

Brewton City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 4:09 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	3,285,004.00	282,140.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	3,285,004.00	282,140.00
Adjusted Allocation	3,285,004.00	282,140.00
Budgeted	3,285,004.00	282,140.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/14/2021
ARP ESSER State Reserve	10/14/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	767,470.00	295,696.00	178,518.00	962,965.00	0.00	0.00		0.00	0.00	2,204,649.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	60,000.00		0.00		0.00	0.00	60,000.00	Testing Services (2130)
Health Services (2140)	93,764.00	57,153.00	0.00	16,415.00		0.00		0.00	0.00	167,332.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	40,000.00	17,600.00	0.00	0.00	0.00	0.00		0.00	0.00	57,600.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	105,300.00	21,060.00	55,400.00	0.00	0.00	3,150.00		0.00	0.00	184,910.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	45,298.00	0.00	0.00		0.00	0.00	45,298.00	Security Services (3100)
Operations and Maintenance	165,096.00	61,819.00	94,500.00	49,400.00	0.00	0.00		0.00	0.00	370,815.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	150,000.00	44,400.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	194,400.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,321,630.00	497,728.00	328,418.00	1,134,078.00	0.00	3,150.00	0.00	0.00	0.00	3,285,004.00	Total
Adjusted Allocation										3,285,004.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Kenneth Varner

ARP ESSER Point of Contact

Name * Heidi Knapp

Role * Federal Programs Coordinator

Phone * 251-867-8400

Ext *

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
In an effort to continuously and safely operate our schools for in-person learning, ARP ESSER funds will be used to employ custodial staff for the school year of 2023-2024 (ESSER 2 funds budgeted for 2021-22, 2022-23 school years) and to provide compensation for personnel to do additional sanitization outside of their contracted time on each of the campuses and the buses before or after school until September 30, 2024, as needed. They will use sanitizing misters that were purchased previously using CARES funding. We will continue to supply the sanitation solution for the misters and other sanitizing products. ARP ESSER funds will also be used to employ nurses in order to keep at least one nurse on each of Brewton City Schools' three campuses. These funds will be used for nurses' salaries and benefits for the 2023-2024 school year (ESSER 2 funds budgeted for 2021-22, 2022-23 school years). Additional PPE and other medical supplies will be purchased as needed with ARP ESSER funds.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
Central office staff including the Superintendent, Director of Programs, and the Director of Special Education, school administrators, teachers, interventionists, and our Mental Health Service Coordinator will all closely monitor student data to determine academic, social, emotional, and mental health needs of all students. Data will be monitored to measure students' academic achievement and progress and to determine appropriate next steps including evidence-based interventions to meet students' needs especially those resulting from loss of instructional time. Results from state assessments, universal screeners, and progress monitoring tools will be used to determine academic strengths, weaknesses, and needs. Students' grades, attendance, and discipline records will be monitored. In addition, teachers' observations and anecdotal notes will be considered in determining students' needs. School level and/or grade level RTI/MTSS Teams will regularly review this information on individual students in Tier 2 or Tier 3. Interventions used to address students' needs will be reviewed to determine if they are evidence-based prior to any purchases or implementation.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
No students, teachers, or other program beneficiaries shall be denied equitable access to, and participation in, any program activities on the basis of gender, race, national origin, color, disability, age, or economic status. The system's programs are available to all students and there shall be no barriers that impede equal access to, or participation in, the program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Director of Programs, the CSFO, and the Superintendent will work closely together reviewing reports monthly to monitor allocations and to conduct interim audits. Personnel paid from ARP ESSER funds will complete Certification of Time and Effort documentation. At the building level, administrators will monitor program usage to ensure programs purchased with ARP ESSER funds are being used appropriately and effectively in order to maximize the benefits for students. Administrators will hold data meetings with stakeholders regularly to review student achievement and student growth and to determine next steps. This data will be shared periodically with district level staff and publicly at school board meetings. Administrators will monitor interventionists', special education teachers', and paraprofessionals' schedules and their instruction, the number of students they serve, student attendance, and student achievement and growth from progress monitoring tools to ensure best practices are being used and to determine the effectiveness of the intervention being provided.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Parents and community members will be invited to participate in planning for and completing of evaluations of our programs through Federal Programs advisory council meetings as well as other advisory committees at the district and school levels. Parents are also asked to complete surveys annually in an effort to gain more parent input. Parents are encouraged to be active participants in Parent Teacher Organizations at each of the schools. Parent conferences will be held to review student grades and assessment data with parents to help them understand what the data means and to discuss their child's strengths, weaknesses, and needs going forward. Parent workshops will be held throughout the school year to show parents how students can use the different resources available to students (including software programs purchased with ARP ESSER funds) at home and how to help their children complete homework and study for tests. Informational meetings on topics of interest will be held. Topics may include understanding dyslexia, ADHD, or autism or how to help your student prepare for post-graduation goals like which high school courses to take and or tips to do your best on the ACT.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other)	665,076.00
Interventionists for BES and for BMS	
Total Cost:	665,076.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ certified teachers as interventionists to assist with closing the achievement gap of students within the district. Interventionists will push in and/or pull out to serve students during non core instructional time to address the loss of instructional time. The following list identifies the number of interventionists at each school and for which years ARP ESSER funds will be used: Brewton Elementary School - 2 interventionists (2.0 FTE) for the school years of 2021-2022, 2022-2023, 2023-2024; Brewton Middle School - 1 interventionist (1.0 FTE) for school years 2022-2023 and 2023-2024, and one part-time interventionist (0.5 FTE) for the 2023-2024 school year. Personnel described in this section that are only funded for the 2022-2023 and/or 2023-2024 school year(s) with ARP ESSER funds were included in the ESSER 2 budget for 2021-2022 and/or 2022-2023 school year(s). (See job descriptions in Related Documents section)

Total cost: \$665,076.00 | 1100 - [010-199] (Salaries) \$491,728.00 | 1100 - [200-299] (Benefits) \$173,348.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)

Amount

☒ Category 1 (Personnel)

833,522.00

Category 2 (Technology & Online Subscriptions)

<input checked="" type="checkbox"/>		966,083.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	175,698.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	184,910.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	65,000.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	6,000.00
<input checked="" type="checkbox"/>	Category 7 (Other) Student supplies and fees	177,900.00
<input checked="" type="checkbox"/>	Category 8 (Other) health/medical supplies	16,415.00
<input type="checkbox"/>	Category 9 (Other) 	0.00
<input type="checkbox"/>	Category 10 (Other) 	0.00
<input type="checkbox"/>	Category 11 (Other) 	0.00
<input type="checkbox"/>	Category 12 (Other) 	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	194,400.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		2,619,928.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers and highly qualified paraprofessionals to assist with closing the achievement gap of students within the district and to address the loss of instructional time. The following list identifies the number of teachers and paraprofessionals at each school and for which years ARP ESSER funds will be used: Brewton Elementary School - 1 class-size reduction teacher (1.0 FTE) for the 2023-2024 school year and 2 special education paraprofessionals (2.0 FTE) for the 2023-2024 school year; Brewton Middle School - 1 class-size reduction teacher (1.0 FTE) for 2023-2024 and 1 special education teacher (1.0 FTE) for 2023-2024; and T. R. Miller High School – 1 special education teacher (1.0 FTE) for 2023-2024 and 1 special education paraprofessional (1.0 FTE) for 2023-2024. Personnel described in this section that are only funded for the 2023-2024 school year with ARP ESSER funds were included in the ESSER 2 budget for 2021-2022 and 2022-2023 school years.

In an effort to keep schools sanitized and safe for students and staff, ARP ESSER funds will be used to employ a custodian at each of the three schools (3.0 FTE) for the school year 2023-2024 (previous two years funded through ESSER 2). Funds will also be used to pay 4 employees for 2 additional hours a day (outside of normal contracted hours) to sanitize buildings and buses using hospital grade misters before or after school for the 2021-2022, 2022-2023, 2023-2024 school years as needed. ARP ESSER funds will be used to employ 4 LPNs (4.0 FTE) for the 2023-2024 school year (previous two years funded through ESSER 2).

ARP ESSER funds will be used to employ an additional Technology Specialist (1.0 FTE) for the 2023-2024 school year to help manage and maintain technology devices and software programs. All services funded through ARP ESSER will end before 9/30/2024. (See job descriptions in Related Documents section.)

Total cost: \$833,522.00 | 1100 - [010-199] (Salaries) \$275,742.00 | 1100 - [200-299] (Benefits) \$122,348.00 | 3200 - [010-199] (Salaries) \$165,096.00 | 3200 - [200-299] (Benefits) \$61,819.00 | 2140 - [010-199] (Salaries) \$93,764.00 | 2140 - [200-299] (Benefits) \$57,153.00 | 2190 - [010-199] (Salaries) \$40,000.00 | 2190 - [200-299] (Benefits) \$17,600.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, interactive panels with stands, desktop PCs, and HoverCam Pilot 5s to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase software subscriptions for the following: Brewton Elementary and Brewton Middle Schools - Accelerated Reader and MyOn for reading and writing remediation, acceleration, and practice, Schoolzilla to help analyze student data; All Schools - Reading Horizons (reading intervention and remediation), n2y Unique (special education), Rhithm (mental health), Go Guardian (security-filtering and monitoring devices), and Extreme Wireless Monitor Software (monitor wireless device usage). (All subscriptions will expire prior to September 30, 2024).

Total Cost: \$966,083.00 | 1100 - [300-399] (Software Licenses) \$178,518.00 | 1100 - [400-499] (Technology) \$787,565.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to pour a concrete slab under the already existing pavilion on the Pre-K/Kindergarten playground to provide an area to be used as a COVID mitigation measure and as an outdoor classroom for Pre-K and Kindergarten and picnic area for Pre-K students to eat lunch when the weather permits. Fans will be installed under the pavilion to provide air circulation. Fans and installation for fans will be paid for with these funds. Funds will be used to purchase heavy-duty picnic tables for the area. ARP ESSER Funds will be used to add security cameras in outside areas (picnic area and parking lot) at T. R. Miller High School and entrance areas at Brewton Middle School. ARP ESSER funds will be used to replace lighting in the TRM Auditorium and the sound systems in the auditorium and the gymnasium at TRM. This will improve the quality of the lighting and sound to create better meeting spaces that allow large groups to better maintain social distance. ARP Funds will be used to install additional wifi at TRM stadium area. All projects will be completed by Fall 2022.

Total Cost: \$175,698.00 | 3200-3900 - [400-499] (slab, fans, tables) \$12,400.00 | 3200-3900 - [300-399] (installation) \$1,000.00 | 3100 [494] (security cameras) \$45,298.00 | 3200-3900 - [300-399] (TRM lighting and sound) \$60,000.00 | 3200-3900 - [400-499] (TRM lighting and sound) \$37,000.00 | 3200-3900 - [300-399] \$20,000.00 (wifi connectivity)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: We will contract with vendors (Renaissance, Reading Horizons, n2y, Rhithm, Clear Touch, PowerSchool) to provide high quality professional development scheduled beginning the 2021-2022 school year to all administrators, teachers, and instructional staff within the LEA to prepare them to effectively use the purchased devices and software programs. Training will include in-person training (when possible), remote training, and follow up coaching. Cost: \$42,600.00 | 2215 - [300-399] (Consultants) \$42,600.00
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Summers of 2022, 2023, and/or 2024. Cost: \$42,120.00 | 2215 - [010-199] (Salaries) \$35,100.00 | 2215 - [200-299] (Benefits) \$7,020.00
- Substitutes: Teachers will meet by grade levels or content areas to work collaboratively during the school day for vertical planning twice a year for the 2021-2022, 2022-2023, 2023-2024 school years. Teachers will also have the opportunity to attend professional development either on site or off campus during the 2021-2022, 2022-2023, 2023-2024 school years. This will result in a total of 4 professional leave days per core teacher when substitutes will be needed. Cost: \$84,240.00 | 2215 - [010-199] (Salaries) \$70,200.00 | [200-299] (Benefits) \$14,040.00
- Conference Attendance: 6 teachers and/or administrators will attend the MEGA Conference (Mobile, AL) in July 2022, July 2023, and July 2024 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, meals, and mileage. Cost: \$15,950.00 | 2215 - [600-899] (Registration) \$3,150.00 | 2215 - [300-399] (Travel) \$ 12,800.00

Total Cost \$184,910.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of

the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase additional Reading Horizons teacher kits for the interventionists added at BES and BMS. Reading Horizons is our chosen state approved intervention program for struggling readers in grades K-3. We also use the program for reading intervention and remediation for struggling readers in the other grades including those in RTI and special education students. Kits will be purchased in the fall of the 2021-2022 school year. ARP ESSER funds will be used to pay for AP Exams for TRM students for the 2021-2022, 2022-2023, 2023-2024 school years.

Total Cost: \$65,000.00 | 1110 - [400-499] (Reading Horizons) \$5,000.00 | 2130 - [400-499] (AP Exams) \$60,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase materials and supplies for Family Nights held at Brewton Elementary School and Brewton Middle School. Families will learn educational games to play with their children at home. They will be given the materials used in the games to take with them. Family Nights will be held yearly and funds will be used before 9/30/2024. Parent Program Total Cost: \$6,000.00 | 1100 - [400-499] \$6,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase student materials and supplies/supply kits for BES, BMS, and TRM in the spring of 2022, 2023, 2024 for the following school year. Funds will be used to pay student fees (locker rental, art fee, career tech fee, student magazine subscription) when students return to school in the fall of 2022, 2023, 2024. All funds will be spent before 9/30/2024.

Total cost: \$177,900.00 | 1100 - [400-499] (Instructional Materials & Supplies) \$164,400.00 | 3200-3900 (300-399) (locker rental fee) \$13,500.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to buy additional health and medical supplies including masks, ambu bags, isolation lab coats, and an audiometer. Total Cost: \$16,415.00 | 2140 - (400-499) \$16,415.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to pay a portion of the Director of Programs (including Federal Programs) salary and benefits (0.5 FTE) for the school years of 2021-2022, 2022-2023, 2023-2024. The Director of Programs manages all federal programs as well as other responsibilities. With the increase of federal funds and an increase in responsibilities, another person was employed to relieve the Director of Programs of some responsibilities outside of federal programs. This created added expense for the district. Total Cost: \$194,400.00 | 6000-6999 - [010-199] \$150,000.00 | 6000-6999 - [200-299] \$44,400.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>1. Allocations</div> </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>2. Assurances</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>3. Cover Page & Required Narratives</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>4. Budget Grid</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>5. LEA Reservation to Address Loss of Instructional Time</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>6. Remaining ARP ESSER Fund Uses</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>7. Administrative Costs</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; margin-right: 5px;"></div> <div>8. Indirect Costs</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? </div> </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; text-align: center;">OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	68,025.00	0.00	0.00		0.00	0.00	68,025.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	632.00	127.00	0.00	0.00	0.00	0.00		0.00	0.00	759.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	9,097.00	1,760.00	0.00	0.00	0.00	0.00		0.00	0.00	10,857.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	115,237.00	23,048.00	43,003.00	21,211.00	0.00	0.00		0.00	0.00	202,499.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	124,966.00	24,935.00	43,003.00	89,236.00	0.00	0.00	0.00	0.00	0.00	282,140.00	Total
Adjusted Allocation										282,140.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* ARP ESSER State Reserve Allocation funds will be used to provide Summer Enrichment Programs, Comprehensive After-School Programs, and Summer Reading Camps for students in grades preK-8 for school years 2021-2022 and 2022-2023. The programs will be comprehensive programs including literacy activities, STEM (Science, Technology, Engineering, Math) activities, recreational activities, and art/music. We will work with our community partners (YMCA, Brewton Garden Club, Escambia County 4-H, Hope Place Family Resource Center).

No students, teachers, or other program beneficiaries shall be denied equitable access to, and participation in, any program activities on the basis of gender, race, national origin, color, disability, age, or economic status. The system's programs are available to all students and there shall be no barriers that impede equal access to, or participation in, the program.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Data sources used will include Star Early Literacy, Star Reading, Star Math, Star CBM, ACAP Summative, grades, attendance reports, and discipline reports. These sources will be used to identify children who may benefit from program participation and the data from the sources will be used to measure student progress and the effectiveness of the programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Although Brewton City Schools remained open for traditional instruction, many students missed that in-person instruction because either they were out sick or they were a close contact to someone who was sick and they had to quarantine at home. Some students and their families chose to attend school virtually during the 2020-2021 school year. Many of them returned to in-person shortly after school began. Of those that continued to attend virtually, some were successful but many were not. Students who have missed the most in-person instruction and who were impacted most by the loss of instructional time during the 2019-2020 and 2020-2021 school years will be identified using achievement data, attendance data and considering the records of those students who attended virtually.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	43,065.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	43,065.00
<input checked="" type="checkbox"/> Intervention C (Other) intervention, remediation, and acceleratic	196,010.00
Total Cost:	282,140.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

Brewton City Schools will host a Summer Enrichment Program during the summers of 2022 and 2023 to address the loss of instructional time for participating students from Brewton Elementary School and Brewton Middle School in grades K-8. The program will run for five weeks, four days/20 hours a week. The program will be a comprehensive enrichment program including literacy activities, STEM (Science, Technology, Engineering, Math) activities, recreational activities, and art/music. We will work with our community partners (YMCA, Brewton Garden Club, Escambia County 4-H, Hope Place Family Resource Center) to serve our students and their families. We will contract with outside vendors (to be determined by availability) to provide specialized enrichment activities for participants of the Summer Enrichment Program. ARP ESSER State Reserve funds will be used to partially fund the program (see details below and job descriptions in related documents).

Total cost: \$43,065.00 | 6000-6999 - [010-199] (Site Director Salary) \$2,860.00 | 6000-6999 - [200-299] (Site Director Benefits) \$572.00 | 9130 - [010-199] (Teachers Salaries) \$15,180.00 | 9130 - [200-299] (Teachers Benefits) \$3,036.00 | 9130 - [010-199] (Aides Salaries) \$1,265.00 | 9130 - [200-299] (Aides Benefits) \$253.00 | 9130 - [010-199] (Nurse/Aide Salary) \$632.00 | 9130 - [200-299] (Nurse/Aide Benefits) \$127.00 | 4190 - [010-199] (Bus Driver/Aide Salary) \$632.00 | 4190 - [200-299] \$127.00 | 9130 - [010-199] (Custodian Salary) \$315.00 | 9130 - [200-299] (Custodian Benefits) \$63.00 | 9130 [399] (Purchased Services) \$18,003.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Brewton City Schools will host an after school program at Brewton Elementary School during the 2021-2022 and 2022-2023 school years to address the loss of instructional time for students from Brewton Elementary School and Brewton Middle School in grades 1-8. Students will attend the program four days a week for approximately 2.25 hours a day for academic support and enrichment. Students will receive homework help and participate in remediation and enrichment activities. Students will participate in variety of activities in the areas of science, technology, engineering, mathematics, reading, music, and art. On Fridays students will visit the local YMCA to participate in recreational/physical and enriching activities to promote healthy lifestyles. We will work with our community partners (YMCA, Brewton Garden Club, Escambia County 4-H, Hope Place Family Resource Center) to serve our students and their families. ARP ESSER State Reserve funds will be used to partially fund the program (see details below and job descriptions in related documents)

Total cost: \$43,065.00 | 6000-6999 - [010-199] (Site Director Salary) \$6,237.00 | 6000-6999 - [200-299] (Site Director Benefits) \$1,188.00 | 9130 - [010-199] (Teachers/Aides Salaries) \$29,700.00 | 9130 - [200-299] (Teachers/Aides Benefits) \$5,940.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents

section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Literacy Camp during the summers of 2022, 2023, and 2024. The camp will run for five weeks for four days/20 hours a week. The focus will be literacy but instruction will be cross curricular. Students will improve literacy skills through a variety of activities including science, technology, engineering, mathematics, music, and art.

Cost: \$81,774.00. | 9130 - [010-199] (Teachers Salaries) \$68,145.00 | 9130 - [200-299] (Teachers Benefits) \$13,629.00

ARP ESSER State Reserve funds will be used to purchase software subscriptions for Freckle ELA and Freckle Math for the 2021-2022, 2022-2023, 2023-2024 school years. These programs will be used for intervention, remediation, and/or acceleration during the regular school day, at the after school program, and during the summer program. Subscriptions will include all students in grades K-8 at Brewton Elementary School and Brewton Middle School.

Cost: \$68,025.00 | 1100 - [400-499] (Software Subscriptions) \$68,025.00

Summer enrichment opportunities will be offered including summer camps, field trips, guest speakers, home learning kits & other learning experiences (TBD: availability of vendors & needs). ARP ESSER funds will be used to fund these opportunities and to purchase materials and supplies to support the needs of students related to lost instructional time during the Pandemic. Exact expenditures will be determined by the progress monitoring and assessment data analyzed in the Comprehensive Needs Assessment. Any needed materials will be purchased to address noted gaps.

Cost: \$46,211.00 | 9130 - [300-399] (Purchased Services) \$25,000.00 | 9130 - [400-499] (Materials and Supplies) \$21,211.00


Total cost: \$196,010.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
|  1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |