

Guntersville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval

Friday, December 10, 2021 7:24 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	3,089,961.00	371,851.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	3,089,961.00	371,851.00
Adjusted Allocation	3,089,961.00	371,851.00
Budgeted	3,089,961.00	371,851.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/27/2021
ARP ESSER State Reserve	10/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	505,764.00	143,927.51	20,374.00	597,586.07	0.00	0.00		0.00	0.00	1,267,651.58	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	29,212.54	15,176.67	5,000.00	2,500.00		0.00		0.00	0.00	51,889.21	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	10,000.00	0.00	0.00	0.00		0.00	0.00	10,000.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	5,097.01	0.00	0.00	0.00		0.00	0.00	5,097.01	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	130,000.00	1,500.00	0.00	0.00		0.00	0.00	131,500.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	985,000.00	30,000.00	0.00	0.00		0.00	0.00	1,015,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	19,000.00	3,828.50	7,000.00	0.00	0.00	0.00		0.00	0.00	29,828.50	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	339,895.71	0.00	0.00	339,895.71	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	177,000.00	34,940.50	4,000.00	23,158.49	0.00	0.00		0.00	0.00	239,098.99	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	730,976.54	197,873.18	1,166,471.01	654,744.56	0.00	0.00	339,895.71	0.00	0.00	3,089,961.00	Total
Adjusted Allocation										3,089,961.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Dr. Jason Barnett

### ARP ESSER Point of Contact

Name \* Jennifer Williams

Role \* Chief Academic Officer

Phone \* 256-582-3159

Ext 1007

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* Health assessment data shared by the Alabama Department of Public Health, local healthcare agencies, and school nurses' input will determine the schools on-going need for sanitation equipment, sanitation supplies, and PPE. Guntersville City Schools are committed to continuing increased sanitation protocols by using electrostatic sprayers and air scrubbers throughout the school day in shared common spaces, classrooms, and on buses. Sanitation supplies such as disinfectant wipes and sprays will be provided to all classrooms. Signage will be posted throughout all campuses and on buses to maintain social distancing and encourage proper hand-washing and hygiene. Additionally, a needs assessment was conducted and determined the need to upgrade 75 HVAC units, window replacement, and roofing repairs to improve air quality.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* A comprehensive needs assessment was conducted by a team of stakeholders to determine the total number of disrupted learning days due to COVID-19. Students who remained virtual and who did not consistently participate were identified as a targeted group for in school interventions, credit recovery, after school tutoring, and summer learning opportunities. These students will be invited to attend after school tutoring and summer camps. Guntersville City Schools will partner with the local YMCA to offer high interest learning programs after school and during the summer months. During the 2021-2022 school year, Guntersville City Schools will provide in school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. A part time intervention teacher will be employed to provide instruction to those at-risk students and to monitor credit recovery programs for those students. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. ARP ESSER state reserve funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. We will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics.

To target the most vulnerable student populations and those students who are entering from remote learning from the 2020-2021 school year, paraprofessionals will be employed to help serve special needs students, English learners, elementary grades, along with a part-time interventionist to serve the intermediate school. A home visitation program is being established to provide support to families needing additional support in academics, social emotional well being, and basic necessities. Additionally, a mental health coordinator will be hired to build an effective social emotional learning program/curriculum to provide support for students and families. The school system also recognizes that there are many aspects to providing an equitable education, including equitable access to a well-rounded education, which includes music and the arts. Arts Education (Dance, Music, Theatre Arts, Visual Arts) is essential for our students as it not only provides them key building blocks of creativity and social emotional learning (SEL), but has been proven in countless studies to improve performance in other academic subjects as well. A part-time arts instructor will be employed to support the arts education program.

Furthermore, the district recognizes the need to develop employability skills in grades K-12 and will expand CTE opportunities with an addition of agriscience, STEM, and career exploration courses at the middle grades and additional CTE pathways at the high school grades. For this expansion, 3 part time CTE instructors and 0.25 career tech coordinator will be employed.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Guntersville City Schools will ensure equitable participation in opportunities to close academic achievement gaps for all students. Is is the policy of Guntersville City Schools that no student be excluded from participation in, to denied the benefits of or subjected to discrimination in any program or activity, on the basis of sex, race, age, disability, religion, belief, national origin, or color. By using achievement data, the selection of students will be fair and will not create barriers based on gender, race, color, national origin, disability, or age. The at-risk counselor, homeless liaison, and home visitation employees will regularly check and monitor the progress of students who had interrupted educational experience during the 2020-2021 school year due to quarantines, isolation, and illness. All parents will receive information as wells as invitations to participate in after school programs and summer programs in a language they can understand. Our district also recognizes that many families do not have the resources to support early elementary students as they learn to read and apply reading skills to text. Chromebooks have been provided for all K-12th grade students and internet connectively will be provided with community based hotspots in underserved communities.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* The federal program director will monitor all ARP ESSER purchases by approving all purchase orders, employee schedules, and timesheets. The director will monitor monthly budget analysis reports and collect appropriate data. Information will be shared periodically at public board of education meetings.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Guntersville City Schools will work closely with partner organizations (local YMCA and the faith based) to address community needs. Strategies to address those needs will include summer programming, after school programming, food and nutrition programs, tutoring, mentoring, mental and physical health services, COVID-19 vaccine access, and family engagement strategies. The mission of Guntersville City Schools will be to provide an integrated focus on academics, health and social services, youth and community development and community engagement in effort to lead to improved student learning, stronger families and healthier communities with the addition of the mental health coordinator, at risk counselor, and home visitation staff.

Provide the URL for the LEA Return-to-Instruction Plan.

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	160,147.49
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	108,780.00

<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	373,297.40
	High dosage tutoring/dedicated attention	
Total Cost:		642,224.89

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Camps during the Summer of 2022 and Summer of 2023. These camps will run for five weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will also utilize ELA & Math curriculum purchased from ESSER II and the ARP ESSER state reserve funds to help improve student achievement. Additionally, we will utilize our existing online subscriptions to Edgenuity, IXL, MyOn, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. Funds will also be used to provide academic field trip experiences (such as McWane Center and Science Discovery Museum or similar educational field trips) and field day activities for the culmination of each camp. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Bus transportation will be provided for students in need of transportation and to increase student attendance.

Estimated # of teachers: 15

9130 -[010-199] (Teacher Salaries) \$105,000| 9130 - [200-299] (Benefits) \$20,432.50

9130 [400-499] Curriculum/Resources/Supplies: \$12,998.49

9130 [300-399] Field Trip Admission Fees \$4,000

4188 - [010-199] (4 Bus Driver Salaries) \$11,000 | 4120 - [200-299] (Bus Driver Benefits) \$2,216.50

4188 - [300-399] (Mileage reimbursement for Buses) \$4,500

Total Costs: \$160,147.49

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. Additionally, tutoring will be provided for K-9 students identified with deficiencies in math and Reading.

During the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps after school and on Saturdays to 11th and 12th grade students to help those students achieve a benchmark score on the ACT.

We will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program.

9130-[010-199] (15 Teacher Salaries) \$72,000 | 9130 - [200-299] (Benefits) \$14,508.00

Curriculum/Resources/Supplies: 9130 [400-499] \$10,160.00

4188 - [010-199] (1 Bus Driver Salaries) \$8,000 | 4188 - [200-299] (Bus Driver Benefits) \$1,612.00

4188 - [300-399] (Mileage reimbursement for Buses) \$2,500

Total Costs: \$108,780.00

#### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Additional personnel will help provide small group instruction, and one on one high dose tutoring for Special needs students, English learners, and identified elementary students for the 2021-2022, 2022-2023 school years. With the addition of these paraprofessionals greater contact time and attention can be given to students with learning loss. These paraprofessional will provide additional instruction during non academic times to address the loss of instructional time due to Covid by pushing in or in a pull out model dependent on individual student needs. The intervention teacher will provide instruction in a pull out model. Intervention materials, curriculum, and educational software will be purchased to support Tier III instruction and tutoring.

3.5 FTE Paraprofessional FY22 & FY23: Salary: \$128,287.00 [1100-100] Benefits: \$46,490.28 [1100-200]

1 Part Time Intervention Teacher for Reading and English Language Arts: Salary for 1 year: \$17,100 [1100-018] Benefits: \$1,320.12 [1100-200]

Intervention materials and supplies \$48,600 [1100-411]. Educational software: \$56,500 [1100-495]

Chromebooks (hardware) purchases: \$75,000 [1100-495]

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	237,283.86
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	198,356.07
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,015,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	131,500.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	178,130.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Career Tech Expansion	194,341.60
<input checked="" type="checkbox"/> Category 8 (Other) Fine Arts Education	86,242.65
<input checked="" type="checkbox"/> Category 9 (Other) Translation Services	5,097.01
<input checked="" type="checkbox"/> Category 10 (Other) Speech Language Pathologist services	10,000.00
<input checked="" type="checkbox"/> Category 11 (Other) SEL/Mental Health Coordinator	51,889.21
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	339,895.71
<b>Total Cost:</b>	<b>2,447,736.11</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ two teachers to expand AP courses at the high school (PreAP & AP Chemistry,

Forensics, AP English courses).

2 FTE teachers for FY22, FY23: Salary: \$166,764.00 [1100-100] Benefits: \$66,151.86 [1100-200] Kelly service substitutes cost calculations: \$4,368.00 [1100-333]

Total Costs FY22& FY23: \$237,283.86

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks and educational software programs to increase academic technology usage and improve student achievement. Software licenses will expire prior to September 30, 2024. Some educational software will include but not limited to Reading Eggs, Math Seeds, MyOne, Read Live!, IXL, Edgenuity, etc). Other software programs will be selected by leadership teams based on student assessment data.

Chromebooks, other non-capitalized hardware: \$148,356.07 [1100-495]

Instructional Software: \$40,000 [1100-414]

Software lease: \$10,000 [1100-333]

Total Costs: \$198,356.07

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace 75 HVAC units, allow for roofing repairs and window replacements at Guntersville Middle, Guntersville High, and Guntersville Elementary, and Cherokee Elementary. All services and repairs will be completed by August 2024.

HVAC replacements (75 units-capitalized (estimated costs at \$10,000 per unit) \$750,000 [3200-300]

Roofing repairs, window replacements: \$235,000 [3200-300]

To help mitigate the spread of Covid-19, sanitation supplies and equipment will be purchased. \$30,000 [3200-441]

Total Costs for all projects and sanitation supplies: \$1,015,000.00

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teaches, and other instructional staff that support increased student achievement in all core subject areas.

Consultants: We will contract with Solution Tree services to provide high quality PD for administrators and lead teachers in PLCs that work. We will also use Solution Tree to provide professional learning and unit planning with ELA and math teachers. Total Cost of Consultants for 21-22, 22-23 school years: \$100,000 [2215-300] Travel for teachers and admins to attend COS trainings, Key Leaders Network, Mega conference: \$15,000 [2215-300]

Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and unit planning for the 2022-2023 school year for a total. Teachers will also meet in PLCs 4 times a year. Our LEA uses Kelly Services for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$15,000.00 [2215 - 335]

PD materials/supplies (chart paper, markers, books, binders, etc) \$1,500 [2215-412]

Total PD costs: \$131,500

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to supplement the purchase of new ELA textbook adoption and additional math textbooks/manipulatives for accelerated courses. All materials will be purchased by January 2023.

Total Cost: \$178,130.00 [1100-421]

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.



### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The district recognizes the need to develop employability skills in grades K-12 and will expand CTE opportunities with an addition of agriscience, STEM, and career exploration courses at the middle grades and additional CTE pathways at the high school grades. For this expansion, 3 part time CTE instructors will be employed.

3 Part-time CTE instructors FY22-FY23 Salary: \$128,000 [1100-018] Benefits: \$9,881.60 [1100-200] Kelly service substitutes cost calculations: \$5,460 [1100-333]

CTE materials/curriculum \$11,000 [1100-411]

CTE simulated learning equipment \$10,000 [1100-414]

CTE tools: \$15,000 [1100-419]

CTE computers: \$15,000 [1100-495]

Total CTE Expansion Costs: \$194,341.60

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Guntersville City Schools recognizes that there are many aspects to providing an equitable education, including equitable access to a well-rounded education, which includes music and the arts. Arts Education (Dance, Music, Theatre Arts, Visual Arts) is essential for our students as it not only provides them key building blocks of creativity and social emotional learning (SEL), but has been proven in countless studies to improve performance in other academic subjects as well.

A part-time arts instructor will be employed to support the arts education program and 1 teacher (1.0 FTE) music instructor.

1.0 FTE Music instructor FY22 Salary: \$47,865.00 [1100-010] Benefits: \$18,713.50 [1100-200] Kelly service substitutes cost calculations: \$546.00 [1100-333]

1 Part time Art instructor SY 21-22: Salary \$17,748.00 [1100-101] Benefits: \$1,370.15 [1100-200]

Total Costs: \$86,242.65

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER fund will be used to provide language access to limited-English speakers, as well as the Deaf and Hard-of-Hearing by purchasing Language Line Solutions. LanguageLine provides differentiated one-touch, on-demand interpreting in more than 240 languages via mobile, video, and phone. Service will end by 9/30/2024.

Total Costs: \$5,097.01 [2190-300]

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)



Due to disrupted school days, school closures, quarantines, illness, and remote learning students may have received minimal speech language services. ARP ESSER funds will provide virtual speech language pathologist contractual services.

\$10,000.00 [2180-300]

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The stress associated with COVID have increased worry and anxiety in our students, staff, families, and communities. GCS will use ARP ESSER funds to support students and parents as they deal with mental health issues that have increased due to school closures, extended time at home, and social emotional issues by employing a licensed social worker to serve as a mental health coordinator for the schools of Guntersville. The MHC will assess students' mental health, provide counseling services, coping strategies, and make referrals to outside agencies. To support social emotional learning and interventions, ARP ESSER funds will provide for a 0.5 FTE mental health worker and intervention materials.

0.5 FTE Mental Health Coordinator Salary FY22: \$29,212.54 [2140-041] Benefits: \$15,176.67[2140-200]

mental health supplies/materials: \$2,500 [2140-411]

Travel for home visits: \$5,000 [2140-300]

Total Costs: \$51,889.21

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

6910-910. The district is using 11% of ARP ESSER for indirect costs.

#### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

11.00

% - Unrestricted Indirect Cost Rate for LEA

\$339,895.71

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910-910









#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step Items associated with this Grant.

Guntersville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval  
Friday, December 10, 2021 7:25 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#"><u>Job descriptions</u></a>
 	"Other" Intervention Evidence-based Documentation	<a href="#"><u>Paraprofessional study/tutoring</u></a>
 	Supporting Documentation #1	<a href="#"><u>Remediation delivery</u></a>
 	Supporting Documentation #2	<a href="#"><u>AP</u></a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>1. Allocations</b> </div> <div style="margin-left: 20px;">           1. Review the ARP ESSER allocation for the LEA.         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>2. Assurances</b> </div> <div style="margin-left: 20px;">           1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> </div> <div style="margin-left: 20px;">           1. Did the LEA include the name of the Superintendent of Schools?            2. Did the LEA include the contact information for the ARP Point of Contact?            3. Did the LEA answer all the required narratives?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>4. Budget Grid</b> </div> <div style="margin-left: 20px;">           1. Did the LEA allocate all ARP ESSER funds on the budget grid?            2. Did the LEA allocate all ARP ESSER funds on the budget details page?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> </div> <div style="margin-left: 20px;">           1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?            2. Do the expenditures in the narratives match the budget grid?            3. Are the expenditures allowable under the ARP?            4. Are the expenditures reasonable, necessary, and allocable?            5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?            6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?            7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> </div> <div style="margin-left: 20px;">           1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?            2. Do the expenditures in the narratives match the budget grid?            3. Are the expenditures allowable under the ARP?            4. Are the expenditures reasonable, necessary, and allocable?            5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?            6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>7. Administrative Costs</b> </div> <div style="margin-left: 20px;">           1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?  <b>If the LEA selected yes, then...</b>            2. Do the expenditures in the narrative match the budget grid?            3. Are the expenditures allowable under the ARP?            4. Are the expenditures reasonable, necessary, and allocable?            5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?            6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> <b>8. Indirect Costs</b> </div> <div style="margin-left: 20px;">           1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?         </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



#### 9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	22,128.00	4,443.30	0.00	0.00		0.00		0.00	0.00	26,571.30	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	11,710.00	2,351.37	4,000.00	0.00	0.00	0.00		0.00	0.00	18,061.37	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	228,640.00	41,955.71	10,000.00	46,622.62	0.00	0.00		0.00	0.00	327,218.33	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	262,478.00	48,750.38	14,000.00	46,622.62	0.00	0.00	0.00	0.00	0.00	371,851.00	Total
Adjusted Allocation										371,851.00	
Remaining										0.00	

#### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* Guntersville City Schools is committed to meeting the needs of all learners. The school systems will help overcome barriers for all by providing social and emotional supports as well as supplemental instructional services after school and during the summer months. Assessments results including STAR Reading/Math, state summative assessments, ACCESS for ELs, and other diagnostic and progress monitoring tools will be utilized to determine students' math and reading deficiencies. These students will be invited to attend after school tutoring and summer camps. Guntersville City Schools will partner with the local YMCA to offer high interest learning programs after school and during the summer months. The at risk counselor and home visitation staff will communicate regularly with at risk students and their families to ensure that all learners regardless of income, disability, language proficiency, homelessness, etc are not excluded and have equal opportunity.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Guntersville City Schools will use common assessments such as ACT, ACAP, STAR Reading, STAR Math, Amplify mClass DIBELS, and Edgenuity screeners to identify students' learning gaps. These same assessments tools will be used to determine effectiveness and impact of programs offered. Master schedule changes, lengthening the school day, providing summer services, and hiring additional intervention teachers will help support students' needs resulting from the disruption of educational services. On to College (an online ACT curriculum) and College Prep Alabama practice tests will be analyzed to determine effectiveness of the ACT bootcamps.

Based on the data there was a 20% increase in course failures from 2019-2020 school year to the 200-2021 school year. 58 students are eligible for credit recovery of core classes and 38 students must repeat multiple core courses. The students who failed multiple courses are identified as at-risk by the RTI team based on attendance, discipline, and social/emotional issues directly related to the lack of parent engagement and support. In addition, these students are disengaged and lack involvement in school-related activities.

ACT test results indicate deficiencies in math, science, English, reading and writing according to the 2020-2021 summary report. Additionally, some growth and often decline was evidenced in the PreACT to ACT test scores.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* A comprehensive needs assessment was conducted by a team of stakeholders to determine the total number of disrupted learning days due to COVID-19. Students who remained virtual and who did not consistently participate were identified as a targeted group for interventions, credit recovery, after school tutoring, and summer learning opportunities. These students will be invited to attend after school tutoring and summer camps. Guntersville City Schools will partner with the local YMCA to offer high interest learning programs after school and during the summer months. During the 2021-2022 school year, Guntersville City Schools will provide in school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. A part time intervention teacher will be employed to provide instruction to those at-risk students and to monitor credit recovery programs for those students. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. ARP ESSER state reserve funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who



demonstrate a consistent reading deficiency according to the Alabama Literacy Act. Additionally, tutoring will be provided for K-8 students identified with deficiencies in math. Intervention materials and student supplies will be purchased to help student achievement. We will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	55,521.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	55,521.00
<input checked="" type="checkbox"/> Intervention C (Other) Summer camps/supplemental tutoring/AC	260,809.00
<b>Total Cost:</b>	<b>371,851.00</b>

#### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Camps during the Summer of 2022 and Summer of 2023. These camps will run for five weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. Additionally, we will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. Funds will also be used to provided academic field trip experiences to venues such as McWane Center, Science Discovery Museum or other similar available venues. We will contract with outside service providers for STEM lessons and purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program.

9130 - [010-199] (7 Teacher Salaries) \$39,648 | 9130 - [200-299] (Benefits) \$7,961.32

9130-[300-399] (STEM Contracted service providers) \$226.56

9130 [400-499] \$4,800 Curriculum/Resources/Supplies: \$4,800

4188 - [010-199] (1 Bus Driver Salary) \$1,600 | 4120 - [200-299] (Bus Driver Benefits) \$321.28

4188 - [300-399] (Mileage for Buses) \$963.84

Total Costs: \$55,521.00

#### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. Additionally, tutoring will be provided for K-8 students identified with deficiencies in math. Intervention materials and student supplies will be purchased to help student achievement. We will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, and Math Seeds. These platforms will create learning and practice opportunities in both literacy and mathematics. A field day experience will be provided at the end of the academic year as a "celebration" of participation and student goals. Funds will also be used to provided academic field trip experiences to venues such as McWane Center, Science Discovery Museum or other similar available venues. We will contract with outside service providers such as Steve Trash for STEM lessons and will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program.

9130 - [010-199] (7 Teacher Salaries) \$39,648 | 9130 - [200-299] (Benefits) \$7,961.32

9130-[300-399] (contracted service providers) \$226.56

Curriculum/Resources/Supplies: 9130 [400-499] \$4,800

4188 - [010-199] (1 Bus Driver Salary) \$1,600 | 4120 - [200-299] (Bus Driver Benefits) \$321.28

4188 - [300-399] (Mileage for Buses) \$963.84

Total Costs: \$55,521.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer literacy Camps for K-3 students consistent reading deficiency according to the Alabama Literacy Act during the Summer of 2022 and Summer of 2023. These camps will run for five weeks for four days a week. Additional summer camps will also be provided for K-8 students needing support in math and reading. Science, technology, and engineering lessons will be incorporated into the summer camps as well. Additionally, we will utilize our existing online subscriptions to Edgenuity, IXL, LanguageLive, iSpire, BrainPop, ReadingEggs, Math Seeds, and MyOn. These platforms will create learning and practice opportunities in both literacy for the duration of the summer programs. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Funds will also be used to provided academic field trip experiences to museums, live performances, etc and contracted providers to provide STEM extensions or additional ACT service providers beyond using our own teachers.

During the 2021-2022 school year, Guntersville City Schools will provide tutoring outside of the regular school day to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. An online platform will be utilized for credit recovery and the part-time teacher will facilitate and tutor students. The high school utilizes a modified block two days a week to allow for academic recovery and additional academic opportunities. A part time intervention teacher will be employed to provide instruction to those at-risk students and to monitor credit recovery programs for those students. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps after school hours and on weekends to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. A nurse will employed for after school and weekend instruction when needed to monitor and administer medications to students with healthcare plans and specific needs.

1 Part Time Teacher: Salary 9130 [010-199] \$32,000. Benefits: 9130 [200-299] \$2,470.40

Summer camp Teacher Salaries: 9130 [010-199] \$107,344 Benefits: 9130 [200-299] \$21,554.67

ACT Bootcamp Stipends 10 Teachers: Salary \$10,000 [9130-010-199] Benefits: 9130 [200-299] \$2,008.00

Curriculum/Resources/Supplies: 9130 [400-499] \$37,022.62

9130-[300-399] Field Trip admission costs \$5,500

9130-[ 300-399] (Contracted service providers) \$4,046.88.

4188 - [010-199] (4 Bus Driver Salaries) \$8,510.00 | 4120 - [200-299] (Bus Driver Benefits) \$1,708.81

4188 - [300-399] (Mileage for Buses) \$2,072.32

2140 [010-199] (2 Nurse Salaries) \$22,128.00 | 2140 - [200-299] (Benefits) \$4,443.30









Total Costs: \$260,809

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> <b>2. Required Narratives</b>	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>3. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>5. Related Documents</b>	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	