

LEA Special Education Performance Profile

Federal Fiscal Year 2018 (School Year 2018-2019)

The Alabama LEA Special Education Performance Profiles for SY 2018-2019 contain data for each LEA that was reported in the Federal Fiscal Year (FFY) 2018 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2020. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

* Indicates that the number of students in this subpopulation was <=10.

<1% Indicates that the percentage is between 0.00 and 0.99.

SPP/APR Indicator Data--Chilton County					
Indicators ¹	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 1: Graduate w/ Regular Diploma	68.04%	57.59%	Yes	82.35%	Yes
Indicator 2: Dropout	6.18%	11.46%	Yes	*	Yes
Indicator 3b: Participation in State Assessment (Reading)	98.03%	99.00%	No	99.37%	Yes
Indicator 3b: Participation in State Assessment (Math)	97.97%	99.00%	No	99.16%	Yes
Indicator 3c: Performance in State Assessment (Reading)	15.47%	51.20%	No	12.05%	No
Indicator 3c: Performance in State Assessment (Math)	17.18%	51.80%	No	13.35%	No
Indicator 4a: Suspensions/Expulsions	2.17%	5.00%	Yes	<1%	Yes
Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity)	0%	0%	Yes	<1%	Yes
<i>Policies, Procedures, or Practices Contribute to Significant Discrepancy</i>				N/A	
Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day	83.59%	77.75%	Yes	85.43%	Yes
Indicator 5b: LRE, Inside Regular Ed < 40% of the Day	7.18%	6.00%	No	7.89%	No
Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital	2.45%	2.50%	Yes	<1%	Yes
Indicator 6a: Preschool LRE, Regular Early Childhood Program	53.47%	53.00%	Yes	35.53%	No
Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility	3.12%	5.50%	Yes	*	Yes



SPP/APR Indicator Data--Chilton County

Indicators ¹	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children who Increased Rate of Growth	94.27%	91.55%	Yes	90.48%	No
Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations	78.22%	83.55%	No	80.00%	No
Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth	92.43%	91.45%	Yes	92.86%	Yes
Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations	63.56%	65.85%	No	62.86%	No
Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth	92.57%	89.85%	Yes	88.24%	No
Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations	86.16%	88.95%	No	85.71%	No
Indicator 8: Parent Involvement	76.70%	76.38%	Yes	Not in Sample	N/A
Alabama Parent Survey Response Rate	22.95%			N/A	
Indicator 9: Disproportionate Representation	0%	0%	Yes	0.00%	Yes
Disproportionality Result of Inappropriate Identification				N/A	
Indicator 10: Disproportionate Representation (in Specific Disability Categories)	0%	0%	Yes	0.00%	Yes
Disproportionality Result of Inappropriate Identification				N/A	
Indicator 11: Students Evaluated w/in 60 Day Timeline	99.70%	100%	No	99.47%	No
Indicator 12: Part C to B Transition	99.92%	100%	No	100%	Yes
Indicator 13: Secondary Transition Goals	99.95%	100%	No	100%	Yes
Indicator 14a: Post School Outcomes, Enrolled in Higher Ed	26.86%	23.49%	Yes	<1%	No
Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed	64.73%	63.60%	Yes	*	No
Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed	75.60%	77.61%	No	*	No
Alabama Post-School Outcomes Survey Response Rate	63.82%			38.89%	