

Mathematics, Grade 4

Percentages at each achievement level for grade 4 mathematics: 2022

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2022	Alabama	All students	29	44	23	4
2022	Alabama	White	16	45	33	6
2022	Alabama	Black	50	41	9	1
2022	Alabama	Hispanic	37	47	15	1
2022	Alabama	Asian/Pacific Islander	‡	‡	‡	‡
2022	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2022	Alabama	Two or more races	29	47	22	2
2022	Alabama	Eligible	43	43	13	1
2022	Alabama	Not eligible	15	45	34	7
2022	Alabama	Information not available	‡	‡	‡	‡
2022	Alabama	Identified as students with disabilities	53	35	10	2
2022	Alabama	Not identified as students with disabilities	26	45	25	4
2022	Alabama	ELL	44	47	8	1
2022	Alabama	Not ELL	28	43	25	4

‡ Reporting standards not met.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	91
ELL	97

Mathematics, Grade 8

Percentages at each achievement level for grade 8 mathematics: 2022

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2022	Alabama	All students	47	34	15	4
2022	Alabama	White	35	39	21	6
2022	Alabama	Black	68	25	6	1
2022	Alabama	Hispanic	54	37	8	1
2022	Alabama	Asian/Pacific Islander	‡	‡	‡	‡
2022	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2022	Alabama	Two or more races	‡	‡	‡	‡
2022	Alabama	Eligible	65	28	6	1
2022	Alabama	Not eligible	34	39	22	6
2022	Alabama	Information not available	‡	‡	‡	‡
2022	Alabama	Identified as students with disabilities	84	11	3	1
2022	Alabama	Not identified as students with disabilities	42	37	17	4
2022	Alabama	ELL	83	17	#	#
2022	Alabama	Not ELL	46	35	16	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	89
ELL	93

Reading, Grade 4

Percentages at each achievement level for grade 4 reading: 2022

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2022	Alabama	All students	41	30	22	6
2022	Alabama	White	30	31	29	9
2022	Alabama	Black	58	29	12	1
2022	Alabama	Hispanic	52	31	16	2
2022	Alabama	Asian/Pacific Islander	‡	‡	‡	‡
2022	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2022	Alabama	Two or more races	38	31	26	5
2022	Alabama	Eligible	54	30	14	2
2022	Alabama	Not eligible	29	31	30	10
2022	Alabama	Information not available	‡	‡	‡	‡
2022	Alabama	Identified as students with disabilities	75	16	7	2
2022	Alabama	Not identified as students with disabilities	36	32	25	7
2022	Alabama	ELL	64	24	12	1
2022	Alabama	Not ELL	39	31	23	6

‡ Reporting standards not met.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	94
ELL	94

Reading, Grade 8

Percentages at each achievement level for grade 8 reading: 2022

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2022	Alabama	All students	39	39	20	2
2022	Alabama	White	28	42	28	3
2022	Alabama	Black	56	35	8	#
2022	Alabama	Hispanic	46	36	16	2
2022	Alabama	Asian/Pacific Islander	‡	‡	‡	‡
2022	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2022	Alabama	Two or more races	‡	‡	‡	‡
2022	Alabama	Eligible	52	35	12	1
2022	Alabama	Not eligible	28	42	28	3
2022	Alabama	Information not available	‡	‡	‡	‡
2022	Alabama	Identified as students with disabilities	79	17	4	#
2022	Alabama	Not identified as students with disabilities	33	42	23	2
2022	Alabama	ELL	81	18	1	#
2022	Alabama	Not ELL	37	40	21	2

Rounds to zero.

‡ Reporting standards not met.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	94
ELL	95