

Alabaster City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved

Thursday, December 9, 2021 6:30 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	6,486,037.00	1,101,090.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,486,037.00	1,101,090.00
Adjusted Allocation	6,486,037.00	1,101,090.00
Budgeted	6,486,037.00	1,101,090.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Alabaster City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Thursday, December 9, 2021 6:30 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	8/23/2021
ARP ESSER State Reserve	8/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,446,377.90	892,684.92	239,115.00	347,032.44	0.00	0.00		0.00	0.00	4,925,210.26	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	59,000.00		0.00		0.00	0.00	59,000.00	Testing Services (2130)
Health Services (2140)	189,291.00	66,904.29	0.00	0.00		0.00		0.00	0.00	256,195.29	Health Services (2140)
Social Services (2150)	55,530.00	20,728.21	29,000.00	0.00		0.00		0.00	0.00	105,258.21	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	285,000.00	86,170.50	0.00	0.00	0.00	0.00		0.00	0.00	371,170.50	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	143,086.00	47,874.43	288,600.00	0.00	0.00	0.00		0.00	0.00	479,560.43	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	80,640.00	0.00	0.00	0.00		0.00	0.00	80,640.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	171,314.75	0.00	0.00		0.00	0.00	171,314.75	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	18,900.00	3,787.56	15,000.00	0.00	0.00	0.00		0.00	0.00	37,687.56	Community Services (9300-9399)
Total	4,138,184.90	1,118,149.91	652,355.00	577,347.19	0.00	0.00	0.00	0.00	0.00	6,486,037.00	Total
Adjusted Allocation										6,486,037.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. L. Wayne Vickers

ARP ESSER Point of Contact

Name * Brent Byars

Role * Supervisor of Federal Programs

Phone * 205-663-8400

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Alabaster City Schools (ACS) provided our staff and students with an all-inclusive continuum of services during the 2020-21 school year. This was due to the guidance and emphasis on safely reopening schools by our Superintendent, Dr. Wayne Vickers, our Chief Operations Officer, Dr. Jeff Atkins, and the hard work of our maintenance and custodial staffs. ACS understands the importance of our students being in school and we are always looking for equipment and services to ensure that occurs. In this budget, we are looking to purchase air purifiers to be used in all schools at the cost of \$171,314.75. The purchase of air purifiers, along with the health, safety and cleaning protocols we already have in place, will enhance the quality of our in-person instruction for our school staffs and students.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Alabaster City School (ACS) provides our students with the opportunity to enroll and participate fully in all educational services provided by our school system. Students are not secluded or labeled based on racial or ethnic groups, gender, the basis of income, migrant status and/or experiencing homeless or foster care needs. All students are able to receive a full, free, appropriate public education. ACS address the needs of all students through our system strategic plan and in our system LEA Continuous Improvement Plan (CIP) and then each respective school addresses the needs of its students in its school plan. A comprehensive evaluation of these plans occurs each year to determine their effectiveness. As a part of these plans, students are identified by our teachers and administrators, instructional coaches, WST teams and school counselors so that support and assistance can be provided, as needed, regarding academic, social, emotional and mental health needs. These students are monitored closely to ensure the support provided is helping them to be successful. And parents are communicated with to ensure all needs are met in an equitable, systematic, and timely manner.

It is important that as a part of the process above, that as a system we address the impact of learning loss and lost instructional time through the use of specific, evidence-based interventions. ACS has budgeted the following in our ARP ESSER \$'s to ensure this occurs:

396,429 (5 Interventionists for 3 years)
431,703.57 (5 Class-size reduction units for 1 year)
190,960.43 (2 Math Coaches for 1 year)
278,115 (Instructional and Intervention/progress monitoring software (Software licensing fees such as: Reading Plus, Spire, Lexia, Imagine Language and Literacy, aimsWeb, Glimpse, LeanFrog, Rithm and Edmentum)
Total 1,297,208 (This equals the 20% requirement)

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The purpose of 20 U.S.C 1228A is to assist the Dept. in implementing its mission to ensure equal access to education and to

promote educational excellence throughout the nation. Complying with these requirements, Alabaster City Schools (ACS) provides our students with the opportunity to enroll and participate fully in all educational services provided by our school system. Students are not secluded or labeled based on racial or ethnic groups, gender, the basis of income, migrant status and/or experiencing homeless or foster care needs. All students are able to receive a full, free, appropriate public education.

In order to remove barriers to enrollment, registrars work with counselors and district personnel during the summer, before school begins and throughout the school year to assist families so that students can start school on time; Transportation is arranged if needed and to ensure immediate enrollment and educational continuity, birth certificate & immunization extensions are provided. Copies of necessary documents & previous school records are obtained for the current school to assist parents. Special attention is given to students enrolling at Thompson High School so attendance/loss of credit issues do not prevent them from enrolling &/or graduating. Protocols have been established for records & enrollment procedures so that students needing special services do not have any lapse in services during the transition period.

The vision of Alabaster City Schools is to partner with families and the community to inspire and prepare graduates to be responsible and productive champions of their future. We work closely with our families to ensure that students have all that they need to help them be successful.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Alabaster City Schools (ACS) has monthly board meetings where financial data, reports and information are presented. Finance conducts monthly budget analysis and financial reports are posted on our ACS website following the monthly board meeting.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* As stated in the above question, the vision of Alabaster City Schools (ACS) is to partner with families and the community to inspire and prepare graduates to be responsible and productive champions of their future. We work closely with our families to ensure that students have all that they need to help them be successful. Our vision is not just something to put on paper, but it is well articulated and actively communicated among internal and external stakeholder groups as an ongoing collaboration focused squarely on student learning. We engage all stakeholder groups in ways that support the school systems mission, vision and beliefs. As documented on the Alabaster City Schools Strategic Plan Summary, critical initiatives are engaged in to ensure that stakeholders are actively involved in empowering our school improvement process and student success.

ACS involves stakeholders in supporting our purpose with a wide variety of opportunities. Our Parent Teacher Organizations (PTO) are actively involved at each school in conducting a variety of activities to support our vision statement. School newsletters and websites provide information on how parents can stay informed of events going on at each school and be involved. At the beginning of the school year, parents are invited to attend Parent Nights/Academies and are presented with informative presentations by school administrators and teachers. Another example of our commitment to stakeholder groups is evident in our collaboration with the Parent Teacher Leadership Academy (PTLA) and the University of Alabama, which includes community-based projects. District Leadership teams and leadership teams at each school consist of central office administrators, school administrators, grade level and committee leaders, as well as parents to ensure parents understand our system's commitment to partnering with our families to ensure student success.

ACS will continue to meaningfully engage with families and the community during the life of ARP ESSER funds by providing support needed to students through staffing, purchased services, support services and materials and supplies. Through the use of these funds, we will be able to work with and help our families, as we work together, in our pursuit of excellence to ensure that all students are equipped with the skills needed to be college and career ready.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs

3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Learning Loss Requirement and other Nor	1,297,208.00
Total Cost: 1,297,208.00	

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ESSER State Reserve (FSOURCE 4295) funds will be used to address Summer Learning and Summer Enrichment Programs.

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER State Reserve (FSOURCE 4295) funds will be used to address Extended Day Programs.

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER State Reserve (FSOURCE 4295) funds will be used to address Comprehensive After-School Programs.

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER State Reserve (FSOURCE 4295) funds will be used to address Extended School Year Programs.

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Learning Loss Requirement focused on Tier 1, Tier 2 and Tier 3 interventions: 1,297,208.00

1 ESSER Unit Per School (5), including benefits: \$1,450,796.50 12-5-1100-010-CC-4298-0-1200/1500-0067; 12-5-1100-200-299-CC-4298-0-1200/1500-0067

Math Coach K-5 and Math Coach 6-12 (2), including benefits: \$190,960.43 12-5-2210-077-8610-4298-0-8220-0067; 12-5-2210-077-8610-4298-0-8220-0067; 12-5-2210-210-299-8610-4298-0-8220-0067

5 interventionists (Para salary), including benefits: \$396,429.00 (3 years) 12-5-1100-101-CC-4298-0-1200/1500-0067; 12-5-1100-200-299-CC-4298-0-1200/1500-0067

Reading Plus 3 year renewal: \$278,115.00 12-5-1100-333-8610-4298-0-8100-0067

Spire: \$19,500.00 12-5-1100-333-8610-4298-0-8100-0067

Lexia: \$1,575.00 12-5-1100-333-8610-4298-0-8100-0067

AimsWeb: 4-8= \$39,000.00 (3 years) 12-5-2210-333-8610-4298-0-8220-0067

Edgenuity: 6-12= \$110,000 (1 year) 12-5-1100-333-8610-4298-0-8100-0067

Imagine Language and Literacy: 4-5= \$40,000 (2 years) 12-5-1100-333-8610-4298-0-8100-0067

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I nclude Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	4,252,241.81
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	258,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	171,314.75
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	257,672.44
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Data Analysis- Lean Frog and Glimpse	249,600.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00

☐ Category 12 (Other)

0.00

☐ Administrative Costs (must be reasonable and necessary)

0.00

☐ Indirect Costs (maximum amount is the unrestricted rate)

0.00

Total Cost: 5,188,829.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER Funds will be used to employee a BCBA teacher for Sp.Ed. to assist with the increasing number of students with special needs that also have behavior needs in our district.

Salary, including benefits for this position for 3 years will be, \$256,195.29 (Salary) \$189,291 2140-083 / (Benefits) \$66,904.29 2140-210

ARP ESSER Funds will be used for Champions Virtual Academy (CVA) Stipends (37 @2500), including benefits, Total cost: \$111,120.25 (Stipends) \$92,500 1100-191/ (Benefits) \$18,620.25 1100-210

ARP ESSER Funds will be used for 18 units at the local school for 3 years and a Dean of Students at THS for 3 years:

1 CVES- Total Cost: \$208,845.00 (Salary) \$150,000 1100-010 / (Benefits) \$58,845.00 1100-210

1 MVES- Total Cost: \$208,845.00 (Salary) \$150,000 1100-010 / (Benefits) \$58,845.00 1100-210

2 TIS- Total Cost: \$388,890.00 (Salary) \$300,000.00 1100-010 / (Benefits) \$88,890.00 1100-210

4 TMS- Total Cost: \$748,980.00 (Salary) \$600,000.00 1100-010 / (Benefits) \$148,890.00 1100-210

10 THS- Total Cost: \$1,829,250.00 (Salary) \$1,500,000.00 1100-010 / (Benefits) \$329,250.00 1100-210

Dean of Students (THS)- Total Cost for 3 years: \$371,170.50 (Salary) \$285,000.00 / (Benefits) \$86,170.50

ARP ESSER Funds will be used for ACT Prep contract teachers at a cost of \$5,000 per year for 3 years for a total cost of \$15,000.00 9130-311

ARP ESSER Funds will be used for salaries for CTE Exploratory (THS) for 3 years at a total cost of \$22,687.56 (Salary) \$18,900.00 9130-199 / (Benefits) \$3,787.56.00 9130-220

and CTE Expansion (TMS) Health Sciences salary for 1 year at a total cost of \$15,000.00 (Salary) \$12,435.00 1100-001 / (Benefits) \$ \$2,565.00

ARP ESSER Funds will be used for a Social Worker Salary to assist with mental health needs at a total cost of \$76,258.21 (Salary) \$55,530.00 2150-122 / (Benefits) \$20,728.21 2150-210

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used for Tech and Online Subscriptions at a Total Cost of \$258,000.00

ARP ESSER Funds will be used for CTE Computer Labs at a cost of \$165,000.00 1100-495 and headphones for computer labs at all schools at a one time cost of \$59,000.00 2130-481

ARP ESSER Funds will be used for equipment for the CTE Expansion at TMS at a total cost of \$5,000.00 1100-491

ARP ESSER Funds will be used for the Rithm App at a total cost of \$15,000.00 for 1 year 2150-333

ARP ESSER Funds will be used for Edmentum at a total cost of \$14,000.00 for 1 year 2150-333

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used for facility improvements to add air purifiers (improve air quality) at each school for 1 year at a total cost of \$171,314.75. 7200-[500-599]

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

At this time ACS has not budgeted any ARP ESSER Funds for PD.

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER Funds will be used for subject area COS purchases and textbooks/software at a total cost of \$257,672.44 for 3 year. 2215-335

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

At this time ACS has not budgeted any ARP ESSER Funds for parent engagement.

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Alabaster City Schools (ACS) ARP ESSER funds will be used to purchase Data Analysis through Glimpse and Lean Frog to help provide real time data to our teachers to increase student achievement and improve test scores.

The total cost of these services over 3 years is \$249,600.00. 2210-333

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost
Rate for LEA

\$0.00

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

4.) ARP ESSER Funds to Address Learning Loss and Loss of Instructional Time

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures

Longitudinal results used to demonstrate growth include Scantron/AimsWeb, ACAP, Pre-ACT, ACT and ACCESS test scores. These results are based on ACS data collected from these tests. Data is analyzed during Professional Learning Community meetings (PLCs) and individual data meetings to help determine the appropriate level of support necessary to provide individualized, equitable learning opportunities for all students and enhance their learning.

Estimated Costs

1,297,208.00

Fiscal Resources

	Program	Notes	2021
American Rescue Plan (ARP) ESSER			
	ARP ESSER	Notes	
		ARP ESSER	\$5,188,829.09
		FUND Uses	
	Total:		\$5,188,829.09
	Grand Total:		\$5,188,829.09

4.1.) Class-Size Reduction

Strategy Details

Description:

Hire highly qualified teachers in order to reduce class sizes and address learning loss.

Performance Measures

Longitudinal results used to demonstrate growth include Scantron/AimsWeb, ACAP, Pre-ACT, ACT and ACCESS test scores. These results are based on ACS data collected from these tests. Data is analyzed during Professional Learning Community meetings (PLCs) and individual data meetings to help determine the appropriate level of support necessary to provide individualized, equitable learning opportunities for all students and enhance their learning.

Estimated Costs

1,450,796.50

4.2.) Prevention/Intervention (Reading and Mathematics)

Strategy Details

Description:

Provide a Math Coach (K-5 and 6-12) to improve math instruction and increase achievement. In addition, intervention/tutoring and other focused supplemental supports for children most at risk in reading and mathematics will be addressed.

Performance Measures

Longitudinal results used to demonstrate growth include Scantron/AimsWeb, ACAP, Pre-ACT, ACT and ACCESS test scores. These results are based on ACS data collected from these tests. Data is analyzed during Professional Learning Community meetings (PLCs) and individual data meetings to help determine the appropriate level of support necessary to provide individualized, equitable learning opportunities for all students and enhance their learning.

Estimated Costs

587,389.43

4.3.) Instructional and Educational Materials

Strategy Details

Description:

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

Performance Measures








Alabaster City Schools (ACS) uses multiple data sources to identify students most in need of intervention programs such as Reading Plus or Spire. Longitudinal results used to demonstrate growth include Scantron/AimsWeb, ACAP, Pre-ACT, ACT and ACCESS test scores. These results are based on ACS data collected from these tests.

Estimated Costs

297,615.00

Alabaster City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Thursday, December 9, 2021 6:30 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div>1. Allocations</div> <div>1. Review the ARP ESSER allocation for the LEA.</div>	Needs ALSDE Review ▼
<div>2. Assurances</div> <div>1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?</div>	Needs ALSDE Review ▼
<div>3. Cover Page & Required Narratives</div> <div>1. Did the LEA include the name of the Superintendent of Schools?</div> <div>2. Did the LEA include the contact information for the ARP Point of Contact?</div> <div>3. Did the LEA answer all the required narratives?</div>	Needs ALSDE Review ▼
<div>4. Budget Grid</div> <div>1. Did the LEA allocate all ARP ESSER funds on the budget grid?</div> <div>2. Did the LEA allocate all ARP ESSER funds on the budget details page?</div>	Needs ALSDE Review ▼
<div>5. LEA Reservation to Address Loss of Instructional Time</div> <div>1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?</div> <div>2. Do the expenditures in the narratives match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?</div> <div>6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?</div> <div>7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?</div>	Needs ALSDE Review ▼
<div>6. Remaining ARP ESSER Fund Uses</div> <div>1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?</div> <div>2. Do the expenditures in the narratives match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?</div> <div>6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?</div>	Needs ALSDE Review ▼
<div>7. Administrative Costs</div> <div>1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?</div> <div>If the LEA selected yes, then...</div> <div>2. Do the expenditures in the narrative match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?</div> <div>6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?</div>	Needs ALSDE Review ▼
<div>8. Indirect Costs</div> <div>1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?</div>	Needs ALSDE Review ▼

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	102,688.00	0.00	0.00	0.00		0.00	0.00	102,688.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	22,500.00	0.00	0.00	0.00		0.00	0.00	22,500.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	274,973.40	55,352.16	0.00	0.00	0.00	0.00		0.00	0.00	330,325.56	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	32,829.00	6,771.00	36,000.00	0.00	0.00	0.00		0.00	0.00	75,600.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	471,619.31	98,357.13	0.00	0.00	0.00	0.00		0.00	0.00	569,976.44	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	779,421.71	160,480.29	161,188.00	0.00	0.00	0.00	0.00	0.00	0.00	1,101,090.00	Total
Adjusted Allocation										1,101,090.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Alabaster City Schools (ACS) provided our staff and students with an all-inclusive continuum of services during the 2020-21 school year. This was due to the guidance and emphasis on safely reopening schools by our Superintendent, Dr. Wayne Vickers, our Chief Operations Officer, Dr. Jeff Atkins, and the hard work of our maintenance and custodial staffs. ACS understands the importance of our students being in school and we are always looking for equipment and services to ensure that occurs. ACS provides our students with the opportunity to enroll and participate fully in all educational services provided by our school system. Students are not secluded or labeled based on racial or ethnic groups, gender, the basis of income, migrant status and/or experiencing homeless or foster care needs. All students are able to receive a full, free, appropriate public education. ACS addresses the needs of all students through our system strategic plan and in our system LEA Continuous Improvement Plan (CIP) and then each respective school addresses the needs of its students in its school plan. A comprehensive evaluation of these plans occurs each year to determine their effectiveness. As a part of these plans, students are identified by our teachers and administrators, instructional coaches, WST teams and school counselors so that support and assistance can be provided, as needed, regarding academic, social, emotional and mental health needs. These students are monitored closely to ensure the support provided is helping them to be successful. And parents are communicated with to ensure all needs are met in an equitable, systematic, and timely manner. It is important that as a part of the process above, that as a system we address the impact of learning loss and lost instructional time through the use of specific, evidence-based interventions. ACS has budgeted money in our ESSER State Reserve to address the impact of COVID-19 and learning loss for our students. Evidence based programs and partnerships include:

Reading Plus, Spire, Lexia, Imagine Language and Literacy, AimsWeb, Glimpse, Lean Frog, Rithm, Edmentum, ACAP, Pre-ACT and ACT.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Alabaster City Schools (ACS) uses multiple data sources to identify students most in need of intervention programs. Learners in ACS have equitable opportunities to develop skills and achieve the content and learning priorities established by our school system. Personalized and equitable learning opportunities are supported through our ACS Curriculum Maps and Pacing Guides and lesson plans, including whole group, small group, Tier II, and Tier III instructional plans. Implementation of instructional strategies is monitored through ELEOT observations and walkthroughs and adjusted through lesson plans that include Tier I, Tier II and Tier III instruction. Tier I instruction is a key component of tiered instruction. All ACS students receive Tier I instruction within our core instructional programs that are aligned with our standards and reviewed in our curriculum maps. ACS students who have not mastered Tier I skills participate in Tier II instruction, which is implemented by our classroom teachers. Tier II instruction focuses on skills which have not been mastered. Our students participate in additional programs which are implemented into instruction daily. Imagine Literacy and Imagine Math support Tier I and Tier II instruction by the classroom teachers. Our Tier III instruction includes additional support with our Reading and Math Coaches and interventionists using Spire, Lexia, Reading Plus and various math resources. Tier III support is offered to our students that need extra support to understand and apply the content.

Data is collected and analyzed through AimsWeb, DIBELS, running records, and summative and formative assessments to provide our students with equitable opportunities to cultivate and enhance their learning. Data is analyzed during Professional Learning Community meetings (PLCs) and individual data meetings to help determine the appropriate level of support necessary to provide individualized learning opportunities for all students. This data is taken to our WST Team

meetings which are held every nine weeks or as needed for new referrals. (WST was formerly named PST). The WST teams consist of administration, reading and math coaches, counselors, classroom teachers and parents. WST members meet and use student data logs, such as the WST Tracking Log and other sources of documentation to help provide the support students need to help them be successful.

Longitudinal results used to demonstrate growth include Scantron/AimsWeb, ACAP, Pre-ACT, ACT and ACCESS test scores. These results are based on ACS data collected from these tests. Personalized and equitable learning opportunities are embedded through our Warrior Support Team (WST). Focusing on our data provides a way to ensure all ACS students have opportunities to develop skills and have access to the content which can be provided in different formats. Students also receive personalized learning through specialized plans, including IEPs, LEPs, and 504 Plans.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Alabaster City Schools (ACS) understands the importance of our students being in school and we are always looking for equipment and services to ensure that occurs. ACS provides our students with the opportunity to enroll and participate fully in all educational services provided by our school system. ACS prides itself on partnering with families and the community to provide the best educational opportunities for our students. We were one of the only school systems in the state that had our doors open for the entire 2020-2021 school year and provided remote and virtual learning opportunities for those students who had to miss school due to sickness or quarantine and/or chose to be virtual during the school year. As a system and as individual schools, we closely monitor attendance and communicate frequently and expeditiously with parents of students that are not at school. This includes communicating with and contacting parents of students that are not logging in and/or completing work during remote and virtual learning.

For students who may need additional instruction due to missing in-person learning during the school year, ACS has addressed these needs in our ARP ESSER State reserve allocation by budgeting for summer programs, after school tutoring, and during school intervention and instructional services to close the gap in student achievement.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	451,047.96
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	194,509.83
<input checked="" type="checkbox"/>	Intervention C (Other)	455,532.21
	Remainder for other non-specified needs	
Total Cost:		1,101,090.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Alabaster City Schools (ACS) will use ARP ESSER State Reserve Funds for Summer Learning and Summer Enrichment Programs:

Summer Literacy Camp for 2022, 2023, and 2024 for a total cost of \$368,130.36

(Salaries Per Year) \$74,765.50 9130-134 / (Benefits Per Year) \$15,050.30 9130-200

(Transportation Year) \$25,200.00 4188-161 / (Planning Costs Per Year) \$7,694.33 9130-134

Special Education Services for a total cost of \$108,027.00 (2 Years)

ESY Services Per Year- (Salaries) \$34,500.00 9130-134/ (Benefits) \$6,913.80

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Alabaster City Schools (ACS) will use ARP ESSER State Reserve Funds for Comprehensive After-School Programs:

After-School Tutoring- Elementary for 3 years for a total cost of \$108,027.00

Teacher Salaries- \$90,000.00 9130-134 Teacher Benefits- \$18,027.00 9130-200

After-School Tutoring- Secondary for 3 years for a total cost of \$55,368.45

Teacher Salaries- \$46,125.00 9130-134 Teacher Benefits- \$9,243.45

Saturday School- Secondary for 3 years for a total cost of \$31,114.38

Teacher Salaries- \$25,920.00 9130-134 Teacher Benefits- \$5,194.38

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Alabaster City Schools (ACS) will use the remainder of the ARP ESSER State Reserve Funds for the following:

AimsWeb 9-12 at a total cost for 3 years of \$22,500.00 2210-333

Lexia K-8 at a total cost for 3 years of \$51,566.67 2210-333

Imagine Math- Site License/PD at a total cost for 2 years of \$102,706.65 1100-333

AP Extended Contracts at a total cost for 3 years of \$330,325.56 to oversee the summer learning programs offered.

(Salaries) \$274,973.40 9130-134/ (Benefits) \$55,352.16 9130-200

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)






There are currently no Goal or Action Step items associated with this Grant.

Alabaster City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Thursday, December 9, 2021 6:31 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|---|---------------------------------|
| <div> 1. Allocations</div> <div>1. Review the ARP ESSER State Reserve allocation for the LEA.</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 2. Required Narratives</div> <div>1. Did the LEA answer all the required narratives?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 3. Budget Grid</div> <div>1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 4. ARP ESSER State Reserve Allocation</div> <div>1. Do the expenditures in the narratives match the budget grid?
2. Are the expenditures allowable under the ARP?
3. Are the expenditures reasonable, necessary, and allocable?
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 5. Related Documents</div> <div>1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?</div> | <div>Needs ALSDE Review ▼</div> |