

# RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS

## Spring Hill College

**WHEREAS**, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

**WHEREAS**, Spring Hill College submitted their Class B Elementary Education (K-6), Class B Biology (6-12), Class B English Language Arts (6-12), and Class B Spanish (6-12) programs for review April 8, 2021, and was granted conditional approval until June 30, 2024; and

**WHEREAS**, Spring Hill College decided to deactivate its Class B History (6-12), Class B General Social Studies (6-12), Class Alternative A Elementary Education (6-12), and Class Alternative A English Language Arts (6-12) programs April 8, 2021, to focus on seeking national accreditation and approval of other programs; and

**WHEREAS**, Spring Hill College submitted their Class B Visual Arts (P-12) program for review March 10, 2022, and was granted approval through June 30, 2028; and

**WHEREAS**, Spring Hill College submitted a request to develop programs for Class B History (6-12), Class B General Social Studies (6-12), Class Alternative A Elementary Education (K-6), and Class Alternative A English Language Arts (6-12), in May 2022; and

**WHEREAS**, the Alabama State Board of Education authorized review of the programs requested in May 2022 during the July 2022 board meeting; and

**WHEREAS**, Spring Hill College submitted all programs for review except Class B General Social Studies (6-12), Class B Spanish (6-12), Class Alternative A Elementary Education (K-6), and Class Alternative A English Language Arts (6-12) programs during the August 2023 CIEP review session; and

**WHEREAS**, during the program review all programs submitted were deemed met pending a few clarifications or met with conditions; and

**WHEREAS**, a review team visited Spring Hill College for discovery and clarification on November 27, 2023; and

**WHEREAS**, Spring Hill College was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

**WHEREAS**, Spring Hill College has submitted their self-study report and evidence for their accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) between April 29, 2024, and May 1, 2024; and

**WHEREAS**, Spring Hill College submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

**WHEREAS**, the Alabama literacy review team examined the evidence presented by Spring Hill College and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

**WHEREAS**, Spring Hill College is engaged in a process of continuous improvement:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants conditional approval of the following programs until February 28, 2031:

Class B Biology (6-12)  
Class B Elementary Education (K-6)  
Class B English Language Arts (6-12)  
Class B History (6-12)

Approval of the aforementioned programs until February 28, 2031, is contingent upon Spring Hill College receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until February 28, 2026.

Done this 8th day of February 2024