## **LEA Special Education Performance Profile**

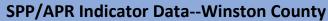
## Federal Fiscal Year 2018 (School Year 2018-2019)

The Alabama LEA Special Education Performance Profiles for SY 2018-2019 contain data for each LEA that was reported in the Federal Fiscal Year (FFY) 2018 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2020. All personally identifiable information (PII) has been masked for public reporting, as is required by the Family Education Rights and Privacy Act (FERPA) according to the following legend:

\* Indicates that the number of students in this subpopulation was <=10.

<1% Indicates that the percentage is between 0.00 and 0.99.

SPP/APR Indicator DataWinston County					
Indicators <sup>1</sup>	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 1: Graduate w/ Regular Diploma	68.04%	57.59%	Yes	73.91%	Yes
Indicator 2: Dropout	6.18%	11.46%	Yes	*	Yes
Indicator 3b: Participation in State Assessment (Reading)	98.03%	99.00%	No	99.46%	Yes
Indicator 3b: Participation in State Assessment (Math)	97.97%	99.00%	No	99.46%	Yes
Indicator 3c: Performance in State Assessment (Reading)	15.47%	51.20%	No	16.94%	No
Indicator 3c: Performance in State Assessment (Math)	17.18%	51.80%	No	13.66%	No
Indicator 4a: Suspensions/Expulsions	2.17%	5.00%	Yes	<1%	Yes
Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity)	0%	0%	Yes	<1%	Yes
Policies, Procedures, or Practices Contribute to Significant Discrepancy				N/A	
Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day	83.59%	77.75%	Yes	93.79%	Yes
Indicator 5b: LRE, Inside Regular Ed < 40% of the Day	7.18%	6.00%	No	*	Yes
Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital	2.45%	2.50%	Yes	<1%	Yes
Indicator 6a: Preschool LRE, Regular Early Childhood Program	53.47%	53.00%	Yes	59.09%	Yes
Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility	3.12%	5.50%	Yes	<1%	Yes





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Indicators <sup>1</sup>	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)
ndicator 7a1: Preschool Skills (Positive Social-Emotional), Children who ncreased Rate of Growth	94.27%	91.55%	Yes	100%	Yes
ndicator 7a2: Preschool Skills (Positive Social-Emotional), Children unctioning w/in Age Expectations	78.22%	83.55%	No	80.00%	No
ndicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and kills), Children who Increased Rate of Growth	92.43%	91.45%	Yes	100%	Yes
ndicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and kills), Children Functioning w/in Age Expectations	63.56%	65.85%	No	60.00%	No
ndicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children /ho Increased Rate of Growth	92.57%	89.85%	Yes	100%	Yes
ndicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children unctioning w/in Age Expectations	86.16%	88.95%	No	90.00%	Yes
ndicator 8: Parent Involvement	76.70%	76.38%	Yes	71.90%	No
labama Parent Survey Response Rate	22.95%			51.70%	
ndicator 9: Disproportionate Representation	0%	0%	Yes	0.00%	Yes
isproportionality Result of Inappropriate Identification				N/A	
ndicator 10: Disproportionate Representation (in Specific Disability ategories)	0%	0%	Yes	0.00%	Yes
isproportionality Result of Inappropriate Identification				N/A	
ndicator 11: Students Evaluated w/in 60 Day Timeline	99.70%	100%	No	100%	Yes
ndicator 12: Part C to B Transition	99.92%	100%	No	100%	Yes
ndicator 13: Secondary Transition Goals	99.95%	100%	No	100%	Yes
ndicator 14a: Post School Outcomes, Enrolled in Higher Ed	26.86%	23.49%	Yes	*	No
ndicator 14b: Post School Outcomes, Enrolled in Higher Ed or ompetitively employed	64.73%	63.60%	Yes	*	Yes
ndicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some ther postsecondary education, or competitively employed	75.60%	77.61%	No	*	No

1. For more information about the indicators, refer to the SPP/APR Part B Indicator Measurement Table located at