

Alabama State-Approved Educator Preparation Program Approach

(For individuals seeking admission to or completing an Educator Preparation Program at an Alabama college or university.)

> Alabama State Department of Education (ALSDE) Educator Assessment Section Office of Teaching and Leading

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This document supersedes all previous Educator Assessment policy documents. Effective September 1, 2019

Updated September 2019

Effective September 1, 2019.

Document Guidance

- The yellow and white colors are for separation of the certification areas and to provide for ease of viewing.
- Throughout the table, the word "current" refers to the tests and scores that are effective September 1, 2019, and thereafter. When changes are made to tests, the information will be revised to move the current test to the previous column.
- Throughout the table, the word "previous" refers to the tests and scores that were in effect prior to September 1, 2019. New information will be added when applicable. As new tests are adopted or scores are changed, the information in the "current" column will move to the "previous" column.
- Assessment utilization instructions can be found in the next section. Please read all of the instructions carefully.
- The document is divided into four sections:
 - Section I: Assessment Table Utilization—this section explains how the information contained within the table should be interpreted.
 - o Section II: Basic Skills Assessment—this section provides information regarding the Basic Skills Assessment required for program entry.
 - o Section III: Content Knowledge Assessments by Certification Area—this section outlines the content knowledge assessments for each certification area.
 - Section IV: Pedagogical Assessments—this section provides information regarding Principles of Learning and Teaching (PLT) and Educative Teacher Performance Assessment (edTPA).
- If you have any questions, please contact Educator Assessment at (334) 694-4872.

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Section I Assessment Table Utilization

The Praxis Subject Assessment (content knowledge) and passing score required at the time of the individual's unconditional admission to the program will be accepted if the complete application packet and recommendation for professional certification based on program completion are received in the Educator Certification Section of the ALSDE within **four years** (48 months) from the date of unconditional admission. The Praxis Subject Assessment (content knowledge) must be appropriate to the teaching field or instructional support area of the program for which the individual will be recommended and **must be taken and passed on or before the final test administration date as indicated on the table.**

If the complete application packet and recommendation for professional certification based on program completion **are not** received in the Educator Certification Section within **four years** (48 months) from the date of unconditional admission, the individual will have to meet the test requirements in effect at the time the application is received in the Educator Certification Section of the ALSDE.

• If an individual was unconditionally admitted to an Alabama Educator Preparation Program on or prior to August 31, 2017, and one of the Praxis Subject Assessments (content knowledge) listed below was taken and passed on or prior to the final test administration date as indicated on the table, he/she will be allowed **four years** (48 months) from the date of unconditional admission to have their recommendation for professional certification, based on program completion, received in the Educator Certification Section of the ALSDE.

Test Code	Test Name
0133	Art Content Knowledge
0100	Business Education
0173	French: Content Knowledge
0181	German: Content Knowledge
0300	Reading Specialist
0191	Spanish: Content Knowledge
0050	Technology Education
0420	School Guidance and Counseling

Previously, these tests **were not** accepted for issuance of professional certification for any applicant who completed an Alabama Educator Preparation Program and whose application, based on that approach, was received in the ALSDE after August 31, 2017.

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• If an individual was unconditionally admitted to an Alabama Educator Preparation Program on or prior to August 31, 2018, and one of the Praxis Subject Assessments (content knowledge) listed below was taken and passed on or prior to the final test administration date as indicated on the table, he/she will be allowed **four years** (48 months) from the date of unconditional admission to have their recommendation for professional certification, based on program completion, received in the Educator Certification Section of the ALSDE.

Test Code	Test Name
0700	Agriculture
0022/5022	Early Childhood Education
0410	Educational Leadership: Administration and Supervision
0014/5014	Elementary Education: Content Knowledge
5031	Elementary Education: Multiple Subjects
0041/5041	English Language, Literature, and Composition: Content Knowledge
0360	English to Speakers of Other Languages
0361/5361	English to Speakers of Other Languages
0120	Family and Consumer Sciences
0121/5121	Family and Consumer Sciences
0920	Geography
0550/5550	Health Education
0600	Latin
0310	Library Media
0061/5061	Mathematics: Content Knowledge
0049/5049	Middle School English Language Arts
0069	Middle School Mathematics
0439	Middle School Science
0400	School Psychologist
0401	School Psychologist
0220	Speech Communication
0640	Theatre

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- If an individual was unconditionally admitted to an Alabama Educator Preparation Program on or prior to August 31, 2019, and Praxis #0411/5411 Educational Leadership: Administration and Supervision was taken and passed on or prior to the final test administration date as indicated on the table, he/she will be allowed **four years** (48 months) from the date of unconditional admission to have their recommendation for professional certification, based on program completion, received in the Educator Certification Section of the ALSDE.
- Individuals who do not meet the minimum overall undergraduate GPA requirement for unconditional admission to an Alternative Class A program, but have at least a 2.0 overall undergraduate GPA, must meet the Praxis Subject Assessments (content knowledge) and scores required on the Alternate Score Requirements document which may be found at (*Department Offices: Educator Assessment: Educator Assessment Policies*).
- Mathematics (6-12) Praxis Subject Assessment #5161 has a three-year incremental minimum score increase and contains multiple effective testing dates:
 - A minimum score of 145 on Praxis #5161:
 - \checkmark Test taken and passed on or prior to 8/31/2018
 - ✓ Unconditional admission on or prior to $\frac{8}{31}/2018$
 - Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
 - A minimum score of 150 on Praxis #5161:
 - \checkmark Test taken and passed on or prior to 8/31/2019
 - ✓ Unconditional admission on or prior to 8/31/2019
 - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
 - A minimum score of 155 on Praxis #5161:
 - \checkmark Test taken and passed on or prior to 8/31/2020
 - ✓ Unconditional admission on or prior to 8/31/2020
 - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
 - A minimum score of 160 on Praxis #5161:
 - ✓ Unconditional admission on or after 9/1/2020
 - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission

Once an application for certification has been received in the Educator Certification Section of the ALSDE, there will be <u>no changes</u> to the individual's unconditional admission date indicated on the application.

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Examples:

- Arsenio Hall was unconditionally admitted to a program in Early Childhood Education on December 15, 2018. He took Praxis #5022 on June 14, 2014 and made a 168. Because his date of unconditional admission is after August 31, 2018, Mr. Hall will be required to take Praxis #5025 and make a minimum passing score of 156. As long as Mr. Hall's recommendation for his professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before December 15, 2022 (four years from the date of unconditional admission), his score of at least 156 on Praxis #5025 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
- Johnny Carson was unconditionally admitted to an Instructional Leadership program on February 1, 2019. He took Praxis #5411 on August 30, 2019 and made a 151.
 - The required test on August 30, 2019 was #5411.
 - The required score on August 30, 2019 was 149.
 - As long as Johnny's recommendation for his professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before February 1, 2023 (four years from the date of unconditional admission), Johnny's test score on 5411 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
 - If Johnny's recommendation for his professional certification, based on program completion, is received in the Educator Certification of the ALSDE **after February 1, 2023**, Johnny will be required to take and achieve the current passing score on Praxis #5412.
- Jimmy Fallon was unconditionally admitted to a Secondary Mathematics program on November 3, 2018. He took Praxis #5161 on September 25, 2019 and made a 151.
 - The required score on November 3, 2018 (Jimmy's unconditional admission date) was 150.
 - Jimmy took Praxis #5161 on September 25, 2019 (after the final test administration date for a 150 passing score).
 - Jimmy must retake Praxis #5161.
 - Jimmy retakes Praxis #5161 on November 15, 2019 and makes a 157.
 - As long as Jimmy's recommendation for his professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before November 3, 2022 (four years from the date of unconditional admission), his score of 157 on Praxis #5161 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.

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Updated September 2019

Section II

Basic Skills Assessment Required for Program Entry

The Alabama Basic Skills Assessment is required for unconditional admission to a Class B Alabama Educator Preparation Program.

The Praxis Core Academic Skills for Educators is the current Basic Skills Assessment. Individuals may use scores from either the "current" assessment or the "previous" assessment to satisfy the Basic Skills requirement. Scores from the "current" assessment and the "previous" assessment **can** be combined to fulfill Basic Skills Assessment Requirements.

Praxis Core Academic Skills for Educators									
	· · · · · · · · · · · · · · · · · · ·	Assessment)							
Assessment Name	Assessment Code	Required	Effective Date						
		Score							
Praxis Core Academic Skills—Reading AND	5713	156	9/1/2019						
Praxis Core Academic Skills—Writing AND	5723	162	9/1/2019						
Praxis Core Academic Skills—Mathematics	5733	150	9/1/2019						

	Praxis Core Academic Skills for Educators (Previous Assessment)										
Assessment Name Assessment Required Effective Date Final Test Administration Date											
	Code	Score									
Praxis Core Academic Skills—	5712	156	9/1/2017	8/31/2020							
Reading AND											
Praxis Core Academic Skills—	5722	162	9/1/2017	8/31/2020							
Writing AND											
Praxis Core Academic Skills—	5732	150	9/1/2017	8/31/2020							
Mathematics											

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Previously, the ACT WorkKeys was the Basic Skills Assessment. The final administration date for testing with the ACT WorkKeys was July 8, 2017. Although this assessment is no longer offered, individuals who passed all three portions can use the results to satisfy the Basic Skills requirement if the application for certification is received in the Educator Certification Section of the ALSDE on or before August 31, 2022.

The Praxis Core Academic Skills for Educators and the ACT WorkKeys cannot be combined to fulfill Basic Skills Assessment Requirements.

ACT WorkKeys (Previously Offered Assessment)								
Alabama Prospective Teacher T		Alabama Educator Certification Testing Program (AECTP)						
Assessment Name	Required Score	Final Test Administration Date						
ACT WorkKeys Reading for Information AND	APTTP—Level 4	8/31/2012						
	AECTP—Level 5	7/8/2017						
ACT WorkKeys Writing AND	APTTP—Level 3	8/31/2012						
	AECTP—Level 3	7/8/2017						
ACT WorkKeys Applied Mathematics	APTTP—Level 4	8/31/2012						
	AECTP—Level 4	7/8/2017						

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Section III

Content Knowledge Assessments by Certification Area

The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in a teaching field <u>or</u> to change grade levels in the same teaching field for which a certificate is held.

The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in an area of instructional support <u>or</u> to change grade levels in the same area of instructional support for which a certificate is held.

Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Agriscience	Agriculture	5701	147	9/1/2018	Agriculture	0700	460	8/31/2014 *
Education (6-12)						5701	141	8/31/2018
Biology (6-12)	Biology: Content Knowledge	5235	150	9/1/2018	Biology: Content Knowledge	0235/5235	143	8/31/2018
Business/Marketing	Business Education:	5101	154	9/1/2018	Business Education	0100	570	8/31/2012 *
Education (6-12)	Content Knowledge				Business Education Content Knowledge	0101/5101	147	8/31/2018
Career	Technology Education	5051	159	9/1/2018	Technology	0050	540	8/31/2012 *
Technologies (6-12, P-12)					Education	0051/5051	154	8/31/2018
Chemistry (6-12)	Chemistry: Content Knowledge	5245	150	6/1/2007	No Changes			
Computer Science (6-12)	Computer Science	5652	149	12/13/2018	No Changes			

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Early Childhood Education (P-3)	Early Childhood Education AND	5025	156	9/1/2018	Elementary Education: Content Knowledge	0014/5014	137	8/31/2013 *
					Early Childhood: Content Knowledge	0022/5022	163	8/31/2015 *
				Early Childhood Education	5025	150	8/31/2018	
	Teaching Reading: Elementary	5205	159	9/1/2019	Teaching Reading	5204	155	8/31/2018
	OR							
	Teaching Reading This test cannot be accepted if taken after 8/31/2020.	5204	159	9/1/2018	Teaching Reading	5204	159	8/31/2020

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Elementary Education (K-6)	Elementary Education: Reading Language Arts	5002	157	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
(see pages 11-12 for a complete list of requirements)	AND				Elementary Ed: Reading Lang. Arts	5032	165	8/31/2015 *
					Elementary Ed: Reading Lang. Arts	5002	154	8/31/2018
	Elementary Education: 5003 Mathematics AND	5003	157	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Mathematics	5033	157	8/31/2015 *
					Elementary Ed: Mathematics	5003	143	8/31/2018
	Elementary Education: Social Studies AND	5004	154	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Social Studies	5034	142	8/31/2015 *
					Elementary Ed: Social Studies	5004	142	8/31/2018
	Elementary Education: 5005 Science AND	5005	5 158	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Science	5035	144	8/31/2015 *
					Elementary Ed: Science	5005	144	8/31/2018

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Elementary Education (K-6) (see pages 11-12 for a complete list of requirements)	Teaching Reading: Elementary OR	5205	159	9/1/2019	Teaching Reading	5204	155	8/31/2018
	Teaching Reading This test cannot be accepted if taken after 8/31/2020.	5204	159	9/1/2018	Teaching Reading	5204	159	8/31/2020

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English Language Arts (6-12)	English Language Arts: Content Knowledge	5038	167	9/1/2018	English Language, Literature and Composition: Content Knowledge	0041/5041	151	8/31/2013 *
					English Language Arts: Content Knowledge	5038	147	8/31/2018
English for Speakers of Other	English to Speakers of Other Languages	5362	155	9/1/2018	English to Speakers of Other Languages	0360	540	8/31/2011 *
Languages (P-12)						0361/5361	144	8/31/2016 *
						5362	149	8/31/2018
Family and Consumer	Family and Consumer Sciences	5122	161	9/1/2014	Family and Consumer Sciences	0120	530	8/31/2008 *
Sciences Education (6-12)						0121/5121	146	8/31/2014 *
French (6-12; P-12)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *
General Science (6-12)	General Science: Content Knowledge	5435	152	9/1/2018	General Science: Content Knowledge	0435/5435	147	8/31/2018
General Social Science (6-12)	Social Studies: Content Knowledge	5081	155	9/1/2018	Social Studies: Content Knowledge	0081/5081	153	8/31/2018
Geography (6-12)	Geography	5921	153	9/1/2018	Geography	0920	560	8/31/2011 *
						0921/5921	145	8/31/2018

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German (6-12; P-12)	German: World Language	5183	163	9/1/2018	German Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018
Health Education (6-12)	Health Education	5551	154	9/1/2018	Health Education	0550/5550 5551	580 145	8/31/2013 * 8/31/2018
History (6-12)	World and U.S. History: Content Knowledge	5941	148	9/1/2018	World and U.S. History: Content Knowledge	0941/5941	143	8/31/2018
Latin (6-12; P-12)	Latin	5601	152	9/1/2018	Latin	0600	590	8/31/2012 *
						0601/5601	149	8/31/2018
Instructional Leadership (P-12)	Educational Leadership: Administration and	5412	146	9/1/2019	Educational Leadership:	0410	610	8/31/2011 *
	Supervision				Administration and Supervision	0411/5411	149	8/31/2019
Library Media	Library Media Specialist	5311	148	9/1/2018	Library Media	0310	600	8/31/2009 *
Specialist (P-12)					Specialist	0311/5311	146	8/31/2018
Mathematics (6-12) (Note: Per ALSBE	Mathematics: Content Knowledge	5161	155	9/1/2019	Mathematics Content Knowledge	0061/5061	126	8/31/2013 *
resolution, this test will have a 3-year			160	9/1/2020	Mathematics Content	5161	145	8/31/2018
incremental increase)					Knowledge		150	8/31/2019
							155	8/31/2020
Middle School	Middle School English	5047	164	9/1/2018	Middle School English	0049/5049	148	8/31/2013 *
English Language Arts (4-8)	Language Arts				Language Arts	5047	146	8/31/2018
Middle School French (4-8)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *

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Middle School General Science (4-8)	Middle School Science	5440	151	9/1/2014	Middle School Science	0439	142	8/31/2014 *
Middle School General Social Science (4-8)	Middle School Social Studies	5089	153	9/1/2018	Middle School Social Studies	0089/5089	149	8/31/2018
Middle School German (4-8)	German: World Language	5183	163	9/1/2018	German Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018
Middle School Health Education (4-8)	Health Education	5551	154	9/1/2018	Health Education	0550/5550	580	8/31/2013 *
Middle School Latin (4-8)	Latin	5601	152	9/1/2018	Latin	0600	550	8/31/2012 *
						0601/5601	149	8/31/2018
Middle School Mathematics (4-8)	Middle School Mathematics	5169	165	9/1/2018	Middle School Mathematics	0069	149	8/31/2013 *
						5169	148	8/31/2018
Middle School Spanish (4-8)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018
Music, Choral (P-12)	Music: Content Knowledge	5113	161	9/1/2018	Music: Content Knowledge	0113/5113	150	8/31/2018
Music, Instrumental (P-12)								

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*See Assessment Table Utilization Pages

15

Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Physical Education (P-12)	Physical Education: Content Knowledge	5091	149	9/1/2018	Physical Education: Content Knowledge	0091/5091	141	8/31/2018
Physics (6-12)	Physics: Content Knowledge	5265	138	4/14/2006	No Changes		•	
Pre-Kindergarten Education (Birth through Age 4)	Pre-Kindergarten Education	5531	155	9/1/2017	No Changes			
Reading Specialist (P-12)	Reading Specialist	5301	164	9/1/2018	Reading Specialist	0300 5301	530 157	8/31/2012 * 8/31/2018
School Counseling (P-12)	Professional School Counselor	5421	156	9/1/2018	School Guidance and Counseling	0420	520	8/31/2012 *
					Professional School Counselor	0421/5421	151	8/31/2018
School	School Psychologist	5402	147	9/1/2018	School Psychologist	0400	520	8/31/2008 *
Psychology (P-12)						0401	143	8/31/2014 *
						5402	141	8/31/2018
Spanish (6-12; P-12)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administratio n Date
Special Education					-		-	-
Collaborative Teacher (K-6)	Elementary Education: Reading Language Arts	5002	157	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
	AND				Elementary Ed: Reading Lang. Arts	5032	165	8/31/2015 *
					Elementary Ed: Reading Lang. Arts	5002	154	8/31/2018
	Elementary Education: Mathematics AND	5003	157	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Mathematics	5033	157	8/31/2015 *
					Elementary Ed: Mathematics	5033 5003 0014/5014	143	8/31/2018
	Elementary Education: Social Studies AND	5004	154	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Social Studies	5034	142	8/31/2015 *
			Elementary Ed: Social Studies	5004	142	8/31/2018		
	Elementary Education: Science AND	5005	158	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
					Elementary Ed: Science	5035	144	8/31/2015 *
					Elementary Ed: Science	5005	144	8/31/2018
	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
Collaborative Teacher (6-12)	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administratio n Date
Early Childhood Special	Early Childhood Education AND	5025	156	9/1/2018	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
Education (P-3)					Early Childhood: Content Knowledge	0022/5022	163	8/31/2015 *
					Early Childhood Education	5025	150	8/31/2018
	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
Gifted (P-12)	Gifted Education	5358	157	9/1/2018	Gifted Education	5358	151	8/31/2018
Special Education Areas (P-12) Excluding Gifted Education	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
Theatre (P-12)	Theatre	5641	154	9/1/2018	Theatre	0640 0641/5641	510 143	8/31/2012 * 8/31/2018
Visual Arts	Art: Content Knowledge	5134	158	9/1/2018	Art: Content	0133	150	8/31/2012 *
(P-12)					Knowledge	0134/5134	154	8/31/2018

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*See Assessment Table Utilization Pages

18

Section IV Pedagogical Assessments

For applications received in the Educator Certification Section of the ALSDE on September 1, 2018, and thereafter, the Educative Teacher Performance Assessment (edTPA) is the required pedagogical assessment for initial certification in those teaching fields for which an edTPA handbook has been developed.

For areas where an edTPA handbook has not been developed, the Principles of Learning and Teaching (PLT) is the required pedagogical assessment.

Neither edTPA nor PLT will be required if the individual holds a valid Alabama professional educator certificate in a teaching field.

Area of Certification Being Requested	<i>ing and Teaching (PLT)</i> Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
All P-3 and K-6 Teaching Fields	Principles of Learning and Teaching: Grades K-6	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
All 6-12 Teaching Fields	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *
All 4-8 and P-12 Teaching Fields may choose either PLT K-6 or 7-12	Principles of Learning and Teaching: Grades K-6 OR	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *

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edTPA					
Areas of Certification Being Requested	edTPA Handbook	Required Score	Effective Date		
Agriscience (6-12)	Agricultural Education	37	9/1/2018		
Arts (P-12)	Performing Arts (Dance, Music, Theatre)	37	9/1/2018		
• Dance					
Music, Choral Music					
Music, Instrumental Music					
• Theatre					
Visual Arts	Visual Arts	37	9/1/2018		
Biology (4-8)	Middle Childhood Science	37	9/1/2018		
Biology (6-12)	Secondary Science	37	9/1/2018		
Business/Marketing Education (6-12)	Business Education	37	9/1/2018		
Career Technologies (6-12)	Technology and Engineering Education	37	9/1/2018		
Chemistry (4-8)	Middle Childhood Science	37	9/1/2018		
Chemistry (6-12)	Secondary Science	37	9/1/2018		
Computer Science	PLT is required for this field		12/13/2018		
Early Childhood Education (P-3)	Early Childhood	37	9/1/2018		
Elementary Education (K-6)	Elementary Education	44	9/1/2018		
English for Speakers of Other Languages (P-12)	English as Additional Language	37	9/1/2018		
English Language Arts (4-8)	Middle Childhood English-Language Arts	37	9/1/2018		
English Language Arts (6-12)	Secondary English-Language Arts	37	9/1/2018		
Family and Consumer Sciences Education (6-12)	Family and Consumer Science	37	9/1/2018		
General Science (4-8)	Middle Childhood Science	37	9/1/2018		
General Science (6-12)	Secondary Science	37	9/1/2018		
General Social Studies (4-8)	Middle Childhood Social Studies	37	9/1/2018		
General Social Studies (6-12)	Secondary History/Social Studies	37	9/1/2018		
Geography (4-8)	Middle Childhood Social Studies	37	9/1/2018		
Geography (6-12)	Secondary History/Social Studies	37	9/1/2018		
Health Education (4-8)	Health Education	37	9/1/2018		
Health Education (6-12)	Health Education	37	9/1/2018		
Health Science (6-12)	PLT is required for this field		9/1/2018		
History (4-8)	Middle Childhood Social Studies	37	9/1/2018		
History (6-12)	Secondary History/Social Studies	37	9/1/2018		

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edTPA			
Areas of Certification Being Requested	edTPA Handbook	Required Score	Effective Date
Languages Other Than English (P-12; 4-8; 6-12)	World Language	32	9/1/2018
Arabic			
• Chinese			
• French			
• German			
• Italian			
• Japanese			
• Korean			
• Russian			
• Spanish			
Latin (P-12; 4-8; 6-12)	Classical Language	32	9/1/2018
Mathematics (4-8)	Middle Childhood Math	37	9/1/2018
Mathematics (6-12)	Secondary Math	37	9/1/2018
Physical Education (P-12)	Physical Education	37	9/1/2018
Physics (4-8)	Middle Childhood Science	37	9/1/2018
Physics (6-12)	Secondary Science	37	9/1/2018
Pre-Kindergarten Education (Birth through Age 4)	Early Childhood	37	9/1/2018
Special Education	Special Education	37	9/1/2018
• Collaborative Teacher (K-6)			
• Collaborative Teacher (6-12)	*Please note: PLT is required for Gifted Education (P-12).		
• Early Childhood Special Education (P-3)			
• Hearing Impairment (P-12)			
• Severe Multiple Disabilities (P-12)			
• Visual Impairment (P-12)			
Technical Education (6-12)	PLT is required for this field		9/1/2018

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edTPA			
Areas of Certification Based on Combined Approved Programs	Required edTPA Handbook	Required Score	Effective Date
Collaborative (K-6) and	Special Education	37	9/1/2018
Collaborative (6-12)			
Collaborative (K-6) and	Special Education	37	9/1/2018
Early Childhood Special Education (P-3)			
Collaborative (K-6) and	Elementary Education	44	9/1/2018
Elementary Education (K-6)			
Early Childhood (P-3) and	Early Childhood	37	9/1/2018
Early Childhood Special Education (P-3)			
Early Childhood (P-3) and	Elementary Education	44	9/1/2018
Elementary Education (K-6)			
Early Childhood (P-3),	Elementary Education	44	9/1/2018
Early Childhood Special Education (P-3),			
Collaborative (K-6), and			
Elementary Education (K-6)			
English for Speakers of Other Languages (P-12) and	English as Additional Language	37	9/1/2018
Languages Other Than English (P-12; 4-8; 6-12)			
Health Education (6-12) and	Physical Education	37	9/1/2018
Physical Education (P-12)			
Physics (6-12) and	Secondary Science	37	9/1/2018
Mathematics (6-12)			
Any 6-12 teaching field area of certification and	The current handbook required for the specific	See specific	9/1/2019
Collaborative (6-12)	6-12 teaching field area of certification	teaching field area	
		of certification	
		information in this	
		section.	
Any P-12 teaching field area of certification and	The current handbook required for the specific	See specific	9/1/2019
Collaborative (6-12)	P-12 teaching field area of certification	teaching field area	
		of certification	
		information in this	
		section.	

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