

Friday, December 10, 2021 7:20 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	4,156,883.00	291,747.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	4,156,883.00	291,747.00
Adjusted Allocation	4,156,883.00	291,747.00
Budgeted	4,156,883.00	291,747.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Geneva City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Approved
Friday, December 10, 2021 7:20 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	12/6/2021
ARP ESSER State Reserve	12/6/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	891,835.00	123,394.07	0.00	787,283.53	0.00	0.00		0.00	0.00	1,802,512.60	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	69,017.00	42,658.63	18,000.00	0.00		0.00		0.00	0.00	129,675.63	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	100,000.00	0.00	0.00	0.00		0.00	0.00	100,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	232,140.00	142,613.71	0.00	300,000.00	0.00	0.00		0.00	0.00	674,753.71	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	8,500.00	1,700.00	0.00	0.00	0.00	0.00		0.00	0.00	10,200.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					1,439,741.06					1,439,741.06	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,201,492.00	310,366.41	118,000.00	1,087,283.53	1,439,741.06	0.00	0.00	0.00	0.00	4,156,883.00	Total
Adjusted Allocation										4,156,883.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Ronald L. Snell

ARP ESSER Point of Contact

Name * Ronald L. Snell

Role * Superintendent

Phone * (334) 684-1090

Ext N/A

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Geneva City Schools central tenant is to provide its students with the safest, most appropriate and meaningful learning conditions possible. To ensure the quality of instruction, administration, teachers, students, parents and community will share expectations and decisions that will be data driven and designed to be what is best for the district and the community. The LEA plans to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. Geneva City Schools will plan and implement strategies to provide its students with the most appropriate and meaningful learning atmosphere possible. To ensure the quality of instruction and learning, administration, teachers, students, parents and community will share expectations and decisions will be driven in regards to what is best for the district and the community. The plan outlines screening protocols, health protocols, sanitizing and disinfecting, physical health and well-being, social and emotional wellbeing of students, child nutrition guidelines, and a daily schedule to reflect suggestions from CDC, ADPH, and ALSDE. Additionally, the plan includes guidance on health services, transportation, and other pertinent information for students to return to in-person learning. The Geneva City Schools System will make decisions concerning physical distancing, mask-wearing, and contact tracing as data and information becomes available about COVID-19 cases from local public health officials, school nurses, and the ADPH. The school district will implement other protocols if it becomes necessary. The Superintendent and each school administrator will communicate any changes in the plan and protocols to teachers, students, families, and community members. Geneva City Schools may modify this guidance based on changes to the ADPH and CDC guidance or as conditions may warrant. The plan is fluid and subject to change due to data from the county and each school.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Geneva City Schools will ensure that all materials, strategies and services are evidenced-based. Interventions will meet the ALSDE definition of high-quality and be appropriate to address all academic, social-emotional, and mental health needs for all students impacted by the COVID-19 pandemic. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and children in foster care. Each individual school will conduct a Needs Assessment that will help identify the areas of academic, social emotional, and mental health needs of their students. Subgroup data will be disaggregated and individualized. Each school's ACIP will have goals, strategies and action steps to support the learning needs of identified areas and groups of concern. Each school will monitor progress through data meetings that will work in conjunction with the Response To Intervention Process in place. Additional data to be utilized will be survey data, school assessments, state assessments, individual student plans and the health status of students, teachers, and the community.

Geneva City Schools will use our funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning and summer enrichment, comprehensive after school programs, and Saturday Schools. Further, the district will purchase high-quality instructional materials. All of the curriculums that the district plans to purchase will be used to address any forms of learning loss or the after effects of it. Further, ARP Act ESSER III funds will be used to address unfinished learning that tends to have a disproportionate impact on certain students. The items described below are inclusive but not exclusive uses of the ARP ESSER money.

- Intervention Teachers (Elementary)
- Intervention Teachers (Secondary)
- High Quality professional development for staff through A+ College Ready and LETRS
- High Quality online curriculum- Edgenuity
- Learning Recovery materials and instructional supplies
- Providing traditional remedial summer school opportunities
- Literacy Act Camps
- Providing additional Academic Recovery Support personnel for students with special needs
- Continue the use of a School-Based Mental Health Coordinator to support students and families with academic, attendance, and social/emotional needs, as well as to help develop effective family partnerships during the 2022-2023 and 2023-2024 school years (2021-2022 school year funded by ESSER II and state grant).

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Geneva City Schools continues to plan, monitor and adjust to challenges and barriers created by COVID-19. It is the goal of the district to utilize and maximize ESSER funding to create equal access to participation in activities, and lessen barriers for all students, teachers, and other program beneficiaries with special needs. The district will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age in the participation of activities.

- Cleaning schools and providing schools, classrooms, teachers and students with sanitizing solutions to prevent the spread of COVID-19.
- The district will provide remote curriculum and classroom management software to make virtual delivery in the event online learning is needed.
- School embedded mental health services will be continued and expanded for families and teachers.
- General classroom materials and supplies will be purchased by the district.
- Professional Development will be provided for staff K-12 to address learning loss.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Superintendent, Chief School Financial Officer, and as needed, the Federal Programs Coordinator, will review monthly expenditures with budget analysis reports. All purchase orders will be reviewed and approved by the Superintendent and CSFO before approval. CSFO will monitor the expenditures and revenues posted to financials for accurate coding and expenditure amounts. All financials will be posted to the LEA website monthly for community access.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* In developing the ARP ESSER Plan, Geneva City Schools conducted consultation with stakeholders using surveys and face to face meetings. Those meetings included school and district administrators, teachers, educators, school staff, business leaders, local government officials, and parents from multiple parents.

Geneva City Schools will continue to actively request input from the community and families within the district. The District acknowledges the importance of stakeholder input and understanding of the utilization of ARP ESSER and other relief funds. Parent and community input will be solicited through surveys and representation on school and district advisory committees. Initial plans, as well as amendments, for each funding source will be shared at public budget hearings, Advisory Meetings, community organization meetings and publicly posted on the district's website.

Further, individual schools will gather input from their stakeholders during their ACIP meetings and other school-initiated connections between the school and the home. Input from parents, families, and community will be recognized and considered when creating events to engage and support families during these challenging times.

Finally, in the event traditional channels of engagement are interrupted, the district will develop emerging best practices like connecting virtually, provide teaching toolkits, and access to classroom management systems.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	287,260.75
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	302,979.85
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Educational Interventionists	241,136.40
Total Cost:	831,377.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host two (2) years of Summer Reading/Learning/Enrichment Camp during the summer of 2022 and 2023. The primary focus at Mulkey Elementary will on k-3 literacy. The camp will run for two weeks for four days a week. GCS will utilize 16 teachers (4 at GHS, 4 at GMS, and 8 Mulkey Elem) each year to address learning loss. Subjects to be covered are science, technology, mathematics and reading. Additionally, we will purchase an online subscription to the Edgenuity online curriculum for the duration of the summer program to assist our secondary students. All software and technology subscriptions will expire prior to September 30, 2024(See attached job description).

1100 [010-199] (Salaries) \$191,520.00 | 1100 [200-299] (Benefits) \$38,457.22 (16 Teachers)

1100 [400-499] (Software) \$26,687.53 | Instructional Supplies - \$30,596.00

Total Cost: \$287,260.75

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to offer After-School programming at Mulkey Elementary and Geneva Middle School in 2022 and 2023. The programs will include academic and enrichment activities in the hours that follow the school day. Our programs will serve children of all ages and primarily focus on academic support, skills development, mentoring relationships, and enrichment activities. Our focus will be on narrowing achievement gaps between children of the lowest- and highest-income families. The after school programs will be offered four days a week and will have a specific focus on reading/ELA and mathematics. They will be taught by 19 certified teachers in class sizes no larger than 15 students per adult. The program is free to all families.

1100 [010-199] (Salaries) \$252,315.00 | 1100 [200-299] (Benefits) \$50,664.85 (19 teachers)

Total cost: \$302,979.85

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ seven (7) Educational Interventionist for the 2022-2023 school year. Interventionist will address learning loss utilizing non-instructional times, including pull-out, before and after school times. Interventionist will pull out during non-core instructional time, and/or working during a dedicated intervention time in the schedule. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and children in foster care.

(See job description in Related Documents section.)

1100 - [010-199] (Salaries) \$224,000.00 | 1100 - [200-299] (Benefits) \$17,136.40 - Retired Teachers (7)

Total cost: \$241,136.40

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I nclude Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	727,564.94
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	410,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,439,741.06

<input checked="" type="checkbox"/>	Category 4 (Professional Development)	100,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	320,000.00
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/>	Category 7 (Other) Cleaning supplies and equipment	300,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) Summer School Transportation	10,200.00
<input checked="" type="checkbox"/>	Category 9 (Other) Employee Assistance Program	18,000.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		3,325,506.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ an additional school nurse at GMS for the 2022-2023 and 2023-2024 school years, a custodial staff for the 2022-2023 and 2023-2024 school years and to offset the cost of our School-Based Mental Health Coordination to cover all three schools for the 2023-2024 school years. All personnel will assist with maintaining the health, safety and social/emotional health of the students within the district, as well as helping to accelerate learning.

The following list identifies the number of personnel at each school: Mulkey Elementary School - two (2) Custodians (2.0 FTE); Geneva Middle School - One (1) Custodian and one (1) Nurse (2.0 FTE); Geneva High School two (2) custodians (2.0 FTE). In addition, seven (7) retired teachers will serve as Educational Interventionist, four (4) at Mulkey, one (1) at GMS, and two (2) at GHS.

(See job description in Related Documents section.)

1100 [010-199] (Salaries) \$224,000.00 | 1100 [200-299] (Benefits) \$17,136.00 - Ed Interventionist

2140 [010-199] (Salaries) \$51,532.00 | 2140 [200-299] (Benefits) \$29,547.63 - Nurse

2140 [010-199] (Salaries) \$17,485.00 | 2140 [200-299] (Benefits) \$13,111.00 - SBMH Coordinator

3200 [010-199] (Salaries) \$232,140.00 | 3200 [200-299] (Benefits) \$142,613.31 - Custodians

Total cost: \$727,565.34

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to replace, refurbish or repair current technology in use, to include, but not limited to Chromebooks, Chromebook carts, document cameras, and touch screen panels that allow the continued use of academic technology to improve student achievement. In addition, ARP ESSER funds will be used to repair, replace technology infrastructure to include, but not limited to fiber, servers, access points, etc. Finally, GCS will also purchase or make annual renewals for subscription to educational software to include, but not limited to Edgenuity, Screencastify, and Kami, to help provide real time data to increase student achievement. All software and technology subscriptions will expire prior to September 30, 2024

1100 [400-499] (Technology) - \$410,000.00

Total Cost: \$410,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to repair and/or replace 33 Packaged Terminal Air Conditioning (PTAC) units at Mulkey Elementary, one (1) HVAC unit at Geneva Middle School, and 18 PTAC units at Geneva High School. In addition, many of the most inefficient doors and windows will be repaired or replaced. 14 windows and 4 doors will be replaced at the secondary lunchroom. 6 doors at Geneva Middle school will be replaced. And, 24 window units will be replaced at Mulkey Elementary. Work will be completed by June 2024.

7200 - [500-599] \$1,439,741.06

Total Cost: \$1,439,741.06

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. That PD includes, but is not limited to:

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2023 and 2024.
- Substitutes: Teachers will work collaboratively during the school day to develop curriculum and assessments for the 2022-2023 school year. Our LEA uses Kelly Services for subs, so all subs are contractual, and no benefits are provided.
- Conference Attendance: For Teachers and Administrators in 2022, 2023, and 2024 (list is inclusive, but not exclusive)
 - CLAS Conferences
 - MEGA Conference (Mobile, AL) to be provided professional development from the ALSDE to support student achievement.
- Staff Training: 2022, 2023, and 2024 (list is inclusive, but not exclusive)
 - A+ College Ready Summer Training and two day trainings
 - LETRS Training
- Travel costs will include hotel, per diem, and mileage.

2215 - [300-399] (PD) \$100,000.00

Total Cost: \$100,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase textbooks and supporting materials for the 2022, 2023 and 2024 school years. All services will be purchased by the end of the 2022-2023 school year.

1100 [400-499] (Textbooks) \$200,000.00

1100 [400-499] (Instructional Supplies) \$120,000.00

Total Cost: \$320,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER money will be used to purchase cleaning supplies and equipment that will help ensure that our central tenant, to provide its students with the safest, most appropriate and meaningful learning conditions possible to our students is met. The LEA plans to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. These supplies will help ensure that takes place.

3200[400-499] (Cleaning Supplies and Equipment) \$300,000.00

Total Cost: \$300,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER money will be used to provide transportation to and from summer learning programs. This will help ensure that all students have access to the additional learning opportunities.

4188 [010-199] \$8,500.00

4188 [200-299] \$1,700.00

Total Cost: \$10,200.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER money will be used to purchase an Employee Assistance Program (EAP). EAP is a short-term counseling and referral service designed to help employees become more effective and efficient in their jobs by providing professional, confidential assistance to problems that are likely to affect their family life and/or job performance. The EAP is managed by Spectracare. Headquartered in Dothan, Alabama, they have a network of master's prepared mental health professionals, psychologist, and psychiatrist available to assist with problems such as:

- Supervisor and subordinate conflict
- Alcohol and other drug abuse
- Marital and family issues
- Stress

- Grief

Expected outcomes of great value to the LEA include:

- Increased retention
- Reduced absenteeism
- Improved productivity
- Fewer job injuries
- Reduced conflicts involving EEO, harassment, ADA issues, etc.
- Happier employees

2140 [300-399] \$18,000.00 Employee Assistance Program

Total: \$18,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary * in order to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA \$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid N/A

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions for ESSER III
 	"Other" Intervention Evidence-based Documentation	ESSER III Support Documents
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 1. Allocations OK ▼ </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 2. Assurances OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 3. Cover Page & Required Narratives OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 4. Budget Grid OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 5. LEA Reservation to Address Loss of Instructional Time OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 6. Remaining ARP ESSER Fund Uses OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 7. Administrative Costs Not Applicable ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div> </div>	
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> 8. Indirect Costs OK ▼ </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? If the LEA selected yes, then... </div> </div>	

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	153,900.00	30,814.02	0.00	63,086.39	0.00	0.00		0.00	0.00	247,800.41	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	16,392.90	3,282.79	0.00	0.00		0.00		0.00	0.00	19,675.69	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	1,892.70	380.06	0.00	0.00	0.00	0.00		0.00	0.00	2,272.76	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	11,800.00	2,363.14	7,835.00	0.00	0.00	0.00		0.00	0.00	21,998.14	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	183,985.60	36,840.01	7,835.00	63,086.39	0.00	0.00	0.00	0.00	0.00	291,747.00	Total
Adjusted Allocation										291,747.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

★ Geneva City Schools will ensure that all materials, strategies and services are evidenced-based. Interventions will meet the ALSDE definition of high-quality, and be appropriate to address all academic, social-emotional, and mental health needs for all students impacted by the COVID-19 pandemic. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and children in foster care. Each individual school will conduct a Needs Assessment that will help identify the areas of academic, social emotional, and mental health needs of their students. Subgroup data will be disaggregated and individualized. Each school's ACIP will have goals, strategies and action steps to support the learning needs of identified areas and groups of concern. Each school will monitor progress through data meetings that will work in conjunction with the Response To Intervention Process in place. Additional data to be utilized will be survey data, school assessments, state assessments, individual student plans and the health status of students, teachers, and the community.

Geneva City Schools will use our funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning and summer enrichment, comprehensive after school programs, and Saturday Schools. Further, the district will purchase high-quality instructional materials. All of the curriculums that the district plans to purchase will be used to address any forms of learning loss or the after effects of it. Further, ARP Act ESSER III funds will be used to address unfinished learning that has a disproportionate impact on many of our students. Some of those uses are described below.

- Intervention Teachers (Elementary)
- Intervention Teachers (Secondary)
- High Quality professional development for staff through A+ College Ready and LETRS
- High Quality online curriculum- Edgenuity
- Learning Recovery materials and supplies
- Providing traditional remedial summer school opportunities during the summers of 2022-2024
- Literacy Act Camps
- Providing additional Academic Recovery Support personnel for students with special needs during the 2021-2022, 2022-2023 and 2023-2024 school years
- Begin use of a School-Based Mental Health Coordinator to support students and families with academic, attendance, and social/emotional needs. As well as to help develop effective family partnerships during the 2022-2023 and 2023-2024 school years
- Professional Development in the new Math Curriculum

Geneva City Schools continues to plan, monitor and adjust to challenges and barriers created by COVID-19. It is the goal of the District to utilize and maximize ESSER and GEER funding to create equal access to participation in activities, and lessen barriers for all students, teachers, and other program beneficiaries with special needs. The District will ensure that no student

or teacher will be denied participation based on gender, race, national origin, color, disability or age in the participation of activities.

- Cleaning schools and providing schools, classrooms, teachers and students with sanitizing solutions to prevent the spread of COVID-19.
- The district will provide remote conferencing, curriculum and classroom management software to make virtual delivery in the event online learning is needed.
- School embedded mental health services will be continued and expanded for families and teachers.
- General classroom materials and supplies will be purchased by the District.
- Professional Development will be provided for staff K-12 to address learning loss

Geneva City Schools will actively request input from the community and families within the district. The District acknowledges the importance of stakeholder input and understanding of the utilization of ARP ESSER and other relief funds. Parent and community input will be solicited through surveys and representation on school and district advisory committees.

Initial plans, as well as amendments, for each funding source will be shared at public budget hearings, Federal Advisory Meetings, community organization meetings and publicly posted on the District's website.

Further, individual schools will gather input from their stakeholders during their quarterly ACIP meetings and other school-initiated connections between the school and the home. Input from parents, families, and community will be recognized and considered when creating events to engage and support families during these challenging times.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Geneva City Schools will use the following assessments to identify the students most in need of the ARP ESSER program(s). (All assessments listed are inclusive, but may not be exclusive)

- ACAP Summative
- Progress Reports
- Report Card Grades
- Spire
- AlaKids
- STAR Early Literacy
- STAR Reading
- STAR Math
- Edgenuity formative and summative assessments

Further, Geneva City Schools will evaluate the impact of the program(s) by teacher observation, work samples and parental concerns.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Geneva City Schools will use attendance records, teacher observations and the assessments listed in Question 2 above to identify students who have missed the most in-person instruction during the 2019-2020 and 2020-2021, and engage those students in the extra learning opportunities that we will make available using ARP ESSER money. This is true of students identified as not consistently participating in remote instruction when it was offered during school building closures.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	44,399.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	44,399.00
	Intervention C (Other)	

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host one (1) year of Summer Learning/Enrichment Camp during the Summer of 2022. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, mathematics and reading. The camp will be taught by six (6) certified staff. The LEA will provide transportation during the summer school to help ensure participation. Additionally, we will purchase an online subscription to the Edgenuity online curriculum for the duration of the summer program to assist our secondary students. Two (2) bus drivers will provide transportation. (See attached job description).

(+) Instructional Supplies: 1100 [411] \$844.14

(6) Teachers: 1100 [010-199] (Salaries) \$25,650.00 | 1100 - [200-299] (Benefits) \$5,150.52

(1) Nurse: 2140 (010-199) (Salary) \$3567.90 | 2140 (200-299) (Benefits) \$716.44

(1) Custodian: 3200 (010-199) (Salary) \$1892.70 | (Benefits) \$380.06

(2) Bus Drivers: 4120 - [010-199] - \$2,800.00 | 4120 [200-299] (Benefits) \$562.24

Mileage: 4100 (300-399) - \$2,835.00

Total Cost: \$44,399.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to offer After-School programming at each school. The programs will include academic activities in the hours that follow the school day. Our programs will serve children of all ages and primarily focus on academic support, skills development, and mentoring relationships. Our focus will be on narrowing achievement gaps between children of the lowest- and highest-income families. Edgenuity creates individualized learning paths based on a student's most current assessed achievement level. The after school programs will be offered four days a week for one and one-half hours and will have a specific focus on reading/ELA and mathematics. The program is free to all families. All subscriptions will expire prior to September 30, 2024.

1100 [400-499] (Software: Edgenuity) \$44,399.00

Total Cost: \$44,399.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

K-3 Summer Literacy Camp. Camp will run 15 days for 2022,2023 and summer of 2024. The camp will be taught by fourteen (10) certified teachers. The LEA will provide transportation (2 drivers) during the summer school to help ensure participation, as well as access to a (1) nurse.

(10) Teachers: 1100 [010-199] (Salaries) \$128,250.00 | 1100 [200-299] (Benefits) \$25,663.50

(*) Instructional Supplies: 1100 (400-499) \$17,843.25

(1) Nurse: 2140 (010-199) (Salary) \$12,825.00 | 2140 (200-299) (Benefits) \$2566.35

(2) Bus Drivers: 4120 (010-199) (Salaries) \$9000.00 | 4120 (200-299) (Benefits) \$1800.90 (2 drivers)| 4120(300-399) (Mileage) \$5000.00

Total cost: \$202,949.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.






Friday, December 10, 2021 7:21 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<u>Job Descriptions for ESSER III</u>
 	"Other" Intervention Evidence-based Documentation	<u>State Reserve Software Documentation</u>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
|  1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |