## MY CHILD'S ATTENDANCE SUCCESS PLAN

> - My child was present____days.

- My child was absent $\qquad$ days.
- My goal is to improve my child's attendance. I will ensure my child misses no more than $\qquad$ for the rest of the year. (9 or fewer absences $=$ satisfactory attendance and 5 or fewer absences $=$ good attendance)


## POSSIBLE STRATEGIES TO REACH MY CHILD'S ATTENDANCE GOALS

- I will keep an attendance chart at home. At the end of the week, I will recognize my child for attending preschool every day with $\qquad$ -.
(i.e. a visit to the park, a new book, a break from doing chores, a special treat)
- I will make sure my child is in bed by___p.m. and the alarm clock is set for $\qquad$ a.m.
- If my child complains of a stomachache or headache, and medical concerns have been ruled out, I will send him/her to preschool anyway and call $\qquad$ so that he/she can check in with my child during the day.
- If my child has a cold but no fever (less than 100 degrees), I will send him/her to preschool anyway. If I don't have a thermometer, I will purchase or borrow one.
- I will find a relative, friend or neighbor who can take my child to preschool if I can't make it.
- If my child is absent, I will contact his/her teacher to find out what he/she missed.
- I will set up medical and dental appointments for weekdays after 3:30 p.m.

To improve my child's attendance, I commit to the following:

1. $\qquad$
2. 
3. $\qquad$

We will review progress to meet this goal in two months.

Family Signature: $\qquad$ Date: $\qquad$

Teacher Signature: $\qquad$ Date: $\qquad$

## MY FAMILY'S HELP BANK

## MY FAMILY



## 1. My Family:

1. My Family: List who lives in your house.
2. Everyday Helpers: Identify who you can call on to help drop your child off or who can pick him or her up when you cannot. These are people like friends, neighbors and relatives who can help regularly.
3. Occasional Helpers: Identify people who probably cannot help everyday, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
4. Potential Helpers: Identify people who are part of your school community, church or neighborhood who are able to help-if you ask.

## 2. Everyday Helpers:

## 3. Occasional Helpers:

## 4. Potential Helpers:

If I need help getting my child to and from school, I will ask the following people to be our back-up:

Name: $\qquad$
Name: $\qquad$

Name: $\qquad$
$\qquad$

Best Contact Number: $\qquad$

Best Contact Number: $\qquad$

| August 2015 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 30 | 31 |  |  |  |  |  |  |


| October 2015 |  |  |  |  |  |  |  |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |  |

December 2015

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
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| February 2016 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 |  |  |  |  |  |  |


| April 2016 |  |  |  |  |  |  |  |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
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| September 2015 |  |  |  |  |  |  |  |
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| November 2015 |  |  |  |  |  |  |  |
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January 2016

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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March 2016

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| May 2016 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 | 31 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



CHRONIC ABSENCE $=18$ absences
( $10 \%$ of school year)
Warning Signs $=10$ to 17 absences
Satisfactory Attendance $=9$ or fewer absences

