Education Resources to Support Special Educators and Families During Remote Learning

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Accommodations and Modifications for Remote Learning

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Purpose	As educators, parents, and students navigate this uncertain time in our world there are numerous questions related to the implementation of accommodations and modifications for students with special needs. During this unprecedented time of national emergency, many disability-related accommodations and services may be effectively provided online. When technology is a barrier to access, educators may still implement accommodations through equally effective alternate access to the curriculum. General educators and special educators must work together to ensure the needs of each student are being met based on his or her IEP through whatever means necessary, whether that be email, phone, or virtual collaboration.
Audience	Educators, parents, students, and service providers
Description	Listed below are resources that will assist in the development and implementation of instructional materials for students with special needs. These resources allow necessary accommodations and modifications that enable all students access to the curriculum.

Title of Resource	**Accommodation Central**
Link	http://acentral.education/

This website explains different accommodations and gives step-by-step instructions on how to implement them. There are accommodations for various content areas and functional areas. On the home page, under Tell Us About Your Student, you may choose Academic Need or Functional Need. Behavior accommodations are found under Functional Need.

Title of Resource	**Google Chrome Extensions**
Link	https://www.controlaltachieve.com/2016/10/special-needs-extensions.html?m=1

This link offers extensions that support students with disabilities. Many of the extensions are free; some require a fee. These extensions support students with text-to-speech, readability, reading comprehension, focus, and navigation.

Title of Resource	**UDL Toolkit**
Universal Link	

This website, Design for Learning (UDL), supports all students.
- Engagement (how to involve the student in the learning)
- Representation (how information is presented to the student)
- Expression (how the student shows what he has learned)

Title of Resource	**DeafTEC**
Link	https://deaftec.org/teaching-learning/captioning-media/adding-captions-captioning-resources/

This website provides tools to add captions to media.	

Title of Resource	**Audible**
Link	
This website provides an alternate way to access text. Audible is allowing free streaming of stories and books.	

Title of Resource	**Choice Boards**
Link	https://k12teacherstaffdevelopment.com/tlb/how-to-use-choice-boards-in-the-classroom/
This link provides graphic organizers that have multiple squares. Each square is an activity. The activities help children learn or practice a primary concept, while allowing them a choice. Children can be instructed to choose one or more of these activities to complete. They can progress from one activity to another either in an organized or random order.	

Title of Resource	**Reading Rockets**
Link	https://www.readingrockets.org/
This website is a national public media literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help. Both print and electronic graphic organizers are available through this site.	

Title of Resource	**ReadWorks**
Link	https://www.readworks.org/
This website provides good quality passages with comprehension questions and answer sheets for students in kindergarten-12th grade. Teachers can create individualized lessons based on students' individualized needs.	

Title of Resource	**Kahn Academy**
Link	https://www.khanacademy.org/
This website provides a library of standards-aligned practice and lessons covering math K-12 through early college. Teachers can identify gaps in their students' understanding, tailor instruction, and meet the needs of every student. If struggling with a concept, this site has lessons available to view. A parent may need a refresher in order to support the student.	

Title of Resource	**Math is Fun**
Link	https://www.mathsisfun.com/definitions/
This link provides an illustrated mathematics dictionary with easy-to-understand definitions, illustrations, and links to further reading.	

Title of Resource	**CPM Tiles**
Link	https://technology.cpm.org/general/tiles/
This link provides tools that allow the student to work through problems using visual manipulatives including algebra tiles, place ten blocks, number lines, and area and perimeter.	

Title of Resource	**Formula Sheets**
Link	https://drive.google.com/file/d/1QxDAL_8yfjSX3ELl2kVl0oCP5gJBIjxd/view

This link provides a document with formulas to help students in completing math problems. Allow the student to refer to the sheet as needed.	
Title of Resource	**Multiplication Chart**
Link	https://www.memory-improvement-tips.com/printable-multiplication-chart.html
This link provides charts that will be useful for students who have the accommodation of using a multiplication chart. There are 3 chart sizes available, and there are also blank charts.	

Please explore the other resource documents that Special Education Services (SES) has provided. Each resource document contains resources that could be beneficial to a variety of audiences.

Assistive Technology (AT) and Remote Learning	
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Purpose	Resource list for related service providers to assist in the provision of distance learning through various methods of delivery
Audience	Related service providers
Description	A list of resources for both online and other distance learning models for related service providers, including speech-language pathologists, audiologists, occupational therapists, physical therapists, Board Certified Behavior Analysts, and others.
Title of Resource	Microsoft Accessibility
Link	https://www.microsoft.com/en-us/accessibility/
This link contains descriptions and instructions on how to use Microsoft's built-in accessibility options for students with learning differences.	
Title of Resource	Wisconsin Assistive Technology Initiative (WATI): Publications
Link	http://www.wati.org/free-publications/
This link has many publications and documents with resources and ideas to implement. They shared reading, chart writing, remnant books, switch mounts, and downloadable templates.	
Title of Resource	WATI: Resources
Link	http://www.wati.org/resources
This link includes websites for anyone learning, developing, assessing, etc. in the area of assistive technology.	
Title of Resource	UNC School of Medicine: Center for Literacy and Disability Studies Resources
Link	https://www.med.unc.edu/ahs/clds/resources/
This link includes under the same tab on the website adolescent language & literacy, alternative pencils, and deaf-blind model classrooms.	
Title of Resource	Described and Captioned Media Program
Link	https://www.dcmp.org
This link is funded by IDEAs that Work. It provides a variety of free remote learning resources for students, families, and teachers of students who are blind or visually impaired. It also provides educators and families with access to captioned and described educational videos, as well as links to additional accessible videos.	

Title of Resource	AbleNET, Inc.
Link	https://www.ablenetinc.com/

This link contains many resources and ideas of how to use assistive technology in instruction, such as links to AbleNET University recorded webinars, lesson plans that include blank templates for students using AT, and sample lesson plans and activities.

Title of Resource	Easterseals Crossroads Assistive Technology: INDATA Project
Link	https://www.eastersealstech.com/about/the-indiana-assistive-technology-indata-project/

This link contains "on air" resources like the Accessibility Channel, podcasts, and Tech Tips videos, as well as links to resources like links to apps addressing accessibility.

Title of Resource	Tarheel Shared Reader
Link	

This link contains many digital books designed for shared reading. Books generally contain real pictures and picture symbols are at the bottom of the screen for augmentative and alternative communication (AAC) users.

Title of Resource	Natural Reader
Link	

This link contains a free online text-to-speech tool. Text and documents may be uploaded or converted to mp3 files.

Title of Resource	Rewordify
Link	https://rewordify.com/

Title of Resource	Incompetech Plain Graph Paper PDF Generator
Link	https://incompetech.com/graphpaper/plain/

Title of Resource	Quizlet
Link	https://quizlet.com/

This link contains a tool for teachers to generate interactive study material, learning activities, and games for interactive use with students both in and out of the classroom.

Title of Resource	Center on Technology and Disability
Link	

This link contains free resources and events addressing all aspects of AT for providers, families, teachers and state/local leaders. It contains a resource library and webinars. Resource categories include early childhood, education K-12, family and student support, and transition.	
Title of Resource	**PACER Center**
Link	https://www.pacer.org/pandr/
This link contains information on PACER. PACER provides individual assistance, workshops, publications, and other resources to help families make decisions about education and other services for their child or young adult with disabilities. PACER's National Bullying Prevention Center® provides resources designed to benefit all students, including those with disabilities.	

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Supporting the Mental Health Needs of Students and Remote Learning	
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Purpose	This an unprecedented time with unpredictable implications for all students and especially for our students with disabilities in Alabama. Social isolation, sorrow, fear, anxiety, and stress are already having an undisputable impact on students. Children and teens react, in part, based on what they see from the adults around them. When parents, teachers, and related service providers deal with the COVID-19 calmly and confidently, they can provide the best support for children. Adults can be more reassuring to others around them, especially children, if they are better prepared.
Audience	All educators, students, parents and service providers
Description	A list of resources to assist in meeting the social and emotional needs of students through distance learning.
Title of Resource	**Talking with Children: Tips for Caregivers, Parents, and Teachers During Infectious Disease Outbreaks** – Substance Abuse and Mental Health Services Administration (SAMHSA)
Link	https://store.samhsa.gov/sites/default/files/SAMHSA_Digital_Download/PEP20-01-01-006-508.pdf
This link includes tips, possible reactions that may be seen in children by age, and resources.	
Title of Resource	**Supporting Families During COVID-19** – Child Mind Institute
Link	https://childmind.org/coping-during-covid-19-resources-for-parents/
This link includes clinical and supportive resources: • Facebook Live video chats with expert clinicians (10am and 4.30pm) • Remote evaluations and telemedicine • Phone consultations for follow-up about Facebook Live events and other questions about the best way to manage kids at home	
Title of Resource	**Helping Children Cope with Emergencies** – Centers for Disease Control and Prevention
Link	https://www.cdc.gov/childrenindisasters/helping-children-cope.html
This link includes factors that influence the emotional impact on children in emergencies, ways adults can help children cope before, during, and after the emergency, and common age level reactions of children.	

Title of Resource	**Your Guide to Managing Indoor Boredom** – Nationwide Children's Hospital
Link	

This link provides a list of activities to promote social wellbeing while indoors.

Title of Resource	**10 Ways to Show Yourself Love** – Nationwide Children's Hospital
Link	https://www.youtube.com/watch?v=8io1elnqdZs

This link contains a *On Our Sleeves* YouTube video that will support emotional well-being.

Title of Resource	**Lifehacker**
Link	https://lifehacker.com/top-10-free-and-affordable-mental-health-and-counseling-1788814933

This link has a list of the top 10 free and affordable services for mental health counseling.

Title of Resource	**Choosing a mindfulness app** - MIT
Link	

This link provides many mindfulness apps that have been developed as meditation aids. Others are geared toward helping children to stay more present throughout the day, using a periodic bell or reminder. Most of them have a free-trial period. Some the apps require a subscription, while others provide enough free content to support ongoing mindfulness practice.

Title of Resource	**Health & SEL: The Human Body and Social Emotional Learning** - BrainPOP
Link	https://www.brainpop.com/health/

This link provides a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the many subjects including social emotional learning. BrainPOP is offering free access during school closures.

Title of Resource	**SEL Resources During COVID-19** – The Collaborative for Academic, Social, and Emotional Learning (CASEL)
Link	https://casel.org/covid-resources/

This link provides a new initiative that connects the Social Emotional Learning (SEL) community with experts to address how SEL can be most helpful in response to today's circumstances. This page will be updated regularly in response to changing conditions.

Title of Resource	**The Character Tree**
Link	

This link provides teachers a way to share character education videos and downloadable resources with parents to use at home. Free access will last through Jun. 30, 2020. This program provides videos for first and second graders, with discussions, examples from history, and role modeling to teach "character development" and emphasize positive character traits, including kindness, curiosity, and integrity. All lessons are standards-aligned and come with printable resources. Parents can also sign up for their own free accounts.

Title of Resource	**Coping After a Disaster Booklet – Centers for Disease Control and Prevention**
Link	https://www.cdc.gov/cpr/readywrigley/documents/RW_Coping_After_a_Disaster_508.pdf
This link includes a Ready Wrigley activity book for children age 3-10 to assist with coping strategies.	

Title of Resource	**What is the Corona Virus? - The Autism Educator**
Link	https://harborschool.com/2020/03/13/the-autism-educator-coronavirus-social-story-amanda-mcguinness/
This is a link for a social story to help explain C9 to children.	

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Resources and Strategies for Parents and Remote Learning

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Purpose	Resources to assist parents with strategies for continuous learning
Audience	Parents, students, and educators
Description	In response to school closures due to COVID-19, Alabama State Department of Education Technical Assistance Team has compiled a selection of links and resources to external organizations providing online educational materials, courses, lessons, videos, physical, and outdoor activity suggestions.

Title of Resource	**National Center on Improving Literacy**
Link	

This resource helps parents and families take part in literacy experiences at home to develop children's reading and language skills.

Title of Resource	**Zoom Tutorial**
Link	https://www.youtube.com/watch?v=bTSJ0YDoF7o

This resource provides Video Conferencing Made Easy – free for 40 minutes.

Title of Resource	**Learning Strategies for Special Education**
Link	https://www.special-education-degree.net/top-12-websites-children-learning-disabilities/

This resource provides 10 free classes available online for special education teachers and parents of special needs children.

Purpose	**Scaffolded Math and Science**
Link	https://www.scaffoldedmath.com/

This link provides resources, strategies and tips for parents.

Title of Resource	**Achieve 3000**
Link	https://remotesupport.achieve3000.com/at-home-digital/

This resource provides free access to resources for differentiated literacy instruction. Educators can access three different programs. Achieve3000 Literacy at Home offers access to non-fiction articles at three reading levels with topics covering science, social studies, and current events.

Title of Resource	Age of Learning
Link	https://www.ageoflearning.com/

This link provides families at affected schools free at-home access to ABC mouse, a learning resource for ages 2 to 8; Adventure Academy is open to students ages 8 to 13; and Reading IQ, a digital library and literacy platform, is available for children 12 and under.

Title of Resource	The American Museum of Natural History
Link	https://www.amnh.org/explore

This link is to the American Museum of Natural History, which is sharing online content for teachers and families to use during virus days.

Title of Resource	Deeper Dive Learning, Inc.
Link	

This resource provides online professional development and has made two of its "Family U" courses available to parents, grandparents, and others working with their students at home.

Title of Resource	edHelper.com
Link	https://www.edhelper.com/teacher-education/Daily-Free-Learning-Workbooks-for-Teachers-to-Share-with-Parents-while-Schools-are-Closed-Kids-will-actually-do-these.htm

This link is to edHelper.com, which produces printable worksheets and educational resources for teachers and homeschooling parents, and will publish free daily workbooks for students who are out of school.

Title of Resource	Educational Insights
Link	

This link is to a compiled a set of free at-home worksheets for young learners. These activities cover reading and language arts practice worksheets for grades K-2, spelling riddles for grades 4-6, and math for pre-k-2.

Title of Resource	Education Modified
Link	http://educationmodified-4381533.hs-sites.com/at-home-learning-resources

This link is to Education Modified, which has compiled two "bundles" of research-based information and resources to help families of special education students get through the distance learning experience.

Title of Resource	**Generation Genius**
Link	https://www.generationgenius.com/

This link is to Generation Genius, offering teachers and parents free accounts for K-5 science videos and lessons.

Title of Resource	**Kinedu app**
Link	https://www.kinedu.com/

This link is to Kinedu, an app designed to help families and caregivers engage in personalized, science-backed activities with their young child. It is offering its services free through April 15, 2020.

Title of Resource	MIND Research
Link	https://www.stmath.com/coronavirus

This link is to the MIND Research Institute, which is offering STEM Math to parents, schools, and districts for grades K-8, free through June 30, 2020.

Title of Resource	**Open Stax**
Link	https://openstax.org/

This link is to OpenStax, which reminds educators and families that its 38 open reading sources are free. This resource has digital textbooks; core college and advanced placement subjects are available.

Title of Resource	**Time Magazine Digital Library**
Link	

This link, Time for Kids Digital Library, is free for the rest of the school year.

Title of Resource	**Control Alt Achieve: Chrome Extensions for Struggling Students and Special Needs**
Link	https://www.controlaltachieve.com/2016/10/special-needs-extensions.html?m=1

This link to Chrome Extensions Technology can be a powerful tool to assist students with any learning challenge. The Chrome web browser allows users to install a wide variety of web extensions that provide tools that can help all learners, regardless of ability level.

Title of Resource	**Educreations**
Link	https://www.educreations.com/

This link is to the Educreations app, which provides whiteboard/video instruction for all students.

Title of Resource	**Splash and Bubbles for Parents**
Link	
This link to Splash and Bubbles for Parents is an app that provides families with conversation starters, videos, and activities to explore ocean science together.	

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Preschool Special Education and Remote Learning	
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Purpose	Resource list for preschool special educators
Audience	Special education staff serving preschool students with disabilities
Description	A list of resources for both online and other distance learning delivery models for those providing services to preschool students with disabilities.
Title of Resource	**Council for Exceptional Children (CEC): Resources for Teaching Remotely**
Link	https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely?utm_source=cec&utm_medium=email&utm_campaign=default&_zs=bkpdW1&_zl=N0kc6
This site is a collection of suggested resources to assist teachers to determine the best means to provide services to students and their families. Membership in CEC is free until May 31st.	
Title of Resource	**National Assoc. for the Education of Young Children (NAEYC): Coping with COVID-19**
Link	https://www.naeyc.org/resources/topics/covid-19?fbclid=IwAR0idbUUPIhW_GbWvv-fO5jhupCILxkLSrcH59qh_aGiVqZ3CEvZ_AjHqCAQ
This site includes information from NAEYC and other education organizations, information about talking to children about COVID-19, resources to support children's learning at home, and math resources for young children.	
Title of Resource	**Early Childhood Technical Assistance Center (ECTA): Tele-Intervention and Distance Learning**
Link	https://ectacenter.org/topics/disaster/tele-intervention.asp
This site includes information on tele-intervention and distance learning, including state guidance, technology and privacy, service delivery, activities for families at home, and research on effectiveness.	
Title of Resource	**ECTA Practice Improvement Tools**
Link	https://ectacenter.org/decrp/type-pgfamily.asp
This site includes performance checklists, practice guides, and professional development guidance materials. The performance checklists help practitioners improve their skills, plan interventions, and self-evaluate their use evidence-based practices. Practice guides for practitioners and families explain the practices and how to do them using videos and vignettes. They describe how practitioners will know if practices are working. The tools also include a product selection tool and professional development modules.	

Title of Resource	**Connecticut Regional Alliance of Service Centers and Connecticut State Dept. of Education Resources for Distance Learning**
Link	
This site contains numerous and varied links to resources for early childhood educators and families.	

Title of Resource	**Illinois Early Learning Project: Learning at Home During Trying Times**
Link	https://illinoisearlylearning.org/reslists/trying-times/
This site includes links to tip sheets for caregivers on stable routines and guidance, child-appropriate explanations, and developmentally appropriate activities for preschool children.	

Title of Resource	**Arts on the Horizon Virtual Storytime Series**
Link	
This site contains free 20-minute interactive story time sessions targeting children 2-6 years old three times per week (M, W, F), and a crafts session once weekly (T or R) on the Arts on the Horizon YouTube channel. Storytime sessions may include songs, reading of 2 books, fingerplays, etc.	

Title of Resource	**Center for Literacy and Disability Studies: Early Childhood Resources**
Link	https://www.med.unc.edu/ahs/clds/resources/early-childhood-resources-1/
This site contains links to materials for family support, tactile symbols for books, Boardmaker files, resource/book lists, and additional resource lists for literacy-based activities.	

Title of Resource	**The Texas Autism Circuit: Tools and Techniques for Students on the Autism Spectrum**
Link	http://www.autismcircuit.net/
This site contains downloadable visual tools. Tools are sorted into four categories: Behavior, Communication, Social, and Classroom Organization For each tool, there is an explanation of how and when to use it, printable templates and resources, and links to opportunities to further your knowledge on the evidence-base for that strategy.	

Title of Resource	**Vanderbilt University Kennedy Center: Resources for Autism Assessment and Care amid COVID-19 Pandemic**
Link	https://vkc.vumc.org/vkc/triad/covid19/
This site contains links to free webinars with opportunities for learning strategies for families; six-week curriculum modules for early childhood (challenging behavior, social communication, play, toilet training, sleep) and a series of webinars focused on supporting implementation; telediagnostic assessments for toddlers; and foundational training on ethical considerations in the use of telemedicine for delivering behavior analytic services for BCBAs/LBAs.	

Title of Resource	**Practical Autism Resources: Free Printables!**
Link	http://www.practicalautismresources.com/printables

This site contains a list of over 100 pages of free printable items, as well as games and activities, designed for creating tasks. Just a few of the numerous topics/activities included are associations, task boxes, vocabulary, picture cards, math materials, blank templates, behavioral supports and data forms.

Title of Resource	**Education.com**
Link	https://www.education.com/resources/preschool/?msclkid=c7c6b3ebd3d1124c7449ed947946aa09&utm_source=bing&utm_medium=cpc&utm_campaign=Search%20-%20Grade%20Levels%20-%20BMM&utm_term=%2Bpreschool&utm_content=Preschool

This site contains free games, activities, workbooks, worksheets, and lesson plans to use with students in preschool through 5th grade, organized by grade, subject, and topic.

Title of Resource	**National Center for Pyramid Model Innovations (NCPMI)**
Link	https://challengingbehavior.cbcs.usf.edu/Implementation/family.html

This site contains resources for families under Related Resources: Making Life Easier, Backpack Connection, Family Articles, Scripted Stories for Social Situations, Teaching Social Emotional Skills, and General Resources.

Title of Resource	**ECTA Practice Improvement Tools**
Link	https://ectacenter.org/decrp/type-pgfamily.asp

This site includes performance checklists, practice guides, and professional development guidance materials. The performance checklists help practitioners improve their skills, plan interventions, and self-evaluate their use evidence-based practices. Practice guides for practitioners and families explain the practices and how to do them using videos and vignettes. They describe how practitioners will know if practices are working. The tools also include a product selection tool and professional development modules.

Title of Resource	**Epic!**
Link	https://www.getepic.com/

This site contains the Epic! Digital Library, with digital books for students 12 and under. This site is free to educators and includes books, activities, videos, classroom decorations, and family letters.

Title of Resource	**Scholastic Learn at Home: Grades PreK-K**
Link	https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
This site contains thematic books and activities to use with young children at home. For each, it includes digital books, a video, suggestions for related activities, as well as activities in Spanish.	

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Progress Monitoring/Data Collection and Remote Learning

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Purpose	To provide online resources on progress monitoring and data collection tools.
Audience	Special education teachers
Description	Educational sites with information or tools related to progress monitoring in special education.

Title of Resource	**Easy CBM (Curriculum Based Measurement)**
Link	https://easycbm.com/

This site provides over 1150 benchmark and progress monitoring measures across 3 subject areas. Curriculum Based Measurement includes letter, word, reading, spelling, writing, comprehension, and math assessments. You can set these up and monitor from a computer.

Title of Resource	**Response To Intervention – RTI Resources**
Link	https://www.interventioncentral.org/

This site provides teachers, schools, and districts with free resources to help struggling learners, and implement response to intervention, and attain the standards.

Title of Resource	**The Math Worksheet Site.com**
Link	http://themathworksheetsite.com/

This site provides highly customizable, generated worksheets that target your students' specific needs. Whether you are teaching kindergarteners how to count, youngsters how to multiply, or teens how to factor polynomials. Pricing is available for individuals and schools.

Title of Resource	**Newsela**
Link	https://newsela.com/

This site provides over 10,000 texts covering 20+ genres including fiction, poetry, speeches, and primary sources. Teachers can discover content by theme, topic, and format, and will have access to curated collections with embedded ELA instructional strategies. Also includes science and social studies. Free access provided.

Title of Resource	**ReadWorks.org**
Link	https://www.readworks.org/

This site provides tools to create world-class content, teacher guidance, and integrated tools that improve teacher effectiveness and student achievement. It is driven by cognitive science research.

Title of Resource	Rubistar
Link	http://rubistar.4teachers.org/index.php
This site provides a free tool to help teachers create quality rubrics.	

Title of Resource	Read Write Think
Link	http://www.readwritethink.org/classroom-resources/printouts/
This site provides graphic organizers or assessment tools to monitor goals.	

Title of Resource	CK-12 Braingenie
Link	
This site provides a free website that helps teach reinforce math skills at a variety of different levels. It allows teachers the ability to pick and choose the skills the students need to work on. It also gathers progress monitoring data.	

Title of Resource	Data Collection Sheet for Documenting a Task/Activity by Time Segments
Link	
This site provides a data collection sheet using time segments.	

Title of Resource	Data Collection Sheet for a Multi-Step Task/Activity
Link	
This site provides a data collection sheet using multi-steps.	

Title of Resource	Data Collection Sheet for a Single Step Task/Activity
Link	
This site provides a data collection sheet using a single step.	

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Related Services and Remote Learning	
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Purpose	Resource list for related service providers to assist in the provision of distance learning through various methods of delivery
Audience	Related service providers
Description	A list of resources for both online and other distance learning models for related service providers, including speech-language pathologists, audiologists, occupational therapists, physical therapists, Board Certified Behavior Analysts, and others.
Title of Resource	**The Informed SLP: Evidence-based Telepractice for SLPs**
Link	
This site contains a curated list of articles on telepractice for SLPs, including clinical/procedural basics, telepractice research (0-3, preschool and school age, and adults), and tips from the staff of The Informed SLP. This resource includes research reviews, links to other research on telepractice and AAC, Autism, fluency, HI, speech and language, TBI, and more.	
Title of Resource	**Bright Ideas: SLP Telecon**
Link	https://www.bethebrightest.com/conferences/slp-telecon/register
This site contains links to 6 free webinars on getting started with teletherapy, including getting started, adapting materials for teletherapy, keeping students engaged, and evidence-based practices (EBPs).	
Title of Resource	**American Speech-Language-Hearing Assoc. (ASHA) Telepractice Evidence Maps (Children)**
Link	
This site contains currently available articles on telepractice for children, evidence-based practices.	
Title of Resource	**The Texas Autism Circuit: Tools and Techniques for Students on the Autism Spectrum**
Link	http://www.autismcircuit.net/
This site contains downloadable visual tools. Tools are sorted into four categories: Behavior, Communication, Social, and Classroom Organization For each tool, there is an explanation of how and when to use it, printable templates and resources, and links to opportunities to further your knowledge on the evidence-base for that strategy.	

Title of Resource	**Vanderbilt University Kennedy Center: Resources for Autism Assessment and Care amid COVID-19 Pandemic**
Link	https://vkc.vumc.org/vkc/triad/covid19/

This site contains links to free webinars with opportunities for learning strategies for families; six-week curriculum modules for early childhood (challenging behavior, social communication, play, toilet training, sleep) and a series of webinars focused on supporting implementation; telediagnostic assessments for toddlers; and foundational training on ethical considerations in the use of telemedicine for delivering behavior analytic services for BCBAs/LBAs.

Title of Resource	**Practical Autism Resources: Free Printables!**
Link	http://www.practicalautismresources.com/printables

This site contains a list of over 100 pages of free printable items, as well as games and activities, designed for creating tasks. Just a few of the numerous topics/activities included are associations, task boxes, vocabulary, picture cards, math materials, blank templates, behavioral supports and data forms.

Title of Resource	**The Type B SLP: Over 50 Free Resources for SLPs**
Link	http://www.thetypebslp.com/2020/03/over-50-free-resources-for-slps.html

This site contains a list of free resources, web sites, and materials for SLPs to use in providing distance learning.

Title of Resource	**Speech and Language Songs**
Link	https://speechandlanguagesongs.com/

This site contains free songs addressing articulation, core vocabulary, language, and literacy.

Title of Resource	**ASHA Leader Live**
Link	https://blog.asha.org/

This site contains links to articles on telepractice, distance learning, etc. for SLPs.

Title of Resource	**Choice Boards**
Link	https://k12teacherstaffdevelopment.com/tlb/how-to-use-choice-boards-in-the-classroom/

This site contains an article on how and why to use choice boards, as well as information on the benefits, designing, and differentiating instruction using choice boards.

Title of Resource	**Tarheel Shared Reader**
Link	

This site contains many digital books designed for shared reading. Books generally contain real pictures and picture symbols are at the bottom of the screen for augmentative and alternative communication (AAC) users.

Title of Resource	**Teaching Core Vocabulary and Generative Language While Playing a Game by Gail M. Van Tatenhove, PA, MS, CCC--SLP**
Link	http://www.vantatenhove.com/files/freeproducts/PlayingAGame.pdf

This site contains an article containing suggestions for activities, modeling, communicative routines to use while playing a game to stimulate language development in children. This may be adapted for parents, and also includes picture symbols.

Title of Resource	**WIDA: Learning Language Every Day: Activities for Families** **WIDA: Aprendiendo lenguaje todos los días: Actividades para familias**
Link	

These sites contains ideas for activities to help families start conversations with their children. Links are included to the early years, family engagement, and family resources. The website is available in Spanish and English.

Title of Resource	**American Occupational Therapy (OT) Association (AOTA): Telehealth Resources**
Link	https://www.aota.org/Practice/Manage/telehealth.aspx

This site contains information on telepractice for OTs and how to incorporate it into practice with students. Some articles are for members only.

Title of Resource	**American Physical Therapy (PT) Association (APTA): Telehealth Resources**
Link	http://www.apta.org/Telehealth/

This site contains information on telepractice for PTs, including guidance and best practices related to telehealth and e-visits.

Title of Resource	**Psych Central Professional**
Link	

This site contains links to articles addressing telehealth services in relation to applied behavioral analysis services.

Title of Resource	**National Center for Hearing Assessment and Management (NCHAM) Utah State University**
Link	http://www.infanthearing.org/telehealth/index.html

This site contains resources for audiologists in providing distance services, including resources for professionals and families.

- o **Tele-Intervention Courses**
- o **Tele-intervention Guide**
- o **TeleAudiology Guide**

Please explore the other resource documents that Special Education Services (SES) has provided. Each resource document contains resources that could be beneficial to a variety of audiences.

Specially Designed Instruction for Remote Learning	
The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.	
Purpose	These resources contain guidance for special education service providers as they transition from traditional service delivery models to distance learning.
Audience	Special Education Teachers and Administrators
Description	These resources detail how the provision of special education services is essentially the same as it has always been, while providing practical guidance in ways teachers can transition to models of distance learning.
Title of Resource	**Teaching Online During COVID-19**
Link	
This webinar link and related resources from The Council for Exceptional Children (CEC) gives special education teachers guidance as they transition from brick and mortar schools to providing special education services remotely. Teachers are given step-by-step, practical, and doable steps to implement these services from those who have successfully made the transition from traditional school to remote instruction.	
Title of Resource	**How to Use Google Forms in the Classroom**
Link	
This website contains an introduction in how to use Google for assessment and data collection that can be easily accessed without the need for a computer. It is for teachers **not** already using Google Classroom. Google Drive, like a lot of other online tools, has many features teachers can use to differentiate instruction and accommodate assessments.	
Title of Resource	**Navigating the COVID-19 Crisis**
Links	https://www.casecec.org/ https://register.gotowebinar.com/recording/7686051777262052098 https://register.gotowebinar.com/recording/2938058202982474753
The Council of Administrators of Special Education (CASE) provides webinars presented March 20, 2020 and March 27, 2020 that provide guidance related to the provision of special education services during the COVID-19 pandemic. Included is a sample service log to document special education services provided by teachers.	

Please explore the other resource documents that Special Education Services (SES) has provided. Each resource document contains resources that could be beneficial to a variety of audiences.

Transition Services and Remote Learning	
The resources in this document have not all been vetted by ALSDE, nor should this be considered an endorsement. Educators should be mindful of digital resources that require teachers or students to create online accounts. Please check with district policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any of these resources. This resource list should not be considered exhaustive.	
Purpose	Provide Transition Strategies and Practices to Personnel of Secondary Transition for Students with Disabilities
Audience	Special Educators
Description	To assist special educators in implementing evidence-based and promising practices in transition that promote positive post-school outcomes for all students with disabilities. Provide a wide variety of effective practices and predictors that have been evaluated regarding the amount, type, and quality of the research conducted, and are labeled as either (a) evidence-based, (b) research-based, or (c) promising.
Title of Resource	**Providing Transition-Focused Activities Online and At Home**
Link	
This webinar is being offered by the National Technical Assistance Center on Transition (NTACT staff and others to help share tips and resources to prepare team members who are responsible for secondary transition for students with disabilities. A wealth of strategies and resources for online instruction are shared and provided. Several widely recognized researchers and teacher educator in secondary transition for students with disabilities lead the discussions in this webinar for NTACT.	
Title of Resource	**Transition Resources During COVID-19 Outbreak**
Link	
Resources for state and local education and service providers to address challenges by the current health concerns, closings, and restrictions associated with COVID-19. Guidance documents from the U.S. Department of Education and other relevant federal agencies are posted.	
Title of Resource	**National Technical Assistance Center on Transition (NTACT)**
Link	
NTACT hosts "toolkits" of resources on a variety of topics, related to secondary education and services for students with disabilities and the capacity building associated with improving such education and services. These toolkits provide an overview and then step-by-step guidance and resources on the specific topic. In this section you'll find resources on content such as competitive integrated employment or transition assessment, as well as strategies such as planning and implementing evaluation of your work or hosting a transition fair.	

Title of Resource	**Guidance on Services During Restricted Access to Schools and Community Services**
Link	
Resources for state and local education and service providers to address challenges by the current health concerns, closings, and restrictions associated with COVID-19. Guidance documents from the U.S. Department of Education and other relevant federal agencies are posted.	

Title of Resource	**COVID-19 Resource Hub for Supporting Students with Disabilities**
Link	https://ncsi.wested.org/
This resource lists distance learning resources for students with disabilities in the area of transition for local education service providers to utilize during the COVID-19 pandemic.	

Title of Resource	**Transition Coalition & NTACT Online Resources**
Link	
This webinar, conducted by Dana Lattin of the Transition Coalition and NTACT, provides a guided tour of the online resources on the Transition Coalition and NTACT websites. Use these to enhance transition programs or provide instructional or assessment activities with students.	

Title of Resource	**Transition Coalition**
Link	
This resource provides professional resource opportunities for secondary transition and college and career readiness for youth with disabilities to be utilized by the educator.	

Title of Resource	**IRIS Center**
Link	https://iris.peabody.vanderbilt.edu/module/tran/
This module focuses on the transition process from high school to post-secondary settings. Among other topics, it discusses IEP planning, engaging students in the process to become better advocates for their own needs, and the importance of outside agencies such as vocational rehabilitation (est. completion time: 1 hour).	

Title of Resource	**IRIS Center: Evidence-Based Practices Summaries**
Link	https://iris.peabody.vanderbilt.edu/resources/ebp_summaries/

These research summaries covering instructional strategies and interventions offer information that includes the level of effectiveness as well as the age groups for which a given strategy or intervention is designed. Links to the original reports are also provided for those who might wish to explore further.

Title of Resource	**IRIS Center: Articles**
Link	https://iris.peabody.vanderbilt.edu/articles-reports/articles/

These research articles by, about, or referencing the IRIS Center and its evidence-based instructional resources for transitional services.

Title of Resource	**Alabama's Transition Engagement Series #1: Helping Students Achieve Better Post School Outcomes: A Handbook for Engaging Secondary Transition Professionals (Updated April 2019)**
Link	

This handbook, written especially for professionals serving students of transition age, includes an overview of transition, as well as twelve other sections that contain information on planning for IEPs, conducting age-appropriate transition assessments, writing IEPs that include transition services, conducting the IEP meeting, and preparing for graduation, along with many other topics relating to secondary transition programming and structures. This handbook will take the place of the previous transition document, Preparing for Life Transition Planning Guide.

Please explore the other resource documents that Special Education Services (SES) has provided. Each resource document contains resources that could be beneficial to a variety of audiences.