

LEA Special Education Performance Profile

Federal Fiscal Year 2019 (School Year 2019-2020)

The Alabama LEA Special Education Performance Profiles for SY 2019-2020 contain data for each LEA that was reported in the federal fiscal year (FFY) 2019 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2021. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act (FERPA)* according to the following legend:

* Indicates that the number of students in this subpopulation was <=10.

<1% Indicates that the percentage is between 0.00 and 0.99.

N/A* Due to the impact of COVID-19, the U.S. Department of Education (USDOE) issued a waiver to Alabama on March 27, 2020 waiving the requirement of reporting assessment results for the 2019-2020 school year.

SPP/APR Indicator Data -- Florence City

| Indicators ¹ | FFY 2019 State Target (%) | FFY 2019 State Data (%) | State Met Target? (Yes or No) | FFY 2019 LEA Data (%) | LEA Met State Target? (Yes or No) |
|--|---------------------------|-------------------------|-------------------------------|-----------------------|-----------------------------------|
| Indicator 1: Graduate w/ Regular Diploma | 57.59% | 69.64% | Yes | 66.67% | Yes |
| Indicator 2: Dropout | 10.00% | 5.46% | Yes | <1% | Yes |
| Indicator 3b: Participation in State Assessment (Reading) | 99.00% | N/A* | N/A | N/A* | N/A |
| Indicator 3b: Participation in State Assessment (Math) | 99.00% | N/A* | N/A | N/A* | N/A |
| Indicator 3c: Performance in State Assessment (Reading) | 51.20% | N/A* | N/A | N/A* | N/A |
| Indicator 3c: Performance in State Assessment (Math) | 51.80% | N/A* | N/A | N/A* | N/A |
| Indicator 4a: Suspensions/Expulsions (where policies, procedures, or practices contribute to significant discrepancy) | 4.00% | 2.16% | Yes | <1% | Yes |
| Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity) (where policies, procedures, or practices contribute to significant discrepancy) | 0% | 0% | Yes | | Yes |
| Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day | 77.75% | 83.62% | Yes | 84.44% | Yes |
| Indicator 5b: LRE, Inside Regular Ed < 40% of the Day | 6.00% | 7.19% | No | 12.06% | No |
| Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital | 2.50% | 2.42% | Yes | <1% | Yes |
| Indicator 6a: Preschool LRE, Regular Early Childhood Program | 53.00% | 52.09% | No | 51.35% | No |
| Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility | 5.50% | 3.31% | Yes | <1% | Yes |



SPP/APR Indicator Data -- Florence City

| Indicators ¹ | FFY 2019 State Target (%) | FFY 2019 State Data (%) | State Met Target? (Yes or No) | FFY 2019 LEA Data (%) | LEA Met State Target? (Yes or No) |
|--|---------------------------|-------------------------|-------------------------------|-----------------------|-----------------------------------|
| Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children who Increased Rate of Growth | 91.55% | 94.77% | Yes | 95.00% | Yes |
| Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations | 83.55% | 76.30% | No | 81.82% | No |
| Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth | 91.45% | 93.83% | Yes | 90.00% | No |
| Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations | 65.85% | 61.89% | No | 68.18% | Yes |
| Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth | 89.85% | 93.47% | Yes | 90.91% | Yes |
| Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations | 88.95% | 85.40% | No | 90.91% | Yes |
| Indicator 8: Parent Involvement | 76.38% | 72.96% | No | 66.67% | No |
| Alabama Parent Survey Response Rate | | 13.60% | | 0.68% | |
| Indicator 9: Disproportionate Representation that is the result of inappropriate identification | 0% | 50.00% | No | | Yes |
| Indicator 10: Disproportionate Representation (in Specific Disability Categories) that is the result of inappropriate identification | 0% | 55.77% | No | | Yes |
| Indicator 11: Students Evaluated w/in 60 Day Timeline | 100% | 99.71% | No | 100% | Yes |
| Indicator 12: Part C to B Transition | 100% | 99.70% | No | 100% | Yes |
| Indicator 13: Secondary Transition Goals | 100% | 99.99% | No | 100% | Yes |
| Indicator 14a: Post School Outcomes, Enrolled in Higher Ed | 23.49% | 24.67% | Yes | Not in Sample | N/A |
| Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed | 63.60% | 60.29% | No | Not in Sample | N/A |
| Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed | 77.61% | 70.62% | No | Not in Sample | N/A |
| Alabama Post-School Outcomes Survey Response Rate | | 63.57% | | N/A | |

1. For more information about the indicators, refer to the Part B SPP/APR Measurement Table (FFY 2019) located at