

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Alabama A&M University

Administered by the  
Alabama State Department of Education

September 2023

## Report Card and Survey Information

### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education*

#### *Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

#### *Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University - Program Information**

**Program Approval & Accreditation**

School	Program	Status
Alabama A&M University	Accredited	Yes
Alabama A&M University	Approved	Yes

**Total # of Certificates Earned**

Program	Total Earned
Class A	8
Class B	14
<b>Total</b>	<b>22</b>

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association of Family & Consumer Sciences

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Bachelor's - Principle of Teaching and Learning**

**Program Approval & Accreditation**  
Program Status

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• - Information not reported for less than five test takers

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

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Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Bachelor's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	5	5	100 %	0	0 %	0	0 %
Elementary Education	Multiple Subjects: Science	5	4	80 %	0	0 %	1	20 %
Elementary Education	Multiple Subjects: Social Studies	5	4	80 %	0	0 %	1	20 %
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association of Family & Consumer Sciences

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Bachelor's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	5	4	80 %	0	0 %	1	20 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association of Family & Consumer Sciences

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Bachelor's - edTPA**

**Program Approval & Accreditation**

Program    Status

Accredited    Yes

Approved    Yes

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	5	5	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program	Concentration	Recognized by
Class B	Family and Consumer Science Education	American Association of Family & Consumer Sciences

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Master's - Principle of Teaching and Learning**

**Program Approval & Accreditation**  
Program Status

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• - Information not reported for less than five test takers

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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**Nationally Recognized Programs**

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Master's - NOT IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program                      Concentration                      Recognized by

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Master's - IN ED Praxis Content Tests**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program                      Concentration                      Recognized by

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**Alabama A&M University -Master's - edTPA**

**Program Approval & Accreditation**

Program      Status

Accredited    Yes

Approved      Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

**Nationally Recognized Programs**

Program                      Concentration                      Recognized by

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Alabama A&M University - Teacher Response**

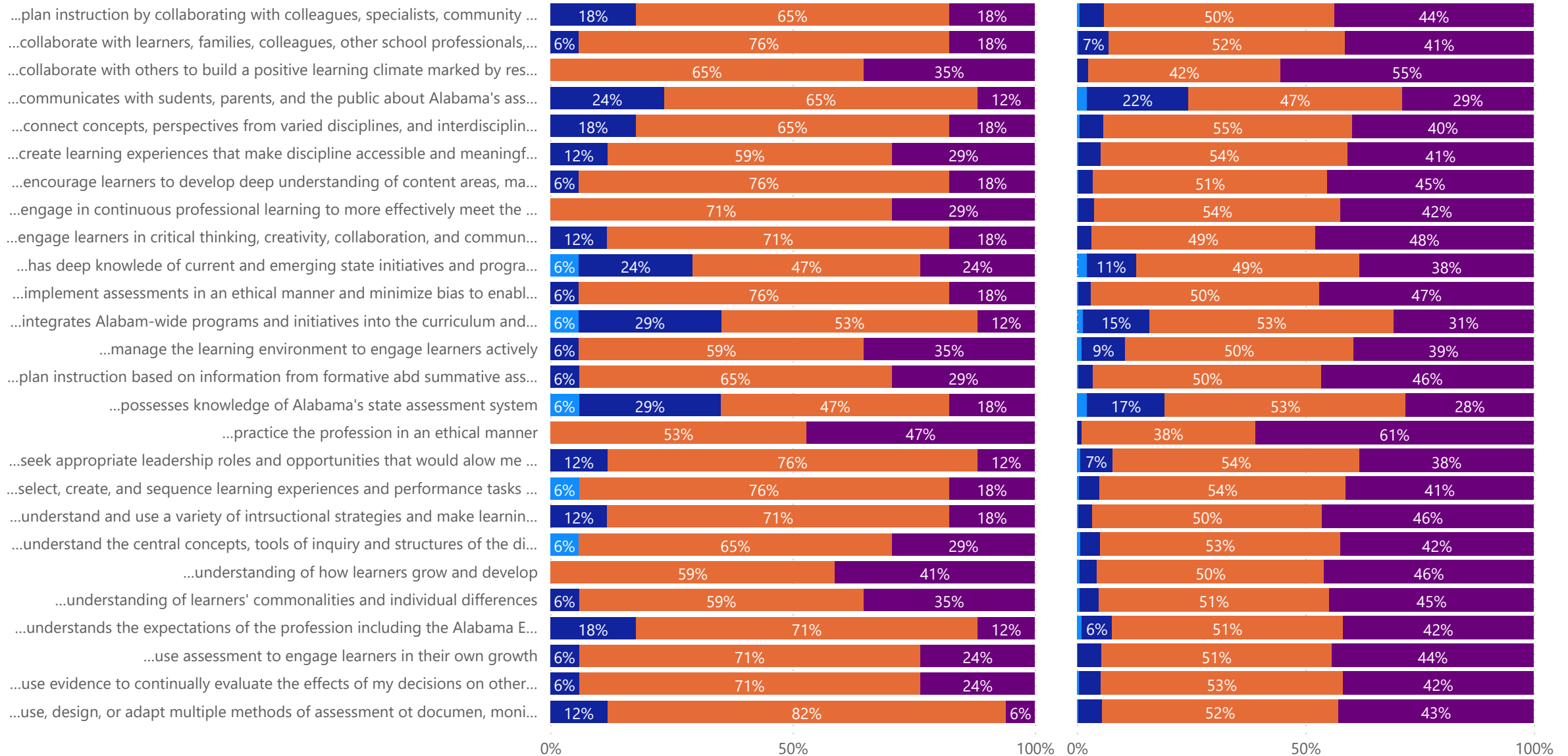
**Alabama A&M University** 17 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

**Alabama State Wide** 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Questions



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Alabama A&M University - Employer Response**

Question

**Alabama A&M University** 13 respondents

**Alabama State Wide** 901 respondents



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Alabama A&M University - Employer and Teacher Responses**

**Employer Response**

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

**Teacher Response**

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question

