

# LEA Special Education Performance Profile

Federal Fiscal Year 2018 (School Year 2018-2019)

The Alabama LEA Special Education Performance Profiles for SY 2018-2019 contain data for each LEA that was reported in the Federal Fiscal Year (FFY) 2018 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2020. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

\* Indicates that the number of students in this subpopulation was <=10.

<1% Indicates that the percentage is between 0.00 and 0.99.

| SPP/APR Indicator Data—Alexander City  |                         |                           |                               |                       |                                   |
|--|-------------------------|---------------------------|-------------------------------|-----------------------|-----------------------------------|
| Indicators <sup>1</sup>  | FFY 2018 State Data (%) | FFY 2018 State Target (%) | State Met Target? (Yes or No) | FFY 2018 LEA Data (%) | LEA Met State Target? (Yes or No) |
| Indicator 1: Graduate w/ Regular Diploma   | 68.04%                  | 57.59%                    | Yes                           | 67.74%                | Yes                               |
| Indicator 2: Dropout   | 6.18%                   | 11.46%                    | Yes                           | *                     | Yes                               |
| Indicator 3b: Participation in State Assessment (Reading)                              | 98.03%                  | 99.00%                    | No                            | 98.91%                | No                                |
| Indicator 3b: Participation in State Assessment (Math)                                 | 97.97%                  | 99.00%                    | No                            | 98.19%                | No                                |
| Indicator 3c: Performance in State Assessment (Reading)                                | 15.47%                  | 51.20%                    | No                            | 11.72%                | No                                |
| Indicator 3c: Performance in State Assessment (Math)                                   | 17.18%                  | 51.80%                    | No                            | 15.13%                | No                                |
| Indicator 4a: Suspensions/Expulsions   | 2.17%                   | 5.00%                     | Yes                           | <1%                   | Yes                               |
| Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity)                               | 0%                      | 0%                        | Yes                           | <1%                   | Yes                               |
| <b><i>Policies, Procedures, or Practices Contribute to Significant Discrepancy</i></b> |                         |                           |                               | No                    |                                   |
| Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day                                  | 83.59%                  | 77.75%                    | Yes                           | 86.84%                | Yes                               |
| Indicator 5b: LRE, Inside Regular Ed < 40% of the Day                                  | 7.18%                   | 6.00%                     | No                            | 5.54%                 | Yes                               |
| Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital     | 2.45%                   | 2.50%                     | Yes                           | <1%                   | Yes                               |
| Indicator 6a: Preschool LRE, Regular Early Childhood Program                           | 53.47%                  | 53.00%                    | Yes                           | 80.43%                | Yes                               |
| Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility            | 3.12%                   | 5.50%                     | Yes                           | *                     | Yes                               |



## SPP/APR Indicator Data—Alexander City

| Indicators <sup>1</sup>  | FFY 2018 State Data (%) | FFY 2018 State Target (%) | State Met Target? (Yes or No) | FFY 2018 LEA Data (%) | LEA Met State Target? (Yes or No) |
|--|-------------------------|---------------------------|-------------------------------|-----------------------|-----------------------------------|
| Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children who Increased Rate of Growth                           | 94.27%                  | 91.55%                    | Yes                           | 93.75%                | Yes                               |
| Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations                      | 78.22%                  | 83.55%                    | No                            | 63.64%                | No                                |
| Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth         | 92.43%                  | 91.45%                    | Yes                           | 88.24%                | No                                |
| Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations    | 63.56%                  | 65.85%                    | No                            | 50.00%                | No                                |
| Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth                        | 92.57%                  | 89.85%                    | Yes                           | 100%                  | Yes                               |
| Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations                   | 86.16%                  | 88.95%                    | No                            | 81.82%                | No                                |
| Indicator 8: Parent Involvement  | 76.70%                  | 76.38%                    | Yes                           | Not in Sample         | N/A                               |
| <b>Alabama Parent Survey Response Rate</b>   | 22.95%                  |                           |                               | N/A                   |                                   |
| Indicator 9: Disproportionate Representation   | 0%                      | 0%                        | Yes                           | 0.00%                 | Yes                               |
| <b>Disproportionality Result of Inappropriate Identification</b>   |                         |                           |                               | N/A                   |                                   |
| Indicator 10: Disproportionate Representation (in Specific Disability Categories)  | 0%                      | 0%                        | Yes                           | 0.00%                 | Yes                               |
| <b>Disproportionality Result of Inappropriate Identification</b>   |                         |                           |                               | N/A                   |                                   |
| Indicator 11: Students Evaluated w/in 60 Day Timeline  | 99.70%                  | 100%                      | No                            | 100%                  | Yes                               |
| Indicator 12: Part C to B Transition   | 99.92%                  | 100%                      | No                            | 100%                  | Yes                               |
| Indicator 13: Secondary Transition Goals   | 99.95%                  | 100%                      | No                            | 100%                  | Yes                               |
| Indicator 14a: Post School Outcomes, Enrolled in Higher Ed   | 26.86%                  | 23.49%                    | Yes                           | Not in sample         | N/A                               |
| Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed   | 64.73%                  | 63.60%                    | Yes                           | Not in sample         | N/A                               |
| Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed | 75.60%                  | 77.61%                    | No                            | Not in sample         | N/A                               |
| <b>Alabama Post-School Outcomes Survey Response Rate</b>   | 63.82%                  |                           |                               | N/A                   |                                   |

1. For more information about the indicators, refer to the SPP/APR Part B Indicator Measurement Table located at