LEA Special Education Performance Profile

Federal Fiscal Year 2019 (School Year 2019-2020)

The Alabama LEA Special Education Performance Profiles for SY 2019-2020 contain data for each LEA that was reported in the federal fiscal year (FFY) 2019 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2021. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

* ***** **Indicates that the number of students in this subpopulation was <=10.**
* **<1%** **Indicates that the percentage is between 0.00 and 0.99.**
* **N/A*** **Due to the impact of COVID-19, the U.S. Department of Education (USDOE) issued a waiver to Alabama on March 27, 2020 waiving the requirement of reporting assessment results for the 2019-2020 school year.**

SPP/APR Indicator Data -- Elba City

Indicators[1]	FFY 2019 State Target (%)	FFY 2019 State Data (%)	State Met Target? (Yes or No)	FFY 2019 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 1: Graduate w/ Regular Diploma	57.59%	69.64%	Yes	*	Yes
Indicator 2: Dropout	10.00%	5.46%	Yes	*	No
Indicator 3b: Participation in State Assessment (Reading)	99.00%	N/A*	N/A	N/A*	N/A
Indicator 3b: Participation in State Assessment (Math)	99.00%	N/A*	N/A	N/A*	N/A
Indicator 3c: Performance in State Assessment (Reading)	51.20%	N/A*	N/A	N/A*	N/A
Indicator 3c: Performance in State Assessment (Math)	51.80%	N/A*	N/A	N/A*	N/A
Indicator 4a: Suspensions/Expulsions (where policies, procedures, or practices contribute to significant discrepancy)	4.00%	2.16%	Yes	*	Yes
Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity) (where policies, procedures, or practices contribute to significant discrepancy)	0%	0%	Yes	■	Yes
Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day	77.75%	83.62%	Yes	90.00%	Yes
Indicator 5b: LRE, Inside Regular Ed < 40% of the Day	6.00%	7.19%	No	*	Yes
Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital	2.50%	2.42%	Yes	*	Yes
Indicator 6a: Preschool LRE, Regular Early Childhood Program	53.00%	52.09%	No	*	Yes
Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility	5.50%	3.31%	Yes	<1%	Yes

SPP/APR Indicator Data -- Elba City

Indicators[1]	FFY 2019 State Target (%)	FFY 2019 State Data (%)	State Met Target? (Yes or No)	FFY 2019 LEA Data (%)	LEA Met State Target? (Yes or No)
Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children who Increased Rate of Growth	91.55%	94.77%	Yes	100%	Yes
Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations	83.55%	76.30%	No	<1%	No
Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth	91.45%	93.83%	Yes	100%	Yes
Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations	65.85%	61.89%	No	<1%	No
Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth	89.85%	93.47%	Yes	100%	Yes
Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations	88.95%	85.40%	No	<1%	No
Indicator 8: Parent Involvement	76.38%	72.96%	No	73.17%	No
Alabama Parent Survey Response Rate		13.60%		59.21%	
Indicator 9: Disproportionate Representation that is the result of inappropriate identification	0%	50.00%	No		Yes
Indicator 10: Disproportionate Representation (in Specific Disability Categories) that is the result of inappropriate identification	0%	55.77%	No		Yes
Indicator 11: Students Evaluated w/in 60 Day Timeline	100%	99.71%	No	100%	Yes
Indicator 12: Part C to B Transition	100%	99.70%	No	No Data to Report	N/A
Indicator 13: Secondary Transition Goals	100%	99.99%	No	100%	Yes
Indicator 14a: Post School Outcomes, Enrolled in Higher Ed	23.49%	24.67%	Yes	Not in Sample	N/A
Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed	63.60%	60.29%	No	Not in Sample	N/A
Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed	77.61%	70.62%	No	Not in Sample	N/A
Alabama Post-School Outcomes Survey Response Rate		63.57%		N/A	

1. *For more information about the indicators, refer to the Part B SPP/APR Measurement Table (FFY 2019) located at*