

Sumter County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Thursday, December 9, 2021 8:44 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,057,877.00	321,478.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,057,877.00	321,478.00
Adjusted Allocation	8,057,877.00	321,478.00
Budgeted	8,057,877.00	321,478.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/3/2021
ARP ESSER State Reserve	9/3/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	997,200.00	200,363.64	0.00	52,333.46	0.00	0.00		0.00	0.00	1,249,897.10	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	50,400.00	10,175.76	0.00	0.00		0.00		0.00	0.00	60,575.76	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	965,374.00	0.00	0.00		0.00	0.00	965,374.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	21,600.00	4,361.04	22,500.00	0.00	0.00	0.00		0.00	0.00	48,461.04	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	805,787.70	0.00	0.00	805,787.70	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,560,000.00					4,560,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	306,000.00	61,781.40	0.00	0.00	0.00	0.00		0.00	0.00	367,781.40	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,375,200.00	276,681.84	22,500.00	1,017,707.46	4,560,000.00	0.00	805,787.70	0.00	0.00	8,057,877.00	Total
Adjusted Allocation										8,057,877.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools	
Name	* Dr. Anthony L. Gardner
ARP ESSER Point of Contact	
Name	* Dr. Anthony L. Gardner
Role	* Superintendent
Phone	* 205-652-9605
Ext	1102
Required Narratives	
How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?	
<p>* As the Sumter County Board of Education prepares to reopen school for in-person learning for the 2021-2022 school year we are committed to protecting the health, safety, and wellness of our students and staff. Consequently, we will use the funds provided under this grant to attempt to adhere to the following safety and hygiene standards.</p> <ul style="list-style-type: none">· Increase communication with the public that the home is the first line of defense in protecting students, community and staff by using a wide variety of media outlets and modes of communication.· Provide in-school COVID-19 vaccination clinics to have age appropriate students receive the COVID-19 vaccination.· Secure cutting-edge technology designed to kill all air borne pathogens such as SARS-CoV-2 and mold, i.e. ultraviolet light technology, new HVAC equipment that includes bi-polar ionization technology.· Procuring equipment, supplies and materials that will allow us to maintain strict sanitization and personal hygiene standards.· Provide the required personal protective equipment (PPE) for students and staff.· To make much needed capital improvements in the areas of roofing needs, upgrade rest rooms and nurses' station	
How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?	
<p>* Sumter County School district will hire one K-3 Math Interventionist. The interventionist will serve all K-8 sites on a rotational basis. Interventionist will provide additional math intensive instructional opportunities to Tier III students weekly as defined by state and local testing. Interventionist will also be assigned to serve after school and summer learning to provide continuous support to at-risk students which will include: academic, social, emotional, and mental health needs of all students including underrepresented students from each subgroup; each major racial and ethnic group, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care and those who are particularly impacted disproportionately by the COVID-19 pandemic. Interventionist will serve each individual site weekly on a rotational basis by providing additional intensive instruction to students and provide additional feedback to teachers. Interventionist will be responsible for hosting data meetings and providing feedback to district leaders.</p> <p>· K-4 Instructional Aides (Daily Reading and Mathematics Support). K-4 teachers will receive additional in-classroom support in the areas of mathematics and reading daily. K-4 instructional aides will provide high quality assistance to students. Aides will be used as resources for the teachers and can assist the teacher in the daily operations of the classroom. Each aide will pull students and assist arranged groups with educational instruction[AG1] which will include to provide continuous support to at-risk students which will include: academic, social, emotional, and mental health needs of all students including underrepresented students from subgroup, and each major racial and ethnic group, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care and those who are particularly impacted disproportionately by the COVID-19 pandemic</p> <p>Current Math curriculum: K-8: GoMath ; 9-12 Pearson</p> <p>· High dose tutoring along with the new math adoption textbooks, consumables, manipulatives, digital licenses, ACAP practice workbooks, and the math 180 intervention program including Renaissance will be implemented for intervention K-8 and 9-12. Diagnostics of IXL will be used as formative assessment (benchmark, areas of need). These processes will be implemented to provide continuous support to at-risk students which will include: academic, social, emotional, and mental health needs of all students including underrepresented students from subgroup, and each major racial and ethnic group, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care and those who are particularly impacted disproportionately by the COVID-19 pandemic.</p> <p>· Sumter County Schools will be using iReady as our Early Years Assessment tool. This assessment system will be used by our teachers to monitor the reading and math progress for students in grades K-3 as well as for students in grades 4-8, so that timely adjustments to our instructional and intervention programs can be made for all students. These processes will be implemented to provide continuous support to at-risk students which will include: academic, social, emotional, and mental health needs of all students including underrepresented students from subgroup, and each major racial and ethnic group, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care and those who are particularly impacted disproportionately by the COVID-19 pandemic.</p>	
How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?	
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.	
<p>* As the Sumter County School System implement the programs and services being funded by this grant it will ensure program participant will not be intentionally or unintentionally inhibited, prevented, or barred in any way due to gender, race, color, national origin, disability, and age that will impede equal access to, or participation in, the ESSER III program.</p> <p>· The Sumter County School System will ensure that program participant who are considered limited English proficiency will receive all district communications in their native language.</p> <p>· The Sumter County School System will ensure that all academic programming and supplemental materials being offered will be accessible to all students who qualify for services under IDEA and 504.</p> <p>· The Sumter County School System will ensure that all academic and career-oriented programming will actively recruit participants who are considered to be non-traditional participants to enroll in the various STEM course offerings, technology clubs, and Career and Technical Education programs of study.</p> <p>· The Sumter County School System will provide additional training to administrator, counselors, faculty and staff members in order to address and be sensitive to the concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students. In addition to provide training to our employees we will provide this information to our parents and community stakeholders through our family involvement and community engagement programs.</p>	
How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?	
<p>*</p>	

The allocation will be monitored by the Finance Department/Federal Program/Designee using the NextGen Software. The allocations and expenditures will be tracked separately, using the designated codes provided by the LEA accounting and will be put in the NextGen system. Before any purchases are made with these funds, a budget analysis report will be reviewed to ensure that funds are available and that the purchase is an allowable charge that is in the approved application or can an amendment be done to add this line item. All normal federal program guidelines will be followed such as the competitive bid law, procurement and etc. In addition to the normal record keeping of process invoices, these funds will also have a file labeled ARP ESSER funds for easy access for questions, reporting for comprehensive monitoring and yearly auditing. The community will be informed about these funds at board meetings and/or the district website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

- The Sumter County School System will seek to meaningfully engage with families and communities throughout the life of the ESSER and other relief funds by developing and implementing this five-prong approach: 1. Outreach; 2. Listening; 3. Assessing; 4. Planning; 5. Engaging.
- The Sumter County School System will start a dialogue with families, caregivers and community partners while plans are being developed early in the school year before and as we are opening the school year. We will seek to establish a strong two-way communication with parents and stakeholders of our school district. Also, we will be transparent with our stakeholders as we share information and set district expectations. In addition to developing a comprehensive plan for connecting with students and families who we have had difficulty reaching.
- Furthermore, we will listen to our stakeholders by collecting data on our students, families and other stakeholders regarding a variety of topics i.e. healthcare needs, socio-emotional, access to technology, and experiences in and out of the classroom.
- The Sumter County School System will assess the data gathered and identify community partners that will be able to assist with addressing the needs that have been identified. Subsequently sharing the feedback with our families, community organizations, and all other stakeholders.
- The Sumter County School System will develop a comprehensive plan that will identify and leverage the community resources that will satisfy the needs identified in the listening and data collecting phase of this process.
- The Sumter County System will engage our stakeholders by sharing our plan with the community and work together to strengthen supports available to students and families. We will accomplish this by partnering with trusted community leaders and providing a regular forum for sharing pertinent district information.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,308,089.60
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other) After school Tutoring/Homework Hotline	367,781.40
Total Cost:		1,675,871.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment/Summer Learning during the Summer of 2022-2024. Subjects will cover reading, technology, mathematics and science to address the learning loss from the beginning of the pandemic. The locations will be York West End Jr. High, Livingston Jr. High, Kinterbish Jr. High and Sumter Central High School.

The district will hire (8) paraprofessional @ \$25 per hour; (56) teachers @ \$40 per hour; (4) lead teachers @ \$50 per hour; (2) administrators @ \$60 per hour outside of contract hours for summer learning. They will work 5 hours per day @ 4 days per week @ 6 weeks. A summer planning committee of (25) including teachers, administrators and central office staff will work outside of contract hours to prepare for summer. A total of 300 clock hours per year will be paid @ \$40 per hour. The program will run from the summer of 2022 thru summer of 2024 (3 years) 1100- [010-199] (Stipends) \$997,200.00 | 1100 - [200-299] (Benefits) \$200,363.64 FTE-0

The district will purchase general supplies as pencils, pens, notebooks, copy paper, etc. to effectively run the program. Supplies will be used from summer of 2022 thru the summer of 2024(3 years). \$1,489.16 1100 - [400-499] (Materials and Supplies)

The district will hire 4 Nurses to work outside of contract hours during the summer. The nurses will be paid \$35 per hour for 5 hours per day @ 4 days per week @ 6 weeks. This will run the Summer of 2022 thru Summer of 2024 (3 years). 2140 - [010-199] (Nurses Salaries) \$50,400.00 | 2140 - [200-299] (Nurses Benefits) \$10,175.76 FTE-0

The district will hire 4 bus drivers outside of contract during the summer to provide transportation to the summer learning. The drivers will be paid 75.00 per day @ 4 days @ 6 weeks. 4120 - [010-199] (Bus Driver Salaries) \$21,600.00 | 4120 - [200-299] (Bus Driver Benefits) \$4,361.04 FTE-0

Mileage cost of buses @ \$7,500.00 per summer that will run summer of 200 thru summer of 2024(3years) 4120 - [300-399] (Mileage for Buses) \$22,500.00

1100 - [010-199] (Salaries) \$997,200.00 | 1100 - [200-299] (Benefits) \$200,363.64

1100 - [400-499] (Materials and Supplies) \$1,489.16

2140 - [010-199] (Nurses Salaries) \$50,400.00 | 2140 - [200-299] (Nurses Benefits) \$10,175.76

4120 - [010-199] (Bus Driver Salaries) \$21,600.00 | 4120 - [200-299] (Bus Driver Benefits) \$4,361.04

4120 - [300-399] (Mileage for Buses) \$22,500.00

Total-1,308,089.60

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The district will provide an after-school hotline for students/parents to call for assistance with homework to provide instructional loss since the pandemic. The hotline will be available 5 days per week for 4 hours. The board will hire 20 teachers outside of contract hours (FTE-0) between the hours 4-9 pm @ 20 per hours for a total @ 500 clock hours each per year @ 3 years. Also, (16) teacher at all K-8 campus Livingston Junior High, York West End Junior High and Kinterbish Junior High outside of contract hours will tutor for 2 hours per day @ \$20 per hour @ 2 days per week for 25 weeks afterschool to address learning loss since the pandemic. (FTE-0): Services will end September 30, 2024. 9130 - [010-199] (Salaries) \$306,000.00 | 9130 - [200-299] (Benefits) \$61,781.40

9130 - [010-199] (Salaries) \$306,000.00 | 9130 - [200-299] (Benefits) \$61,781.40

Total -\$367,781.40

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input type="checkbox"/> Category 1 (Personnel)	0.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	110,844.30
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	5,093,000.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) PPE	372,374.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	805,787.70

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Laptops, touch screen panels to increase academic technology usage and improve student achievement and the cost will be \$50,844.30. Services will end on 09/30/2024. | 1100 - [400-499] (Technology) \$50,844.30

Total Cost: \$50,844.30 | 1100 - [400-499] (Technology)

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to make much needed repairs the roofs at York West End Junior High School, Kinterbish Junior High School, Livingston Junior High School, and Sumter Central High School. This is to ensure the air quality is not a health hazard. HVAC will be replaced at 13-Kinterbish Junior High School and 10-York West End Junior High School to ensure air quality is not a health hazard. The bathrooms repairs will be done at Livingston Jr High School, York West End Jr. High School and Kinterbish Junior High School. Molded will be removed from York West End Junior High and UV light to prevent mold from returning. Mold was found at York West End Junior High School and will be removed, cleaning and need to have UV lights to prevent mold from returning. This was a health hazard. The air quality needs to be safe for students, staff and anyone visiting the school. LED Message board will be purchase as an additional way to inform parents of important information without entering the school buildings and this will stop the spread of covid-19. The LED Board will be located on the Livingston Junior High School Campus and the cost will be \$60,000. All services will be completed by September 2024. 7200 - [500-599] (Capitalized Units) \$4,560,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$593,000.00

7200 - [500-599] (Capitalized Units) \$4,560,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$593,000.00

Total Cost: \$5,153,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The district will purchase PPE to ensure that students, staff and others are protected at all times.

3200-(400-499) -Maintenance Supplies- PPE

\$372,374.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but * The LEA is utilizing grant funds for indirect costs. ▼
are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

10.00 % - Unrestricted Indirect Cost Rate for LEA

\$805,787.70 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910/910









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Sumter County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 8:44 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	LED Boards-Quote
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 1. Allocations </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 2. Assurances </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 3. Cover Page & Required Narratives </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 4. Budget Grid </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 7. Administrative Costs </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 8. Indirect Costs </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	270,940.00	2,011.00	0.00	0.00		0.00	0.00	272,951.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	2,374.04		0.00		0.00	0.00	2,374.04	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	38,400.00	7,752.96	0.00	0.00	0.00	0.00		0.00	0.00	46,152.96	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	38,400.00	7,752.96	270,940.00	4,385.04	0.00	0.00	0.00	0.00	0.00	321,478.00	Total
Adjusted Allocation										321,478.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

★ Increased access to healthcare, counseling and mental health resources for students, teachers, administrators, counselors and school resource officers to address the impact of isolation created during COVID-19. In rural areas of Alabama, the distance to healthcare and mental health services can impede access to care.

Teachers, students, and school administrators may lack access to transportation or be unable to leave class to drive to and wait for appointments. Most children and youth spend an average of 6.5-7 hours of their days, 5 days a week, within a school environment. Schools offer unparalleled access to students in order to address both academic and mental health needs, which are intricately related (New Freedom Commission on Mental Health, 2003). Schools have been identified as the natural and best setting for mental health prevention and treatment services (Anglin, 2003).

Therefore, Sumter Schools has partnered with Hill Hospital of Sumter County; Western Mental health, Rush Medical Center, The Black Belt Community Foundation and the Alabama Tom Bigbee Regional Commission in an effort to support students that have been disproportionately impacted by COVID-19 by provided access to medical and mental health services. These opportunities are made available to all students Including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

★ The data sources the LEA used to identify the students most in need of the programs and the extent to which the LEA will evaluate the impact of the program(s) are but not are not limited to are:

- Attendance/ Chronic Absenteeism
- Community Eligibility Rates/Free or Reduced-Price lunch eligibility
- Grade level failure rates
- Students at risk for failure
- Individual Assessment Data (All administered assessments)
- Students qualifying for services under IDEA or 504

As we begin the evaluate the impact the programs being used, Sumter County Schools will review the data to determine if adequate progress is being made.

- Improved overall attendance by 15%
- Decrease grade level failures by 15%

- Increase overall student academic performance by 10%
- Improve overall assessment data by 10%
- Improve goals and benchmark data of IDEA and 504 eligible students by 10%

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

1. Using the allocation from the ARP ESSER State reserve, Sumter County Schools will identify students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years by reviewing attendance data during those academic periods, in addition to reviewing the benchmark assessment data that was generated during those academic periods to determine which students did not participate in the assessments.

2. Using the allocation from the ARP ESSER State reserve, Sumter County Schools will engage students who did not consistently participate in remote instruction when offered during school building closures. This will be done by providing students with opportunities for remediation before, during, and after school. Scheduling time for high school students to participate in credit recovery opportunities before, during and after school as their course schedule permits. In addition to offering enrichment opportunities during and after school and weekends.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	48,527.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	48,527.00
<input checked="" type="checkbox"/> Intervention C (Other)	224,424.00
Learning Loss	
Total Cost:	321,478.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

The district will purchase the following programs to address learning loss since the beginning of covid-19. Renaissance Star Math for 1 year | 1100 - [300-399] -Total \$10,000.00; UMA- for 1 year 1100 -[300-399] (Instructions) Total\$36,750; 1100 - [400-499] (Materials and Supplies) \$1777.00 purchase pens, pencil, copy paper, folders, etc. to run the program. Services will end on 09/30/2024

TOTAL COST \$48,527.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The district will hire (8) teachers@\$20 per hour @ 2hours per day @ 2days per week for 20 weeks to work outside of contract hours (FTE-0) for 3 years from FY 2021-FY2023 to address learning lost in math, science, English and history. **9130- [010-199]** (Salary) \$38,400.00 | **9130 - [200-299]** (Benefits) \$7752.96. The district will purchase testing supplies, **2130 - [400-499]** (Testing Services, Testing Supplies materials needed such as pens, paper, pencils notebook, copier paper , folders, etc.) \$2,374.04

Services will end on 09/30/2024

TOTAL COST \$48,527.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The district will purchase the following I-Ready from Curriculum Associates, LLC for \$83,720.00 year @ 2 years - **1100 -[300-399]** (Instructions) Total \$167,440.00: UMA- for 1 year **1100 -[300-399]** (Instructions) Total\$36,750 : Dyslexia-Star Early Literacy, Star Reading Renaissance to address k-3 literacy , San Diego Quick for 1 year **1100 -[300-399]**- Total \$20,000.00 **1100 - [400-499]** (Materials and Supplies) \$234.00 Services will end on 09/30/2024









TOTAL COST \$224,424.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	Related Documents
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	Not Applicable ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	