

**RESOLUTION TO CONTINUE APPROVAL OF
EDUCATOR PREPARATION PROGRAMS
University of Alabama at Birmingham**

WHEREAS, the resolution done on July 12, 2022, approved the University of Alabama at Birmingham's Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023; and

WHEREAS, the University of Alabama at Birmingham submitted progress documents in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.); and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of Alabama at Birmingham and determined that significant progress has been made toward implementing the recommendations submitted by Barksdale; and

WHEREAS, the Alabama literacy review team noted that the effort toward full implementation of the Science of Reading will continue to be a process as institutions are invested in the continuous improvement process:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants continuing approval of the following programs until June 30, 2028:

Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Alternative Class A Early Childhood (P-3)
Alternative Class A Elementary Education (K-6)

BE IF FURTHER RESOLVED, That the Alabama State Board of Education grants continuing approval of the following program until June 30, 2025:

Alternative Class A Collaborative Special Education (K-6)

Done this 14th day of December 2023