

Responses to <u>RFI HQ Curricula</u> Questions | December 2023 <u>Alabama Numeracy Act</u>

Question	Response
ALSDE requires online, public access for reviewers throughout the state and local review process. Once provided with login credentials, will ALSDE ensure access to our materials is protected against unauthorized use, reproduction, and distribution? If so, how?	Yes. Use of credentials will cease once the review process has concluded. Vendors may discontinue access once the recommendation list is published.
Is it anticipated that the RFI will result in a future RFP?	The RFI is not anticipated to result in a future RFP. This RFI has been created by the Elementary Mathematics Task Force to recommend high-quality curricula in grades K-5 according to the <u>Alabama Numeracy Act</u> .
Will there be additional state funding for the purchase of core K-5 materials?	Requests for additional funding will be reviewed as needed on a case-by-case basis.
If no additional funding is made available now, when will the next full state math adoption occur?	The Elementary Mathematics Task Force does not have the authority to determine when the next full state adoption will occur for mathematics.

On page 2 of the RFI, the first non-negotiable bullet states "Instructional Material(s) are aligned to 2019 Alabama Course of Study: Mathematics." What percentage of standards coverage is required?	The goal is for all standards to be addressed, however the minimum percentage of standards required is 90%.
Will the ALSDE offices be open, and will someone be in the office to accept shipments between <u>December 26 - 29</u> ?	Yes.
Can we use our own format to share alignments to Alabama Course of Study standards or are we required to use the provided Word document?	To ensure uniformity with all vendors, please utilize the provided Word document instead of creating a new document.
Should publishers that currently have a contract submit for this request of information to continue being considered/evaluated as K-5 high-quality curricula material under the Alabama Numeracy Act?	Yes, publishers that currently have a contract are encouraged to submit for this request of information to continue being considered/evaluated as K-5 high-quality curricula material.
Shall vendors make a submission if their curricula are already listed on the state textbook approved list?	Yes. All vendors are encouraged to respond to the RFI, whether their products are listed on the state textbook approved list or not.
Will we automatically be evaluated to remain on the list as high-quality curricula material since we have a contract?	No automatic evaluations will be done because a contract may be in effect. No connection is made between contracts with school districts for high-quality K-5 mathematics curricula and recommendations by the Elementary Mathematics Task Force.

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