

ALABAMA STATE DEPARTMENT OF EDUCATION **EDUCATOR CERTIFICATION SECTION**

5215 GORDON PERSONS BUILDING POST OFFICE BOX 302101 MONTGOMERY, AL 36130-2101 Telephone: (334) 694-4557 www.alabamaachieves.org

This section must be completed by the Alabama Local Education Agency (LEA).

LEA Code:

The Second Temporary Special Education Certificate (TSEC) Approach 2023-2024 Application and Summary of Requirements

FORM 2SE

This For	m 2SE r	nust be	completed	l in conjunction wit	h an employing Alaban	na county/city super	intendent.	
			_ ,	PERSON				
	I		Legal 1		vernment-issued identificatio			
Title (e.g., Mr.)		First		Middle	Maiden	Last	Suffix	
	Street	/Apt./P.O.	Box/Route an	d Box	City	State	ZIP Code	
	Email Ad	dress		Cell Number		Work Teleph	Work Telephone	
Social Secu	ırity Numb	er	ALSDE ID		Date	Date of Birth (mm-dd-yyyy)		
				FOR STATISTICAL	L PURPOSES ONLY			
Ethnic Origin (C	hoose one)		Gender (Choose one)		Race (Choose one or more, regardless of Ethnicity)			
(01) Hispanic I			☐ (F) Female		□ (01) White			
□ (02) Not Hispa	inic Latino		☐ (M) Male		` '	☐ (02) Black or African American ☐ (04) American Indian or Alaska Native		
					□ (05) Asian			
		DD O	EEGGEON	A COMPANY OF A STREET	☐ (08) Native Hawaiian or O			
Chaok "nog"	om "mo"				RIMINAL HISTORY INF es require an attached expl		and aummentine	
				iow. IES response f judgment, conviction		ananon ana any aaame	mai supporting	
	. (0.8. 00	certig	ieu copies c	READ CA				
□ Ye	es 🗆 N	lo Have	e vou ever	had any adverse acti	ion (e.g. warning, reprim	and, suspension, revo	cation, denial,	
					a professional certifica			
		agen	cy <u>other t</u> l	han the Alabama S	tate Department of Edu	cation?	•	
□ Ye	es 🗆 N	lo Are	you curren	itly the subject of a	n investigation involving	a violation of a prof	ession's laws,	
☐ Yes ☐ No Are you currently the subject of an investigation involving a violation of a profession's law rules, standards or Code of Ethics by an agency other than the Alabama State Department of the standards or Code of Ethics by an agency of the standards or Code of Ethics by a standard or Code of								
		Edu	cation?					
□ Ye	es 🗆 N	lo Are	you curren	tly the subject of an	investigation involving	sexual misconduct or	physical harm	
			child?	, j			1 3	
□ Ye	☐ Yes ☐ No Have you ever resigned from a position rather than face disciplinary action?							
□ Ye	es 🗆 N	☐ No Have you ever been convicted of, or entered a plea of no contest to a felony or misdemeanor						
		othe	r than a mi	nor traffic violation?				
□ Ye	es 🗆 N	lo Are	you the sul	pject of a pending in	vestigation involving a ca	riminal act?		
RECORD OF EDUCATION								
						Dates Attended	Dates Attended	
Degree and	Major		Name of Co	ollege/University	Location	Beginning	Ending	
					MM/YY	MM/YY		

The Alabama State Board of Education and the Alabama State Department of Education do not discriminate on the basis of race, color, disability, sex, religion, national origin, or age in their programs, activities, or employment and provide equal access to the Boy Scouts and other designated youth groups. The following person is responsible for handling inquiries regarding the non-discrimination policies: Title IX Coordinator, *Support Services*, Alabama State Department of Education, P.O. Box 302101, Montgomery, AL 36130-2101, email: supportservices@alsde.edu.

Form 2SE 08/2023 Page 1 of 7

Name:	S	$S\Lambda$

LEA AUTHORIZATION and RESPONSIBILITIES

This application is to be completed for individuals seeking the TSEC and <u>submitted by the employing Alabama county/city</u> <u>superintendent</u> directly to the Educator Certification Section of the Alabama State Department of Education (ALSDE).

My local board of education is willing to participate in the TSEC Approach and has authorized me to employ, as a full-time employee, the individual for whom this application packet is being submitted, subject to the issuance of a valid alternative certificate. I understand the TSEC will not be issued for the applicant until all eligibility requirements have been met and background clearance has been received. I have established procedures for monitoring the applicant's compliance with the requirements of the TSEC Approach.

I have checked the **current** Alabama State Department of Education (ALSDE) Courses Application within the AIM Portal to ensure the applicant will be properly certified for each period/block of the day, as a Collaborative Teacher, grades 6-12. Although several courses appear in the ALSDE Courses Application within the AIM Portal as proper certification, for purposes of the TSEC, the **only courses** an individual can be assigned to are those approved specifically for **Collaborative Teacher**, **grades** 6-12.

I understand failure to appropriately assign the applicant will result in the applicant's inability to complete the TSEC Approach. I understand the applicant must be teaching, not serving as a facilitator, as a part of completing this approach. I understand failure to appropriately assign the applicant will result in an out-of-field penalty assessment for the employing public school system.

All TSECs, must be held within four scholastic years from the July 1 beginning date of the first TSEC. An applicant completing the TSEC Approach can be employed in a combination of no more than two public school systems while holding the three TSECs. The required employment experience while holding the TSEC is only applicable for employment with the public school system to which the TSEC is issued. Although three one-year certificates may be held, applicants who successfully complete all requirements in one scholastic year may apply for the Professional Educator Certificate. An individual must complete at least one full scholastic year while holding the TSEC.

I understand if the applicant does not complete this approach in its entirety, the applicant cannot begin any other alternative approach for ten years from the date of expiration of the last issued alternative certificate.

I understand a TSEC is only valid for employment with the public school system to which the TSEC is issued.

I understand the local education agency (LEA) is required to provide at least four practical field experiences, each lasting a minimum of 3 hours, which the applicant must complete.

I understand the LEA must complete the **Beginning Teacher Alternative Certification Program (Supplement BTA)** form indicating acceptable performance. If the applicant's performance indicators denote more than two "Growth Needed" or a response of "No" is procured for question 10, the individual will be required to complete another full year of full-time, teaching experience (with improvement in those areas) even if all other requirements are met. Since there is a limit on the number of alternative certificates that can be held, the LEA and the individual should be aware of the individual's performance at all times. A Supplement BTA must be received for each LEA if the applicant has been employed with more than one LEA.

I understand the Interim Employment Certificate (IEC) Approach must be used for an individual who has been unconditionally admitted to an Alabama Traditional or Alternative Class A Educator Preparation Program for Collaborative Teacher, grades 6-12. If the decision is made to transition to this approach or another alternative approach, coursework from the State-approved program cannot be used towards completion of the alternative approach nor can coursework from the alternative approach be used to complete the State-approved program.

LEA Representative's Initials:

I understand a complete application packet can be received in the Educator Certification Section anytime during the current 2023-2024 scholastic year. However, TSEC applications (received or postmarked) or certificates issued after October 1st of the scholastic year for which the certificate is being sought will not count as a full year of full-time teaching experience. This Section will not combine months or semesters to equate to the full year of full-time teaching experience, which is required for issuance of the Professional Educator Certificate.

LEA Representative's Initials: I am verifying a photocopy of this form, reflecting signatures, has been given to the applicant and I have reviewed this document in its entirety for all-inclusive information pertaining to this approach.

<u>RECOMMENDATION</u>					
To be completed by the employing county/city superintendent.					
I recommend this applicant for the Ter	nporary Special Education Certificate for Collaborative Teacher, grades 6-12.				
Date	Signature of Alabama Superintendent				
	Name of Alabama Local Education Agency				

Form 2SE 08/2023 Page 2 of 7

Name:	SSN		
	APPLICATION PACKET CHECKLIST FOR THE SECOND TSEC		
Requ	ired for issuance of the second TSEC. Boxes are to be checked, as applicable.		
	Application Forms		
	Submission of Supplement CIT with supporting documentation verifying United States citizenship or lawful		
	presence in the United States.		
	Submission of this application Form 2SE.		
	Nonrefundable Application Fee		
	A \$38.00 nonrefundable application fee. Neither personal checks nor cash will be accepted.		
	ne fee must be paid by cashier's check <u>or</u> money order made payable to the Alabama State Department of Education		
	through the Alabama State Department of Education Educator Certification Online Payment System, with a major		
	edit card, (a transaction fee will be applied).		
	ne cashier's check, money order, or copy of the receipt verifying the confirmation number for the online payment ust accompany the application packet.		
111	Background Clearance		
	Background clearance is based on a fingerprint review.		
• F	or applicants seeking initial certification, additional certification, or certificate renewal to teach in Alabama, your		
	riminal history background checks must have been completed by both the Alabama State Bureau of Investigation		
	ASBI) and the Federal Bureau of Investigation (FBI). You can check the status of your background checks and		
C	onfirm whether you meet the state's suitability requirements for teaching at https://tcert.alsde.edu/Portal .		
• F	or Applicants who have not been cleared by both agencies through the Educator Certification Section of the Alabama		
S	tate Department of Education (ALSDE), you will need to undergo fingerprinting for a criminal history background		
	heck. Details on how to complete the background review process can be found at		
	ttps://www.alabamaachieves.org/teacher-center/teacher-certification/. If you have any questions about our criminal		
n	istory background check process, you can contact us at (334) 694-4557 or bgr@alsde.edu .		
	pplicants may verify receipt of their criminal history results at the ALSDE by visiting		
	ttps://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx. If your results are not located, or you have questions		
a	bout your status, please allow 10 business days from the date of fingerprint submission before making an inquiry.		
	Coursework		
J	<u>Submission of Supplement SE1 completed by the certification officer at the Alabama college or university authorized to provide coursework for this approach verifying completion of at least two of the approved courses.</u>		
	authorized to provide coursework for this approach verifying completion of at least two of the approved courses.		
	See the COURSEWORK REQUIREMENTS section of this form for specific information.		
	Duefassional Learning		
	Professional Learning Submission of PowerSchool Professional Learning training history verifying completion of at least two of the		
	required Special Education Professional Learning activities.		
	required special Education Frotessional Ecurining activities.		
	See the SPECIAL EDUCATION PROFESSIONAL LEARNING section of this form for specific information.		
Classroom Schedule			
	Submission of applicant's schedule from PowerSchool verifying the applicant is serving as a Collaborative Teacher,		
	grades 6-12, for each period/block of the day. The PowerSchool schedule submitted must display the teacher		
	schedule view and is printed from the district office for the current academic year. Courses with zero students		
	enrolled will not be accepted.		

Form 2SE 08/2023 Page 3 of 7

See **LEA AUTHORIZATION and RESPONSIBILITIES** section of this form for additional information about

Practical Field Experience

Submission of Supplement PFE verifying completion of at least two of the required practical field experiences.

the assignment).

Teacher Mentor

Submission of Supplement MVF Verification Form

This form verifies proper mentorship for individuals seeking the Temporary Special Education Certificate.

Mentor Qualifications: A mentor assigned to the applicant must hold the following:

□ a valid Alabama Professional Educator Certificate in an area of special education AND have at least three full years of full-time professional educational work experience;

or

□ serve as the Special Education Facilitator/Director with a valid Alabama Professional Educator Certificate in an area of special education.

APPLICANTS & LEAs ARE HIGHLY RECOMMENDED TO PARTICIPATE in the Alabama Teacher Mentor Program (ATMP). Information regarding the ATMP can be found at www.alabamaachieves.org (click Teachers & Administrators & Teacher Center & Teacher Mentor Program). For questions regarding the ATMP please email Dr. Patience Oranika at poranika@alsde.edu.

REQUIREMENTS FOR ISSUANCE OF THE THIRD TSEC

For the Third TSEC: Requirements are to be completed prior to October 1 of the calendar year during which the second TSEC expires.

- 1. <u>Submission of the Application for the Third Temporary Special Education Certificate Approach by the employing Alabama county/city superintendent.</u>
- 2. <u>Submission of the *nonrefundable*</u> application fee.
- 3. <u>Submission of Supplement SE1 verifying credit earned for at least two additional required courses.</u>
- 4. <u>Submission of</u> the applicant's PowerSchool Professional Learning training history verifying successful completion of **at least two additional** required Special Education Professional Learning.
- 5. <u>Submission of Supplement PFE verifying successful participation in **at least two additional** practical field experiences (e.g., classroom observation, co-teaching training).</u>
- 6. <u>Submission of applicant</u>'s schedule from PowerSchool verifying the applicant is serving full-time as a Collaborative Teacher, grades 6-12, for each period/block of the day. <u>The PowerSchool schedule submitted must display the teacher schedule view and is printed from the district office for the current academic year. Courses with zero students enrolled will not be accepted.</u>

Form 2SE 08/2023 Page 4 of 7

REQUIREMENTS FOR ISSUANCE OF THE PROFESSIONAL EDUCATOR CERTIFICATE

All requirements must be completed prior to October 1 of the calendar year, during which the TSEC expires.

- 1. <u>Submission of the Application for the Professional Educator Certificate following the Temporary Special Education Certificate Approach.</u>
- 2. <u>Submission of</u> the *nonrefundable* application fee.
- 3. <u>Submission of Supplement EXP</u> verifying the applicant's full year of full-time teaching experience while holding the TSEC, with the full-time assignment having been teaching only courses for Collaborative Teacher, grades 6-12.
- 4. <u>Submission of official transcripts verifying successful completion of **all** approved courses as outlined by the authorized Alabama college or university (*number of courses determined by the institution, see approved listing*).</u>

Official transcripts must be submitted securely to the Educator Certification Section using **one** of the following options:

- □ Option 1: Mailed to the Educator Certification Section in a sealed envelope from the institution.

 Alabama State Department of Education Educator Certification Section 5215 Gordon Persons Building Post Office Box 302101 Montgomery, AL 36130
- □ **Option 2:** Submitted securely to the Educator Certification Section through electronic transmission by National Student Clearinghouse. **Do not select the ETX option.**
- Option 3: Submitted securely to the Educator Certification Section through electronic transmission from the institution as an electronic PDF, to certtranscripts@alsde.edu. Transcripts submitted from an individual or a personal/business email account will not be accepted.
- 5. <u>Submission of the applicant's PowerSchool Professional Learning training history of successful completion of all required ALSDE-developed Special Education Professional Learning activities.</u>
- 6. <u>Submission of Supplement PFE verifying successful participation in **all four** required practical field experiences (e.g., classroom observation, co-teaching training).</u>
- 7. Submission of Supplement BTA Beginning Teacher Alternative Certification Performance form.
- 8. <u>Electronic submission</u> by the testing company of the applicant's current passing score on the Alabama-prescribed Praxis subject area test(s) of the AECAP for Collaborative Teacher, grades 6-12. Tests are subject to change, and an individual must meet the subject area test requirement and score in effect on the date the application is received in the Educator Certification Section. See the <u>TESTING REQUIREMENTS</u> section of this form for additional information.

COURSEWORK REQUIREMENTS

- 1. Coursework must be completed at an Alabama college/university that has been authorized to provide coursework for the TSEC Approach.
- 2. All coursework must be completed <u>at the same Alabama college/university</u>. Authorized institutions and approved courses can be found at <u>www.alabamaachieves.org</u> (click *Teachers & Administrators & Teacher Center & Teacher Certification & Alternative Certificates & Special Education Temporary Certificate*).
- 3. Coursework content areas shall include all the following:
 - a. Survey of Special Education,
 - b. Collaboration/Consultation,
 - c. Methods and Assessment,
 - d. Special education laws, and
 - e. Behavior Analysis/Modification.
- 4. Coursework completed **ten or more years** prior to the July 1 beginning valid period of the first TSEC **will not** be accepted.
 - a. Courses will only be accepted from an authorized Alabama college/university.
 - b. Courses must be the exact courses on the current approved listing.
 - c. **REMINDER**-All coursework must be completed at the same Alabama college/university.
- 5. Credit must be earned **prior to October 1** of the calendar year during which the TSEC expires. A grade of "C" or above must be earned in each course.

Form 2SE 08/2023 Page 5 of 7

SPECIAL EDUCATION PROFESSIONAL LEARNING

- 1. ALSDE-developed Special Education Professional Learning activities must be completed as part of the TSEC Approach.
- 2. Special Education Professional Learning areas shall include all the following:
 - a. Role of a Special Education Teacher, Person First Skills, and ALSDE Special Education Resources,
 - b. Development and Characteristics of Learners,
 - c. Planning and Learning Environment,
 - d. Instruction,
 - e. Assessment, and
 - f. Foundations and Professional Responsibilities.
- 3. The required Special Education Professional Learning activities must be successfully completed **prior to October 1** of the calendar year during which the TSEC expires.

For information regarding Special Education Professional Learning activities, contact Special Education Services by email at <u>tsec@alsde.edu</u> or by phone at (334) 694-4782.

TESTING REQUIREMENTS

Individuals must meet current requirements of the Alabama-prescribed Praxis subject area test(s) for issuance of the Professional Educator Certificate. The Alabama-prescribed test is Praxis #5354 Special Education: Core Knowledge and Applications. A passing score must be attained prior to the October 1 expiration date of the four-year window.

- 1. ONLY Alabama-prescribed Praxis subject area test(s) are accepted.
- 2. The required subject area test(s) and passing scores for the TSEC may be found at https://www.ets.org/praxis/al/test-takers/plan-your-test/licensure/alt-cert-approach/tsec.html
- 3. For Alabama-prescribed tests taken outside Alabama, the code 7020 is used to designate the Alabama State Department of Education as a recipient of official score reports.
- 4. **PAPER SCORE REPORTS WILL NOT BE ACCEPTED.** Only official Praxis score reports, electronically submitted with the applicant's complete Social Security number directly from ETS to the ALSDE, will be accepted. Failure to provide the complete and correct Social Security number to ETS will delay the certification process.

Form 2SE 08/2023 Page 6 of 7

IMPORTANT INFORMATION, APPLICATION SUBMISSION and ATTESTATIONS TO BE COMPLETED BY THE APPLICANT

As an applicant through the TSEC Approach to certification, I understand:

- 1. The submission of supporting documents ONLY (e.g., official transcripts) does not constitute making an application for certification. Incomplete forms will delay the review of the file. **APPLICATION FORMS AND SUPPORTING DOCUMENTS ARE NOT ACCEPTED BY FAX OR E-MAIL.**
- 2. The Educator Certification Section is unable to determine eligibility for a TSEC until all required application components have been received and reviewed. Additional information may be requested upon review of the file.
- 3. I must **thoroughly read** all the requirements of this approach.
- 4. I must meet all Alabama certification requirements in effect on the date the application is received in the Educator Certification Section. Since certification requirements are subject to change, current requirements may be viewed at www.alabamaachieves.org (click Teachers & Administrators Teacher Center Teacher Certification Falternative Certificates Special Education Temporary Certificate).
- 5. I understand meeting requirements for and completing the TSEC Approach leads to a Class B (bachelor's degree level) Professional Educator Certificate in the teaching field of Collaborative Teacher grades 6-12.
- 6. There is a maximum of three TSECs that can be held. All TSECs, must be held within four scholastic years from the July 1 beginning date of the first TSEC. An individual must complete at least one full scholastic year while holding the TSEC prior to applying for the Professional Educator Certificate.
- 7. I must complete all requirements as outlined in this application, if not, I will not be eligible to continue this approach or attain my Professional Educator Certificate through this approach.
- 8. *Applicant's Signature:* I understand if I do not complete this approach in its entirety and as outlined, I cannot begin any other alternative approach for ten years from the date of expiration of the last issued TSEC certificate.
- 9. *Applicant's Signature*: I have read the Supplement BTA **Beginning Teacher**Alternative Certification Program form and understand the terms.
- 10. Applicant's Signature:

 I understand a complete application packet can be received in the Educator Certification Section anytime during the current 2023-2024 scholastic year. However, any TSEC applications (received or postmarked) or certificates issued after October 1st of the scholastic year for which the certificate is being sought will not count as a full year of full-time teaching experience. This Section will not combine months or semesters to equate to the full year of full-time teaching experience required for issuance of the Professional Educator Certificate.
- 11. Applicant's Signature: I understand obtaining a professional educator certificate requires work experience, but the earned work experience is only applicable to the public school system that requested the TSECs.
- 12. I have received a photocopy of this form, reflecting signatures, and I understand what is required to obtain the Professional Educator Certificate through this approach.
- 13. It is my responsibility to keep all personal data on file in the Educator Certification Section current.
- 14. By affixing my signature to this document, I am certifying all information pertaining to this application form is true and correct, and failure to submit accurate information may result in revocation or non-issuance of my

Date	Signature of Applicant

Form 2SE 08/2023 Page 7 of 7