



Responses to Grades K-5 Mathematics Assessment Systems to include Early Numeracy Screeners, Formative Benchmark Assessments, and Intervention Resources RFI

Questions March 2024

Alabama Numeracy Act

Question	Response:
Please confirm that the effective dates from the referenced memorandum are still current and that this RFI's purpose is to add to the list of currently approved recommended resources?	The ANA states that the Elementary Math Task Force shall annually identify resources, and the purpose of this RFI is to offer an opportunity for vendors to submit products for review and possible inclusion on the list of currently approved products. The effective dates listed in the September 6, 2023, memoranda remain effective unless changed by subsequent memorandum.
The links in the <u>RFI PDF document</u> do not function (i.e., Alabama Numeracy Act on page 2; Rubrics for Early Numeracy Screener, Formative Benchmark Assessment, Intervention Resources on pages 3 and 23). Would ALSDE please provide those links?	The links in this RFI function: Revised RFI 2024-25 Grades K-5 Assessments Screeners and Intervention Resources (alabamaachieves.org)
Could the Department please provide more clarity regarding the “interview assessment” criterion for the Early Numeracy Screener since the term is not defined within the Alabama Numeracy Act?	The Early Numeracy Screener should include a student interview portion that is administered verbally by an adult to the student. The Early Numeracy Screener may not be solely administered online.
For clarification, is ALSDE requiring the product to have reports that are available at certain points throughout the year to track student progress? “Includes a way to report strengths, growth, and next steps to students, classroom teachers, and parents/guardians (at least each grading period and at the end of the year)”?	Yes, this requirement refers to reports available at certain points during the year for students, teachers, and parents/guardians and also to electronic data reports that will be uploaded into ALSDE data systems. The requirements for these data uploads are in progress

Our product is sold on a per-school basis, not a per-student basis. Can the Cost Overview list pricing in that format?	Yes
When does the state expect the ALSDE-approved product list to be published?	The list is expected to be published in Summer 2024.
Does ALSDE have a preferred Data Sharing Agreement vendors must sign?	Not related to this RFI. Currently, the data sharing agreement is between the vendor and the LEA allowing the vendor to share the LEA-owned data with ALSDE.
Is ALSDE amenable to modifications on the data-sharing agreement or must it be signed without modification?	Currently, the data sharing agreement is between the vendor and the LEA allowing the vendor to share the LEA-owned data with ALSDE. Future improvements to ALSDE data systems may require additional legal agreements that would be negotiated by the respective legal departments.
Will ALSDE share the most recent version of the Data Report Chart?	Yes, it is attached.
Requirement 7 of the Assurances Letter asks that the vendor provide personnel for technical assistance. Does ALSDE have more details on this requirement?	Vendors must provide personnel to assist ALSDE and LEAs in their initial set up and subsequent use of the approved products. References to online help manuals will not suffice.
Will LEAs order services directly from the approved vendor or will ALSDE do so on the LEAs' behalf?	LEAs will secure contracts and services directly from the vendors.
The RFI provides the end date (July 2027) for the list, however the RFI does not include beginning dates. Will the list of state-selected vendors be available to school districts starting with school year 24-25?	Yes. List takes effect the 2024-2025 school year – July 2027
Are vendors allowed to submit two assessment solutions for the Formative Benchmark category	Yes, vendors may submit two or more products for any category. Each solution/product should be treated as its own submission with its own set of materials for review. Reviewers will not search for materials across two sets of materials.
How many demo user accounts are requested? Each reviewer should have their own demo account access.	Each reviewer should be able to access a demo account.

<p>This RFI is not an offer to contract but seeks the submission of proposals from interested vendors which may form the basis for negotiation of a contract. Vendors chosen through this RFI process may be included on an ALSDE approved product list to be published. Said list will remain in effect through July 1, 2027. Any contracts resulting from the approved intervention list would be between local education agencies (LEAs) and their chosen vendor. Districts will receive funds to offset the cost of their purchase of one of the approved systems based on legislative appropriations. What is the current level of per student funding currently provided to LEAs to offset the purchase of an approved system?</p>	<p>\$6 per enrolled student in grades K-5 for Formative Benchmark Assessments and Interventions</p> <p>\$6 per enrolled student in grades K – 2 for Early Numeracy Screener</p>
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