

**RESOLUTION TO CONTINUE APPROVAL OF  
EDUCATOR PREPARATION PROGRAMS  
Auburn University**

**WHEREAS**, the resolution done on July 12, 2022, approved Auburn University's Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023; and

**WHEREAS**, Auburn University submitted progress documents in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.); and

**WHEREAS**, the Alabama literacy review team examined the evidence presented by Auburn University and determined that significant progress has been made toward implementing the recommendations submitted by Barksdale; and

**WHEREAS**, the Alabama literacy review team noted that the effort toward full implementation of the Science of Reading will continue to be a process as institutions are invested in the continuous improvement process:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants continuing approval of the following programs until June 30, 2025:

Class B Early Childhood Education (P-3)  
Class B Collaborative Special Education (K-6)  
Class B Elementary Education (K-6)  
Alternative Class A Elementary Education (K-6)

**AND, BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants continuing approval of the following programs until June 30, 2028:

Alternative Class A Early Childhood Education (P-3)  
Alternative Class A Collaborative Special Education (K-6)

Done this 14th day of December 2023