## RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS Auburn University at Montgomery

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Auburn University at Montgomery submitted their Class B English Language Arts (6-12), Class B Physical Education (P-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A English Language Arts (6-12), Alternative Class A Physical Education (P-12), Class A Biology (6-12), Class A Collaborative Special Education (K-6), Class A Collaborative Special Education (6-12), Class A Early Childhood Education (P-3), Class A Early Childhood Special Education (P-3), Class A Elementary Education (K-6), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A History (6-12), Class A Mathematics (6-12), Class A Physical Education (P-12), Class A School Counseling (P-12), Class A Visual Arts (P-12), Class AA Collaborative Special Education (K-6), Class AA Collaborative Special Education (6-12), Class AA Early Childhood Education (P-3), Class AA Elementary Education (K-6), Class AA Instructional Leadership (P-12), Class AA Physical Education (P-12), and Class AA School Counseling (P-12) programs for review December 2020, and was granted approval until June 30, 2028; and

WHEREAS, Auburn University at Montgomery submitted their Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Early Childhood Special Education (P-3), Class B Elementary Education (K-6), Class B General Science (6-12), Class B General Social Studies (6-12), Class B Mathematics (6-12), Alternative Class A Biology (6-12), Alternative Class A Collaborative Special Education (K-6), Alternative Class A Collaborative Special Education (6-12), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A Collaborative Special Education (6-12), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A Elementary Education (K-6), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Visual Arts (P-12), Class A Instructional Leadership (P-12), and Class A Sports Management (P-12) programs for review December 2020, and was granted conditional approval through June 30, 2024; and

**WHEREAS,** Auburn University at Montgomery had a CAEP site visit in October 2020 and was granted continuing accreditation on April 26, 2021; and

**WHEREAS,** Auburn University at Montgomery must submit their next self-study for continuing CAEP accreditation for a review Fall 2027; and

**WHEREAS,** Auburn University at Montgomery decided to submit programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications; and

Action Item No. <u>G.2.j</u> Alabama State Board of Education February 8, 2024 Page 2 of 2 **WHEREAS,** a review team visited Auburn University at Montgomery for discovery and clarification on November 30, 2023; and

WHEREAS, Auburn University at Montgomery was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Auburn University at Montgomery submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

**WHEREAS,** the Alabama literacy review team examined the evidence presented by the Auburn University at Montgomery and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

**WHEREAS,** Auburn University at Montgomery is engaged in a process of continuous improvement:

**NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2028, to be aligned with other approved programs:

Class B Collaborative Special Education Teacher (K-6) Class B Collaborative Special Education Teacher (6-12) Class B Early Childhood Education (P-3) Class B Early Childhood Special Education (P-3) Class B Elementary Education (K-6) Class B General Science (6-12) Class B General Social Studies (6-12) Class B Mathematics (6-12) Alternative Class A Biology (6-12) Alternative Class A Collaborative Special Education (K-6) Alternative Class A Collaborative Special Education (6-12) Alternative Class A Early Childhood Special Education (P-3) Alternative Class A Elementary Education (K-6) Alternative class A General Science (6-12) Alternative Class A General Social Studies (6-12) Alternative Class A History (6-12) Alternative Class A Mathematics (6-12) Alternative Class A Visual Arts (P-12) Class A Instructional Leadership (P-12) Class A Sports Management (P-12)

Done this 8th day of February 2024