%NoIndicator 13: Secondary Transition Goals99.95%100%No100%NoIndicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%NoIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Disproportionality Result of Inappropriate Identification				N/A	
Indicator 11: Students Evaluated w/in 60 Day Timeline99.70%100%No100%NoIndicator 12: Part C to B Transition99.92%100%No100%NoIndicator 13: Secondary Transition Goals99.95%100%No100%NoIndicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%NoIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%		0%	0%	Yes	0.00%	Yes
Indicator 12: Part C to B Transition99.92%100%No100%NoIndicator 13: Secondary Transition Goals99.95%100%No100%NoIndicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%NoIndicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Disproportionality Result of Inappropriate Identification				N/A	
Indicator 13: Secondary Transition Goals99.95%100%No100%Indicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicator 11: Students Evaluated w/in 60 Day Timeline	99.70%	100%	No	100%	Yes
Indicator 14a: Post School Outcomes, Enrolled in Higher Ed26.86%23.49%Yes28.21%Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicator 12: Part C to B Transition	99.92%	100%	No	100%	Yes
Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed64.73%63.60%Yes58.97%	Indicator 13: Secondary Transition Goals	99.95%	100%	No	100%	Yes
competitively employed 64.73% 63.60% Yes 58.97%	Indicator 14a: Post School Outcomes, Enrolled in Higher Ed	26.86%	23.49%	Yes	28.21%	Yes
		64.73%	63.60%	Yes	58.97%	No
Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed75.60%77.61%No71.79%	Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed	75.60%	77.61%	No	71.79%	No

1. For more information about the indicators, refer to the SPP/APR Part B Indicator Measurement Table located at