

Marshall County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Thursday, December 9, 2021 8:06 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	22,881,966.00	1,140,817.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	22,881,966.00	1,140,817.00
Adjusted Allocation	22,881,966.00	1,140,817.00
Budgeted	22,881,966.00	1,140,817.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/19/2021
ARP ESSER State Reserve	10/19/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,221,430.39	376,425.93	169,800.00	618,166.00	0.00	0.00		0.00	0.00	2,385,822.32	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	139,424.00	54,220.44	0.00	0.00		0.00		0.00	0.00	193,644.44	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	764,160.00	219,763.56	0.00	0.00	0.00	0.00		0.00	0.00	983,923.56	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	2,277,500.00	300,000.00	1,886,500.00	9,545,642.20		0.00	0.00	14,009,642.20	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	63,477.33	12,895.47	366,043.04	0.00	0.00	0.00		0.00	0.00	442,415.84	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	2,288,196.60	0.00	0.00	2,288,196.60	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,600,849.86	324,169.98	0.00	653,301.20	0.00	0.00		0.00	0.00	2,578,321.04	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,789,341.58	987,475.38	2,813,343.04	1,571,467.20	1,886,500.00	9,545,642.20	2,288,196.60	0.00	0.00	22,881,966.00	Total
Adjusted Allocation										22,881,966.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Cindy Wigley

ARP ESSER Point of Contact

Name * Dr. Stephanie Wisener

Role * Federal Programs Supervisor

Phone * 256-582-3171

Ext 02017

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ARP ESSER funds will be used to address (1) school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs; for (2) personnel to address academic impact of lost instructional time, and personnel to address the ongoing health and social-emotional concerns of our students; and for 3) evidence-based programs and strategies to address the impacts of COVID-19 on all stakeholders. Specifically, ARP ESSER funds will be used as follows:

1. Provide for physical distancing to the best possible extent;
2. Purchase modular buildings to reduce the risk of virus transmission in small classrooms so that social distance can be followed with students and staff;
3. Purchase additional classroom furniture to reduce the risk of virus transmission by moving from student tables to individual desks;
4. Expand common student areas to increase opportunities for social distancing;
5. Construct additional lunchroom, additional classroom expansion, and additional nurse station to provide for physical distancing to the best possible extent and to reduce the risk of virus transmission;
6. Purchase educational technology;
7. Purchase software and digital log in devices to keep students safe during online learning and to provide access to educational material after school and during summer;
8. Contract technology personnel to manage network operations in both physical and virtual environments as well as ensure availability of high quality curriculum and learning resources through data integration and maintenance of user accounts;
9. Purchase additional materials for technology infrastructure including wire, service panels, server upgrade, epic bell system to enhance audio equipment, and virtual server infrastructure so that online learning can be supported due to quarantines and school closures;
10. Purchase computer equipment and hotspots students to remove barriers to online learning due to quarantines, school closures due to COVID, after hours, and during the summer
11. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for in person learning;
12. Implement evidence-based programs and strategies to address the specific needs of students;
13. Offer evidence-based summer, after-school and other extended learning and enrichment programs;

14. Provide stipends to teachers and staff who work additional hours beyond the workday directly related to mitigating the spread of COVID and/or the instruction/planning of students due to quarantines and online platforms; and

15. Hire Bilingual Parent and Family Engagement Specialists to Provide training as well as support for parents to build educational partnerships between school and family.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* A comprehensive needs assessment was conducted by a team of stakeholders to determine the total number of disrupted learning days due to COVID-19. Students who remained virtual and who did not consistently participate were identified as a targeted group for in school interventions, credit recovery, after school tutoring, and summer learning opportunities. These students will be invited to attend after school tutoring and summer camps. Marshall County Schools will implement and offer at the local school level high interest learning programs after school and during the summer months. During the 2021-2022 school year, Marshall County Schools will provide in school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. After school tutoring in core content areas will also be offered at the high school level to assist in closing learning loss gaps. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. In addition to ARP ESSER state reserve funds, funds will be budgeted and used to host after school and summer programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. We will utilize our existing online subscriptions to Edgenuity, IXL, Curriculum Associates iReady reading, Curriculum Associates iReady math, iSpire, Reading Horizons Ellevest, Myon, and Accelerated Reader. These platforms will create learning and practice opportunities in both literacy and mathematics.

Marshall County Schools will routinely monitor and evaluate the effectiveness of our educational programs. The evaluation will include identifying barriers to successful learning with particular attention given to students and/or parents students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by COVID-19. The evaluation will include surveys, data analysis, focus groups and opportunity for input at local Board meetings. Staff development will be provided to target awareness of such barriers and to provide guidelines and strategies in addressing the various needs of our students and their families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Marshall County Schools will ensure equitable participation in opportunities to close academic achievement gaps for all students. Marshall County Schools will ensure that no student, teacher or other program beneficiary will be denied participation based on gender, race, national origin, color, disability or age. Through purposeful planning and routine monitoring and evaluations, we will ensure ongoing compliance with section 427 of GEPA. A large percentage of students in the school district are from low socioeconomic families, with over 62% qualifying for free/reduced lunch at the conclusion of FY21. All students in the district will have equal access to these resources. Through coordination of funds, we will provide training to assist staff in understanding poverty and in how to adapt teaching strategies so that students in poverty and their parents are more engaged in their learning. Special education students and English Learner students will receive additional support to ensure they have access to technology and have the necessary skills to utilize this access. Funds will be used for salaries for additional teachers and other staff to provide support for all students, families and staff. Staff will participate in trainings to improve K-3 Early Literacy and ensure students are reading at grade level by the end of third grade. Staff will use techniques to ensure all students no matter gender, race, national origin, disability or age receive help to ensure proper grade level reading. Staff will also be trained on evidence-based strategies to improve behavior without punitive disciplinary actions. Funds will be used to increase safety and to enhance the social emotional well-being of our students. Our district will focus on awareness programs for all sub-groups including gender, race, ethnicity, gender orientation and socio-economic status, through outreach to families and community members. Funds will support bilingual parent and family engagement specialists, nurses, and social workers to support low-income families, students with special learning and social needs, and ESL population. Time will be allocated to work with these families to ensure ongoing communication between home and school via home visits, school meetings, phone calls, emails etc. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age. To ensure no barriers in accessing technology, additional chromebooks will be provided for all K-12th grade students and internet connectivity will be provided with community based hotspots in underserved communities.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Director of Federal Programs will actively monitor the ARP ESSER grant allocation and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Director of Federal Programs will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the ACBOE website for public comment. The Director of Federal Programs will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant application. The Chief School Finance Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Director of Federal Programs will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and Marshall County Schools has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Marshall County Schools will update the procedures for ensuring compliance if necessary

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* MCBOE will strive to meaningfully engage with stakeholders and promote collaboration throughout the life of the ARP ESSER funds. Surveys will provide stakeholders with an opportunity to provide feedback regarding programs. Data collected from surveys will be used to determine ways to improve engagement and communication. Parent nights, newsletters, MCBOE and school websites and social media accounts, workshops, positive parent phone calls, student/parent transition days, bootcamps, orientations, parent-teacher conference days, etc. will provide opportunities for MCBOE to meaningfully engage with stakeholders. Additionally, Marshall County Schools will work closely with partner organizations, including faith based to address community needs. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,750,722.48
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	1,484,814.40
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) High dosage tutoring/dedicated attention	1,340,856.32
Total Cost:	4,576,393.20

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summers of 2022, 2023 and 2024. Service will be in June. The camp will run for four weeks for four days a week. Subjects to be covered are science, technology, STEM, EL, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase online subscriptions and other evidenced based instructional materials for the duration of the Summer Enrichment Camp to assist our participating students with second language acquisition, math, reading, and ELA. Summer School will specifically target the areas of need identified through our current assessment program. It is anticipated that we will hire 75 teachers, 15 instructional aides and 20 bus drivers to work the summer program. (See attached job description for Summer Enrichment staff.) Total cost: \$1,750,722.48. - 9130

9130 -[010-199] (Salaries) \$983,337.86 | 9130 - [200-299] (Benefits) \$196,667.58

9130 -[400-499] (Materials and Supplies) | 9130 - [400-499] \$128,301.20

4120 - [010-199] (Bus Driver Salaries) \$63,477.33 | 4120 - [200-299] (Bus Driver Benefits) \$12,895.47

4120 - [300-399] (Mileage for Buses) \$366,043.04

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

During the 2021-2022, 2022-2023, & 2023-2024 school year K-12 will provide high-dosage tutoring 3-4 days per week. High dosage tutoring will be utilized to close learning loss due to school closures and quarantines due to COVID. Approximately 24 teachers districtwide will be hired for tiered support in after school tutoring @ \$35.00 per hour up to 2 hours per day. Additionally, approximately 6 instructional assistants districtwide will be hired at \$12 per hour up to 2 hours per day to support after school tutoring and to assist with small group instruction. The districtwide after school tutoring program will run for 22 weeks for 2 hours per day, 3-4 days per week.

Approximately 16 certified teachers (4 teachers per 4 campuses) will be hired at daily rate of pay (avg. \$316/salary and benefits) to conduct ACT bootcamps 4 Saturdays for 4 hours to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. Class Links Single Sign In and Rostering (\$75,000) will be purchased to assist students log in for Tiered support with log-in to intervention software programs (Curriculum Associates I-ready reading and I-ready math -\$250,000.) Intervention materials such as Lexia & Reading Horizons will be purchased - \$227,000. Student access to after school tutoring will be provided virtually for those unable to attend face-face. Hot Spots (\$75,000), Headphones (\$48,000), and Screencastify (\$64,800) will be purchased for after school virtual tutoring so as to provide no barrier to closing learning loss. Total cost for tutoring: \$1,484,814.40

9130 - [010-199] (Teacher Salaries-Tutoring) \$609,212.00 | 9130 - [200-299] (Benefits-Tutoring) \$125,802.40

9130 - [400-499] (Materials and Supplies) - \$275,000.00 /9130 - [400-499] (Software) \$250,000

9130 -[010-199] (Teacher Salaries-ACT BootCamps) \$8,300.00| 9130 - [200-299] (Benefits-ACT Bootcamps) \$1,700.00

1100 - [300 -399] (hot spots) - \$75,000

1100 - [300-399] - (screencastify) - \$64,800

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Additional personnel will be hired districtwide as interventionist to provide small group instruction in math and reading, one on one high dose tutoring for Special needs students, in school tutoring for English learners and small group tiered instruction with identified at-risk elementary students for the 2021-2022, 2022-2023, 2023-2024 school years. With the addition of 6 (6.0 FTE) math interventionists & 2 contract part-time interventionist (1.0 FTE) additional in school high dosage tutoring and intervention can be given within the school day, in addition to the core instruction, to help close learning loss gaps. Three (3.0 FTE) bilingual parent and family engagement specialists will be hired to work with the second language learners, EL parents, and Spanish speaking parent, so that greater contact time and attention can be given to students with learning loss. The Bilingual staff will work with families to ensure communication is provided about tiered support, student services, SEL services, EL services, after school tutoring and summer school. The bilingual staff will coordinate and provide additional support and contact numbers for referrals for community services. The bilingual staff will work diligently to ensure that students and parents have no barriers to resources and personnel to assist with closing the gap on learning loss and ensuring the SEL of these students who have been directly impacted due to interrupted schooling.

The District will hire 2.0 FTE (2 full-time Social Workers) to work directly with students to address learning loss as well as to assist with Social and Emotional Learning Objectives. - Cost of 2.0 FTE Social Workers is \$312,000.

Total Cost of Additional Personnel to provide In School Tiered intervention - \$1,028,856.32

1100 [010-199] - \$511,691.99 / 1100 [200-299] - \$198,991.33 - 6.0 FTE (Full-Time Math Interventionist)

1100 [010-199] -\$81,738.40 / 1100 [200-299] - \$20,434.60 - 1.0 FTE (2 contract retired part time interventionist0

2190 [010-199] - \$155,520 / 2190 [200-299] - \$60,480 - 3.0 FTE - Bilingual Parent and Family Engagement Specialist

To support social emotional learning and interventions, ARP ESSER funds will provide for a 2 Districtwide (2.0 FTE) social workers.

Total Cost of SEL - \$312,000

2190 [010-199] - \$224,640.00 / 2190 [200-299] - \$87,360.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I nclude Name for Other Categories)

Amount

<input checked="" type="checkbox"/>	Category 1 (Personnel)	649,568.00
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	2,850,666.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	11,732,142.20
<input type="checkbox"/>	Category 4 (Professional Development)	0.00
<input type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/>	Category 7 (Other) Stipends for after hours due to covid and	785,000.00
<input type="checkbox"/>	Category 8 (Other)	0.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	2,288,196.60
Total Cost:		18,305,572.80

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ one Technology Coach (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the large number of instructional devices and equipment that has been purchased with COVID-related federal funds. The Technology Coach will provide instructional support, model best practices, deliver job-embedded professional development, and assist with teaching resources throughout the district. ARP ESSER funds will be used to employ one Technology Systems Administrator (1.0) to ensure the availability of high quality curriculum and learning resources through maintaining user accounts and data integration. The Technology Systems Administrator will also assist with the large number of instructional devices and equipment that have been purchased with COVID-related federal funds and will coordinate with the IT

technicians to work throughout the district to diagnose, repair and maintain hardware and software components to ensure the smooth running of computer systems. ARP ESSER funds will be used to employ 1.5 floating nurses (1.5 FTE) to assist with the increased responsibilities of school nurses related to the pandemic and other health needs of students. The floating nurses will work alongside the district's lead nurse and also travel to schools throughout the district to support school-based nurses.

Total Cost of Category 1: \$649,568

Total Cost for Technology Coach and Technology Administrator: 2190 - [010-100] (Salaries) - \$384,000 / 2190 - [200-299] (Benefits) - \$71,923.56

Total Cost for 1.5 Nurses: 2140 - [010-100] (Salaries) - \$139,424 / 2140 - [200-299] (Benefits) - \$54,220.44

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks. ARP ESSER funds will be used to upgrade technology Districtwide. The upgrades will include external wifi, server upgrades, epic bell system upgrade, and technology infrastructure upgrades. The infrastructure upgrades will include materials necessary to rewire as well as new service panels. All purchases and services will end 9/30/2024.

Total Cost for Category 2: \$2,850,666.00

3200 - [300-399] (Technology infrastructure) \$2,000,000.00

3200 - [300-399] (Server Upgrades) \$277,500.00

1100 - [300-399] (External WiFi) \$30,000.00

1100 - [400-499] (Epic Bell System - pairs with audio enhancement in each classroom) \$339,166.00

1100- [400-499] (chromebooks) - \$204,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to increase opportunities for social distancing to mitigate the spread of virus transmission by adding additional classrooms, a lunchroom at Asbury campus, adding an additional nurse station, expanding small square footage common break areas for high school students, and purchasing modular units. Current square footage spaces identified have resulted in the inability to socially distance as a means to reduce virus transmission. Classroom furniture will be purchased so that classroom teachers can socially distance students with desk and eliminate shared tables in classrooms (as needed). All services will be completed by June 2024.

Total Cost for Category 3: \$11,732,142.20

3200 - [492] - \$300,000 (Classroom Furniture)

3200 - [513] - \$1,886,500.00 (Modular Classrooms)

3200 - [704] - \$9,545,642.20 (Construction of Additional Classrooms, lunchroom, nurse station & expansion of common student areas)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

N/A

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

n/a

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

n/a

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

A one time stipend will be available for all teachers and staff for work beyond their contracted hours so that they can assist with cleaning/disinfecting to mitigate the spread of the covid virus and/or are provide virtual instruction. To mitigate the spread of virus transmission, staff members must stay after contracted hours to clean and disinfect schools, lunchrooms, buses, and other common areas frequented by students, teachers and staff. Certified staff members provide or plan instruction beyond the school day so that virtual access to instruction, materials, and instructional support are available to quarantined students or to students who due to school closures must access instruction after the normal school day. Classroom teachers do not have a virtual period. These classroom teachers must provide equitable instruction and services to students who are quarantined or sick. This has resulted in teachers working beyond the normal school day. The extended teaching hours may include planning or providing virtual lessons, offering office hours to accommodate parents, uploading virtual lessons to google classroom, grading and responding to classwork uploaded virtually. All certified staff will be paid \$25.00 an hour up to 40 hours. The total of salary and benefits will not exceed \$1,000 for certified stipend. All classified staff will be paid \$12.50 and hour up to 40 hours. The total of salary and benefits will not exceed \$500.00 for classified stipend. All certified staff who receive a one-time \$1,000 stipend and all classified staff who receive a one-time \$500.00 stipend. All staff receiving the stipends will keep a record of time and effort.

Total Cost for Stipends will be \$785,000.00

1100 [010-199] - \$628,000 / 1100 [200-299] - \$157,000

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Administrative Costs

Program Administration must be reasonable and necessary *

The LEA is not utilizing grant funds for administrative costs. ▼

in order to manage the federal grant in a compliant and effective manner.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

n/a

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

*

The LEA is utilizing grant funds for indirect costs. ▼

10.00 % - Unrestricted Indirect Cost
Rate for LEA

\$2,288,196.60

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910/910









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Marshall County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 8:06 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	NCTM
 	Supporting Documentation #1	Modular Unit Justification
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>1. Allocations</div> </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>2. Assurances</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>3. Cover Page & Required Narratives</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>4. Budget Grid</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>5. LEA Reservation to Address Loss of Instructional Time</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>6. Remaining ARP ESSER Fund Uses</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>7. Administrative Costs</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>8. Indirect Costs</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	43,000.00	17,000.00	0.00	0.00	0.00	0.00		0.00	0.00	60,000.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	854,491.20	171,163.84	40,000.00	15,161.96	0.00	0.00		0.00	0.00	1,080,817.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	897,491.20	188,163.84	40,000.00	15,161.96	0.00	0.00	0.00	0.00	0.00	1,140,817.00	Total
Adjusted Allocation										1,140,817.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Marshall County Schools are committed to meeting the needs of all learners. ARP ESSER Reserve Funds will be used for FY22 and FY23 to purchase approved evidence-based programs and services listed in the ALSDE Road to Recovery plan to address the impact of lost instructional time. The school system will help overcome barriers for all by providing social and emotional supports as well as supplemental instructional services after school and during the summer months. In order to close the gap, Marshall County Schools will use high quality programs and services such as S.P.I.R.E., STEM enrichment, high dosage tutoring, access to quality literature and media through summer libraries, and second language acquisition support through EL certified teachers. Assessment results including iReady Reading/Math, state summative assessments, ACCESS for ELs, and other diagnostic and progress monitoring tools will be utilized to determine students' math and reading deficiencies. Growth and effectiveness of the programs and services utilized will be monitored. The migrant, homeless, and parent and family engagement staff will communicate regularly with at risk students and their families to ensure that all learners regardless of income, disability, language proficiency, homelessness, etc are not excluded and have equal opportunity. In addition, Marshall County Schools will be strategic in the placement of teachers in order to ensure that low-income or minority children are not taught by inexperienced or out-of-field teachers at higher rates than are other children.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Marshall County Schools will use multiple data sources in order to identify students who are most in need of evidence-based programs and services provided in FY22 and FY23. Benchmark and summative data sources include but are not limited to iReady, ACAP, ACT, DIBELS, ACCESS for ELs 2.0, and Edgenuity screeners.

Master schedule changes, providing summer services, providing after school tutoring, and hiring additional intervention teachers will help support students' needs resulting from the disruption of educational services. ACT Test Prep (an online ACT curriculum) and College Prep Alabama practice tests will be analyzed to determine effectiveness of the ACT tutoring sessions.

2021 Summary report for ACT test results indicates deficiencies in math and English. This was reflected by 62% of students not proficient in math and 69% of students not proficient in English.

iReady Reading and Math data indicates that 67% of students in Grades 3-8 are not proficient in reading and 70% of students in Grades 3-8 are not proficient in math. ACAP 2021 results indicate severe deficiencies in math 2-8 and reading 2-8.

The combination of the above test results support the need for intensive tutoring and summer school services being offered in FY22 and FY23.

Marshall County Schools will evaluate the impact of the programs and services using data at the end of each year and make adjustments as needed.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* ARP ESSER funds will be used in FY22 and FY23 to engage students who have missed in-person instruction and those who did not consistently participate in remote instruction. Marshall County Schools will use data including, but not limited to, end

of course grades from virtual learning, iReady, ACT, and/or ACAP data to identify students. Once students have been identified, appropriate programs and services will be offered in order to meet the needs of those students. Marshall County Schools will communicate with parents via parent conferences, phone calls, progress reports, etc. in order to build the partnership to encourage those students as they receive instruction and interventions in order to close the gap.

Marshall County Schools will offer high interest learning programs after school and during the summer months. FY22 and FY23 school year, Marshall County Schools will provide in school and after school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT.

ARP ESSER state reserve funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. Additionally, tutoring will be provided for K-8 students identified with deficiencies in math. After school tutoring will be offered for grades 9-12 in the core subject areas to help students recover credits lost due to Covid quarantines and closures.

Intervention materials and student supplies will be purchased to help student achievement. We will utilize our existing online subscriptions to Edgenuity, IXL, I Ready Math, I Ready Reading, iSpire, MyOn, etc. These platforms will create learning and practice opportunities in both literacy and mathematics.

Transportation has been budgeted in a separate fund source so that no child will have a barrier to participation in summer learning. In addition to core teachers, EL teachers and Special Education Teachers will be hired to support afterschool tutoring and summer learning so that all students will be served and can be met at their level of academic need.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	162,285.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	162,285.00
<input checked="" type="checkbox"/>	Intervention C (Other)	816,247.00
	EL Teacher	
Total Cost:		1,140,817.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

SUMMER LEARNING CAMP - ARP ESSER funds will be used to host Marshall County Schools Summer Learning Camp during the summer of 2022 and 2023. The camp will run for four weeks for four days a week. Students hours will be 7:15-3:00. In grades K-3, this timeframe will include 70 hours of scientifically based reading instruction and intervention as well as math intervention and STEM activities. In grades K-8 other subjects to be covered are science, technology, engineering, mathematics and reading. Grades 9-12 will focus on student's working towards credit recovery for content classes, STEM Activities and Development, ACT test preparation, and enrichment opportunities.

The camp will provide direct, explicit, systematic intervention using multisensory strategies. Instruction will be delivered on-campus in small groups and progress will be monitored regularly using quick checks and DIBELS 8th Edition measures and i ready benchmarks. The goal of the Marshall County Summer Learning Camp is to provide instruction targeting identified areas of reading deficiency or math deficiency in order to close the gap created from COVID 19 quarantines or closures. Approximately 28 Certified Teachers will be hired. These will include the following: 6 Literacy Coaches will be hired to work with small group and provide additional tiered support for students; 18 Certified Teachers (K-12) will be hired to assist with closing learning loss due to COVID and provide additional intervention in math and reading, STEM, credit recovery, or ACT Enrichment opportunities; and approximately 4 EL teachers will be hired to support the core instruction and facilitate second language acquisition. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will utilize our existing online subscriptions to Edgenuity, IXL, MYon, Accelerated Reader, iSpire, BrainPop, iready reading and iready math. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. The cost of staffing and benefits will be \$162,000. The cost of materials and supplies will be \$285.00. The total cost of providing summer learning camp and credit recovery will be \$162,285.00

9130 - [010] Teacher Salaries - \$135,000.00

9130 - [200-299] Benefits - \$27,000.00

9130 - [400-499] Materials and Supplies - \$285.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

AFTER SCHOOL TUTORING - ARP ESSER funds will be used to host an After School High - Dosage Tutoring Program for students in grades K-8 that will run for 22 weeks during the 2021-2022 and 2022-2023 school years. The program will run four days a week from 3:00-5:00. The program will provide intervention and support for students in reading and/or math as well as weekly STEM activities. The goal of the program is to provide instruction to target any identified area of deficiency in order to close the academic gap created from interrupted schooling and quarantines and relate to implementation with STEM activities through the Defined Learning Platform. In grades 9-12, content specific tutoring will be offered to target any area of deficiency in order to close the academic gap due to COVID closures and to participate in credit recovery. ACT Tutoring will also be available for students 9-12. There will be 42 teachers and 6 instructional assistants hired across the district to provide the high - dosage tutoring, STEM, and ACT test prep. STEM Materials will be purchased through Defined Learning Platform at a cost of \$30,000. Materials and supplies will be \$1,613.00. The cost of staffing and benefits will be \$130,672.00. The total Cost for After School Tutoring will be \$162,285.00.

9130 - [010] Teacher Salaries - \$96,000.00

9130 - [101] Instructional Assistants - \$12,672.00

9130 - [200-299] Teacher / Instructional Assistant Benefits \$22,000.00

9130 - [300-399] Defined Learning Platform (STEM) \$30,000

9130 - [400-499] Materials and supplies - \$1,613.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

EL Teacher - ARP ESSER funds will be used to provide an additional instructional EL Teacher for FY22 and FY23. The goal of the EL teacher is to support district and school efforts to reach the goal of students performing at or above proficiency in all areas. The EL teacher will be hired to help close learning loss resulting from limited access to internet and technology due to COVID closures and quarantines. The additional EL teacher will help reduce class size in the EL classroom, help assist with the ADPH compliance, and will strengthen and support EL language acquisition and foundational literacy small group intervention and instruction to help prevent learning loss.

K-3 Literacy Camp/Summer School Program

ARP ESSER funds will be used to host Marshall County Schools Summer Learning Camp during the summer of 2022 and 2023. The camp will run for four weeks for four days a week. Students hours will be 7:15-3:00. To support the Literacy Act in grades K-3, this timeframe will include 70 hours of scientifically based reading instruction and intervention as well as math intervention and STEM activities. Additional materials will be purchased to ensure that Tier 2 and Tier 3 intervention materials are in place.

The camp will provide direct, explicit, systematic intervention using multisensory strategies. Instruction will be delivered on-campus in small groups and progress will be monitored regularly using quick checks and DIBELS 8th Edition measures and i ready benchmarks. The goal of the Marshall County Summer Learning Camp is to provide instruction targeting identified areas of reading deficiency or math deficiency in order to close the gap created from COVID 19 quarantines or closures. Literacy Coaches will be hired to work with small groups and provide additional tiered support for students. EL teachers will be hired to support the core instruction and facilitate second language acquisition. Media Specialist will be hired to facilitate literacy development for our learners by offering access to quality literature through summer library during Camp Marshall and providing small group instruction. Literature will be available digitally and in print to support the K-3 literacy. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will utilize our existing online subscriptions to Newsela, IXL, MYon, Accelerated Reader, iSpire, BrainPop, iready reading and iready math. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. The cost of staffing and benefits will be \$732,983.04. The cost of materials and supplies will be \$3,263.96. Currently used scientifically researched Instructional Intervention Materials and Supplies, will be purchased to support math and reading intervention - \$10,000. STEM Materials will be purchased through Defined Learning Platform at a cost of \$10,000.00. The total cost of providing K-3 summer Literacy / math camp will be \$756,247.00.

Total Cost \$60,000 for EL Teacher

Total Cost \$704,777.20 for K-3 Summer Literacy / Math Camp

1 employee and 1.0 FTE - EL Teacher

1100 - [010-199] EL Teacher Salary \$43,000.00

1100 - [200-299] EL Teacher Benefits \$17,000.00

9130 - [010] Teacher Salaries - \$511,920.00

9130 - [010] Media Specialist Salaries - \$37,920.00

9130 - [010] EL Teachers - \$45,504.00

9130 - [101] Instructional Assistants - \$15,475.20.

9130 - [200-299] Benefits - \$122,163.84

9130 - [300-399] Defined Learning Platform (STEM) \$10,000









9130 - [400-499] Intervention Materials and Supplies - \$13,263.96

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	_____ Job Descriptions
 	"Other" Intervention Evidence-based Documentation	_____ EL Teacher Job Description
 	Supporting Documentation #1	_____ Supporting Documentation - not applicable
 	Supporting Documentation #2	_____ supporting documentation - n/ a

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	