

Russellville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Tuesday, December 14, 2021 11:57 AM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	6,715,567.00	537,121.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,715,567.00	537,121.00
Adjusted Allocation	6,715,567.00	537,121.00
Budgeted	6,715,567.00	537,121.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Russellville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:57 AM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/21/2021
ARP ESSER State Reserve	9/21/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,893,291.00	717,461.00	447,000.00	753,000.00	0.00	0.00		0.00	0.00	3,810,752.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	200,000.00		0.00		0.00	0.00	200,000.00	Health Services (2140)
Social Services (2150)	114,002.00	42,035.00	0.00	0.00		0.00		0.00	0.00	156,037.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	100,000.00	0.00	0.00	0.00		0.00	0.00	100,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	137,840.00	46,806.00	0.00	0.00	0.00	0.00	800,000.00	0.00	0.00	984,646.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					757,693.00					757,693.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	505,240.00	101,199.00	50,000.00	50,000.00	0.00	0.00		0.00	0.00	706,439.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,650,373.00	907,501.00	597,000.00	1,003,000.00	757,693.00	0.00	800,000.00	0.00	0.00	6,715,567.00	Total
Adjusted Allocation										6,715,567.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Heath Grimes

ARP ESSER Point of Contact

Name * Tim Guinn

Role * Administrative Assistant

Phone * 256-331-2002

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
Russellville City Schools will use funds to install ionization filters in every HVAC unit in the school system to include gymnasiums, office buildings, lunchrooms, hallways and classrooms. As part of HVAC renovation/repair/replacement, ducts may be replaced or installed where needed to increase ventilation and better circulate air in enclosed spaces.

The LEA will also mandate that all students wear appropriate face mask while in doors, and as part of the school's reopening protocols, will make every attempt at keeping appropriate social distancing between students both in and out doors. Sanitizing stations will be placed at every building perimeter and classroom entrance for students to use upon entering.

All quarantine protocols as described by the CDC and ADPH will be adhered as part of LEA's school reopening plans.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
All academic and social, emotional and mental health intervention curricula used by the LEA are research based and are designed to supplement classroom one-on-one teacher instruction to aid in lessening the impact of lost instruction from previous year's COVID-19 pandemic. The curricula encompass multi-faceted instructional venues to include peer to peer instruction, cooperative learning environments, online technology in group and one-on-one self-paced guidance and learning through multi-lingual approaches in the classrooms with ELL instructional aids. The curricula spans all grade levels kindergarten through senior high.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
The LEA will take all necessary steps to allow every student, teacher, and other program beneficiaries to participate in the ESSER III programs. If any barrier arises that impedes equal access to, or participation in the program, the LEA will quickly address and resolve those issues.

All academic, social, emotional and mental health curricula will be supplemented with multi-lingual classroom aids and given in printed, visual and auditory venues that provide for multi-lingual interpretations.

The LEA will ensure that funds will be expended to integrate one to one hardware and software technology in the classroom where students will have access to their own devices and study the taught curriculum in their native language to supplement highly qualified ELL aid classroom instruction.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

The LEA will work closely with the Alabama State Department of Education to ensure allocations are spent in accordance with approved guidelines with interim annual audits on all expenditures. These expenditures, along with student academic achievement data will be reported to the public through state LEA approved venues to include, but not limited to the local LEA's website, social media platforms, public board of education meetings, and planned individual school parent/community nights.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*

The local LEA will engage with families and the community through individual school parent/community nights where parents are given information about their child's core curriculum programs as well as school services for their child's social, mental and emotional well-being. Feedback from parents, students, faculty, staff and community members will be gathered from annual school surveys. Information from these surveys will be analyzed and appropriate changes made to further allay the concerns and meet the stated needs of parents and community stakeholders. Parents, students and community are also encouraged to communicate with their school through social media venues such as Facebook and Twitter public accounts as well.

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	507,863.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Supplemental Pull Out Teachers for Regul	1,467,866.00
Total Cost:	1,975,729.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We

will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host a Comprehensive After School Learning Program during the regular school year of 2021-2022, 2022-2023, and 2023-2024. The program will operate four days per week for two and one half hours per day. Subjects covered by the program are reading, math, language acquisition and technology and will target students in the lower 10th percentile of academic proficiency on the state LEA approved standardized tests of ACAP and ACT for all students in grades k-12. The program will bridge the deficits for our lowest performing students. Salary and benefits to employ 2 coordinators, 12 teachers, 4 aides, 1 nurse and 1 bus driver. General supplies will be purchased for the program. Evidence based curriculum and textbooks such as Wonders Reading (or other state approved reading program), Heggerty and Scholastic Intervention kits will be purchased to improve student achievement and bridge the achievement gap. Purchase software license such as Reading Horizons intervention program and Imagine Learning to mitigate language and other barriers to learning. License agreements will end prior to September 30, 2024. Total Cost \$507,863.00.

9130-4800 (010-199) Salaries \$339,800.00 / 9130-(200-299) Benefits \$68,063.00

9130-4800 (300-399) Software License Agreements \$50,000.00

9130- 4800 (400-499) Materials, Supplies and Textbooks \$50,000.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide supplemental intervention through direct explicit instruction in small group settings with highly qualified staff members. Supplemental intervention will not be provided during core instructional time. Funding will be provided for salary and benefits to employ certified supplemental teachers and EL/Instructional aides five days per week starting in September of 2021 and continue through September of 2024. Placement of intervention teachers will be based on individual student needs to provide intervention services and bridge the deficits for our lowest performing students in reading, math and language acquisition. Evidence based programs used are Wonders, Heggerty, Reading Horizons, Edmark Reading, Imagine Learning, Mirrors & Windows Connecting with Literature, A+ College Ready, SPIRE, Eureka Math and Seven Mindsets

Social and Emotional Learning program. Student progress will be monitored through the use of to determine mastery towards standards and to identify gaps in skills.

Employ 2 EL Teachers (2.0 FTE) 2 Certified Teachers (2.0 FTE) 18 EL Aides (18.0 FTE) 4 Instructional Aides (4.0 FTE) 6 Retired Teachers (6.0 FTE) Total Cost \$ 1,467,866.00

1100-8110 (010-199) Salaries \$1,077,092.00 / 1100- (200-299) Benefits \$ 390,774.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,438,153.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,385,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	472,693.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	100,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	100,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Personal Protection Supplies and Equipme	200,000.00
<input checked="" type="checkbox"/> Category 8 (Other) Supplement 21st Century	243,992.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	800,000.00
Total Cost:	4,739,838.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job

description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ 18 at 18.0 FTE certified teachers (including 2 EL teachers) for the 2021-2022, 2022-2023, and 2023- 2024 school years to reduce class sizes and lower student to teacher ratios in an attempt to prevent or slow the negative academic impact of the COVID 19 pandemic. Classroom instruction will be supplemented with student one to one technological devices and multi-lingual printed materials. Teachers will also work with the large number of EL students within the district. Hire a Mental Health Specialist to work with students, families, teachers and administrators to identify and address the social/emotional, mental health, and wellness needs of students. Total Cost \$ 1,298,923.00

1100-8110 (010-199) Salaries \$ 816,199.00 / (200-299) Benefits \$ 326,687.00

2150-8210 (010-199) Salaries \$ 114,002.00/ (200-299) Benefits \$ 42,035.00

Hire one clerical personnel for 35 hours per week for system wide accounting department Beginning with FY 22 and ending September 30, 2024.

6310-(010-199) Salary \$100,000.00 / (200-299) Benefits \$ 39,230.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, Computers, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also be used to improve the technology infrastructure by installing new and updated wiring and cables to each of the schools in the district. Also, install security cameras to assist with contact tracing for COVID 19. Digital radios throughout the district to communicate information and assist with social distancing guidelines and limit close contact. ARP ESSER funds will also purchase a subscription or partial subscription to Imagine Learning, Reading Horizons, Seven Mind Sets Social and Emotional, Edmentum, IXL Learning for Math and English Language Arts. License agreements will end prior to September 30, 2024. Total Cost: \$ 1,385,000.00

1100 -8110 (300-399) Software License \$447,000.00

1100 -8110 (400-499) Security Cameras, Instructional Software, Digital Radios, Technology Devices \$ 653,000.00

7200-9100 (500-599) Technology Infrastructure \$285,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to install roof ventilators at West Elementary School. Install ionization filters in 20 HVAC units

within the school system to include eight units in the main buildings for all four schools in our district, two units in gymnasiums at middle and high school, two units in annex building at the high school, four units in office buildings at two elementary schools, and middle and high school, four units in lunchrooms at all four schools. As part of HVAC renovation/repair/replacement, ducts may be replaced or installed where needed to increase ventilation and better circulate air in enclosed spaces. Total Cost \$472,693.00

7200-9100 (500-599) Equipment and Installation \$472,693.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. Total Cost \$ 100,000.00

Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during 2022 and 2023 school year. Professional Development activities will support increased student achievement in all core subject areas. Teachers will train on the EL course of study and standards alignment with new curriculum. Teachers representing grades k-12 will participate.

2215-8220 (300-399) Stipends \$ 30,000.00

Substitutes: Teachers will take part in evidence based high quality professional development which will support increased student achievement in all core subject areas. Contracted substitutes will be used during the school day while the teacher is participating in professional development activities.

2215-8220 (300-399) Contracted subs \$ 20,000.00

Professional Development Activities: Teachers & Administrators will be provided professional development opportunities to support increased student achievement. Travel costs will include registrations, lodging, meals, and mileage. Teachers and administrators will attend MEGA Conference in Mobile. Teachers and administrators will be provided professional development through the Alabama Best Practices Center which will include KEY Leaders, IPN-Instructional Partner Network, PCN - Professional Collaboration Network. PEER helpers training for teachers representing grades K-12 and administrators. EL professional development such as AMTESOL and ALA-EL for EL teachers, classroom teachers, EL Aides and administrators.

2215-8220 (300-399) Professional development \$ 50,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase textbooks and evidence based curriculum such as Wonders Reading, Eureka Math, Heggerty, Sound Walls and Lip Kits into Math, Advanced Placement student workbooks, all to improve student achievement and implement effective instructional programs. Funds will be expended by 9/30/24. Total Cost \$ 100,000.00.

1100-8110 (400-499) Textbooks \$100,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase personal sanitizing stations which will be placed at every building perimeter and classroom entrance for students to use upon entering. Sanitizing wipes, sanitizing sprays and equipment for its use. Also purchase protective mask, shields, gloves, soap, individual hand towels and any other supplies necessary to sanitize and disinfect buildings. Materials and equipment will be purchased and in place by 9-30-24. Total Cost \$200,000.00

2140-8210 (400-499) Supplies \$ 200,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to supplement the hourly wage for 21st Century After School and Summer Program at West Elementary and Russellville Elementary salaries and benefits for 2021-2022, 2022-2023 school years. The hourly wage increase is necessary in order to be competitive with other programs in place in our system. COVID restrictions and guidelines along with higher wages in other programs have made it difficult to staff the 21st Century program. Will increase teacher hourly wages by 11.00 per hour. Eight teachers will work the summer program for 8 hours per day for 40 days. Ten teachers will work the regular after school program for 3 hours per day for 180 days. Teachers will work to provide academic enrichment and remediation to increase scores for state academic standards, Help increase attendance for the regular school day, increase parent and family engagement, improve student behavior throughout the regular school day, implement Science, Technology, Engineering, Arts, Math (STEAM) activities and also provide Service Learning opportunities. Total Cost \$ 198,576.00

9130-4800 (010-199) Salaries \$ 95,040.00 / (200-299) Benefits \$19,036.00

9130-4300 (010-199) Salaries \$ 70,400.00 / (200-299) Benefits \$14,100.00

Supplement salary and benefits by 11.00 per hour increase for 21st Century After School Site Coordinators at West Elementary and Russellville Elementary 2021-2022, 2022-2023 school years. One site lead teachers at each school will work the summer program for 8 hours per day for 40 days. One site lead teacher at each school will work the regular after school program for 3 hours per day for 180 days. Site lead teachers will work with regular teachers to provide academic enrichment and remediation to increase scores for state academic standards, Help increase attendance for the regular school day, increase parent and family engagement, improve student behavior throughout the regular school day, implement Science, Technology, Engineering, Arts, Math (STEAM) activities and also provide Service Learning opportunities.

6910-4800 (010-199) Salaries \$23,760.00 / (200-299) Benefits \$ 4,758.00

6910-4300 (010-199) Salaries \$ 14,080.00 / (200-299) Benefits \$ 2,818.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Not Apply

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost

Maximum Indirect Cost amount for the ARP ESSER Fund

15.13 Rate for LEA

\$1,016,065.29

Function/Object Code used on the Budget Grid

6910-910-8690









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Russellville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Tuesday, December 14, 2021 11:57 AM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Evidence Based Programs
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>1. Allocations</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Review the ARP ESSER allocation for the LEA. </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>2. Assurances</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>3. Cover Page & Required Narratives</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>4. Budget Grid</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>5. LEA Reservation to Address Loss of Instructional Time</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>6. Remaining ARP ESSER Fund Uses</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>7. Administrative Costs</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? </div> </div>	
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div>8. Indirect Costs</div> </div> <div style="flex-grow: 1;"></div> <div style="border: 1px solid #ccc; padding: 2px 5px;">OK ▼</div> </div> <div style="margin-left: 20px;"> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? </div> </div>	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	216,583.00	43,384.00	178,467.00	98,687.00	0.00	0.00		0.00	0.00	537,121.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	216,583.00	43,384.00	178,467.00	98,687.00	0.00	0.00	0.00	0.00	0.00	537,121.00	Total
Adjusted Allocation										537,121.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

All academic and social, emotional and mental health intervention curricula used by the LEA are evidence based and are designed to supplement classroom one-on-one teacher instruction to aid in lessening the impact of lost instruction from previous year's COVID-19 pandemic. The curricula encompass multi-faceted instructional venues to include peer to peer instruction, cooperative learning environments, online technology in group and one-on-one self-paced guidance and learning through multi-lingual approaches in the classrooms with ELL instructional aids. The curricula spans all grade levels kindergarten through senior high.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER III programs. If any barrier arises that impedes equal access to, or participation in the program, the LEA will quickly address and resolve those issues.

All academic, social, emotional and mental health curricula will be supplemented with multi-lingual classroom aids and given in printed, visual and auditory venues that provide for multi-lingual interpretations.

The LEA will ensure that funds will be expended to integrate one to one hardware and software technology in the classroom where students will have access to their own devices and study the taught curriculum in their native language to supplement highly qualified ELL aid classroom instruction.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

Russellville City Schools proposes to use the ACAP, Scantron, and ACT standardized testing instruments to identify students most in need of intervention due to the COVID-19 academic slide with a focus on reading, mathematics and language arts.

Students identified in the lower 25th percentile will be main effort for these intervention strategies. The LEA will use a data comparison of pre and post treatment of the intervention strategies per annum to determine the program's effectiveness and to discover any changes needed to improve future iterations of the program in subsequent school years. The goal will be a minimum of 2% growth in reading and math for those students in those targeted assistance data ranges with any statistically significant differences analyzed through ANOVA or t-test methodologies.

Attendance data for school years 2019-2020 and 2020-2021 will be used as an independent data source in correlation with standardized testing data to further discover students who need targeted assistance to allay the academic regression due to COVID-19 pandemic. Students who were completely virtual, yet fell behind in progress by inconsistent participation, as well as those students who missed significant instructional days as part of the hybrid instructional model, will be considered for targeted assistance in these intervention programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

The LEA will identify those students missing most of the in-person instruction and those who did not consistently participate

in the virtual education model during the 2019-2020 and 2020-2021 school years through school attendance and virtual technology participation data. The LEA proposed to use the ARP ESSER State Reserve funds to engage these students in academic intervention programs that include after school tutoring and summer school remediation focused on math and reading at all grade levels. These programs will be supplemented by student one-on-one technological devices, software programs and licenses, printed materials, textbooks and other mathematics and language laboratory materials and devices in an effort to accelerate student learning and lessen the effect of the COVID-19 learning gap.

Professional development for highly qualified teachers in these after school and summer school programs will be provided under the research-based educational programs employed. These programs, along with written and technological materials, will serve to engage multi-lingual children at their appropriate grade and skill level identified through analysis of standardized testing data.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	78,467.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	78,467.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	380,187.00
Total Cost:		537,121.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Russellville City Schools will host a Summer Enrichment Camp in an attempt to slow or stop the impact of learning loss due to COVID-19 pandemic beginning with the summer of 2022 and continuing for the subsequent summers through 2024. The camp will run for four weeks for five days per week. In order to enrich the Summer Learning program and improve student achievement and bridge the achievement gap, we will purchase evidence based software license such as Reading Horizons intervention program, Heggerty, Edmentum, Wonders Reading, and Imagine Learning to mitigate language and other barriers to learning. Total Cost \$78,467.00

9130-8110-0068 (300-399) Software License Agreements \$78,467.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP State Reserve funds will be used to host an After School Learning Program during the regular school year of 2021-2022

and ending prior to September 30, 2024. The program will operate four days per week for two and one half hours per day for 180 instructional days. Subjects covered by the program are reading, math, language acquisition and technology and will target students in the lower 10th percentile of academic proficiency on the state LEA approved standardized tests of ACAP and ACT for all students in grades k-12. The program will bridge the deficits for our lowest performing students. Funds will be used for salary and benefits to employ 6 teachers. Total Cost \$78,467.00

9130-4800-0069 (010-199) Salaries \$65,373.00 / 9130-(200-299) Benefits \$13,094.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Russellville City Schools will host a Summer Enrichment Camp in an attempt to slow or stop the impact of learning loss due to COVID-19 pandemic beginning with the summer of 2022 and continuing for the subsequent summers through 2024. Timeline includes the dates of 1 June through 30 June each weekday from 8:00am until 12:00 pm and will focus on math and reading intervention for those students scoring below the 10th percentile of academic proficiency on the state LEA approved standardized tests of ACAP and ACT for all students in grades k-12. Funds will be used for salary and benefits to employ 2 coordinators, 18 teachers, 8 aides, 1 nurse and 2 bus drivers. Russellville City Schools will use evidence based reading and math intervention programs and supplement these with ELL instructional aids and technology in the classrooms to mitigate language and other barriers to learning for underrepresented student subgroups. Additional bus routes will transport students to and from summer learning programs throughout the month of June. Drivers will be paid commensurate with current pay scale for mileage driven. General supplies will be purchased for the program. Evidence based curriculum and textbooks such as Wonders Reading (or other state approved reading program), Heggerty and Scholastic Intervention kits will be purchased to improve student achievement and bridge the achievement gap. Purchase software license such as Reading Horizons intervention program and Imagine Learning to mitigate language and other barriers to learning. Total Cost \$380,187.00

9130-4300-0067 (010-199) Salaries \$151,210.00 / 9130-(200-299) Benefits \$30,290.00

9130-8110-0067 (300-399) Software License Agreements \$100,000.00

9130-8110-0067 (400-499) Materials, Supplies and Textbooks \$98,687.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Russellville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Tuesday, December 14, 2021 11:58 AM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Evidence Based Programs
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	