


Roanoke City American Rescue Plan (ARP) ESSER 2021 Revision: 1 Status: ALSDE Consolidated Federal Programs Director Final Approval

Tuesday, December 14, 2021 11:56 AM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,908,193.00 	342,250.00 
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,908,193.00	342,250.00
Adjusted Allocation	2,908,193.00	342,250.00
Budgeted	2,908,193.00	342,250.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/7/2021
ARP ESSER State Reserve	10/7/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	938,743.00	341,369.00	33,750.00	310,455.00	0.00	0.00		0.00	0.00	1,624,317.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	45,000.00		0.00		0.00	0.00	45,000.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	10,000.00	6,566.00		0.00		0.00	0.00	16,566.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	562,129.00		0.00		0.00	0.00	562,129.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	68,672.00	0.00	0.00		0.00	0.00	68,672.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	15,600.00 Δ	1,197.00 Δ	0.00	131,974.00 Δ	0.00	0.00		0.00	0.00	148,771.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00 Δ	0.00 Δ	1,250.00	0.00 Δ	0.00	0.00		0.00	0.00	1,250.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	53,955.00	10,845.00	14,300.00	0.00	0.00	0.00		0.00	0.00	79,100.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	35,816.00	0.00	0.00		0.00	0.00	35,816.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	61,176.00	12,297.00	0.00	0.00	0.00	0.00		0.00	0.00	73,473.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	1,500.00	0.00	0.00		0.00	0.00	1,500.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	161,599.00	0.00	0.00		0.00	0.00	161,599.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	90,000.00	0.00		0.00	0.00	90,000.00	Community Services (9300-9399)
Total	1,069,474.00	365,708.00	59,300.00	1,323,711.00	90,000.00	0.00	0.00	0.00	0.00	2,908,193.00	Total
Adjusted Allocation										2,908,193.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Chuck Marcum

ARP ESSER Point of Contact

Name * Kelli Hendon

Role * Asst Superintendent/Fed Program

Phone * 334-539-3288

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* With these funds, Roanoke City Schools will purchase necessary supplies to continue to implement enhanced cleaning procedures. Common surfaces such as water fountains, sink knobs, and door handles will be cleaned more frequently using the adequate supply of products. Older and improperly working HVAC units will be replaced, and all filters will be changed on a more frequent schedule to ensure better air quality. Masks will be purchased and provided for students and faculty and distance will be maintained when available. Diagnostic and screening tests will be implemented beginning at home and by certified nursing staff when applicable. The school system will follow CDC recommendations and communicate those, along with vaccination information, to parents. Measures for the medically fragile will be put into place to offer a virtual school option. In the event of a large community outbreak, the school system will make necessary adjustments to operations and utilize a virtual school format with student learning platforms and programs in place with available one-to-one technology.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Roanoke City Schools will provide daily in-person instruction for all students. Instruction will be delivered by highly qualified teachers. In addition, the system is adopting a research-based curriculum for grades K-12 to provide continuity in instruction throughout grade levels. With this curriculum adoption, we are purchasing an extra intervention piece that will be used in addition to intervention measures already in place. Teachers will monitor progress frequently using formative assessments and identify any students in need of extra support. Additional intervention teachers and paraprofessionals are being hired to implement high quality intervention in addition to what is already being done in the regular classroom. A full-time school mental health counselor is being hired to work closely with staff, teachers, and school counselors to identify and address mental health needs. For those students with disabilities, amendments to IEPs and 504 plans will be made as deemed necessary by the respective teams. Afternoon intervention programs will be added at all three schools as well as intensive summer school programs. Enrichment camps designed to meet social and emotional needs of students will be added during the summer as well as a life skills camp for special needs students.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Roanoke City Schools will be implementing new STEM activities including a high school robotics team. In addition, plans are in place to offer a model secondary science program that will include Advanced Placement opportunities in science as well as computer science. Outreach activities to recruit more females and minority students in these predominantly male programs will be conducted.

Tiger Bean and Tiger Cafe Camps will be offered in the summer to include those children identified as special education students. The camps will give students the opportunity to be involved in summer activities and to learn socialization and life skills.

Efforts will be made to provide parents/guardians information on how to better help children with literacy, including reading strategies and tips, will be distributed at the elementary level as well as at early learning facilities located within the community. Child find efforts will be made to identify children with disabilities and special needs so that services can begin prior to public school enrollment.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Allocations will be handled through the district office. Purchase orders, receipts, and other purchase documentations will be kept on file for all purchases. The superintendent, federal programs coordinator and chief financial officer will be primarily responsible for expenditures. External audits will be conducted routinely by an auditor hired by the local school board.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Roanoke City Schools will continuously communicate and engage with families and the community. The first step was seeking public input through a survey sent out in a variety of modes to assess what was perceived to be the greatest needs of students. Orientations were held at all schools where information was provided to parents about school opportunities. Through letters sent directly from the schools and district as well as through social media parents/guardians will be provided information about all programs available to help children. Digital signs at each school will provide information to parents as well as texts sent directly to cell phones of those parents signed up to receive them. School administrators will also make contact with parents via telephone and in-person or Zoom meetings as necessary. During the summer months, communication in letter form will accompany summer meals. The final ARP ESSER plan will be available on the district website for all stakeholders to view.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	453,450.00
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	19,125.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	116,986.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other) <div></div>	0.00
Total Cost:	589,561.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

1. ARP ESSER funds will be used to host a Kinder Camp for incoming Kindergarten students during the summer of 2021, 2022, 2023, and 2024. The timeline for the camp is June 1-June 30 of each year. The camp will run for four consecutive days. During the camp, incoming students will participate in academic readiness activities directed towards math and reading skills. Data collection will be conducted to guide instruction. Students will participate in activities directed towards social-emotional learning, community building activities, and learning to work in cooperative group settings. All activities will assist in acclimating students to the structured school environment to reduce apprehension and typical fears associated with beginning school for typical Kindergarten students. Five certified teachers and the school counselor will be used to staff the program.



ARP ESSER funds will be used to provide summer enrichment camps for the 2022, 2023, 2024 school years at the elementary, middle, and high schools in the areas of fine arts, STEM, and other areas of student interest. The camps will run for 6 weeks (3 in June and 3 in July) at 4 hours per day (Monday thru Thursday) with different activities available each week. The purpose of the enrichment camps is to meet the social and emotional needs of students through organized activities led by experts in the respective fields. Supplies such as art materials and robotics kits will be purchased for summer enrichment camps. Each camp will be staffed with 2 teachers (or equivalent field expert) along with a paraprofessional.

ARP ESSER funds will be used to host a Tiger Training Camp for incoming 4th grade students transitioning from the elementary school building to the middle school building. This camp will take place during the summers of 2021, 2022, 2023, and 2024. The timeline for the camp is June 1-June 30 of each year. During the camp, incoming students will participate in activities directed towards math and reading skills. Students will participate in a STEM activity to demonstrate opportunities available at the middle school. They will participate in activities directed towards social-emotional learning and community building. The one-day camp will assist with acclimating students to the different school building and campus environment to reduce apprehension and typical fears associated with transitioning to the middle school campus. Parents will join students for the last hour of the camp to learn common procedures at the middle school. Parents will be educated on opportunities available regarding academic assistance, extracurricular activities, and general opportunities that differ from what students have had as options at the elementary school. Tiger Training Camp will be staffed with 6 certified teachers working a total of 10 hours each.

ARP ESSER funds will be used to host a Freshmen Academy for incoming 9th grade students transitioning from the middle school building to the high school building. This camp will take place during the summers of 2021, 2022, 2023, and 2024. The timeline for the camp is June 1-June 30 of each year. The two-day camp will assist with acclimating students to the different school building and campus environment to reduce apprehension and typical fears associated with transitioning to the high school campus. During the camp, incoming students will participate in academic activities related to science, math, history, and ELA. They will meet and work with the school counselor and learn about graduation requirements. Students will participate in activities directed towards social-emotional learning and community building activities. Students will be educated on opportunities available regarding academic assistance, extracurricular activities, and general opportunities that differ from those they had as options at the middle school. We will purchase supplies needed to conduct activities within the program including science lab materials, history project art supplies, and high school readiness handbooks. Six certified teachers will work a total of 10 hours each.

A Tiger Cafe Camp and Tiger Bean Camp will be hosted at the high school and middle school respectively during the months of June and July following the 2021-22, 2022-23, & 2023-24 school years. This camp will be available to special needs students whose IEP teams have identified Alternate Achievement Standards as their appropriate curriculum. During the camps, students will learn real-life skills. They will learn how to prepare simple meals to help them live independently. Students will practice social skills. Each camp will be staffed with 2 certified teachers along with a paraprofessional. Camps will be 4 weeks each in duration with campers meeting 4 days per week (Monday thru Thursday). Supplies will be purchased for these camps and will include Kitchen supplies such as dishes and utensils as well as kitchen cleaning supplies.

During the summer months, the high school will host an accelerated camp following the 2021-22 school year for students hoping to increase scores on the American College Test (ACT). An online preparation program will be used to supplement the direct instruction students will receive from certified teachers. Four teachers will staff the camp for a total of no more than 10 hours. Practice books along with an online program will be purchased for each student.

Summer school will be held at each school for those students who need remediation and need additional instruction in order to close their achievement gap. Students will get the support they need to be successful and will be given the opportunity to earn credit for classes needed for graduation. Core curriculum will be taught. In addition, summer school students will have the opportunity to participate in educational enhancement activities that are not available during the school year. Opportunities will include visits to places such as the Shakespeare Festival and the Anniston Museum of Natural History. (2021-22, 2022-23 & 2023-24)

Because more than 50% of our students qualify for free meals and live in poverty, meals will be provided for all students participating in summer activities as well as delivered to established locations throughout the community. The truck will also deliver communications from the schools and summer activities such as short stories and reading activities for those students not participating on campus. (2021-22, 2022-23 & 2023-24)

2. The total number of staff for both the summer learning and enrichment programs is 30 certified teachers and 4 paraprofessionals over the duration of 3 years.

3. 1100 - [010-199] (Salaries) \$145,760.00 | 1100 - [200-299] (Benefits) \$30,187.00

1100 - [400-499] (Materials and Supplies) \$142,503.00 | 2110 - [400-499] (Enrichment) \$45,000.00

9300-9399-[500-599] (Community Services) \$90,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1. Extended day programs will be available at the elementary and middle schools during the 2021-22 school year. Parents may register students for the morning or afternoon programs. This will give students a chance to work on skills being taught in the classroom as well as complete homework assignments. This will be an added convenience for parents who have to be at work before time for dropoff (we are a no bus system) or who have to work beyond school hours. For those students who are medically fragile, a program will be provided for homebound services.

2. The program will be staffed by one certified teacher at each school, and the elementary school will have an additional paraprofessional based on the number of students.

3. Total: \$ 19,125.00 1100 - [010-199] (Salaries) \$10,303.00 | 1100 - [200-299] (Benefits) \$2,072.00

1100-[300-399] (Online Subscription) \$5,500.00 | 2210-[300-399] \$1,250.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1. After school programs will be implemented at all three of the district schools (elementary, middle, and high) to target students at risk of failure and those who are experiencing learning loss due to the pandemic. The after school programs will be staffed by certified teachers and will focus primarily on English Language Arts and math. Explicit instruction will be provided in these areas. The elementary program will be 12 weeks in duration beginning in January. The middle school program will be 15 weeks beginning in January, and the high school program will be 6 weeks beginning in March. This funding will cover the 2023-2024 school year (funding for 2021-22 & 2022-23 is in ESSER II).

An ACT program will be offered to high school students whose intent is to improve scores on the American College Test. Instruction will be provided by highly qualified teachers, and through the purchase of an online program. The system will pay for students who complete the program to take the ACT. The program will be available from January thru April of the 2021-22 school year.

The elementary school will offer some enrichment activities to benefit the social and emotional well-being of students. A gardening program will be offered along with a robotics program. The programs will be conducted by certified teachers along with volunteers. Supplies for the garden will be purchased including plants, small landscaping tools, and materials to design the gardens. (2021-2022)

The high school will offer a robotics program where students will work after school to learn various concepts about robotics and to prepare for robotics competitions. Robotics kits and supplies will be purchased. (2021-2022)

2. The elementary program will be staffed with 12 certified teachers, and the middle school will have 15 certified teachers with the high school having 6 certified teachers.

3. 1100 - [010-199] (Salaries) \$59,520.00 | 1100 - [200-299] (Benefits) \$14,245.00 | 1100-[300-399] (Purchased Services) \$8,250.00 | 1100-[400-499] (Materials and Supplies) \$24,971.00 | 2130-[300-399] (ACT) \$10,000.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Not Applicable

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,091,498.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	63,985.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	686,271.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	95,897.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	249,652.00

<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	17,700.00
<input checked="" type="checkbox"/>	Category 7 (Other) Health/Safety	113,629.00
<input type="checkbox"/>	Category 8 (Other)	0.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		2,318,632.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1. ARP ESSER funds will be used to employ two special education teachers at the elementary school for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of special education students and severity of disabilities along with learning loss due to COVID-19 within the district. In addition to working with students, the special education teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See Teacher job description in Related Documents section.)

ARP ESSER funds will be used to employ one reading intervention teacher at the elementary school for the 2021-2022 and 2022-2023 school years to assist with increased reading deficits and learning loss due to COVID-19. In addition to working with students, the reading intervention teacher will work with classroom teachers to ensure appropriate instructional strategies are implemented and to provide additional support to struggling readers. (See Elementary School Intervention Teacher job description in Related Documents section.)

ARP ESSER funds will be used to employ a part time arts and drama teacher at the elementary school for the 2021-2022 school year to bring the arts into the school as a way to support the social and emotional learning of students. The arts teacher will work directly with students to teach basic techniques.

ARP ESSER funds will be used to employ two system-wide math intervention teachers for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of struggling math students due to COVID-19 within the district. In addition to working with students, the intervention teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented and to provide additional support to students experiencing learning loss. (See job description in Related Documents section.)

ARP ESSER funds will be used to employ a computer science/graphic design teacher at the high school for the 2021-2022 and 2022-2023 school years to assist with the demand of students interested in computer science and graphic design within the district. In addition to working with students, the computer science/graphic design teacher will help oversee students in Twilight School to earn credits needed for graduation. (See job description in Related Documents section.)

ARP ESSER funds will be used to employ a system-wide network administrator and technology assistant (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with increased technology demands in the district. In addition to working on technology equipment, the network administrator will help oversee the implementation of PowerSchool and new online curricular programs in addition to making sure virtual students' technology needs are being met. (See job description in Related Documents section.)

ARP ESSER funds will be used to employ an additional kindergarten teacher for the 2021-2022 and 2022-2023 school years to assist with learning deficits of students entering kindergarten within the district. The additional teacher will reduce class size and provide more one on one instructional time for all students. (See teacher job description in Related Documents section.)

ARP ESSER funds will be used to employ a part time retired certified teacher for the 2021-2022 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the retired teacher will assist with increased reading deficits and learning loss due to COVID-19. In addition to working with students, the reading intervention teacher will work with classroom teachers to ensure appropriate instructional strategies are implemented and to provide additional support to struggling readers.

ARP ESSER funds will be used to employ 3 substitute teachers for the 2021-2022 school year to assist with the elevated absences of certified teachers due to COVID-19 within the district. In our district, it is often impossible to find substitute teachers, so by making the position full time, we can ensure students are supervised at all times and reduce disruption to the learning environment by having to split classes between teachers when a teacher is out.

2. Total number of personnel: 2 certified special education teachers, 1 certified reading intervention, 1 part-time art/drama teacher, 2 certified math intervention teachers, 1 computer science/graphic design teacher, 1 certified kindergarten teacher, 1 retired certified reading teacher, 3 full time substitute teachers

Total to be hired: 13

3. Total cost: \$1,091,498.00 | 1100 - [010-199] (Salaries) \$723,160.00 | 1100 - [200-299] (Benefits) \$294,865.00 | 2290 - [010-199] (Salaries) \$61,176.00 | 2290 - [200-299] (Benefits) \$12,297.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1. ARP ESSER funds will be used to purchase headphones and earbuds to assist in classroom instruction to improve student achievement. In addition, these tools will be used for online state assessments. iPad cases, an iPad management system, cell phone cabinet and a Deep Freeze Deploy Device Management System will be purchased to increase academic technology usage and improve student achievement. Several materials including a green

screen, tripod, photo studio kit, IRIG Mic, and Adobe Illustrator licenses will be purchased to enhance STEM instruction. ARP ESSER funds will also purchase subscriptions to Edgenuity (virtual students), MindPlay, and HD Word Online (all subscriptions will expire prior to September 30, 2024).

2. Not Applicable

3. Total Cost: \$63,985.00 | 1100 - [300-399] (Online Subscription) \$20,000.00 | 1100 - [400-499] (Technology) \$30,384.00 | 2130 - [400-499] (calculators) \$1,341.00 | 2220 - [400-499] (media/STEM) \$12,260.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace and repair multiple HVAC units at Knight Enloe Elementary School, Handley Middle School, and Handley High School. Funds will be used to improve/update space at the high school to create an acceptable space for the school nurse with a proper quarantine area. Funds will be used to create a staff support room and update the school library at Handley High School along with an outdoor learning area at Handley Middle School. An energy management system will be installed at Knight Enloe Elementary School to provide quality clean air. All services will be completed by June 2024. Total Cost: \$686,271.00



2140 - [300-399] (HVAC/Nurse Station) \$450,000.00 | 2190 - [300-399] (Staff Support/Outdoor Learning) \$68,672.00 | 2190 - [400-499] (Library Update) \$6,000.00 | 3200-3900 - [400-499] (Air Quality) \$161,599.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our student information system (PowerSchool) will provide high quality professional development in July 2021 and August 2021 to all teachers within the LEA to prepare them for the transition. Total Cost: \$5,000.00 | 2215 - [300-399] (Consultants) \$5,000.00

- Consultants: Our computer science teacher will receive high quality professional development in July 2021 to prepare for the upcoming year's computer science course. Total Cost: \$800.00 | 2215 - [300-399] (Consultants) \$800.00

- Consultants: Our elementary teachers will receive high quality professional development during the 2021-2011 school year to improve reading achievement. Total Cost: \$3,000.00 | 2215 - [300-399] (Consultants) \$3,000.00

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the 202122 school year. Total Cost: \$64,800.00 | 2215 - [010-199] (Stipends) \$53,955.00 | 2215 - [200-299] (Benefits) \$10,845.00

- Substitutes: Teachers will work collaboratively and with a trainer (provided) during the school day on LETRS training to improve reading instruction. Twenty-six teachers will participate in the training for a total of 8 days each. Total Cost: \$16,797.00 | 2190 - [010-199] (Sub Salary) \$15,600 | 2190 - [200-299] (Benefits) \$1,197.00

- Purchased Services: The system will provide scholarships to teachers to cover the cost of registration and 1 component towards National Board Certification. Total Cost: \$5,500.00 | 2215 - [300-399] (Purchased Services) \$5,500.00

Total for professional services: \$95,897.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase curriculum and classroom materials along with assessment materials to help improve classroom instruction and ultimately increase student achievement. These will include STEM lab materials, reading materials from Really Great Reading, SAVVAS curriculum for grades k-12, AP Calculus materials, and general supplies. All services will be purchased by the end of the 2022-2023 school year.

Total Cost: \$249,652.00 | 1100 - [400-499] (STEM Materials, general supplies) \$112,597.00 | 2130 - [400-499] (testing supplies) \$5,225.00 | 2190 - [400-499] (Classroom Curriculum supplies) \$125,974.00 | 2220 - [400-499] (General media /STEM classroom supplies) \$5,856.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase a digital sign during the 2021-2022 school year. The sign will be most helpful in communicating school news, events, and opportunities to parents as they drop off and pick up children.

Total Cost: \$17,700.00 | 2220 - [400-499] (Supplies and Materials) \$17,700.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Health/Safety

ARP ESSER funds will be used to purchase cleaning supplies for enhanced cleaning measures during the 2021-2022 school year. A washer and dryer will be purchased for Knight Enloe Elementary School by the end of the 2021-2022 school year. E-Hall Pass will be purchased for Handley High School so that students can be monitored when leaving the classroom. This will ensure all students are accounted for and should cut down time out of class for restroom breaks, etc.

Total Cost: \$113,629.00 | 2140 - [400-499] (Supplies and Materials) \$112,129.00 | 3100 - [400-499] (Supplies and Materials) \$1,500.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA \$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 1. Allocations </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 2. Assurances </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 3. Cover Page & Required Narratives </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 4. Budget Grid </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 7. Administrative Costs </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/> 8. Indirect Costs </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? </div>	<div style="border: 1px solid #ccc; padding: 2px; width: 100px; float: right;">OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	123,910.00	24,908.00	20,960.00	170,272.00	0.00	0.00		0.00	0.00	340,050.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	2,200.00	0.00		0.00		0.00	0.00	2,200.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	123,910.00	24,908.00	23,160.00	170,272.00	0.00	0.00	0.00	0.00	0.00	342,250.00	Total
Adjusted Allocation										342,250.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Roanoke City Schools is committed to students and their social-emotional well-being and academic achievement. Programs have been designed to meet the needs of students in need of academic support, academic rigor/challenge, and social-emotional support. Summer academic programs have been put into place at the elementary, middle, and high schools to assist students who have experienced learning loss and continue to struggle in the classroom. Although programs will be available to all children, classroom teachers will work to identify those most in need. In addition, after school assistance and intervention will be offered to those students in need. Materials will be purchased to support after school robotics and theater programs. All programs will be available to all students with no exclusions. The principals will target struggling students that have been identified by classroom teachers. The counselor will assist in identifying students in need of social-emotional support so that they can be targeted for participation in afterschool programs.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* We are currently using the Renaissance Star test to identify struggling students as well as ACAP scores. Teachers are formatively assessing students in the elementary classrooms to identify struggling students and to identify those students who are struggling from academic loss. Those students are being referred to the summer and afterschool programs. The Star test and ACAP scores are being analyzed to evaluate the impact of these programs. The enrichment programs are being evaluated by the coordinators of the respective programs. They are frequently seeking feedback from students, and monitoring attendance.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*
 1. Attendance is closely monitored at each of our three schools. Documentation is made daily about the number of students absent, and documentation is made for students out with positive COVID tests, close contacts of those with positive tests, and those opting to quarantine. The data is reviewed frequently, and constant and open communication is made with parents of students with extended absences. Our system is 1 to 1, so every student is issued a device to help ensure students have access to instruction even when they are not participating in in-person instruction. Personal hotspots and local hotspots around the community are available to students.
 2. Teachers keep data logs with noted parent communication. Teachers reach out to parents and students when work is not being completed and when students are not engaging in remote instruction. In addition, school administrators make frequent contact with families when students are not engaging in classes. Every effort is made to make sure all students are supported by school staff and are equipped with the tools necessary to complete assignments and to participate. The technology coordinator is easily accessible to students having technical difficulties.

Budget Amount & Details for Interventions

Amount

☒ Intervention A (Summer Learning & Summer Enrichment Programs)

51,411.00

<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	51,411.00
<input checked="" type="checkbox"/> Intervention C (Other)	239,428.00
K-3 Learning Loss	
Total Cost:	342,250.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to provide a summer instructional camp during the summer of 2023 for students at the high school and the summer of 2023 and 2024 at the middle school to combat learning loss due to COVID-19. The camp will run for five weeks for four days a week. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Currently employed teachers will staff the program. The number of teachers used to staff the program will be 2 per school per camp.

ARP ESSER funds will be used to host Summer Enrichment Camps during the Summer of 2023 at the elementary, middle, and high schools. The camps will run up to eight weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, copy paper, art supplies, theater supplies (Ex: costumes, prop materials, scripts) etc. to effectively run the programs. We will also purchase a computer that will run programs needed for the enrichment camps.

Total cost: \$51,411.00

1100 - [010-199] (Salaries) \$30,000.00 | 1100 - [200-299] (Benefits) \$6,030.00 | 1100 - [400-499] (Materials, Supplies, Computer, Books) \$15,381.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host an after school program at the elementary and middle schools during the 2021-2022 and 2022-2023 school years to combat learning loss associated with COVID-19. The programs will run for twelve weeks at the

elementary school and ten weeks at the middle school for four days a week beginning in early spring. We will purchase general supplies such as reading curriculum and student books along with online reading subscriptions. Currently employed teachers and paraprofessionals will staff the program. A total of 12 teachers will staff the elementary school and 15 teachers at the middle school will be hired to staff the programs. In addition, robotics materials will be purchased to supplement a program established for social-emotional well-being that will run concurrently through the school year and summer. Total teachers to staff programs: 27

Total: \$51,411.00

1100 - [010-199] (Salaries) \$23,520.00 | 1100 - [200-299] (Benefits) \$4,728.00

1100- [300-399] (Robotics & online reading subscriptions, intervention program) \$20,960.00 | 1100-[400-499] (Materials, Supplies) \$2,203.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide a summer instructional camp to third grade students during the summer of 2022 to combat reading deficiency, identification of students with dyslexia characteristics, and learning loss due to COVID-19. Instruction will be explicit and systemic with intensive intervention using the Really Great Reading program. The camp will run for five weeks for four days a week. Students will be assessed using STARS & STAMS at the beginning and ending of the camp to determine progress. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Currently employed highly qualified teachers who have been trained in LETRS (Language Essentials for Teachers of Reading and Spelling) and MSLE (Multisensory Structured Language Education) and paraprofessionals along with a school nurse (student with medical needs) will staff the program. A total of 6 highly qualified elementary teachers, 1 special education teacher, 3 paraprofessionals, and 1 nurse will staff the program.

Total staff to be funded: 11

ARP ESSER funds will be used to host Summer Enrichment Camp during the Summer of 2023 at the elementary school for students in grades K-3. The purpose of the camp will be to address reading deficiencies and learning loss due to COVID-19. The camps will run up to four weeks for four days a week. We will purchase general supplies such as pencils, notebooks, copy paper, etc. to effectively run the program. We will also purchase books and a test prep program to help improve student achievement. The program will be staffed by 8 currently employed highly qualified teachers and 3 paraprofessionals. Total staff to be funded: 8 certified teachers and 3 paraprofessionals

Total cost: \$239,428.00

1100 - [010-199] (Salaries) \$70,390.00 | 1100 - [200-299] (Benefits) \$14,150.00









2130- [300-399] (Test Prep Subscription) \$2,200.00 | 1100-[400-499] (Materials, Supplies, Books) \$152,688.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	Really Great Reading
 	Supporting Documentation #1	Teacher Training
 	Supporting Documentation #2	MSLE

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
|  1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |