Houston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:31 PM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	11,583,972.00	1,145,230.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	11,583,972.00	1,145,230.00
Adjusted Allocation	11,583,972.00	1,145,230.00
Budgeted	11,583,972.00	1,145,230.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

   - the project is not inconsistent with overall State plans for the construction of school facilities, and

   - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/1/2021
ARP ESSER State Reserve	10/1/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,160,543.00	434,934.00	0.00	2,316,794.40	0.00	0.00		0.00	0.00	3,912,271.40	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	184,209.00	74,851.00	0.00	0.00		0.00		0.00	0.00	259,060.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	29,553.00	10,447.00	0.00	550,000.00	0.00	0.00		0.00	0.00	590,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	1,656,891.00	0.00	0.00		0.00	0.00	1,656,891.00	Operations and Maintenance

Category											Category
(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	46,014.00	9,286.00	15,950.00	0.00	0.00	0.00		0.00	0.00	71,250.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	1,158,396.60	0.00	0.00	1,158,396.60	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					3,550,000.00					3,550,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	321,271.00	64,832.00	0.00	0.00	0.00	0.00		0.00	0.00	386,103.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,741,590.00	594,350.00	15,950.00	4,523,685.40	3,550,000.00	0.00	1,158,396.60	0.00	0.00	11,583,972.00	Total

Adjusted Allocation	11,583,972.00
Remaining	0.00

Cover Page & Required Narratives

Superintendent of Schools

Name	* Mr. Brandy White

ARP ESSER Point of Contact

Name	* Kerry Bedsole
Role	* CSFO
Phone	* 334-792-8331
Ext	

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) and Alabama Department of Public Health (ADPH) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Houston County Schools will use approximately $6,308,781 of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below:

- Additional teachers will be provided to reduce class size, to encourage social distancing, to address social/emotional needs, and to address learning loss

- A mental health coordinator will be hired to address issues experienced by students, staff, and faculty concerning social/emotional and educational needs

- Provide additional nurses and nurse substitutes at local schools

- Additional Classroom space will be provided to allow for social distancing

- Classroom renovations will also be made in some facilities to allow for social distancing

- Improvements and repairs to restroom facilities will be made to reduce the risk of virus transmission in addition to reducing the risk of environmental health hazards

- Upgrades will be made to our HVAC systems to improve indoor air quality in schools

- Funds will be allocated to provide additional maintenance and janitorial services at each school in addition to cleaning and sanitizing supplies

- Remove and replace carpet in schools with flooring that can be effectively sanitized

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs. Houston County Schools will use approximately $3,462,024 of its ARP Act ESSER III funds to add additional staff to address learning loss, students' academic and social emotional needs, reduced class size ratios for more individualized instruction, and provide additional tutors and expanded summer school programs.

Houston County Schools will be provided additional funding for evidence based instructional materials to target key areas across content areas. For example, because math has been identified as one of the highest areas of learning loss, the school division will devote ESSER III funds to purchase materials and manipulatives that teachers can use to provide differentiated instruction based on students' needs. Additionally, Houston County teachers will continue using collaborative teacher teams to inform instructional planning and content delivery. Programs Instructional Coaches and the Programs Instructional Coordinator will also support this work by providing coaching and direct support to the teachers. Intervention programs that address learning loss across all subject and grade areas will also be provided. To address the specific needs of our EL students, supplemental instructional, diagnostic, and support programs will be made available at all schools. Similarly, additional literacy instructional materials will be provided to support small group instruction paired with professional learning and support from reading specialists, literacy coaches and division content coordinators.

Houston County Schools serves a diverse community of learners with a myriad of needs and abilities. The population includes students from low-income homes, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. While the pandemic has been difficult for all students, some of the division's most fragile young people and their families have suffered greatly. Houston County Schools has set aside funds from ESSER III to provide additional classroom teachers, a mental health coordinator, and academic tutors to assist struggling students in specific subject areas.

Other Uses of Funds:

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Houston County Schools will use its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

Students will have the option to continue to learn virtually for the 2021-2022 school year. ESSER III funds will be used to procure the Edgenuity Learning platform for students who are learning 100% online as well as providing staff for the Houston County Virtual Academy. This will allow Houston County teachers to focus primarily on in-person, face-to-face instruction five days a week while providing families the choice for a virtual option for the 2021-22 school year.

Funds will be utilized to continue funding for personnel hired under ESSER II including classroom teachers, instructional programs coaches and coordinator. Schools will also be provided with more resources for instructional materials to target key areas in different subjects.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Houston County Schools will provide all students, regardless of gender, race, color, national origin, disability or age, with equal opportunity and equal access to receive the necessary materials, equipment, and services for students to experience success.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

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The CSFO and accounting staff will oversee the allocation and establish a procedure for interim audits to ensure an appropriate use of funds. The local schools will be required to provide current and past data that will then be passed on to local community members and stakeholders. It will also be posted on each school's local websites and FaceBook pages.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

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Involving families in the education of our students is crucial to their success. Beyond just involving families, schools need to strive for family engagement and the creation of partnerships between school, home, and community. These partnerships, or connections between "stakeholders", are important for promoting student well-being and success. When there is a greater focus on fostering more meaningful and personal connections, the school, community, and families can work together to provide the support, structure and make decisions for the benefit of student achievement.

Houston County Schools use every available means of communication to share key information, dates, timelines and provide opportunities for families and community members to provide input. By using social media tools such as FaceBook, school leaders and classrooms can transmit messages quickly and with a far reach. Tools such as Remind, Bloomz, Class DoJo, and Seesaw enable teachers and parents to communicate and also share information quickly. These programs offer translation capabilities which promote digital equity and accessibility. By using these tools, teachers and parents communicate instantly, privately, and as often as needed throughout the year. Sharing news about student work, or creating a lesson for students to view outside of class, can be done with tools such as Schoology and Aristotle. Teachers can record videos of weekly announcements or special events, or even teach a lesson and share the links with parents, which will create a more supportive connection between home and school. Schoology can also maintain a classroom space in the form of a blog that students and families can refer to one centralized location to obtain class updates, ask questions, or read about class events. It also aids in resolving the barriers of time and lack of information, as families can refer to these spaces when convenient.

Houston County will implement these strategies for schools to use to keep families informed and involved. The key is to find the way to not only make an initial connection, but to build and engage the "family to school" partnership and continue to collaborate and grow together. These connections will lead to the creation of a solid and supportive relationship between school and home, which promotes student achievement and enhances their sense of belonging.

Provide the URL for the LEA Return-to-Instruction Plan.

* Houston County Schools, On the Path to Recovery, can be found at the following URL. Houston County Schools is making this plan available to the public by: - Posting the plan on each schools' and county website, Presenting an overview of the plan to the School Board; - Providing Spanish translations of the plan upon request through the Houston County School Board; and - Providing the plan in alternate formats for individuals with a disability as defined by the ADA upon request. Requests for alternate formats of the plan or translated documents should be made to the Houston County Board Office or by calling 334-792-8331

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other — See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	162,897.00
☐ Intervention B (Extended Day Programs)	0.00
☑ Intervention C (Comprehensive After-School Programs)	386,103.00
☐ Intervention D (Extended School Year Programs)	0.00
☑ Intervention E (Other) Instructional/Instructional Support Materi	1,767,794.40
Total Cost:	2,316,794.40

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

> [Cont.]
> 9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
> 9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00

4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be used to host a Summer Reading Camp through the summer of 2024 for our 1st through 6th grade students. This camp will be for students who will be entering first through sixth grade for the 2022-2023 and 2023-2024 school years. The camp hours will be from 8 am-12 pm daily and will run Monday through Thursday. Camp begins on June 6th and will end on July 7th. Students will participate in the camp activities at each of the elementary schools. Lunch will be provided. Bus transportation will also be available. There is an old adage learn to read, read to learn. The ability to read is very important in school and throughout life. The focus of the Reading Camp is to help students develop the foundations of reading. The activities will be small group instruction, computer assisted instruction and independent practice. Struggling readers are especially encouraged to take advantage of the Reading Camp. Total Cost: $285,000.00

1100 - [010-199] (Salaries) $76,258.00 | 1100 - [200-299] (Benefits) $15,389.00

4120 - [010-199] (Bus Driver Salaries) $46,014.00 | 4120 - [200-299] (Bus Driver Benefits) $9,286.00
4120 - [300-399] (Mileage for Buses) $15,950.00

Also during through the summer of 2024, secondary school students will have the opportunity to enroll in courses through the Edgenuity program that will provide explicit, direct instruction that is systematic, sequential, and cumulative in courses that are needed. The students may enroll in courses for credit recovery, to graduate on time and/or as a refresher course for material already taken in previous years.

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Literacy Tutorial Program

Each secondary school will offer an after school tutorial for identified students through summer of 2024. Various data sources to include Pre-ACT10, MobyMax and Star reading are used to determine the areas of need. Based on the data, eligible students are invited to participate.   Tutoring sessions will be offered by trained staff.   Monday through Thursday for one hour and fifteen minutes daily. The programs will begin in September and end in early May each year.

9130 - [010-199] (Salaries) $321,271.00 | 9130 - [200-299] (Benefits) $64,832.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1100 - [400-499] (Instructional programs, software and product training) $1,767,794.40

See related documents.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	1,802,890.00
☑ Category 2 (Technology & Online Subscriptions)	85,000.00
☑ Category 3 (Facility Improvements)	5,756,891.00
☐ Category 4 (Professional Development)	0.00
☑ Category 5 (Curriculum Materials & Assessments)	464,000.00
☐ Category 6 (Parent & Family Engagement Activities)	0.00
☐ Category 7 (Other)	0.00
☐ Category 8 (Other)	0.00
☐ Category 9 (Other)	0.00
☐ Category 10 (Other)	0.00
☐ Category 11 (Other)	0.00
☐ Category 12 (Other)	0.00
☐ Administrative Costs (must be reasonable and necessary)	0.00
☑ Indirect Costs (maximum amount is the unrestricted rate)	1,158,396.60
Total Cost:	9,267,177.60

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

ARP ESSER will be used to employ 21 certified teachers to provide smaller classes where all students affected by COVID-19, especially At-Risk Students, can receive more targeted explicit instruction within the district for the 2021-2022 and 2022-2023 school years.

The following list identifies the number of teachers at each school:

Ashford Middle School - 2 Teachers (2.0 FTEs)

Ashford Elementary School - 5 Teachers (5.0 FTEs)

Cottonwood High School - 2 Teachers (2.0 FTEs)

Cottonwood Elementary School - 4 Teachers (4.0 FTEs)

Houston County Virtual Academy - 1 Teacher (1.0 FTE)

Rehobeth Elementary School - 5 Teachers (5 FTEs)

Webb Elementary School - 2 Teacher (2 FTEs)

(See job description in Related Documents section.)

Total cost: $1,503,830.00 | 1100 - [010-199] (Salaries) $1,084,285.00 | 1100 - [200-299] (Benefits) $419,545.00

Additional School Nurses

Total cost: $259,060 | 2140 - [010-199] (Salaries) $184,209 | 2140 - [200-299] (Benefits) $74,851

Mental Health Coordinator

Total cost: $40,000 | 2190 - [010-199] (Salaries) $29,553 | 2190 - [200-299] (Benefits) $10,447

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
> Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

1100 - [400-499] (Instructional programs, software and product training) $85,000.00

Glimpse   7/20/21 - 7/20/23

Glimpse strategically aligns and tracks expenditures to district impact areas and is a reliable way to connect the dots between resource allocation and student outcomes. Glimpse evaluates instructional resources in the context of goals to identify what's actually driving student outcomes.

Ellevation   9/1/21 - 9/1/24

Ellevation makes the process of understanding English Language Learners, and their data, straightforward and actionable to district stakeholders. Ellevation is dedicated to helping English Learners (ELs) achieve their highest aspirations. Ellevation will be used to manage complex program requirements, build the capacity of teachers to serve multilingual learners, and empower students with the academic language necessary for success in school. Ellevation is an EL program management solution that impacts instruction in every classroom.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00

7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

APR ESSER Funds will be used for the following facility repairs and upgrades:

7200 - [500-599] (Capitalized Units) $3,550,000 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $1,656,891.00 | 2190 - [500-599] (Capitalized Units) $550,000

Cottonwood classroom addition to alleviate overcrowding and to help with social distancing in kindergarten through first grade classes due to increased student enrollment (timeline for completion 8/2022) Total Cost: $750,000

Cottonwood carline and parking lot addition will increase student safety. With the increasing number of parents transporting students will limit overcrowding school buses and maintain social distancing (estimated completion date 6/2022) Total Cost: $350,000

Ashford elementary parking lot will increase student safety due to the increased number of parents transporting their children to limit overcrowding school buses and to maintain social distancing (estimated completion date 7/2023) Total Cost: $250,000

Houston County High School Restrooms will be built to provide a clean hygienic environment for students (estimated time of completion 5/2024) Total Cost: $750,000

Rehobeth High carline and parking lot addition will increase student safety with the increasing number of parents transporting students to limit overcrowding school buses and to maintain social distancing (estimated completion date 6/2023) Total Cost: $600,000

Rehobeth Middle/Elementary School carline and parking lot addition will increase student safety with the increasing number of parents transporting students will limit overcrowding school buses and maintain social distancing (estimated completion date 6/2023) Total Cost: $600,000

Career Academy renovations project will add additional classroom/lab space to add JROTC and building construction courses to help with the decreasing numbers of skilled individuals in today's workforce (estimated time of completion 8/2022) Total Cost: $250,000

Rehobeth Elementary Awning and sidewalk project will help maintain safety and control of student's movement around the campus (estimated time of completion 10/2022) Total Cost: $25,000

Rehobeth Elementary Bathroom Renovations project will upgrade the current facilities to meet increased environmental and hygienic standards (estimated time of completion 5/2024) Total Cost: $40,000

Ashford toilet surrounds project will remove old wooden structures and add new hygienic products that are easily sanitized.

Rehobeth Middle School Band Building remodel project will remove all old carpeting (replace old carpet with LVT flooring) and mildewed ceiling tiles this will help to maintain a healthier environment (estimated time of completion 4/2024) Total Cost: $50,000

Webb Elementary office remove existing carpeting and install laminate flooring will create a cleaner environment (estimated time of completion 7/2022) Total Cost: $8,000

Replace doors throughout the schools to increase safety of students (estimated time of completion 5/2023) Total Cost: $80,000

HVAC installations and purchases project will replace multiple HVAC system to improve indoor air quality in 11 schools (estimated time of completion 8/2023) Total Cost: $900,000

Install LED lighting in all campuses project will improve environmental lighting and lower overall utility cost (estimated time of completion 5/2024) Total Cost: $750,000

Update child nutrition equipment to increase food safety for school lunches (estimated time of completion 8/2022) Total Cost: $550,000

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
   1) Brief description and timeline for each service (service must end by 9/30/2024)
   2) Number of employees and FTE(s) (if applicable)
   3) Itemized Budget using Function & Object codes (must match Budget Grid)
Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

[Cont.]
- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

[Cont.]
- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

1100 - [400-499] (Instructional programs, software and product training) $464,000.00

See related document (Category 5).

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):
1) Brief description and timeline for each service (service must end by 9/30/2024)

2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The LEA is not utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

| 15.45 | % - Unrestricted Indirect Cost Rate for LEA | $1,789,723.67 | Maximum Indirect Cost amount for the ARP ESSER Fund |

| Function/Object Code used on the Budget Grid | 6510-910 |

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	HCS Job Descriptions
🗑 ✏	"Other" Intervention Evidence-based Documentation	Intervention E (Other)
🗑 ✏	Supporting Documentation #1	Category 5 (Curriculum)
🗑 ✏	Supporting Documentation #2	

Houston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Page 18 of 27

Checklist Description (Collapse All Expand All)

— 1. Allocations　　　　　　　　　　　　　　　　　　　[OK　▼]

　　1. Review the ARP ESSER allocation for the LEA.

— 2. Assurances　　　　　　　　　　　　　　　　　　　[OK　▼]

　　1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

— 3. Cover Page & Required Narratives　　　　　　　　[OK　▼]

　　1. Did the LEA include the name of the Superintendent of Schools?

　　2. Did the LEA include the contact information for the ARP Point of Contact?

　　3. Did the LEA answer all the required narratives?

— 4. Budget Grid　　　　　　　　　　　　　　　　　　[OK　▼]

　　1. Did the LEA allocate all ARP ESSER funds on the budget grid?

　　2. Did the LEA allocate all ARP ESSER funds on the budget details page?

— 5. LEA Reservation to Address Loss of Instructional Time　　[OK　▼]

　　1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?

　　2. Do the expenditures in the narratives match the budget grid?

　　3. Are the expenditures allowable under the ARP?

　　4. Are the expenditures reasonable, necessary, and allocable?

　　5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

　　6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

　　7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

— 6. Remaining ARP ESSER Fund Uses　　　　　　　　[OK　▼]

　　1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?

　　2. Do the expenditures in the narratives match the budget grid?

　　3. Are the expenditures allowable under the ARP?

　　4. Are the expenditures reasonable, necessary, and allocable?

　　5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?

　　6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

— 7. Administrative Costs　　　　　　　　　　　　　　[OK　▼]

　　1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

　　If the LEA selected yes, then...

　　2. Do the expenditures in the narrative match the budget grid?

　　3. Are the expenditures allowable under the ARP?

　　4. Are the expenditures reasonable, necessary, and allocable?

　　5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

　　6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

— 8. Indirect Costs　　　　　　　　　　　　　　　　　[OK　▼]

　　1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

9. Related Documents

OK	▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	502,685.00	101,442.00	60,000.00	246,956.00	0.00	0.00		0.00	0.00	911,083.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)										(3200-3900)
Student Transportation (4100-4199)	46,014.00	9,286.00	15,950.00	0.00	0.00	0.00		0.00	0.00	71,250.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	135,544.00	27,353.00	0.00	0.00	0.00	0.00		0.00	0.00	162,897.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	684,243.00	138,081.00	75,950.00	246,956.00	0.00	0.00	0.00	0.00	0.00	1,145,230.00	Total
								Adjusted Allocation	1,145,230.00	
								Remaining	0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Houston County Schools serves a diverse community of learners with a myriad of needs and abilities. The population includes students from low-income homes, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. While the pandemic has been difficult for all students, some of the division's most fragile young people and their families have suffered greatly. Houston County Schools will be provided additional funding for evidence based instructional materials to target key areas across content areas. Houston County Schools will devote ARP ESSER State Reserve funds to purchase software, materials, and manipulatives, such as Aimsweb Plus, Spire, Sonday System, MobyMax, Edgenuity, that teachers can use to provide differentiated instruction based on students' needs. Additionally, Houston County teachers will continue using collaborative teacher teams to inform instructional planning and content delivery. To address the specific needs of our EL students, supplemental instructional, diagnostic, and support programs will be made available at all schools. Similarly, additional literacy instructional materials will be provided to support small group instruction paired with professional learning and support from reading specialists, literacy coaches and division content coordinators. An after school tutorial program provides an additional opportunity for identified struggling readers in kindergarten through third grade. This will provide additional reading remediation outside of the regular school day. A Summer Camp Reading Program will offer varied teaching strategies. The teacher per student ratio will be no more than 10 students to one teacher to ensure more individualized instruction. The summer camp will provide additional learning strategies to improve reading skills and reduce learning loss during the summer months.

Secondary students in Houston County will be given the opportunity to enroll in a virtual summer school during the summer. A student will be able to recover a course that they failed in the past, take a course to catch up on credits to graduate with their cohort, take an elective course, or take a refresher course (a course already taken, but would like additional practice. A refresher course would receive no additional credit for the course.) All courses will be virtual using the Edgenuity platform. Students will not have to report to their home school to complete courses; they will be issued a Chromebook to complete courses from home. However, we do have staff ready and available to assist any student that needs additional support with a lesson/objective.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The data sources that Houston County schools will use to identify the students most in need of the program are the Aimsweb Plus Benchmark assessments, STAR Reading and Math assessments, MobyMax Benchmark assessments, ACAP assessments, grades, and teacher input. The primary data source used to determine the level of students will be the results of the Aimsweb Plus Benchmark assessment scores and the amount of growth each student has made over the school year. Students that have a Student Reading Instruction Plan (SRIP) will also be encouraged to participate. Other data sources such as STAR Reading and Math, MobyMax, ACAP and grades will be reviewed and considered.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Houston County students who have missed the most in-person instruction during the 2020-2021 and 2021-2022 school years; and students who did not consistently participate in remote instruction when offered during school building closures will be identified and sent an invitation to the Summer Reading program and Virtual Summer School encouraging them to

participate. All other students will be invited through the district website and the schools' websites/Facebook pages. Transportation to and from school and lunches will be provided for all students.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	162,897.00
☑ Intervention B (Comprehensive After-School Programs)	162,897.00
☑ Intervention C (Other) K-3 Literacy Summer Camp	819,436.00
Total Cost:	1,145,230.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be used to host a Summer Reading Camp through the summer of 2024 for our 1st through 6th grade students. This camp will be for students who will be entering first through sixth grade for the 2022-2023 and 2023-2024 school years. The camp hours will be from 8 am-12 pm daily and will run Monday through Thursday. Camp begins on June 6th and will end on July 7th. Students will participate in the camp activities at each of the elementary schools. Lunch will be provided. Bus transportation will also be available. There is an old adage learn to read, read to learn. The ability to read is very important in school and throughout life. The focus of the Reading Camp is to help students develop the foundations of reading. The activities will be small group instruction, computer assisted instruction and independent practice. Struggling readers are especially encouraged to take advantage of the Reading Camp. Total Cost: $162,897.00

1100 - [010-199] (Salaries) $76,258.00 | 1100 - [200-299] (Benefits) $15,389.00

4120 - [010-199] (Bus Driver Salaries) $46,014.00 | 4120 - [200-299] (Bus Driver Benefits) $9,286.00
4120 - [300-399] (Mileage for Buses) $15,950.00

Also during through the summer of 2024, secondary school students will have the opportunity to enroll in courses through the Edgenuity program that will provide explicit, direct instruction that is systematic, sequential, and cumulative in courses that are needed. The students may enroll in courses for credit recovery, to graduate on time and/or as a refresher course for material already taken in previous years.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Literacy Tutorial Program

Each elementary school will offer an after school tutorial for identified students through summer of 2024. Various data sources to include Aimsweb, Spire, MobyMax and Star reading are used to determine the areas of need. Based on the data, eligible students are invited to participate. Tutoring sessions will be offered by trained staff. Monday through Thursday for one hour and fifteen minutes daily. The SPIRE remedial reading curriculum will be used at each school for the tutorial. The programs will begin in September and end in early May each year. Total Cost: $162,897.00

9130 - [010-199] (Salaries) $135,544.00 | 9130 - [200-299] (Benefits) $27,353.00

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Literacy Camp through the summer of 2024 for our kindergarten through 3rd grade students. This camp will be for students who will be entering kindergarten through 3rd grade for the 2022-2023 and 2023-2024 school years. The camp hours will be from 8 am-12 pm daily and will run Monday through Thursday. Camp begins on June 6th and will end on July 7th. Students will participate in the camp activities at each of the elementary schools. Lunch will be provided. Bus transportation will also be available. There is an old adage learn to read, read to learn. The ability to read is very important in school and throughout life. The focus of the Literacy Camp is to help students develop the foundations of reading and other essential and necessary components of literacy. The activities will be small group instruction, computer assisted instruction and independent practice. Struggling readers are especially encouraged to take advantage of the Literacy Camp. Instructional programs that will be used during the Summer Literacy Camp are described in the ARP ESSER application (Intervention E related document).

Teaching Units to address loss of instruction through the summer of 2024: 5 FTEs (see attached job description)

1100 - [010-199] (Salaries) $426,427.00 | 1100 - [200-299] (Benefits) $86,053.00

1100 - [300-399] (Instructional Software, product training) $60,000.00

1100 - [400-499] (Instructional programs) $246,956.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	HCS Job Descriptions
🗑 ✏	"Other" Intervention Evidence-based Documentation	
🗑 ✏	Supporting Documentation #1	
🗑 ✏	Supporting Documentation #2	

Houston County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:32 PM
Related Documents

Page 26 of 27

Checklist Description (Collapse All   Expand All)

1. Allocations   [OK ▼]

    1. Review the ARP ESSER State Reserve allocation for the LEA.

2. Required Narratives   [OK ▼]

    1. Did the LEA answer all the required narratives?

3. Budget Grid   [OK ▼]

    1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

    2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?

4. ARP ESSER State Reserve Allocation   [OK ▼]

    1. Do the expenditures in the narratives match the budget grid?

    2. Are the expenditures allowable under the ARP?

    3. Are the expenditures reasonable, necessary, and allocable?

    4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

    5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

    6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

5. Related Documents   [OK ▼]

    1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?