



GRADES K-5 HIGH-QUALITY MATHEMATICS CURRICULA

Request for Information

2023

Alabama State Department of Education (ALSDE)

Division of Instruction

Montgomery, AL

***There will not be a formal proposal opening and no contract will be awarded. This is an opportunity for interested entities to present their materials to the ALSDE to be reviewed and vetted as part of a list of recommended K-5 high-quality curricula materials provided by the Elementary Mathematics Task Force to all school districts in the state of Alabama, in accordance with the *Alabama Numeracy Act (Ala. Code 16-6G-1, et. Seq.)*. All material received by ALSDE will be shared with the Elementary Mathematics Task Force. All communication must be through the ALSDE contact.**

SECTION 1: BACKGROUND, PURPOSES, AND TIMELINE

The Alabama State Department of Education (ALSDE) is seeking submission of high-quality K-5 mathematics curricula resources from any individuals or firms. This Request for Information (RFI) is not an offer to contract but seeks the submission of mathematics curricula materials from interested providers for the purpose of assisting the Elementary Mathematics Task Force in the provision of recommendations to the State Superintendent of Education and Alabama State Board of Education concerning high-quality K-5 mathematics curricula in accordance with the [Alabama Numeracy Act](#).

Anticipated Timeline

Vendor Questions Due to ALSDE	December 8, 2023
ALSDE Responses Due to Vendors	December 14, 2023
Proposal Submission Deadline	December 29, 2023

SECTION 2: HIGH-QUALITY MATHEMATICS CURRICULA SUBMISSION REQUIREMENTS

The Elementary Mathematics Task Force, requests submission of high-quality K-5 mathematics curricula program materials and resources to be reviewed by the Elementary Mathematics Task Force and the ALSDE. Submitted materials must include:

- Teacher editions for each Grade level (K-5).
- Student texts for each Grade level (K-5).
- Program assessments for each Grade level (K-5).
- One binder containing a tab for each area listed below.
 - **Vendor Contact Information** – Including contact information in case questions arise during review process.
 - **Completed Rubric** – Completed [High-Quality K-5 Mathematics Curricula Rubric](#) including specific references in Grades K-5 for each designated standard.
 - **Costs Overview** – Statewide per-student cost structure for each product individually and any combination of products for which a proposal is provided in this submission.
 - **Scope and Sequence for Grades K-5** – Overview of scope and sequence for Grades K-5.
 - **Access to Online Resources** – If applicable, access to online resources such as a website, with username and passwords for both teacher and student access.
 - **Professional Development Overview** – Itemized list of professional development that is included or available for purchase with each product. Include number of hours, content covered, audience, and cost. Include detailed descriptions of development, training materials unique to Alabama, and support provided to utilize the curricula.
 - **Accessibility and Accommodations** – Description of accessibility features and accommodations are allowed for students in special populations with disabilities, including hearing and vision impairments and English Learners. Include alternate options that are provided for students with the most significant cognitive disabilities (include examples and links).
 - **Vendor Qualifications** – Vendor qualifications, and experience, and a list of three references from users of this product.

High-Quality K-5 Mathematics Curricula Non-Negotiables

- Instructional Material(s) are aligned to *2019 Alabama Course of Study: Mathematics*.
- Instructional Material(s) are available for review online or in a digital format when applicable.
- Username(s) and password(s) are created and active for online access by reviewers and public throughout the entire state and local review process.
- Publishers must have been reviewed by EdReports and rated green on all three gateways.

SPECIFIC DISQUALIFIER FOR REVIEW:

The ALSDE reserves the right to reject any or all proposals that are deemed to be non-responsive, late in submission, or unsatisfactory in any way. If a vendor's submission does not meet all the high-quality K-5 mathematics curricula non-negotiables, the ALSDE shall not review the vendor submission. This RFI aligns with the [Alabama Numeracy Act](#), which states that the state of Alabama hereby terminates all plans, programs, activities, efforts, and expenditures relative to the implementation of the educational initiative commonly referred to as the Common Core State Standards. Therefore, any references to Common Core Standards in the proposal shall result in immediate rejection.

SECTION 3: OTHER

Specific terms and requirements in this RFI may be waived or modified by the state of Alabama as it deems necessary and appropriate.

The state has no liability for any costs incurred by a prospective provider for the preparation and production of materials or for any work performed as a result of this request.

Responders will be notified via email when a formal recommendation report is available for review.

The ALSDE does *not* expect to award a contract pursuant to any submission received. Moreover, the ALSDE makes no representation concerning selection, award, or financial support of any proposal.

Only the final results of the review may be considered public. Any work papers, individual evaluator or consultant comments, notes, or scores will not be considered public. The final results of the review will not be publicly available until final submission is reported.

The ALSDE reserves the right to reject any and all submissions and to solicit additional submissions if that is determined to be in the best interests of the state of Alabama.

SECTION 4: SUBMISSION DEADLINE

DUE DATE: Send the following by, **Friday, December 29, 2023, 4 p.m. CDT:**

- Two (2) sets of K-5 mathematics curricula materials (including teacher editions and student texts for Grades K-5 inclusive as noted in Section 2 above).
- A jump drive with the vendor's name clearly labeled. The ALSDE must be able to read and copy the files in the jump drive. If the password is protected or encrypted, vendors must provide passwords. The jump drive shall contain the following content:
 - One single searchable PDF file containing the entire proposal and shall be a complete version of the vendor's response.
 - One single searchable PDF file containing the entire proposal that shall have any information asserted as confidential or proprietary removed.
 - One MS Word file containing the entire proposal and shall be a complete version of the vendor's response.
 - One MS Word file containing the entire proposal that shall have any information asserted as confidential or proprietary removed.

Please submit five (5) binders with the completed information to the mailing address listed. Each binder must include the **completed** [High-Quality K-5 Mathematics Curricula Rubric](#). All materials for review must be received at the address below by **Friday, December 29, 2023, 4 p.m. CDT**.

MAILING ADDRESS:

Alabama State Department of Education
ATTN: Dr. Karen Anderson
Office of Mathematics Improvement
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50 North Ripley Street
Montgomery, AL 36104