



STATE OF ALABAMA  
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.  
State Superintendent of Education

October 6, 2021

**MEMORANDUM**

**TO:** City and County Superintendents of Education

**FROM:** Eric G. Mackey *EGM*  
State Superintendent of Education

**RE:** 2021-2022 School District Review Program

The U.S. Census Bureau creates special tabulations of decennial census data by school district geography. These tabulations provide detailed demographic characteristics of the nation's public school systems and offer one of the largest single sources of children's demographic characteristics currently available. Information is distributed through the National Center for Education Statistics (NCES).

The School District Review Program (SDRP), conducted by the U.S. Census Bureau every year, is of vital importance for each state's allocation under Title I, Part A, of the *Elementary and Secondary Education Act* as amended (Public Law 114-95). The school district information obtained through this program, along with the Census population and income data, current population estimates, and tabulations of administrative records data, are used in forming the Census Bureau's estimates of the number of children ages 5 through 17 in low-income families for each school district (see attached). These estimates of the number of children in low-income families residing within each school district are the basis of the Title I allocation for each school district.

The SDRP consists of two phases—the Annotation Phase and the Verification Phase. In the Annotation Phase, the Census Bureau provides state officials with materials containing the most current school district boundaries and information for their state. This data is reviewed and any changes in the school district boundaries or attributes are reported to the Census Bureau. The Verification Phase is when state officials review the results of any changes submitted, after the Census Bureau has incorporated those changes into the Master Address Files/Topologically Integrated Geographic Encoding and Referencing (MAF/TIGER) System database.

The scope of the 2021-2022 SDRP is for state officials to review the Census Bureau's school district information and to provide the Census Bureau with updates and corrections to the school district names and federal local education agency (LEA) identification numbers, school district boundaries, and the grade ranges for which a school district is financially responsible. In an effort to efficiently implement the school district review process, the Census Bureau has asked that each state education agency contact all LEAs regarding changes in school district boundaries since January 1, 2020.

Alabama  
State Board  
of Education

Governor Kay Ivey  
President

Jackie Ziegler  
District I

Tracie West  
District II

Stephanie Bell  
District III

Yvette M. Richardson, Ed.D.  
District IV  
Vice President

Tonya S. Chesinul, Ed.D.  
District V

Cynthia McGarty, Ph.D.  
District VI

Belinda McRae  
District VII

Wayne Reynolds, Ed.D.  
District VIII  
President Pro Tem

Eric G. Mackey, Ed.D.  
Secretary and  
Executive Officer

City and County Superintendents of Education  
Page 2  
October 6, 2021

Please submit any changes in your LEA's associated information by completing and submitting the [LEA SDRP Information Summary](#). The form may also be accessed by entering the following link into your browser: <https://forms.office.com/r/s3Q7UALyH3>.

Please complete and submit the [LEA SDRP Information Summary](#) as soon as possible, **but no later than Friday, November 19, 2021**. If you need clarification or have questions regarding this process, please contact Dr. Marcus Vandiver at telephone number (334) 694-4540 or by email at [mvandiver@alsde.edu](mailto:mvandiver@alsde.edu).

For more information on the 2021-2022 SDRP, please visit the SDRP website at <https://www.census.gov/programs-surveys/sdrp.html>.

EGM/MEV/MD

Attachments

**FY22-2000**

# The School District Review Program (SDRP)

## What is the SDRP?

The SDRP allows state officials the opportunity to review the U.S. Census Bureau's school district information. Every year, states can provide updates and corrections to our database of federal School District Local Education Agency (SDLEA) ID numbers, school district names, boundaries, levels, and grade ranges. The SDRP is sponsored by the U.S. Department of Education's National Center for Education Statistics.



## How does the SDRP benefit you?

Accurate district boundaries are vital to allocating federal funding for schools. Along with Census Bureau data on income and population, these boundaries are used to estimate the number of school-aged

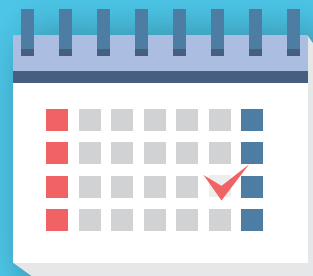
children (aged 5-17) in low-income families in each school district. The U.S. Department of Education uses these estimates to allocate more than \$14 billion in Title I funding annually.

Accurate boundaries are vital to estimate the number of children aged 5 through 17 in families in poverty in each school district.

Your participation in the SDRP helps the Census Bureau continue to produce accurate data estimates, which directly affect the quality of life in your schools.



The U.S. Department of Education allocates more than \$16 billion in Title I funding annually based primarily on the estimates produced by the Census Bureau.



## Schedule

**September 2021:** The Census Bureau provides SDRP program materials to each designated mapping coordinator to begin their review.

**October 2021:** The Census Bureau provides a free training webinar on responding to the SDRP for mapping coordinators.

**December 31, 2021:** Deadline to submit annotated school district changes.

**April 2022:** The Census Bureau provides revised school district boundary information to each mapping coordinator for verification.

**December 2022:** The Census Bureau releases preliminary poverty estimates based on the updated school district information.

## Contact Information

For information and materials about the SDRP,

Contact us at [<geo.school@census.gov>](mailto:geo.school@census.gov) or 301-763-1099.

If you have questions about the school districts in your state, contact your state's mapping coordinator.

## Who participates in the SDRP?

Each state and the District of Columbia designate a mapping coordinator to be the Census Bureau's primary liaison for the SDRP. The mapping coordinator collects updates from local school district officials and ensures that submissions are completed within the SDRP's timeframe.



## Responding to the SDRP is easy.

The Census Bureau provides two free, user-friendly ways for the mapping coordinator to respond to the SDRP. The method the mapping coordinator uses to respond will depend on the type of school district changes.

- The **submission log** is an easy-to-use spreadsheet that you can fill out and return to the Census Bureau.
- The **Geographic Update Partnership Software** (GUPS) is a free, customized geographic information systems (GIS) software. It was specifically developed for users of all GIS skill levels.



## Preparing for the SDRP

The next SDRP will gather information on school district changes effective on or before January 1, 2022. School districts, state education officials, county planners, and state data centers can coordinate with the state mapping coordinator to ensure they have the most up-to-date information.

TIGERweb is a tool that mapping coordinators and local officials can use to review current Census Bureau school district boundaries.

# SDRP

