

Thursday, December 9, 2021 7:51 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	15,265,858.00	2,232,661.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	15,265,858.00	2,232,661.00
Adjusted Allocation	15,265,858.00	2,232,661.00
Budgeted	15,265,858.00	2,232,661.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/23/2021
ARP ESSER State Reserve	11/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	2,538,391.00	489,423.00	0.00	1,420,241.00	0.00	0.00		0.00	0.00	4,448,055.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	315,000.00	129,204.00	0.00	0.00		0.00		0.00	0.00	444,204.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	47,520.00	3,642.00	0.00	0.00		0.00		0.00	0.00	51,162.00	Health Services (2140)
Social Services (2150)	150,755.00	57,535.00	0.00	0.00		0.00		0.00	0.00	208,290.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	167,099.00	32,901.00	0.00	0.00	0.00	0.00		0.00	0.00	200,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	64,080.00	12,925.00	0.00	100,000.00	0.00	0.00		0.00	0.00	177,005.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	634,600.00	127,579.00	146,864.00	0.00	0.00	0.00		0.00	0.00	909,043.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					7,000,000.00					7,000,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,014,929.00	203,455.00	96,966.00	512,749.00	0.00	0.00		0.00	0.00	1,828,099.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	4,932,374.00	1,056,664.00	243,830.00	2,032,990.00	7,000,000.00	0.00	0.00	0.00	0.00	15,265,858.00	Total
Adjusted Allocation										15,265,858.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Randy Shearouse

ARP ESSER Point of Contact

Name * Allison Romine Usery

Role * Director of Federal Programs

Phone * 256-998-5169

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

- * LCS has implemented and will continue to implement prevention strategies to safely stay open for in-person instruction. Limestone County Schools will continue to utilize Alabama Department of Public Health (ADPH) recommendations, as well as the recommendations from the Centers for Disease Control (CDC), and our local school data.
- Universal wearing of masks will be allowed but not required. Training on the proper way to wear masks will be provided by faculty and staff, CDC videos, handouts, and posters with support by the local school nurse. Teachers will demonstrate the proper techniques of wearing a mask to their students. Masks will be available in each school for students, faculty, and staff who desire to wear one.
 - LCS will continue to encourage physical distancing, to the extent possible, with videos, posting signs, and guidance for the students from the teachers.
 - LCS is providing Universal Precautions training with a PowerPoint presentation for all faculty and staff at the beginning of the school year. Handwashing videos will be shown in classrooms and posters placed throughout each school. Teachers will demonstrate proper respiratory etiquette to their students. Supplies will be provided, ex: soap in classrooms and restrooms to assist with proper handwashing and respiratory etiquette.
 - LCS will follow the latest CDC and OSHA guidelines for cleaning and maintaining healthy facilities, including improving ventilation, modified layouts, cleaning routines, communal spaces, food service, and water systems.
 - LCS will follow the guidance of ALSDE and the ADPH for contact tracing. School nurses will monitor the need for in-school contact tracing and complete as needed. Isolation areas for ill students are located in each school.
 - LCS will continue providing information to the faculty and staff about vaccine opportunities.
 - The health and safety of all students and all employees is important to Limestone County Schools. We will continue to stay abreast of recommendations and guidance from the CDC to ensure we keep students' and employees' health and safety a priority.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

- * LCS will provide multiple opportunities of evidence-based interventions to address academic learning loss. LCS continues to improve teacher learning and instruction through LETRS training of K-3 teachers, Phonics First training for K-2 teachers, SPIRE training for grades 2-5 teachers, and PLCs in Math and Reading.

LCS provides summer learning programs for K-5 students with deficiencies in reading and in math at all elementary schools; Extended School Year for special education students, summer learning opportunities for middle school students, and after school tutoring for students in reading and math. Currently LCS has 4 after school learning programs that address reading, math and STEAM with daily after school learning programs. These four schools are ATSI schools.

LCS plans on providing middle school enrichments programs starting in the summer of 2022 which is open to all students.

Transportation and meals are provided for LCS afterschool and summer programs.

LCS provides two social workers who work with our school based counselors and principals in providing mental health services for all our students.

LEA partners with ThriveWay to provide all our schools with peer helper training/coaching to address bullying and cyber-bullying; drug, alcohol, and tobacco abuse; suicide prevention; and sexual abuse prevention. ThriveWay provides researched-based, scripted lessons for teachers to use with 100% of our student populations.

Data meetings will be conducted monthly at all schools to evaluate all data points to guide instruction for underrepresented subgroups. PST meetings will be conducted monthly to ensure all interventions are meeting the needs of students.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

- Program Type: Outreach and Services to Special Populations
- Providing additional nursing supplies, and custodial cleaning supplies will help prevent the spread of COVID-19 among all students, staff, and families. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.
- Providing in person instruction for all students is of utmost importance to Limestone County Schools to ensure equal access and participation in the ESSER III.
- The district provides translation and interpretation services to support families of are English Learners. LCS also uses a phone and video translation service that is available for all staff to use to be able to communicate with all families regardless of language.
- Funds will be used to invest in infrastructure, communication, and staffing required to hold virtual or phone-based individualized education program (IEP) team meetings for students with disabilities and virtual and/or online learning experiences in all family and staff member homes that cannot meet in person due to being medically fragile.
- The district will use ESSER grant funds for an additional professional development day to train teachers to remediate and accelerate student learning because a significant portion of our students have academic loss due to COVID-19 closings.
- LCS will provide funds for teacher training that will assist staff in understanding poverty and how to provide intervention strategies and acceleration strategies to help students recover from their academic learning loss. LCS will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.
- The district will use ESSER grant funds to purchase curriculum to provide evidenced-based strategies during Tier I, Tier II, Tier III, and Tier IV instruction.
- Funds will be used for the purchasing interactive smart boards and other technology. LCS is committed to ensuring all students and teachers have all technology available to them; regardless of gender, race, national origin, color, disability or age."

Program Type: Mental Health Supports

- "The social worker who's salary is covered by ESSER funds will develop an online support group for students who identify as lesbian, gay, bisexual, or transgender to ensure their safety and well being during the pandemic."

- "Our district will use ESSER grant funds toward our social worker efforts to support our low-income families/special needs/ESL population. Time is allocated for her to work with these families to ensure communication between home and school with constant conversations through web-based visits,, phone calls, emails etc. addressing safety issues, supporting living conditions, attendance, interpreters, meeting IEP requirements, etc. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

- * The Director of Federal Programs will actively monitor ESSER grant allocations, meet with advisory groups, analyze data, prepare program budgets, finalize applications, complete requisitions, review expenditure reports regularly, and prepare budget amendments to ensure compliance with statutory requirements. Additionally, the Director of Federal Programs will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the LCS ESSER public site for public comment. The Director of Federal Programs will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications. All expenditures will also be approved by the Executive Director, CSFO, and the Superintendent prior to receiving a PO for the purchase. The CSFO will audit expenditures prior to requesting grant reimbursements. The federal programs department and the finance department will maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Director of Federal Programs, Federal Programs Coordinator, and School Improvement Coordinator developed program goals in collaboration with district and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from state and local funds and LCS has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, LCS will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

- * Limestone County Schools use many successful ways to meaningfully engage with parents either face to face or using technology. The district has flexible meeting schedules and is using their website to inform parents/family members who were unable to attend meetings. Limestone County will use the spring parent survey to see if these strategies are successful along with feedback from the Parent Advisory Committee.

Limestone County Schools will:

- Involve parent and family members in the development of the ARP ESSER Plan. Parents and family members are active participants on the Parent Advisory Committee that meets regularly throughout the year.
- Provide information through Social media, websites, Remind, School Messenger and also provide ways for families to provide feedback.
- Communicate with parents using a variety of methods (phone calls, face to face meetings, text messages, emails, social media, automated phone system, school website, district website, etc...
- The district will provide training to new teachers on the importance of communicating with parents, as well as, ways to effectively communicate with parents. Limestone County Schools provides training on EL and how to involve EL families. Teachers, specialized instructional support personnel, principals, and other school staff will become more proficient in communication with parents through developing and presenting evidence-based strategies during parent meetings focusing on specific topics, and parent conferences. Communication between home and school will strengthen through these face-to-face meetings. Additionally, school personnel will continue to communicate with parents via phone calls, text messages, emails, social media, and the website.
- District-wide Fall & Spring Parent Conferences
- Through our partnership with Thriveway, parent letters are provided with evidence-based resources and links for parents to extend conversations of the prevention curricula at home.
- The district implements an annual parent/family member survey. This survey will be conducted in the spring each year. Compiled information from the survey and other data is used to evaluate the overall effectiveness of the parent and family engagement/involvement.
- Provide Parent Resource Rooms across the district and provide resources for parenting such as literature, books, ideas, classes, etc... Supply materials and training to help parents and family members assist their children in meeting their academic goals. Lunch & Learn Opportunities where parents see academic learning in progress then accompany their child to lunch.
- Hire part-time Parent Liaisons
- Provide opportunities for parents and teachers to coordinate joint efforts to support student and school achievement, encouraging parental input on how educators could best assist their children in achieving educational goals

- The district will review and analyze parent evaluations to remove any barriers to parental/family engagement that exist.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	902,275.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	1,834,867.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) P/T interventionists, books, social worker,	316,030.00
Total Cost:	3,053,172.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

LCS will use ARP ESSER funds to provide summer enrichment programs for elementary and middle school students during the summer of 2022, 2023, and 2024 using ESSER funds. LCS will provide transportation and CNP will provide breakfast and lunch.

The enrichment part of the elementary literacy act summer program (called SOAR) will be added to our summer learning programs by having STEAM activities during our 14 day summer programs. LCS will pay for salaries and benefits for staff to

provide summer enrichment opportunities for the students. LCS will purchase materials and supplies to effectively implement the STEAM enrichment part of the program. LCS will also provide purchased services from organizations that will enrichment services during the summer program as well.

LCS will provide summer STEAM enrichment camps for middle school students starting the summer of 2023. LCS will pay for salaries and benefits for staff to provide summer enrichment opportunities for the students. Subjects to be covered are science, technology, engineering, art, mathematics and reading. We will purchase general materials and supplies, STEM kits, and art/music materials and supplies to effectively run the program.

All services using ARP ESSER funds will end by 9/30/2024.

190 Part-time after school personnel equal to FTE 13.42 over 3 summers

9130 - [010-199] (Salaries) \$508,293 | 9130 - [200-299] (Benefits) \$102,522

9130 - [400-499] (Materials and Supplies) \$90,000

78 Part-time bus drivers for summer programs 6.14 FTE over 3 summers

4188- [010-199] (Bus Driver Salaries) \$100,000 | 4188 - [200-299] (Bus Driver Benefits) \$19,750

4188 - [300-399] (Mileage for Buses) \$81,710

Total: \$902,275

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Funds will be used to provide comprehensive after school tutoring programs 2 days per week at Blue Springs Elementary, Cedar Hill Elementary, Creekside Primary, Creekside Elementary, and Johnson Elementary; and comprehensive after-school programs 5 days a week at 4 schools Elkmont Elementary, Piney Chapel Elementary, Sugar Creek Elementary, Tanner Elementary for 3 years (2021-2022, 2022-2023, 2023-2024 school year). LCS will also use funds to purchase tutoring services from vendors for various high school courses as needed. LCS will purchase general supplies to effectively run the program as well as ELA activities, decodeable readers, math materials, etc... for the students to use in afterschool. LCS will also contract with outside sources to provide tutoring services for students outside of the regular school day. All services using ARP ESSER funds will end by 9/30/2024.

110 Part-time after school staff 9.95 FTEs for three years

9130 (010-199) Salaries \$506,636 (\$168,878 per year) | 9310 (200-299) Benefits \$100,933 (\$33,644.33per year)

9130 (300-399) Purchased Services for tutoring \$96,966

9130 (400-499) Materials and supplies for \$422,749

60 Part-time after school bus drivers 11 FTEs over three years

4188 (010-199) Bus Driver Salary \$534,600 (\$178,200 per year) | 4188 (200-299) Bus Driver Benefits \$107,829 (\$35,943 per year)

4188 (300-399) Bus Mileage \$65,154

Total Cost: \$1,834,867

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

LCS will use ARP ESSER funds for part-time personnel to provide intervention services. Part-time personnel will address the loss of instructional time by providing intervention services either as push in or not during instructional time. Schools have built in an intervention time into their schedule and this allows students to receive direct instruction to address the loss of instructional time without missing additional instruction. All services will end by 9/30/24.

17 Part-time personnel to provide intervention services 9.39 FTEs

1100 (010-199) \$293,261 /1100 (200-299) \$22,769

Total: \$316,030

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	3,492,445.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	500,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	7,000,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	200,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	920,241.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Health and Wellness Supplies	100,000.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00

<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		12,212,686.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire the following personnel through the 2023-2024 school year: 19 teachers, 4 counselors, 4 counselor assistants, 1 math coach, 1 school improvement coordinator, and 2 social workers to assist with closing the achievement gap of students within the district. The funds will also be used to contract with 2 part-time nurses to assist with the health and well-being of students across the district. Funds will also be used to provide part-time bus drivers to sanitize all the buses at one location.

ARP ESSER will also be used to pay salaries and benefits to sanitize buses daily for 2021-2022 school year.

27 full time FTEs, 2 part-time nurses 1.4 FTE, 2 social workers 1.37, 17 part-time bus divers for sanitizing buses 4.25 FTEs

1100 (010-199) \$2,245,130 / 1100 (200-299) \$466,654

2120 (010-199) \$315,000 / 2120 (200-299) \$129,204

2140 (010-199) \$47,520 / 2140 (200-299) \$3,642

2150 (010-199) \$150,755 / 2150 (200-299) \$57,535

3200 (010-199) \$64,080 / 3200 (200-299) \$12,925

Total Cost: \$3,492,445

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase 250 Interactive SMARTboards for the District to increase technology usage and improve student achievement.

1100-(400-499) \$500,000

Total Cost: \$500,000

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Due to the overcrowding and lack of space at the current Elkmont Elementary School, \$7 million in ARP ESSER funds will be used to help in the construction of a new Elkmont Elementary School. The total cost of the new elementary school is \$25 million. The current cafeteria is shared by Elkmont High School and Elkmont Elementary. There is not space in the current facility for students to space out, so many elementary classrooms are eating in their classrooms. The kitchen space also does not allow for the lunchroom staff to space out as they work on different tasks due to small size of the kitchen area. The new facility will also allow the District to eliminate the use of portables currently being used at the current Elkmont Elementary. LCS expects to break ground in August 2022. All work will be completed by September 30, 2024.

7200 (500-599) \$7,000,000

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

Stipends: Teachers and other support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the fall of 2023.

2215-(010-199) \$167,099 /2215 (200-299) \$32,901

Total cost: \$200,000

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase books and resources for the 2022 ELA textbook adoption and additional curriculum that is needed. This will include all resources and materials that come with the adoption to increase student achievement in the area of language arts.

1100 (400-499) \$920,241

Total Cost: \$920,241

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Health and Wellness Materials and Supplies to help prevent the spread of diseases and viruses.

3200 (400-499) Materials and supplies \$100,000.

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA \$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<u>ARP ESSER Funded Personnel Job Descriptions</u>
 	"Other" Intervention Evidence-based Documentation	<u>Other Intervention Evidence-based Documentation</u>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	
If the LEA selected yes, then...	

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	400,000.00	30,960.00	120,000.00	934,417.00	0.00	0.00		0.00	0.00	1,485,377.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	547,365.00	109,765.00	0.00	90,154.00	0.00	0.00		0.00	0.00	747,284.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	947,365.00	140,725.00	120,000.00	1,024,571.00	0.00	0.00	0.00	0.00	0.00	2,232,661.00	Total
Adjusted Allocation										2,232,661.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Limestone County Schools (LCS) uses SPIRE, Phonics First, Rewards, Heggerty, Heggerty Bridge the Gap, Discussions 4 Learning, Success Maker, and Imagine Math. These evidence-based curricula provide students the opportunities to increase their academic proficiency. Our goal is for students to gain substantial growth in reading and math through direct, explicit, systematic, and targeted instruction from high-quality teachers. Students with an LCS Student Reading Intervention Plan (SRIP) will be issued invitations to attend and have the highest priority to attend the comprehensive after-school tutoring program. Each school site will send letters home to these LCS students in both English and Spanish. All LCS tutors are highly trained in programs and interventions aligned to the Science of Reading (SOR). Teachers will also be trained in Success Maker and teachers have been trained how to use the most effective math strategies by AMSTI as well as LCS's district math improvement specialists. LCS created lesson protocols to target word decoding and language comprehension and to close students' achievement gap due to Covid 19 learning loss.

Limestone County provides high-quality Science of Reading: whole group, small group, and intervention during the after-school program and summer months. The after-school and summer programs are available for all students to attend; extended learning opportunities focus on reading and math instruction, and STEM enrichment; supper and transportation are also provided. Providing meals and transportation ensures that the after-school program and summer programs are available to all students. Students may attend the after school program, Monday thru Friday, following the regular school calendar.

LCS partners with our Child Nutrition Program (CNP) to provide healthy meals; supper during the tutoring and after-school programs; breakfast and lunch during the summer program. We also partner with our local Sheriff's Department for safety; deputies patrol the school campuses during the after-school and summer programs. Other community partners provide various services, enrichment opportunities, Health and Wellness classes, nutrition lessons, and gardening assistance.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

LCS will use the early literacy screener, Amplify DIBELS 8, EOY data as pre-assessment data, and use Amplify DIBELS 8 progress monitoring scores as post-assessment checks for progress on closing the learning loss from COVID-19. Each school will review data to determine the students invited to attend the tutoring program during the school year. Teachers will have access to student data to plan intensive intervention lessons using the lesson protocol. Summer program administrators will assist in data collection and management, attendance records, parent communication, monitor instructional plans, and prepare for training days and parent events.

LCS extended learning programs will evaluate impact by analyzing both pre and post-assessment data at the end of the tutoring, after-school, and summer programs. Post-data results will be used to gauge the program's effectiveness to close the gaps with the learning loss associated with COVID-19. The evaluation process will be comprehensive and ongoing; program leadership will work closely with each school site to keep complete and accurate records. We will also analyze the student's consistent reading deficiencies to see if we are closing the gaps in word decoding or language comprehension due to targeted intervention. Each school site will create a log of both pre and post-data for each grade level. The evaluation results will be available to all stakeholders: parents, teachers, local and central office administrators, program staff, and community members. Parents will be invited to attend an open house that showcases students' growth through student-led conferences.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

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The district social workers, school based counselors, principals, and teachers will collaborate, plan, conduct home visits, as needed, to identify students who have missed in-person and remote instruction.

Parent liaisons will assist in contacting parents to locate students who are not attending school or completing online instruction. Parent liaison will monitor the parent resource room, inform parents of available resources, and assist in checking out needed materials and supplies. Families will be supported with home learning kits, success guides, homework hotlines, parent resource rooms, translators for parent events.

Interventionists will engage and instruct students in small group settings during the regular school day.

During the after-school program, students will be divided into grade level groups. Within each group, small group instruction for homework and tutoring will use a hands-on, multi-sensory approach for reading and math. Daily reading activities with emphasis on phonemic awareness, phonics, fluency, vocabulary, and comprehension. While some students are meeting with the teacher, other students will utilize individualized computer programs that focus on needed skills. The evidence-based curricula will provide all students opportunities to increase their academic proficiency. Daily oral activities with Discussions 4 Learning will provide authentic experiences for English learners to increase their speaking fluency.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	313,877.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	313,877.00
<input checked="" type="checkbox"/>	Intervention C (Other)	1,604,907.00
	CSR units, interventionists, wifi for hotspots	
Total Cost:		2,232,661.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer SOAR (Literacy Act Camp) - 23 part-time employees at 3.2 FTE

Funds will be used to run a 14 day summer program 6 hours per day in June and/or July for 3 years (Summer 2022, 2023, 2024). Summer SOAR (Literacy Act Camp) will be at all Limestone County elementary schools and will focus on reading. There will also be a time for STEAM activities to strengthen math, science, technology, engineering, and arts knowledge. LCS will purchase general supplies to effectively run the program. Reading and STEAM materials will also be purchased to improve student achievement. All service will end by 9/30/2024.

9130 - (010-199) Salaries \$211,200 (\$70,400 per year) / 9130 - (200-299) Benefits \$42,600 (\$14,200 per year)

9130 - (400-499) Materials and Supplies \$60,077 (\$20,025.66 per year)

Total cost: \$313,877

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After-School Programs 9 part-time employees 2.48 FTE

Funds will be used to run after-school tutoring programs, 2 days per week at Blue Springs Elementary, Cedar Hill Elementary, Creekside Primary, Creekside Elementary, and Johnson Elementary; and after-school programs at Elkmont Elementary, Piney Chapel Elementary, Sugar Creek Elementary, Tanner Elementary 5 days per week, for 3 years (2021-2022, 2022-2023, 2023-2024 school year). We will purchase general supplies to effectively run the program. Reading, math, and STEAM materials will be purchased to improve student achievement.

All services will end by 9/30/2024.

9130 - (010-199) Salaries \$236,165 (\$78,271 per year) 9130 - (200-299) Benefits \$47,635 (\$15,878 per year)

9130 - (400-499) Materials and Supplies \$30,077 (\$10,025.66 per year)

Total cost: \$313,877

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Before school tutoring

Part-time teachers for before school tutoring. Reading and math materials and supplies will be purchased to improve student achievement.

To allow students to take Chromebooks home to assist with the loss of instructional time, the district needs to purchase Go Guardian to provide content filtering to protect students from inappropriate websites on home networks.

Funds will be used to hire part-time interventionists at the elementary schools. This instruction will be push in intervention, so there will be no additional loss of instructional time. LCS schools also have an intervention time, so students will not miss any additional instruction. LCS needs additional iPads for students in grades Pre-K through 1st grade and laptops for grades 2-5 due to growth in these grade levels from 2020-2021 school year.

Interactive whiteboards will be purchased and used in classrooms that provide tutoring or intervention services.

All services will end by 9/30/2024.

24 Part-time tutors 2.30 FTE

9130 - (010-199) Salaries \$100,000 / 9130 - (200-299) Benefits \$19,530

Interventionists Tier II and Tier III 18 Part-time Interventionists 9.2. FTEs

1100 - (010-199) Salaries \$400,000 / 1100 - (200-299) Benefits \$30,960

Purchased Services (Go Guardian)

1100 - (300-399) \$120,000

Materials and Supplies

1100 - (400-499) Materials and Supplies for evidenced based reading, math, and STEAM materials \$456,417

1100 - (400-499) Technology iPads and laptops \$300,000

1100 - (400-499) Approximately 52 interactive whiteboards \$178,000









Total cost: \$1,604,907

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<u>Job Descriptions</u>
 	"Other" Intervention Evidence-based Documentation	<u>Evidence Based for Class Size and Tier II and III intervention</u>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	