

Budget

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

Indirect Cost	
Total Contributing to Indirect Cost	\$4,757,897.50
Indirect Cost Rate	2.21%
Maximum Allowed for Indirect Cost	\$104,932.58

Function Code	Total
1100 - Instruction	\$2,415,882.52
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2160 - Work Study Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$43,078.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$1,605,707.15
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$243,476.15
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00

4100-4199 - Student Transportation	\$95,407.68
4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$95,116.06
7000-7999 - Capital Outlay - Real Property	\$0.00
8000-8999 - Debt Service - Long Term	\$0.00
9110 - Adult Education	\$0.00
9120 - Community Education	\$0.00
9130 - Extended Day/Dependent Care	\$354,346.00
9140 - Preschool	\$0.00
9150-9199 - Other Adult/Continuing Education Programs	\$0.00
9200 - NonPublic School Programs	\$0.00
9300-9399 - Community Services	\$0.00
Total	\$4,853,013.56
Adjusted Allocation	\$4,853,013.56
Remaining	\$0.00

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

1100 - Instruction - \$2,415,882.52 ▼

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to support salaries for the following personnel and stipends:</p> <p>Teachers- 3 @2. 5 which breakdown is as follows: Jackson Olin High School- -1 teacher @ 1 FTE; Wenonah -1 teacher @ 0.50 FTE</p> <p>Carryover funds will support 1 teacher @1 FTE; South Hampton K-8</p> <p>Stipends will be paid for tutors to work during the school day. Tutors will work with small groups of students on low areas of proto teachers for working off contract hours to perform tutoring before, after school, or on Saturdays.</p>
Object Code:	010-199 - Salaries	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$157,203.23"/>	
Line Item Total:	<input type="text" value="\$157,203.23"/>	
Function Code:	1100 - Instruction	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to support benefits for the following personnel and stipends:</p> <p>Teachers- 3 @2. 5 which breakdown is as follows: Jackson Olin High School- 1 teacher @1 FTE; Wenonah -1 teacher @ 0.50 FTE</p> <p>Carryover funds will be used to support South Hampton K-8 -1 teacher @ 1 FTE;</p> <p>Stipends will be paid to tutors to work during the school day to with small groups of students in areas of low proficiency.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$56,550.51"/>	
Line Item Total:	<input type="text" value="\$56,550.51"/>	

Function Code:	1100 - Instruction	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to use to support student consultants included but not limited to ie. Better Basics to provide intervention to improve literacy and math skills. Elementary-school students who are functioning below grade level grow skills in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Certified teachers, who are trained by Better-Basics, deliver robust reading instruction in small groups of three to four students each. Intervention Programs utilize experienced certified teachers and trained volunteers to work in small groups with children who function below grade level in reading and/or math. The Intervention programs align with the Alabama State Department of Education Academic Standards. The quality of these programs will significantly expand the impact that public schools alone would have. Information about Better Basics has been uploaded into the related documents.</p> <p>Bryant Oden a consultant to work with students to promote and support positive climate and culture with focus on increasing self efficacy. Students' social-emotional skills are positively correlated with their reading and math performance, according to a study by Branching Minds, an ed-tech company that provides multitiered system of supports software. Research on SEL is included in related documents.</p> <p>Funds will also be used for educational fieldtrips that are aligned to the Alabama Course of Study as well as, field trips directly tied to core instruction. Some fieldtrips include Birmingham Zoo, Tennessee Aquarium,</p> <p>Carryover funds will be used to continue to provide opportunities for student field trips that are aligned to the Alabama Course of Study i.e. McWane Center, Birmingham Zoo and student consultants i.e. Better Basics, Growing Kings. Growing Kings is a 501(c)3 non-profit organization, founded in direct response to the alarming number of adolescent males failing in various aspects of their lives. The idea behind the organization's approach to male youth development involved identifying and filling the gaps that existed in traditional mentoring by providing young people with consistent, long-term support and delivering culturally relevant, structured programming. Prior research on mentoring relationships outside of school does</p>
Object Code:	300-399 - Purchased Services	
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$288,568.42	
Line Item Total:	\$288,568.42	

		<p>point toward relationship closeness and related indicators of the emotional quality of the mentor-protégé tie as important influences on youth outcomes.</p> <p>Amended due to a \$20,000.00 function and coding error. Should have been coded to 2215(383) and not 1100 (383)</p>
Function Code:	1100 - Instruction	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to purchase supplemental instructional and educational materials that support the scientifically evidenced-based curriculum of the district. Recommendations from individual schools based on local school data, needs assessments, and CSI goals are used to determine the selection of instructional evidence-based materials and technology. The purchases are used in classrooms. Instructional materials/supplies to be purchased include, but are not limited to, the following: STEM materials, STEAM materials, academic consumable workbooks, student classroom supplies, Clear Touch Boards, iPads, Chromebooks & charging carts, desktop & laptop computers, site licenses for reading or math interventions, instructional software, printed materials i.e. classroom libraries, trade books, content instructional magazines, leveled readers, science readers, maps or globes.</p> <p>Technology purchases will be used to enhance instruction by promoting student engagement, collaboration with peers. and provides students with more than the normal traditional paper and pencil learning. This technology will allow students to connect with their classwork and helps to promote classroom environments where students enjoy learning and are engaged and ultimately increase student achievement.</p> <p>Carryover funds will be used to purchase audio visual equipment and supplies, instructional equipment, instructional software, classroom library books and educational instructional materials to support student achievement.</p> <p>Instructional software i.e. Imagine Learning Imagine Learning partners with independent research firms to conduct ESSA-aligned research every year. Besides demonstrating evidence of effectiveness, these studies and research partnerships provide a wealth of information that is translated into product enhancements, added supports for educators, and research</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$1,913,560.36	
Line Item Total:	\$1,913,560.36	

publications for the advancement of effective educational practices. See their website <https://www.imaginelearning.com/essa-effectiveness/>

Total for 1100 - Instruction: \$2,415,882.52

Total for all other Function Codes: \$2,437,131.04

Total for all Function Codes: \$4,853,013.56

Adjusted Allocation: \$4,853,013.56

Remaining: \$0.00

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

2190 - Other Student Support Services - \$43,078.00

Budget Line Item		Narrative Description
Function Code:	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for stipend salaries for teachers and/or retired teachers to work as a parent liaisons to increase parent and family engagement. These individuals will work closely with the district Parent Engagement liaison to hold parent meetings designed to equip parents to better support their children. If full time teachers are used as parent liaison they will off contract before, after school, or on Saturdays to perform duties.</p>
Object Code:	010-199 - Salaries	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$7,500.00"/>	
Line Item Total:	<input type="text" value="\$7,500.00"/>	
Function Code:	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for stipend benefits for teachers and/or retired teachers to work as a parent liaisons to increase parent and family engagement. These individuals will work closely with the district Parent Engagement liaison to hold parent meetings designed to equip parents to better support their children. If full time teachers are used as parent liaison they will off contract before, after school, or on Saturdays to perform duties.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$578.00"/>	
Line Item Total:	<input type="text" value="\$578.00"/>	
Function Code:	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed</p>

Object Code:	400-499 - Materials + Supplies	<i>description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i> Funds will be used to purchase materials and supplies. This can include chart papers, markers, copy paper, pens, pencils, brochures and pamphlets that support home school connection, parent engagement instructional kits, communication folders,
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$35,000.00	
Line Item Total:	\$35,000.00	

Total for 2190 - Other Student Support Services:		\$43,078.00
Total for all other Function Codes:		\$4,809,935.56
Total for all Function Codes:		\$4,853,013.56
Adjusted Allocation:		\$4,853,013.56
Remaining:		\$0.00

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

2215 - Instructional Staff Development Services - \$1,605,707.15 ▼

Budget Line Item		Narrative Description
Function Code:	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. <i>(E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i></p> <p>Funds will be used to pay for stipend salaries for teachers attending sustained, intensive, collaborative professional development off contract hours. In addition, for substitutes will be utilized for teachers attending job-embedded professional development during contract hours.</p> <p>Carryover funds will be used to continue to pay stipends salaries for teachers attending job-embedded professional development off contract hours.</p>
Object Code:	010-199 - Salaries	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$182,081.46"/>	
Line Item Total:	<input type="text" value="\$182,081.46"/>	
Function Code:	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. <i>(E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i></p> <p>Funds will be used to pay for stipend benefits for teachers attending sustained, intensive, collaborative professional development off contract hours. In addition, for substitutes will be utilized for teachers attending job-embedded professional development during contract hours.</p> <p>Carryover funds will be used to continue to pay stipends benefits for teachers attending job-embedded professional development off contract hours.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$30,567.00"/>	
Line Item Total:	<input type="text" value="\$30,567.00"/>	

Function Code:	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for in state and out of state conference attendance designed to increase leadership, instructional methods and practices. This will include per diems, and hotel accommodations, if applicable. Teachers and administrators will participate in professional development opportunities i.e. MEGA Conference, Model Middle School Conference, SREB, Hope King Teaching, The Ron Clark Academy PD, CLAS Conference, Orton Gillingham PD, Marzano training in Curriculum Planning / AVID workshops/ ESL training AP and Pre AP training for teachers. All professional development opportunities will be data driven and strategies learned will be embedded into daily instructional practices.</p> <p>Funds will also be used for staff educational consultants to provide training to schools some include: Consultants i.e Reginald Ware- Creating An Atmosphere For a Better TEAM. This consultant will use Self-evaluations, DISC assessment, and information from EDUTOPIA, a George Lucas Educational Foundation. This consultant also follows up by having several check-ins with principals, via phone or face-to-face meetings, to evaluate the impact of the strategies. Presentation information has been uploaded in related documents</p> <p>Brandi Rudolph Bolling- Social Emotional and Student Success- This consultant will provide training to the staff on strategies to support Social-Emotional Learning and culturally responsive teaching. Articles have been uploaded to related documents . Learning Little People,-Consultant offers professional learning options Happy Comprehension, Mentoring, Parents Consortium. All strategies provide or used have evidenced based references. A flyer has been provided added to the related document.</p> <p>Carryover funds will be used to support in state and out of state travel to conferences. This will include per diems, and hotel accommodations, if applicable. Also for venue accommodations for summer professional development i.e. Sloss Furnace Foundation</p> <p>Amended due to coding errors. \$20,000.00 Coded to 1100 (383) in error</p>
Object Code:	300-399 - Purchased Services	
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$1,194,325.82	
Line Item Total:	\$1,194,325.82	

Function Code:	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for registration fees for in state and out of state conference attendance for teachers and administrators.</p> <p>Carryover funds will be used to pay registration fees for conferences for teachers and administrators.</p> <p>Amended due to coding error. \$40,517.46 was coded in error to 1100(623) instead of 2215(623)</p>
Object Code:	600-899 - Other Objects	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$198,732.87"/>	
Line Item Total:	<input type="text" value="\$198,732.87"/>	

Total for 2215 - Instructional Staff Development Services:	<input type="text" value="\$1,605,707.15"/>
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Total for all other Function Codes:	<input type="text" value="\$3,247,306.41"/>
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Total for all Function Codes:	<input type="text" value="\$4,853,013.56"/>
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Adjusted Allocation:	<input type="text" value="\$4,853,013.56"/>
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Remaining:	<input type="text" value="\$0.00"/>
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Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

2300-2399 - School Administrative - \$243,476.15

Budget Line Item		Narrative Description
Function Code:	2300-2399 - School Administrative	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to support funding for personnel. Breakdown as follows:</p> <p>Assistant Principals-3 @ 2.5 which breakdown is as follows: Jackson Olin High School -1 AP @ 1FTE;</p> <p>Carryover will be used to support salaries for South Hampton- 1 AP @ 1FTE; Green Acres Middle 1 AP @ 0.50</p>
Object Code:	010-199 - Salaries	
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$182,455.85	
Line Item Total:	\$182,455.85	
Function Code:	2300-2399 - School Administrative	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to provide benefits for personnel. Breakdown as follows:</p> <p>Assistant Principals-3 @ 2.5 which breakdown is as follows: Jackson Olin High School -1 AP @ 1FTE;</p> <p>Carryover funds will be used to support benefits for South Hampton- 1 AP @ 1FTE; Green Acres Middle 1 AP @ 0.50</p>
Object Code:	200-299 - Employee Benefits	
Location:	Birmingham City (114)	
Quantity:	1.00	
Cost:	\$61,020.30	
Line Item Total:	\$61,020.30	

Total for 2300-2399 - School Administrative:	\$243,476.15
Total for all other Function Codes:	\$4,609,537.41
Total for all Function Codes:	\$4,853,013.56
Adjusted Allocation:	\$4,853,013.56
Remaining:	\$0.00

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

4100-4199 - Student Transportation - \$95,407.68 ▼

Budget Line Item		Narrative Description
Function Code:	4100-4199 - Student Transportation	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for BCS transportation and other charter buses to fieldtrips designed to increase student achievement in various subject areas. Fieldtrips include Tennessee Aquarium, McWane Center, Birmingham Zoo,</p> <p>Carryover funds will be used to support transportation of charter and BCS buses to and from educational field trip for students.</p>
Object Code:	300-399 - Purchased Services	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$95,407.68"/>	
Line Item Total:	<input type="text" value="\$95,407.68"/>	
Total for 4100-4199 - Student Transportation:		<input type="text" value="\$95,407.68"/>
Total for all other Function Codes:		<input type="text" value="\$4,757,605.88"/>
Total for all Function Codes:		<input type="text" value="\$4,853,013.56"/>
Adjusted Allocation:		<input type="text" value="\$4,853,013.56"/>
Remaining:		<input type="text" value="\$0.00"/>

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

6000-6999 - General Administrative - \$95,116.06

Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Indirect cost charged at the allowable rate.</p> <p>Carryover indirect charge at the allowable rate.</p>
Object Code:	910 - Indirect Costs	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$95,116.06"/>	
Line Item Total:	<input type="text" value="\$95,116.06"/>	

Total for 6000-6999 - General Administrative:

Total for all other Function Codes:

Total for all Function Codes:

Adjusted Allocation:

Remaining:

Budget Line Item

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

9130 - Extended Day/Dependent Care - \$354,346.00

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for stipend salaries for teachers or retired teachers in an effort to provide students who are at risk of not meeting proficiency with additional learning opportunities design to increase student achievement. Intervention can include but not limited to school site summer enrichment opportunities, tutoring before, during, and/or after school. All BCS teachers receiving stipends will work off contract.</p> <p>Carryover funds will be used to continue to provide stipend salaries to provide students who are at risk of not meeting proficiency with additional learning opportunities design to increase student achievement.</p>
Object Code:	010-199 - Salaries	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$308,601.00"/>	
Line Item Total:	<input type="text" value="\$308,601.00"/>	
Function Code:	9130 - Extended Day/Dependent Care	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used for stipend benefits for teachers and/or retired teachers in an effort to provide students who are at risk of not meeting proficiency with additional learning opportunities design to increase student achievement. Intervention can include but not limited to school site summer enrichment opportunities, tutoring before, during, and/or after school. All BCS teachers receiving stipends will work off contract.</p> <p>Carryover funds will be used to continue to provide stipend benefits to provide students who are at risk of not meeting proficiency with additional learning opportunities design to increase student achievement.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Birmingham City (114)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$45,745.00"/>	
Line Item Total:	<input type="text" value="\$45,745.00"/>	

	Total for 9130 - Extended Day/Dependent Care:	\$354,346.00
	Total for all other Function Codes:	\$4,498,667.56
	Total for all Function Codes:	\$4,853,013.56
	Adjusted Allocation:	\$4,853,013.56
	Remaining:	\$0.00

Budget Overview

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

Indirect Cost	
Total Contributing to Indirect Cost	\$4,757,897.50
Indirect Cost Rate	2.21%
Maximum Allowed for Indirect Cost	\$104,932.58

Filter by Location: All - \$4,853,013.56 ▼

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	910 - Indirect Costs	Total
1100 - Instruction	157,203.23	56,550.51	288,568.42 -\$20,000.00	1,913,560.36	0.00 -\$40,517.46	0.00	2,415,882.52 -\$60,517.46
2190 - Other Student Support Services	7,500.00	578.00	0.00	35,000.00	0.00	0.00	43,078.00
2215 - Instructional Staff Development Services	182,081.46	30,567.00	1,194,325.82 +\$20,000.00	0.00	198,732.87 +\$40,517.46	0.00	1,605,707.15 +\$60,517.46
2300-2399 - School Administrative	182,455.85	61,020.30	0.00	0.00	0.00	0.00	243,476.15
4100-4199 - Student Transportation	0.00	0.00	95,407.68	0.00	0.00	0.00	95,407.68
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	95,116.06	95,116.06
9130 - Extended Day/Dependent Care	308,601.00	45,745.00	0.00	0.00	0.00	0.00	354,346.00
Total	837,841.54	194,460.81	1,578,301.92	1,948,560.36	198,732.87	95,116.06	4,853,013.56

Object Code Function Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	910 - Indirect Costs	Total
Adjusted Allocation							4,853,013.56
Remaining							0.00

Budget Overview Plus/Minus

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

Indirect Cost	
Total Contributing to Indirect Cost	\$4,757,897.50
Indirect Cost Rate	2.21%
Maximum Allowed for Indirect Cost	\$104,932.58

Filter by Location: All - \$4,853,013.56 ▼

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	910 - Indirect Costs	Total
1100 - Instruction	157,203.23	56,550.51	288,568.42 -\$20,000.00	1,913,560.36	0.00 -\$40,517.46	0.00	2,415,882.52 -\$60,517.46
2190 - Other Student Support Services	7,500.00	578.00	0.00	35,000.00	0.00	0.00	43,078.00
2215 - Instructional Staff Development Services	182,081.46	30,567.00	1,194,325.82 +\$20,000.00	0.00	198,732.87 +\$40,517.46	0.00	1,605,707.15 +\$60,517.46
2300-2399 - School Administrative	182,455.85	61,020.30	0.00	0.00	0.00	0.00	243,476.15
4100-4199 - Student Transportation	0.00	0.00	95,407.68	0.00	0.00	0.00	95,407.68
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	95,116.06	95,116.06
9130 - Extended Day/Dependent Care	308,601.00	45,745.00	0.00	0.00	0.00	0.00	354,346.00
Total	837,841.54	194,460.81	1,578,301.92	1,948,560.36	198,732.87	95,116.06	4,853,013.56

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	910 - Indirect Costs	Total
Function Code							
Adjusted Allocation							4,853,013.56
Remaining							0.00

Application Details

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

Personnel

Personnel Paid With Title I School Improvement Funds

<input type="text"/>	Administration
<input type="text" value="3"/>	Properly Certified and Licensed Teachers
<input type="text"/>	HQ Instructional Paraprofessionals
<input type="text"/>	Instructional Coaches
<input type="text"/>	Counselors
<input type="text"/>	Parent Involvement Resource
<input type="text" value="3"/>	Other Assistant Principals

FTEs

FTEs Paid With Title I School Improvement Funds

<input type="text"/>	Administration
<input type="text" value="2.50"/>	Properly Certified and Licensed Teachers
<input type="text"/>	HQ Instructional Paraprofessionals
<input type="text"/>	Instructional Coaches
<input type="text"/>	Counselors
<input type="text"/>	Parent Involvement Resource
<input type="text" value="2.50"/>	Other Assistant Principals

Allowable Activities

Staff	Estimated Cost
Salaries and Benefits for New Properly Certified and Licensed Teachers to work in Title I Schools in Improvement	\$ 457,229.89
Salaries and Benefits for New HQ Instructional Paraprofessionals	\$
Salaries and Benefits for New Student Attendance Resource Personnel to work in Title I Schools in Improvement	\$
Salaries and Benefits for New Parent Involvement Personnel to work in Title I Schools in Improvement	\$
Salaries and Benefits for New School Improvement Specialist to work in Title I Schools in Improvement	\$
Technology	Estimated Cost
Equipment related to effective delivery of instruction	\$ 525,083.02
Equipment to supplement student classroom supplies like calculators or enhance student performance	\$ 607,469.57
Non-capitalized equipment to supplement existing hardware	\$ 128,129.20
Software related to delivery of intervention programs for core academic subjects	\$
Instructional Materials	Estimated Cost
Additional Textbooks or Ancillary Materials related to Core Reading or Math Texts, including teachers editions	\$
Printed materials including Classroom Libraries, trade books, leveled readers, science readers, maps or globes	\$ 652,878.57
Additional Textbooks or Ancillary Materials related to Core science programs including replacement lab materials	\$
Staff Development	Estimated Cost
Stipends for teachers to attend professional learning activities in off-contract time, Saturdays, and during summer months	\$ 212,648.46
Substitutes for Embedded Professional Learning or for teachers Participating in Professional Learning Communities on campus	\$
Conference registration expenses related to professional learning to strengthen teacher skills in delivering/facilitating instruction and learning	\$ 974,487.26
Peer Mediation Program materials (students mentoring students)	\$
Consultants/outside experts to deliver/monitor/support job-embedded professional learning	\$ 418,571.43
Travel and lodging related to supporting consultants/outside experts for professional learning activities	\$

Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	\$	
Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning	\$	
Intervention		Estimated Cost
Materials and supplies related to building capacity for Positive Student Behavior/Intervention Programs	\$	
Summer programs or academies for high-risk learners	\$	354,346.00
Supplemental Support Related to Curriculum		Estimated Cost
Additional Field Trips directly tied to core academic programs aimed at deepening student knowledge	\$	95,407.68
Materials/facilitator/teacher stipends to hold workshops for students to gain skills in out-of-school time (e.g. study skill development on Super Saturdays).	\$	288,568.42
Increasing Parent and Family Engagement		Estimated Cost
Parent/Student Surveys aimed at exploring/improving School Climate issues	\$	
Consultants for Parenting Classes related to improving/supporting student engagement in learning	\$	43,078.00
General Administrative		Estimated Cost
Indirect Costs (restricted rate)	\$	95,116.06
	Public Est Cost Total:	\$ 4,853,013.56

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement





Related LEA Plan Action Steps ()

Related School Plan Action Steps ()




Related Documents

Birmingham City (114) Public District - FY 2023 - Consolidated - Rev 2 - Title I, School Improvement

Required Documents

Type	Document Template	Document/Link
Program Evaluation Results [Upload 1 document(s)]	 Program Evaluation template	 FY22 School Improvement Planning and Evaluation-egap 2.0
Program Evaluation Current Plans [Upload 1 document(s)]	 Evaluation Template	 FY23 School Improvement Planning and Evaluation

Additional Documents

Type	Document Template	Document/Link
Federally Funded Job Descriptions (attach job descriptions if funds are allocated towards personnel)	N/A	 Job Descriptions for School Improvement funds
Other	N/A	 Evidence Based Research set 1 of 2  Evidence Based Research 2 of 2