

# The Bachelor's Equivalent Technical Education 1 Career and Technical Certificate in a Technical Education Program Area Approach 2023-2024

FORM BT1

The application process for the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate **must be** completed in conjunction with the superintendent of the Alabama county/city school system for which the applicant is to teach.

		Legal	PERSONA	LDATA ernment-issued identification	an	
Title (e.g., Mr.) First		Middle	Maiden	Last	Suffix	
	<u> </u>	( (D, C, D, (D, ( ) )		<b>C</b> *4		
Street/Apt./P.O. Box/Route and Box			City	State	ZIP Code	
	Email Add	ress	Cell I	Number	Work Tel	ephone
Social Secu	rity Number		ALSDE ID	Date of Birth (mm-dd-yyyy)		
			FOR STATISTICAL I	PURPOSES ONLY		
Ethnic Origin (C	hoose one)	Gender (Choo		Race (Choose one or more,	regardless of Ethnicity)	
(01) Hispanic L		□ (F) Female		$\Box$ (01) White		
$\Box$ (02) Not Hispan	nic Latino	$\Box$ (M) Male		$\square$ (02) Black or African Am $\square$ (04) American Indian or A		
				$\Box$ (04) American indian of $A$ $\Box$ (05) Asian	Alaska Inalive	
				$\Box$ (08) Native Hawaiian or (		
				MINAL HISTORY IN		
				require an attached exp	olanation and any add	itional supporting
documentation	(e.g. court	t certified copies of j	iudgment, conviction, an <b>READ CAR</b>			
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				rtment of Education?		lied by all agency
						ion's laws miles
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		Education?	de of Ethics by an	agency other than t	ne Alabama State	Department of
			v the subject of an in	vestigation involving s	exual misconduct or	nhysical harm to
		a child?	y the subject of all m	vestigation involving s	exual misconduct of	physical narm to
D Ve	s □ No		signed from a positic	on rather than face disc	inlinary action?	
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				ation involving a or	iminal aat?	
	S LI NO	Are you the subj	· · ·	stigation involving a cr		
	RECORD OF EDUCATION					
Degree and	Maior	Name of Co	llege/University	Location	Dates Attended Beginning	Dates Attended Ending
Degree and	Degree and Wajor Name of C		noge, on versity	Location	MM/YY	MM/YY
The Alabama State Bo	ard of Educatio	on and the Alabama State D	enartment of Education do not d	iscriminate on the basis of race, co	olor disability sex religion nat	tional origin or age in their

The Alabama State Board of Education and the Alabama State Department of Education do not discriminate on the basis of race, color, disability, sex, religion, national origin, or age in their programs, activities, or employment and provide equal access to the Boy Scouts and other designated youth groups. The following person is responsible for handling inquiries regarding the nondiscrimination policies: Title IX Coordinator, *Support Services*, Alabama State Department of Education, P.O. Box 302101, Montgomery, AL 36130-2101, email: <a href="mailto:supportservices@alsde.edu">supportservices@alsde.edu</a>. Name:

# GENERAL INFORMATION

All requirements must be met for the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate prior to the date the application for the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate is received in the Educator Certification Section.

# DEGREE EQUIVALENT CAREER AND TECHNICAL CERTIFICATES IN TECHNICAL EDUCATION PROGRAM AREAS

Certificates	Degree Equivalency	Valid Period	Renewable
Bachelor's Equivalent Technical Education 1	Bachelor's	Minimum of 2 years <sup>A</sup>	No
Bachelor's Equivalent Technical Education 2	Bachelor's	Minimum of 5 years <sup>B</sup>	Yes
Master's Equivalent Technical Education 3	Master's	Minimum of 5 years <sup>B</sup>	Yes
Master's Equivalent Technical Education 4	Master's	Minimum of 5 years <sup>B</sup>	Yes
Sixth-Year Equivalent Technical Education 5	Sixth-year	Minimum of 5 years <sup>B</sup>	Yes

<sup>A</sup> Bachelor's Equivalent Technical Education 1 Certificates are valid from the date of issuance through the remainder of the same scholastic year, and thereafter, for the next two consecutive scholastic years.

<sup>B</sup> These Career and Technical Certificates are valid from the date of issuance through the remainder of the same scholastic year, and thereafter, for the next five consecutive scholastic years.

SUMMARY OF EDUCATION AND REQUIRED WORK EXPERIENCE			
Options	Education	<b>Required Work Experience</b>	
Option 1	Less than a Bachelor's degree	5,400 clock hours or 3 years completed	
		within 7 years	
Option 2	Bachelor's degree or higher	3,600 clock hours or 2 years completed	
		within 5 years	
Option 3	None specified	18,000 clock hours or 10 years	
Option 3	None specified	18,000 clock hours or 10 years	

Required work experience in the technical education program area for which the certificate is sought must be completed within the time frame outlined above and immediately prior to the date the application is received in the Educator Certification Section.

## **OCCUPATIONAL PROFICIENCY INFORMATION**

1. Information about the Alabama State Department of Education (ALSDE) approved occupational proficiency assessments (test score, license, or credential) in the technical education program area(s) for which the certificate is sought may be obtained at <u>www.alabamaachieves.org/</u> (click Teachers & Administrators  $\bigcirc$  Teacher Center  $\bigcirc$  Teacher Certification  $\bigcirc$  Career and Technical Certificates  $\bigcirc$  Degree Equivalent Certificate - Technical Education).

NOTE: The Occupational Proficiency Assessments are reviewed and updated annually. The Occupational Proficiency expires June 30<sup>th</sup> of each scholastic year.

- 2. Occupational proficiency assessments are approved by the Alabama State Department of Education (ALSDE) at the ENTRY LEVEL and the MASTER LEVEL.
  - a. The **ENTRY LEVEL** assessments meet requirements for the Bachelor's Equivalent Technical Education 1 and the Bachelor's Equivalent Technical Education 2 Certificates.
  - b. The **MASTER LEVEL** assessments may be used to meet requirements for any level certificate but are required for the Master's Equivalent Technical Education 3, Master's Equivalent Technical Education 4, and Sixth-Year Equivalent Technical Education 5 Certificates.
- 3. It is the applicant's responsibility to know the occupational proficiency assessment(s) for his/her program area(s), which must be met prior to applying for a subsequent Degree Equivalent Technical Education certificate.

APPLICATION PACKET CHECKLIST FOR BACHELOR'S EQUIVALENT 1 – TECHNICAL EDUCATION Required for issuance of the Bachelor's Equivalent 1 Career and Technical Certificate in Technical Education.

Boxes are to be checked, as applicable

**Application Forms** 

Submission of Supplement CIT Form with supporting documentation verifying United States citizenship or lawful
presence in the United States.

**Submission of this application Form BT1**.

Name:

#### Nonrefundable Application Fee

A \$38.00 *nonrefundable* application fee. Neither personal checks nor cash will be accepted.

- The fee must be paid by cashier's check <u>or</u> money order made payable to the Alabama State Department of Education (ALSDE) or through the <u>ALSDE Educator Certification Online Payment System</u>, with a major credit card, (a transaction fee will be applied).
- The cashier's check, money order, or copy of the receipt verifying the confirmation number for the online payment must accompany the application packet.

Background Clearance Background clearance based on a fingerprint review.

- For applicants seeking **initial certification, additional certification, or certificate renewal** to teach in Alabama, your criminal history background checks must have been completed by both the Alabama State Bureau of Investigation (ASBI) and the Federal Bureau of Investigation (FBI). You can check the status of your background checks and confirm whether you meet the state's suitability requirements for teaching at <u>https://tcert.alsde.edu/Portal</u>.
- For Applicants who have not been cleared by both agencies through the Educator Certification Section of the Alabama State Department of Education (ALSDE), you will need to undergo fingerprinting for a criminal history background check. Details on how to complete the background review process can be found at <a href="https://www.alabamaachieves.org/teacher-center/teacher-certification/">https://www.alabamaachieves.org/teacher-center/teacher-certification/</a>. If you have any questions about our criminal history background check process, you can contact us at (334) 694-4557 or <a href="https://www.alabamaachieves.org/teacher-certification/">bgr@alsde.edu</a>.
- Applicants may verify receipt of their criminal history results at the ALSDE by visiting
   <u>https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx</u>. If your results are not located, or you have questions about
   your status, please allow 10 business days from the date of fingerprint submission before making an inquiry.

**Occupational Proficiency** 

A photocopy of the applicant's currently valid score on the Alabama State Department of Education (ALSDE) currently approved occupational proficiency assessment (test score, license, or credential) in the technical education program area(s) for which the certificate is sought. The score(s) must have been attained **prior to** the date the application is received in the Educator Certification Section. See the <u>OCCUPATIONAL PROFICIENCY INFORMATION</u> section of this form for additional information.

One of the following must be met by the applicant for issuance of the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate:

- The technical education program area(s) of the applicant does not require or allow an NCCER test. The applicant must verify a currently valid passing score(s) on the ALSDE-approved ENTRY LEVEL or MASTER LEVEL occupational proficiency assessment; OR
- □ The technical education program area(s) of the applicant **requires** an NCCER test **OR** an available ALSDEapproved approved occupational proficiency assessment. The applicant must verify **one** of the following:
  - □ A currently valid passing score(s)/license(s) on an available optional ALSDE-approved ENTRY LEVEL or MASTER LEVEL occupational proficiency assessment; or
  - □ The cut score(s) established by NCCER, which is included on the specifications available for each of the specific industry craft assessments; or
  - □ At least the minimum cut score(s) on the NCCER industry-specific craft assessment at the first and second level is determined from the applicant's score report(s), which details the number of correct responses provided for each module assessed and specific to the industry craft(s).

**NOTE:** The minimum cut score will not be accepted for issuance of Degree Equivalent Technical Education Certificates above the Bachelor's Equivalent Technical Education 2.

**For each program area** sought, indicate the appropriate ALSDE-approved occupational proficiency assessment being submitted.

Program Area (e.g., drafting design, plumbing)	Grade Level (6-12)	Name of ALSDE-approved Occupational Proficiency Assessment(s)	Date ALSDE approved Occupational Proficiency Assessment(s) Taken and Passed
	6-12		
	6-12		
	6-12		

#### **TESTING REQUIREMENTS AND INFORMATION**

SSN:

The CTE Basic Skills Assessments are administered through ACT WorkKeys®. The required assessments are **Applied Math**, **Business Writing**, and Workplace Documents; no other WorkKeys® assessments outlined on the ACT® website will be accepted.

WorkKeys® Skill Assessment	Skill Level Range	Minimum Required Passing Score
Applied Math	3 – 7	4
Business Writing	1 – 5	3
Workplace Documents	3 – 7	4

**LEARN** about the required CTE Basic Skills Assessments.

**LOCATE** a test center and the name of the contact person.

• Assessment registration can **ONLY** be done by calling the test center. The specific contact person for a test center should be contacted.

#### For SCORE REPORT SUBMISSION

#### (Please DO NOT submit scanned or paper score reports.)

An email will be sent to the test taker from the test center. The email will contain a score report with an Examinee ID. Once the email is received you will need to complete the following steps:

- Establish a MyWorkKeys personal account.
- Create a new account
  - Examinee ID required
  - Complete required information and submit
    - o An email containing your Activation Code will be sent to the email address you provided.
- Locate your Activation Code in your email
- Select link provided in your email
  - Enter Activation Code and submit
- Enter User ID and Password from your personal WorkKeys account.
- Locate Test Management Tab (located on the left side of the screen)
- Locate recent test(s) taken from last 90 days Please note: ACT WorkKeys is unable to verify tests taken 90 days ago or beyond.
- Select "Share Test" for each assessment under the action bar
- Select "Yes", agree to terms and submit
- Locate the "Public Share URL" on your screen (located directly above the test) and copy



- Create an email to be sent to <u>CTE-EducatorCertification@ALSDE.edu</u>.
  - Paste the copied "Public Share URL" in your email and also include:
    - o Your Legal First and Last name as it appears on government-issued identification,
    - o The last four digits of your social security number OR your entire TCH number, and
    - A statement confirming ACT® provided a link to the score report.

#### **Example:**

# John Doe

SSN: 8523

I, John Doe confirm ACT provided this link for my WorkKeys test results.

# For additional information regarding test registration or requirements, contact the Educator Certification Section at (334) 694-4557.

Name:	SSN:
	<ul> <li>Individuals who are exempt from meeting the Basic Skills Assessment requirement are those who hold:</li> <li>A valid Specialty Area Career and Technical Certificate, a valid Alabama Professional Educator Certificate, or a valid Alabama Professional Leadership Certificate; <i>OR</i></li> <li>At least a bachelor's degree from a senior institution that was regionally accredited at the time the degree was earned; an official transcript must be submitted to the Educator Certification Section confirming the degree.</li> <li>To document basic skills, passing scores on one of the following have been met:</li> </ul>
	Option 1: Submission of the applicant's passing scores on the CTE Basic Skills Assessments administered through ACT WorkKeys® in Applied Math, Business Writing, and Workplace Documents. Assessments completed before July 1, 2019, WILL NOT be accepted. See the above information on score submission. No scanned copies or paper copies of score reports will be accepted.
	OR
	□ Option 2: Electronic submission by the testing company, directly to the ALSDE, of the applicant's passing scores on the Praxis Core Academic Skills for Educators (Core) basic skills assessment in Mathematics, Reading, and Writing attained prior to July 1, 2019. Information about requesting score reports for the Core may be found at Praxis Core.
	Testing Options 1 and 2 CANNOT be combined.
	EDUCATION AND REQUIRED WORK EXPERIENCE
	<ul> <li>Documentation of education/required work experience:</li> <li>All education and work experience must be earned and completed prior to the date the application is received in the Educator Certification Section.</li> <li>All work experience required in Options 1, 2, and 3 must be in the technical education program area(s) for which the certificate is sought.</li> </ul>
	<b>Option 1</b> : Less than a Bachelor's degree and acceptable work experience:
	<ul> <li>Verification, on the applicant's official transcript, of:</li> <li>Graduation from high school <b>OR</b> high school equivalency; <b>OR</b></li> <li>Completion of a career and technical program at a postsecondary institution that was regionally accredited at the time the program was completed; <b>OR</b></li> <li>An earned associate's degree from a postsecondary institution that was regionally accredited at the time the degree was earned; <b>AND</b></li> </ul>
	□ Verification that the applicant attained <b>5,400 clock hours (three years)</b> of acceptable work experience as outlined in the <u>ACCEPTABLE WORK EXPERIENCE</u> section below. The experience must have been completed <b>within seven years</b> immediately <b>prior to</b> the date the application is received.
	<b>Option 2</b> : Bachelor's or higher degree and acceptable work experience:
	□ Verification, on the applicant's official transcript of a bachelor's degree or higher from a senior institution that was regionally accredited at the time the degree was earned; <b>AND</b>
	□ Verification that the applicant attained <b>3,600 clock hours (two years)</b> of acceptable work experience as outlined in the <u>ACCEPTABLE WORK EXPERIENCE</u> section below. The experience must have been completed <b>within five years</b> immediately <b>prior to</b> the date the application is received.
	<b>Option 3</b> : Acceptable work experience:
	Verification that the applicant attained 18,000 clock hours (ten years) of acceptable work experience as outlined in the <u>ACCEPTABLE WORK EXPERIENCE</u> section below.

# ACCEPTABLE WORK EXPERIENCE

For the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate in **a technical education program area(s)**, acceptable **part-time or full-time** work experience must have been attained by the applicant through one or more of the following and verified as indicated below and on *Supplement CTV Career and Technical Education Employment Verification* and/or *Supplement EXP*:

- 1. Work experience in business and industry as an **employee** in a compensated position in each technical education program area for which the certificate is sought, must be verified on *Supplement CTV Career and Technical Education Employment Verification* and with a notarized cover letter as prescribed on Supplement CTV.
- 2. **Self-employment** in business and industry in each technical education program area for which the certificate is sought, must be verified on *Supplement CTV Career and Technical Education Employment Verification* and with supporting documents as prescribed on Supplement CTV.
- 3. **Teaching experience** at the postsecondary level in each technical education program area, or in an area related to each technical education program area, for which the certificate is sought, must be verified on *Supplement EXP*. The post-secondary institution must have been regionally accredited or DEAC accredited at the time the experience was earned.
- 4. (NEW) Teaching experience (P-12) at the elementary and/or secondary level is only acceptable for the following technical education program areas and must be verified on Supplement EXP:

Technical Education Program	Eligibility
Business, Finance, and Administration	The teaching experience must be in grades 6-12. This option is available through June 30, 2026. To use this option, all teaching experience must be earned by June 30, 2026.
Early Childhood	The teaching experience must be in grades P-3.
Educators and Training	The teaching experience can be in grades P-12.

<b>RECORD OF EDUCATION and WORK EXPERIENCE</b>				
This section must be	e completed by the applicant. The	applicant must document educ	cation and work experience.	
			Dates Attended	Dates Attended
Degree	Name of School/	Location	Beginning	Ending
C	College/University		MM/YY	MM/YY
High School Diploma				
Associate's Degree				
or Postsecondary Coursework				
Coursework				
Bachelor's Degree				
Master's Degree				
State Certificate of	High School Equivalency: 🛛 Yes	🖵 No		
Date Issued	Date Issued   Name of Issuing Agency			

WAGE EARNING EXPERIENCE IN FIRST PROGRAM AREA SOUGHT (Attach an additional sheet if needed):					
Name of Employer and Location	Job Duties/Responsibilities	Dates of Experience Beginning MM/YY	Dates of Experience Ending MM/YY		

*P-12 TEACHING EXPERIENCE IN THE FIRST PROGRAM AREA *Only applicable for the following Technical Education Program Areas: Technical Education: Business, Finance, and Administration, Technical Education: Early Childhood; and Technical Education: Educators in Training (Attach an additional sheet if needed):				
Name of School/School System and Location	Grade(s) and Subject(s) Taught	Dates of Experience Beginning MM/YY	Dates of Experience Ending MM/YY	
Total wage earning and/or teaching experience in the program area sought:YearsMonths				

<b>POST-SECONDARY TEACHING EXPER</b> <i>sheet if needed</i> ):		``````````````````````````````````````	
Name of Post-Secondary Institution	Degree Level(s)	Dates of Experience	Dates of Experience
and Location	and Subject(s) Taught	Beginning	Ending
		MM/YY	MM/YY
Total wage earning and/or teaching experience in the	ne program area sought:Years	Months	

WAGE EARNING EXPERIENCE IN SECOND PROGRAM AREA SOUGHT (Attach an additional sheet if needed):								
Name of Employer and Location	Job Duties/Responsibilities	Dates of Experience Beginning MM/YY	Dates of Experience Ending MM/YY					

*P-12 TEACHING EXPERIENCE IN THE SECOND PROGRAM AREA *Only applicable for the following Technical Education Program Areas: Technical Education: Business, Finance, and Administration, Technical Education: Early Childhood; and Technical Education: Educators in Training (Attach an additional sheet if needed):							
Name of School/School System	School/School System Grade(s)		Dates of Experience				
and Location	and Subject(s) Taught	Beginning	Ending				
		MM/YY	MM/YY				
Total wage earning and/or teaching experience in the program area sought:YearsMonths							

<b>POST-SECONDARY TEACHING EXPERIENCE IN THE SECOND PROGRAM AREA SOUGHT</b> ( <i>Attach an additional sheet if needed</i> ):						
Name of Post-Secondary Institution and Location	Degree Level(s) and Subject(s) Taught	Dates of Experience Beginning MM/YY	Dates of Experience Ending MM/YY			
Total wage earning and/or teaching experience in the program area sought: Years Months						

	<b>RECOMMENDATION</b> To be completed by the					
Т						
I recommend this applicant for the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate in the technical education program area(s) of <i>select no more than two from the chart below</i> ):						
	Grad					
	Technical Education: Additive Manufacturing*		Technical Education: Industrial Maintenance - Electrical and			
			Instrumentation <sup>##</sup>			
	Technical Education: Advertising Design*		Technical Education: Industrial Maintenance – Mechanical <sup>##</sup>			
	Technical Education: Animation*		Technical Education: JAG Specialist* (NEW)			
	Technical Education: Automotive Service*		Technical Education: Information Technology Support and Services*			
	Technical Education: Aviation Technology*		Technical Education: Law Enforcement*			
	Technical Education: Business, Finance, and Administration		Technical Education: Legal Services*			
	Technical Education: Collision Repair*		Technical Education: Logistics* (NEW)			
	Technical Education: Commercial Photography*		Technical Education: Masonry <sup>##</sup>			
	Technical Education: Computer Electronics*		Technical Education: Modern Manufacturing*			
	(Retiring 06/30/2024) (Replaced with Technical Education:					
	Information Technology Support and Services)					
	Technical Education: Computer Science*		Technical Education: Plumbing <sup>##</sup>			
	Technical Education: Computer Science – PLTW*		Technical Education: Power Equipment*			
	Technical Education: Construction Technology##		Technical Education: Precision Machining*			
	(Previously named Building Construction, Cabinetmaking,					
_	and Carpentry) Technical Education: Correctional Service*	_	Technical Educations, Decl Estate* (NEW)			
			Technical Education: Real Estate* (NEW)			
	Technical Education: Cosmetology* (Retiring 06/30/2024) (Replaced with Technical Education: Cosmetology and		Technical Education: Robotics & Automated Manufacturing*			
	Barbering)					
	Technical Education: Culinary Arts*		Technical Education: SREB: AC Automated Materials			
	2		Joining Technology* (NEW)			
	Technical Education: Cybersecurity and Infrastructure*		Technical Education: SREB: AC Energy and Power##*			
			(NEW)			
	Technical Education: Diesel Technology*		Technical Education: SREB: AC Global Logistics and Supply			
	Technical Education: Early Childhood Education* (NEW)		Chain Management* Technical Education: SREB: AC Clean Energy <sup>##</sup> * (NEW)			
	Technical Education: Early Childhood Education* (NEW)					
	Technical Education: Educators in Training* (NEW)		Technical Education: SREB: AC Informatics*			
	Technical Education: Electrical Technology <sup>##</sup>		Technical Education: SREB: AC Integrated Production Technologies*			
	Technical Education: Electronics Technology*		Technical Education: SREB: Innovations in Science and			
	Technical Education. Electronics Technology		Technology*			
	Technical Education: Emergency and Fire Management		Technical Education: Technical Design			
	Services*					
	Technical Education: Engineering*		Technical Education: Television Production*			
	Technical Education; Flight Technology* (NEW)		Technical Education: Utility Line Worker* (NEW)			
	Technical Education: Graphic Arts*		Technical Education: Welding*			
	Technical Education: Heating, Ventilation, Air		Technical Education: Working in Multicultural			
	Conditioning (HVAC)##		Environments: Korean*			
*Th	as technical education program areas require verification of current	$\mathbf{h}$	lid occupational proficiency for issuance of the Bachelor's Equivalent			

\*These technical education program areas require verification of currently valid occupational proficiency for issuance of the Bachelor's Equivalent Technical Education 1, Bachelor's Equivalent Technical Education 2, Master's Equivalent Technical Education 3, Master's Equivalent Technical Education 4, and Sixth-Year Equivalent Technical Education 5 Career and Technical Certificates.

<sup>##</sup>For issuance of the Bachelor's Equivalent Technical Education 1 and Bachelor's Equivalent Technical Education 2 Career and Technical Certificates, one of the following is required:

- Verification of a currently valid passing score/license on an available optional (non-NCCER) ALSDE-approved ENTRY LEVEL or MASTER LEVEL occupational proficiency assessment; or
- Verification of the cut score established by NCCER, which is included on the specifications available for each of the specific industry craft assessments; or
- Verification of at least the minimum cut score on the NCCER industry-specific craft assessment at the first and second level determined from the applicant's score report, which details the number of correct responses provided for each module assessed and specific to the industry craft.

My local board of education has authorized:

- □ me to employ the individual for whom this application is being submitted, **OR**
- the individual for whom this application is being submitted to teach in our system while remaining an employee of a business or governmental agency with which we have established a partnership, subject to the issuance of a valid Bachelor's Equivalent Technical Education 1 Career and Technical Certificate.

I understand the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate will not be issued for the applicant until all eligibility requirements have been met and background clearance has been received. I have established procedures for monitoring the applicant's compliance with the requirements for issuance of subsequent Degree Equivalent Technical Education Career and Technical Certificates.

I understand the Bachelor's Equivalent Technical Education 1 Career and Technical Certificates are valid from the date of issuance through the remainder of the same scholastic year, and thereafter, for the next two consecutive scholastic years.

I have checked the **current** ALSDE Departmental Portal to ensure the applicant is properly certified for each period/block of the day.

I have checked the **current** Occupational Proficiency assessment to ensure the applicant has met the requirements for the current scholastic year.

## I understand failure to assign the applicant properly will result in an out-of-field penalty assessment.

I am verifying that a photocopy of this form, reflecting signatures, has been given to the applicant and that I have reviewed this document in its entirety for all-inclusive information pertaining to this approach.

# LEA Representative's Initials:

Signature of County/City Superintendent

County/City School System

Typed or Printed Name

Date

### **APPLICATION SUBMISSION and ATTESTATIONS**

~I understand the Educator Certification Section is unable to determine eligibility for Alabama certification until all required application components have been received and reviewed. Additional information may be requested upon review of the file.

~I understand the submission of supporting documents ONLY (e.g., Supplement CTV) does not constitute making an application for certification. Incomplete forms will delay the review of the file.

~I understand that I must meet all Alabama certification requirements in effect on the date the application is received in the Educator Certification Section.

# ~ I understand APPLICATION FORMS AND SUPPORTING DOCUMENTS ARE NOT ACCEPTED BY FAX OR E-MAIL.

~I understand I must thoroughly read all requirements of this certification approach (Form BT1).

~I understand the Bachelor's Equivalent Technical Education 1 Career and Technical Certificate is valid from the date of issuance through the remainder of the same scholastic year, and thereafter, for the next two consecutive scholastic years and is **nonrenewable**.

~I understand I must meet the **current** Occupational Proficiency Assessment for any subsequent Degree Equivalent Certificates as outlined on the current Occupational Proficiency document for that scholastic year. \_\_\_\_\_\_Applicant's Initials

~I understand issuance of **each** Degree Equivalent Technical Education Career and Technical Certificate in certain technical education program areas (indicated with an \* in the <u>RECOMMENDATION and AUTHORIZATION</u> section of this form) requires verification of a currently valid passing score on the appropriate ALSDE-approved ENTRY LEVEL (for the Bachelor's Equivalent Technical Education 1 and 2 certificates) or MASTER LEVEL (for the Master's Equivalent Technical Education 3 and above certificates) occupational proficiency assessment (test score, license, or credential). I also understand the passing score on the appropriate ALSDE-approved occupational proficiency assessment must be attained prior to the date of the application for a subsequent Degree Equivalent Career and Technical Certificate in technical education program areas indicated with an \* in the <u>RECOMMENDATION and AUTHORIZATION</u> section of this form is received in the Educator Certification Section.

~I understand the Master's Equivalent Technical Education 3 Certificate in certain technical education program areas requires either the cut (passing) score established by NCCER for the specific **MASTER LEVEL** NCCER test(s) or a **currently** valid passing score/license on an optional ALSDE approved **MASTER LEVEL** occupational proficiency assessment. I have reviewed the chart in the **RECOMMENDATION** and **AUTHORIZATION** section of this form for the technical education program areas (indicated with a ##) which require this verification. For information on the current ALSDE-approved occupational proficiency assessments, contact the Educator Certification Section at (334) 694-4557 or refer to <u>www.alabamaachieves.org/</u> (click Teachers & Administrators  $\bigcirc$  Teacher Center  $\bigcirc$  Teacher Certification program area is one of the program areas indicated with a ##, prior to the date my application for the Master's Equivalent Technical Education 3 Certificate is received in the Educator Certification Section, I must have:

- Earned the cut score (that is, the passing score) established by NCCER for the specific **MASTER LEVEL** NCCER industry craft assessment for my technical education program area(s); **OR**
- Earned a currently valid passing score/license on an available optional ALSDE-approved **MASTER LEVEL** occupational proficiency assessment for my technical education program area(s).

~I understand it is my responsibility to keep all personal data on file in the Educator Certification Section current.

~I understand by affixing my signature to this document, I am certifying that true and correct information is being provided.

Date

Signature of Applicant

Name: