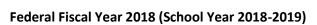


LEA Special Education Performance Profile





Alabama State Department of Education
Office of Student Learning
Special Education Services

The Alabama LEA Special Education Performance Profiles for SY 2018-2019 contain data for each LEA that was reported in the Federal Fiscal Year (FFY) 2018 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2020. All personally-identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

Value	Description
~	Indicates that the number of students in this subpopulation was <=10.
<1%	Indicates that the percentage is between 0.00 and 0.99.

SPP/APR Indicator DataChoctaw County									
Indicators ¹	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)				
Indicator 1: Graduate w/ Regular Diploma	68.04%	57.59%	Yes	50.00%	No				
Indicator 2: Dropout	6.18%	11.46%	Yes	7.69%	Yes				
Indicator 3b: Participation in State Assessment (Reading)	98.03%	99.00%	No	99.01%	Yes				
Indicator 3b: Participation in State Assessment (Math)	97.97%	99.00%	No	99.01%	Yes				
Indicator 3c: Performance in State Assessment (Reading)	15.47%	51.20%	No	11.00%	No				
Indicator 3c: Performance in State Assessment (Math)	17.18%	51.80%	No	14.00%	No				
Indicator 4a: Suspensions/Expulsions	2.17%	5.00%	Yes	0.58%	Yes				
Indicator 4b: Suspensions/Expulsions (by Race/Ethnicity)	0%	0%	Yes	0.00%	Yes				
Policies, Procedures, or Practices Contribute to Significant Discrepancy			Yes						
Indicator 5a: LRE, Inside Regular Ed ≥ 80% of the Day	83.59%	77.75%	Yes	86.54%	Yes				
Indicator 5b: LRE, Inside Regular Ed < 40% of the Day	7.18%	6.00%	No	0.00%	Yes				
Indicator 5c: LRE, In Separate Schools, Residential Facilities, Homebound/Hospital	2.45%	2.50%	Yes	0.64%	Yes				
Indicator 6a: Preschool LRE, Regular Early Childhood Program	53.47%	53.00%	Yes	94.44%	Yes				
Indicator 6b: Preschool LRE, Separate Special Ed Class, School, or Facility	3.12%	5.50%	Yes	0.00%	Yes				

SPP/APR Indicator DataChoctaw County									
Indicators ¹	FFY 2018 State Data (%)	FFY 2018 State Target (%)	State Met Target? (Yes or No)	FFY 2018 LEA Data (%)	LEA Met State Target? (Yes or No)				
Indicator 7a1: Preschool Skills (Positive Social-Emotional), Children who Increased Rate of Growth	94.27%	91.55%	Yes	100%	Yes				
Indicator 7a2: Preschool Skills (Positive Social-Emotional), Children Functioning w/in Age Expectations	78.22%	83.55%	No	100%	Yes				
Indicator 7b1: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children who Increased Rate of Growth	92.43%	91.45%	Yes	100%	Yes				
Indicator 7b2: Preschool Skills (Acquisition and Use of Knowledge and Skills), Children Functioning w/in Age Expectations	63.56%	65.85%	No	100%	Yes				
Indicator 7c1: Preschool Skills (Use of Appropriate Behaviors), Children who Increased Rate of Growth	92.57%	89.85%	Yes	100%	Yes				
Indicator 7c2: Preschool Skills (Use of Appropriate Behaviors), Children Functioning w/in Age Expectations	86.16%	88.95%	No	100%	Yes				
Indicator 8: Parent Involvement	76.70%	76.38%	Yes	Not in Sample	N/A				
Alabama Parent Survey Response Rate	22.95%			N/A					
Indicator 9: Disproportionate Representation	0%	0%	Yes	0.00%	Yes				
Indicator 10: Disproportionate Representation (in Specific Disability Categories)	0%	0%	Yes	0.00%	Yes				
Disproportionality Result of Inappropriate Identification									
Indicator 11: Students Evaluated w/in 60 Day Timeline	99.70%	100%	No	97.22%	No				
Indicator 12: Part C to B Transition	99.92%	100%	No	100%	Yes				
Indicator 13: Secondary Transition Goals	99.95%	100%	No	100%	Yes				
Indicator 14a: Post School Outcomes, Enrolled in Higher Ed	26.86%	23.49%	Yes	Not in sample	N/A				
Indicator 14b: Post School Outcomes, Enrolled in Higher Ed or competitively employed	64.73%	63.60%	Yes	Not in sample	N/A				
Indicator 14c: Post School Outcomes, Enrolled in Higher Ed, in some other postsecondary education, or competitively employed	75.60%	77.61%	No	Not in sample	N/A				
Alabama Post-School Outcomes Survey Response Rate	63.82%			N/A					

^{1.} For more information about the indicators, refer to the SPP/APR Part B Indicator Measurement Table located at





Alabama State Department of Education Office of Student Learning **Special Education Services**