



2023 ALABAMA COURSE OF STUDY

Career and Technical Education

Arts, A-V Technology, and Communications

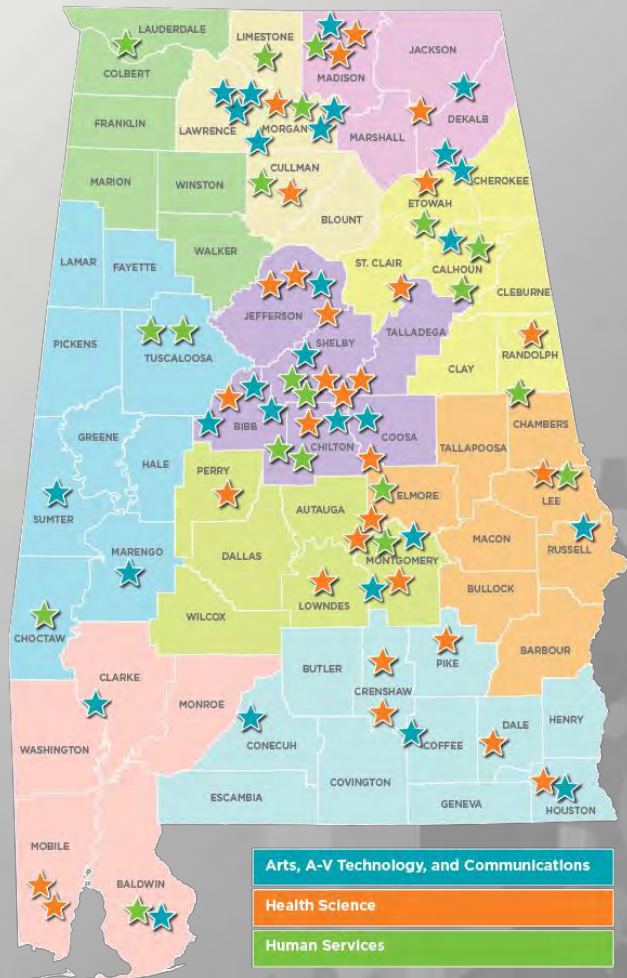
Health Science

Human Services





**THE COMMITTEE CAME
FROM ALL ACROSS THE
STATE ...**

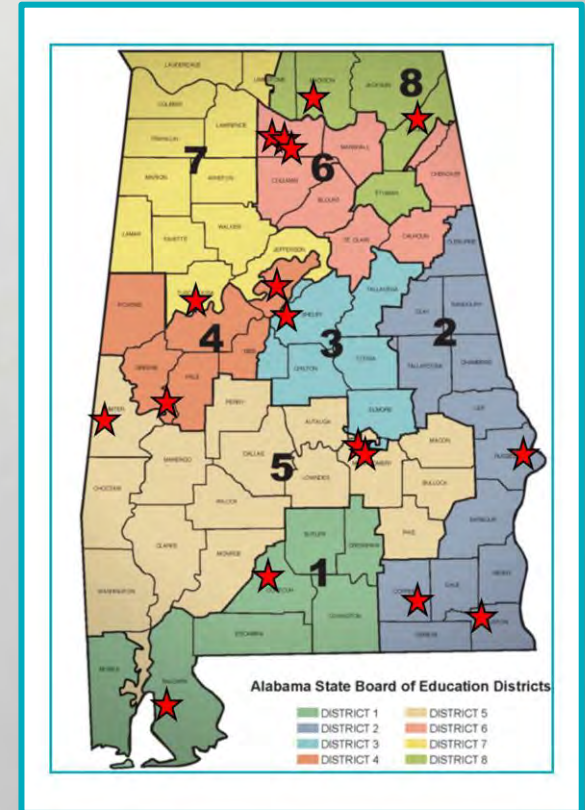




COMMITTEE MEMBERS FROM AROUND THE STATE

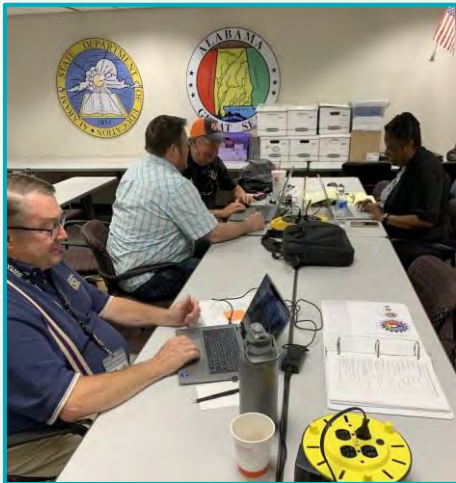
12 high school educators
4 collegiate educators
2 governor's appointees

Total years of experience = 300+



ARTS, A-V TECHNOLOGY, AND COMMUNICATIONS

COMMITTEE MEMBERS



ALABAMA SKILLSUSA

Alabama SkillsUSA offers 5 contests in the area of Arts, A-V Technology, and Communications:

- Advertising Design
 - Broadcast News Production
 - Digital Cinema Production
 - Photography
 - Television Video Production
- ★ Audio-Radio Production



COURSES

In Arts, Audio-Visual Technology, and Communications students can choose one of 3 programs and 24 courses

Entertainment and Media

Media Production Foundations

Audio Production I, II

Broadcasting Production I, II

Drone Flight Operations,
Drone Licensure and
Fundamentals

Film Production I, II

*Technical Theatre I, II

Visual Arts

Advertising and Graphic Design I, II, III

Animation I, II, III

Photography I, II, III

Printing Technologies

Digital File Preparation and Output for Printing (Foundation)

Digital Production Printing

Offset Press Operations

*Screen Printing

EMPLOYMENT AND SALARY DATA

Employed in Alabama

Over 25,000

**Special Effects
Artists and
Animators**

\$71,200

**Sound
Engineering
Technicians**

\$67,100

**Film and Video
Editors**

\$59,900

**Graphic
Designers**

\$52,700

**Music
Directors and
Composers**

\$52,700

**Audio and
Video
Technicians**

\$49,500

Photographers

\$42,600

PROGRESSION OF RIGOR ENTERTAINMENT AND MEDIA

Media Production Foundations

Standard #13:

Demonstrate and explain the use of mixing techniques to improve audio quality.

Examples: volume, gain, fading

Audio Production I

Standard #5:

Use mixing, mastering, and acoustical treatment procedures to enhance audio recordings of studio performances.

Examples: frequency detection, compression, reverb, equalization, mic placement; sound absorption, isolation, panels, diffusers, foam

Audio Production II

Standard #4:

Apply principles of audio acoustics to set up, mix, and master in a live sound environment.

Examples: front of house monitoring, recording desk operations, equalization of space, ringing out microphones

PROGRESSION OF RIGOR VISUAL ARTS

Animation I

Standard #6:

Develop animated human characters, basing their characteristics on research of personality types.



Animation II

Standard #2:

Conceptualize and create original characters, considering elements such as shape, proportion, anatomy, and expressive features.



Animation III

Standard #8:

Construct a script that includes storytelling, story arcs, plot twists and dialogue between characters with distinct personalities, all connected to the game level design.

CAREER READINESS INDICATORS

Adobe Certified Professional:

Illustrator
InDesign
Photoshop
Premier Pro
Dreamweaver
After Effects

Certified Internet Webmaster:

E-Commerce
Enterprise Developer
Site Designer

Autodesk Certified User:

AutoCAD
Fusion 360
Inventor
Revit

SolidWorks Associate

SolidEdge Certified Associate

PrintEd:

Advertising Design
Digital File Preparation &
Digital File Output
Graphics Communication
Offset Press Operations /
Binding Finishing
Screen Printing

Microsoft Certified Professional:

Internet (MCP+I)
Site Building (MDP + Site Building)

Apple Pro-Level One:

Aperture
Final Cut
Motion

Certified Professional
Photographer (CPP)

FAA Part 107

Smith Micro Software:
Anime Studio Pro/Moho

ARTS, A-V TECHNOLOGY, AND COMMUNICATIONS





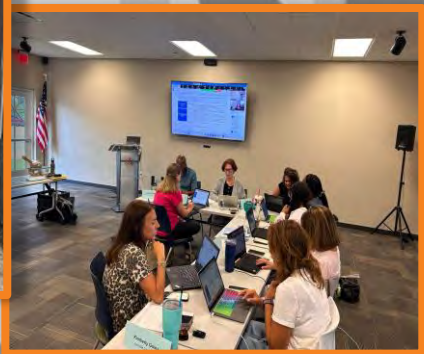
QUESTIONS?





HEALTH SCIENCE

COS COMMITTEE



CLUSTER OVERVIEW

**Therapeutic Services, Diagnostic Services,
Health Informatics, Support Services, and
Biotechnology Research and Development**

**New middle school courses introduce students to
careers in healthcare. Courses may be offered to
students in Grades 6 through 8.**

CLUSTER OVERVIEW

- The needs of the community influence the program curriculum.
- Needs are reviewed annually by the CTE Director, program teachers, and the Program Advisory Committee.
- Information is obtained through surveys, discussions, and labor market data.

HEALTH SCIENCE



CAREERS IN HEALTH SCIENCE



STUDENT SUCCESS



EMPLOYMENT AND SALARY DATA

Total Statewide Employment – 204,327

- 91 Total Occupations
- 30 High Wage/In-Demand Occupations (33%)
 - ★ Registered Nurses
 - ★ Medical and Health Service Managers
 - ★ Nurse Practitioners
- Average Entry Salary: \$46,434
- Average Salary: \$61,834
- Average Experienced Salary: \$72,715
- Top 10 Occupation Mean Earnings: \$70,510
- Annual Openings: 15,040

**Data obtained from Alabama Department of Labor - Labor Market Information Division*

BUILDING THE PIPELINE

Addressing current and projected workforce gaps through education and leadership training.

Creating providers who remain in their communities to meet growing healthcare needs.

Preparing students to meet the challenges and opportunities all healthcare workers face as they enter the profession.

Growing future workers who meet professional qualifications.

2008 TO TODAY

30 Courses

- 28 High School
- 2 Middle School



21 Courses

- Reduced options to align with demands
18 High School
3 Middle School
- Expanded and focused to meet projected industry needs

Previous Standards

- Technology standards are broad, not specific or addressed
- Minimal reading and math literacy
- Broad standards that lack rigor



New Standards

- Addressed changes in technology to include specific, measurable outcomes
- Increased math and reading literacy
- Aligned with national healthcare standards
- Increased rigor

PROGRESSION OF RIGOR

Foundations of Health Science

Prerequisite for all health science courses

Concentrator Courses Examples

Diagnostic Services
Therapeutic Services
Nurse Aide Training
Patient Care Technician
Sports Medicine

Capstone Course Examples

CTE Lab in Health Science
Health Science Internship
Career Pathway Project in Health Science

PROGRESSION OF RIGOR

Foundations of Health Science

12. Identify and describe a variety of common infectious organisms, including blood-borne pathogens.



Biotechnology I

5. Perform polymerase chain reaction (PCR) to amplify a DNA sample, diagnose a disease, or isolate a pathogen.



Biotechnology II

4b. Demonstrate and explain methods of molecule and protein isolation, purification, and quantification using polyacrylamide gel.

COURSE SEQUENCING EXAMPLES

Concentration	Foundational Course	Concentrator Course	Concentrator Course	Capstone Course	Career Readiness Indicator
Patient Care	Foundations of Health Science	Therapeutic Services	Patient Care Technician Or Nurse Aide Training	Health Science Internship	Certified Patient Care Technician Certified Nursing Assistant Certified Clinical Medical Assistant
Sports Medicine	Foundations of Health Science	Sports Medicine I	Sports Medicine II	Career Pathway Project in Health Science	BLS Instructor
Biomedical Sciences	Foundations of Health Science	Biotechnology I	Biotechnology II	CTE Lab in Health Science	Biotechnician Assistant Credentialing Exam (BACE)
Pharmacy	Foundations of Health Science	Medical Math	Pharmacy Technician	CTE Lab in Health Science	Certified Pharmacy Technician

CAREER READINESS INDICATORS

- Basic Life Support (BLS) Instructor
- Biotechnician Assistant Credentialing Exam (BACE)
- Certified Billing and Coding Specialist (CBCS)
- Certified Clinical Medical Assistant (CCMA)
- Certified EKG Technician (CET)
- Certified Electronic Health Records Specialist (CEHRS)
- Certified Medical Administrative Assistant (CMAA)
- Certified Nursing Assistant (CNA)
- Certified Pharmacy Technician (CPhT)
- Certified Patient Care Technician (CPCT)
- Elanco Veterinary Medical Applications Certification
- Emergency Medical Dispatcher (EMD)
- Lifeguard Certification (American Lifeguard Association or American Red Cross)
- National Emergency Medical Responder (EMR)
- National Emergency Medical Technician (EMT)
- Public Safety Telecommunicator



QUESTIONS?





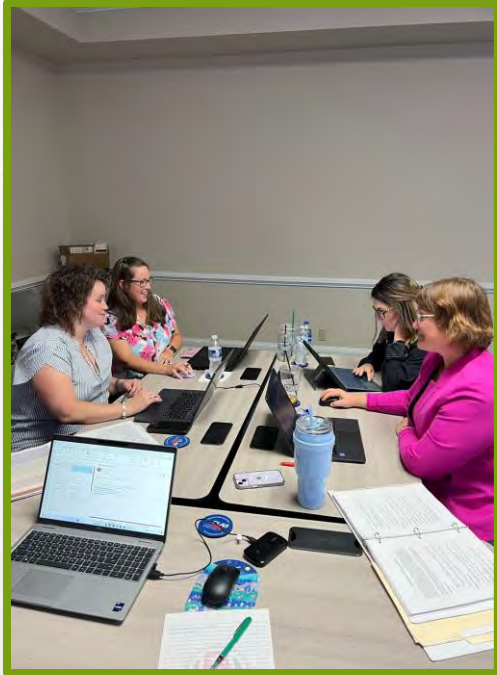
CLUSTER OVERVIEW

The Human Services cluster represents a wide variety of careers that promote growth and development across the lifespan, innovative human environments, and family and individual wellness. Professions in this cluster include designers, social services professionals, registered dietitians, and personal financial advisors.

COURSE OF STUDY COMMITTEE



COURSE OF STUDY COMMITTEE



EMPLOYMENT AND SALARY DATA

Total Statewide Employment – 174,590

- ★ 75 Total Occupations
- ★ In Demand Occupations
 - Social and Human Services Assistants/Personal Care Assistants
 - Exercise/Fitness Trainers
 - Child, Family, and School Social Workers
- ★ High Wage Occupations
 - Financial Managers/Personal Financial Managers
 - Social and Community Service Workers
 - Directors of Religious Education
- ★ Average Entry Salary: \$29,300
- ★ Average Salary: \$44,900
- ★ Average Experienced Salary: \$52,600
- ★ Top 10 Occupations Mean Earnings: \$124,000
- ★ Annual Openings: 98,700

**Data obtained from Alabama Department of Labor - Labor Market Information Division*

EMPLOYMENT AND SALARY DATA

In Demand Careers by Salary

**\$20K
Salary**

Childcare
Provider

Laundry/Dry
Cleaning
Professionals

Personal Care
Aides

**\$30K
Salary**

Credit Counselor

Tailors

Customer
Service
Representatives

Retail
Salesperson

**\$40K
Salary**

Fashion and
Media Marketing

Personal
Financial Advisor

Exercise Trainers

Child, Family,
and School
Social Workers

**\$50K
Salary**

Religious
Educators

Home staging
and Real Estate
Marketing

Child Life
Specialist

Religious Activity
Directors

Clergy

**\$60 70K
Salary**

Interior
Designers

Family Financial
Planners

Social/
Community
Service
Managers

Retail
Merchandisers

Clinical
Psychologist

STUDENT SUCCESS: FCCLA

- ★ FCCLA is the only CTSO that puts family first.
- ★ Over 11,000 middle and high school members from nearly 300 chapters join Alabama's FCCLA's Ultimate Leadership Experience which equips members with real-world skills through Family and Consumer Sciences (FCS) education by preparing members for careers in three clusters: Education and Training, Hospitality and Tourism, and Human Services.
- ★ FCCLA members strengthen skills, forge friendships, and make a positive difference in today's world through participating in competitive events, serving in leadership positions, networking with leaders, and developing college- and career-ready skills.

STUDENT SUCCESS: FCCLA OVER 11,000 MEMBERS STRONG



FCCLA National Leadership Conference
in Denver, Colorado

First place: 9
Second place: 5
Third place: 1



Mary Katherine Gunn
Elberta High School
National FCCLA President
2022-2023



State Officers and
members advocated for
CTE, FCS, and FCCLA in
Washington, D.C.

2008 - TODAY

6 Programs

47 Courses

Courses designed to
“loop,” covering the same
information as the student
advances



4 Programs

27 Courses

Courses build on prior
knowledge and add new
skills and information with
each course

PROGRAMS

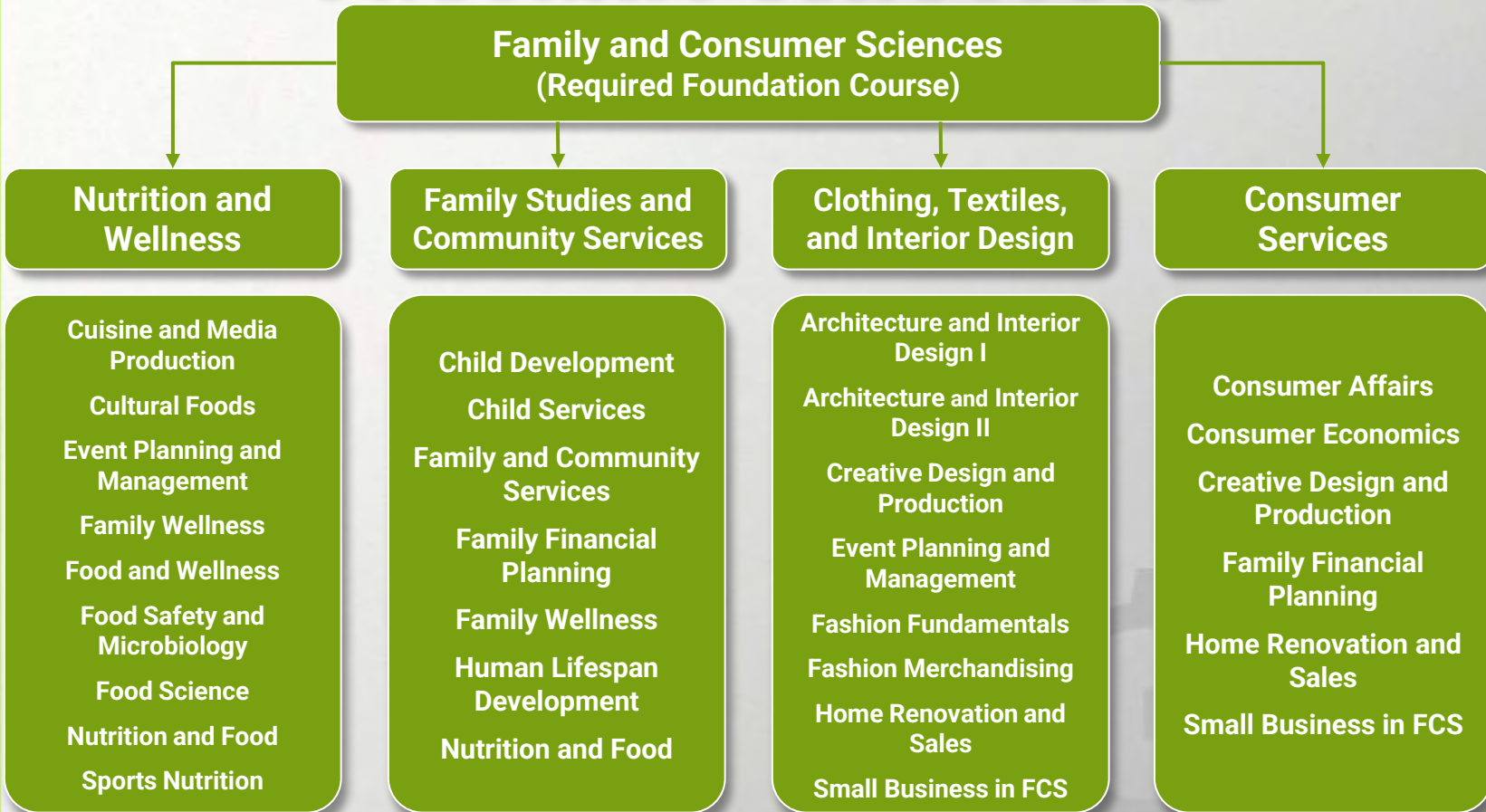
**Nutrition and
Wellness**

**Family and
Community
Services**

**Clothing,
Textiles, and
Design**

**Consumer
Services**

PROGRAM STRUCTURE



HUMAN SERVICES

Career Readiness Indicators

Nutrition and Wellness

Certified Guest Service Professional
Food and Beverage Skills for Success
ServSafe Food Handler
ServSafe Manager

Family Studies and Community Services

Certified Guest Service Professional
ServSafe Food Handler
ServSafe Manager

Clothing, Textiles, and Interior Design

ASK Institute Concepts of Entrepreneurship
ASK Institute Concepts of Business Management
Certified Guest Service Professional
National Retail Federation National Professional Certification in Customer Service and Sales

Consumer Services

ASK Institute Concepts of Entrepreneurship
ASK Institute Concepts of Business Management
Certified Guest Service Professional
National Retail Federation National Professional Certification in Customer Service and Sales
ServSafe Food Handler
ServSafe Manager

PROGRESSION OF RIGOR NUTRITION AND WELLNESS

Family and Consumer Sciences

Standard #21:

Plan basic menus that meet nutrition and wellness needs across the lifespan in accordance with current dietary guidelines.

Nutrition and Food

Standard #11:

Prepare nutritious meals that satisfy recommended daily intake guidelines, specifying cooking techniques that preserve the nutrients in the foods selected.

Food Science

Standard #17:

Compare and contrast storage and cooking methods, explaining their effects on vitamins and minerals in foods.

PROGRESSION OF RIGOR FAMILY STUDIES AND COMMUNITY SERVICES

Family and Consumer Sciences

Standard #7:

Outline the functions of family and community service professionals.



Family and Community Services

Standard #14:

Demonstrate procedures for maintaining and submitting accurate, confidential documentation to appropriate community and government agencies.



Child Services

Standard #12:

Research and report on agencies and nonprofit organizations that advocate for children.

PROGRESSION OF RIGOR CLOTHING, TEXTILES, AND INTERIOR DESIGN

Family and Consumer Sciences

Standard #27:

Describe the cycle of design trends in housing and apparel.

Fashion Fundamentals

Standard #5:

Examine the designer's role in creating styles and trends.

Fashion Merchandising

Standard #13:

Analyze the effects of marketing on current and emerging fashion trends.

PROGRESSION OF RIGOR CONSUMER SERVICES

Family and Consumer Sciences

Standard #2:

Develop a financial plan for an individual based on resources and financial goals.



Consumer Economics

Standard #19:

Simulate maintaining a budget for an individual or family based on a given scenario.



Family Financial Planning

Standard #14:

Create and present a portfolio that demonstrates financial planning skills, including a personal financial plan, insurance options, retirement planning, and investment planning.





QUESTIONS?

