

STATE OF ALABAMA DEPARTMENT OF EDUCATION



Fric G. Mackey, Ed.D. State Superintendent of Education

Alabama State Board of Education

<u>MEMORANDUM</u>

July 2, 2021

TO:

RE:

FROM:

Governor Kay Ivey

City and County Superintendents of Education

Eric G. Mackey & State Superintendent of Education

Jackie Zeigler District I Vice President Alabama Literacy Task Force (LTF) Recommendations for K-3 Comprehensive Core Reading

Programs

Tracie West District II

The Alabama Literacy Act states each local education agency (LEA) shall offer a comprehensive core reading program to all students based on the science of reading, which develops foundational reading skills.1

Stephanie Bell District III

In addition, LEAs may not use any curriculum for public K-3 students that does not have instructional time included. In addition to Assessment Systems and Intervention Programs, the Literacy Task Force (LTF) is also charged with providing recommendations for Comprehensive Core Reading Programs.² Multiple K-3 Comprehensive Core Reading Programs were submitted for consideration as part of a Request for

Yvette M. Richardson, Ed.D. District IV President Pro Tem

After thorough review of the K-3 Comprehensive Core Reading Programs, the LTF recommended two K-3 Comprehensive Core Reading Programs.

Information (RFI) process by the Alabama State Department of Education (ALSDE) and were reviewed by

Tonya S. Chestnut, Ed.D. District V

As part of their review process, the LTF considered, among other factors, the following:

a subcommittee of the LTF in order to assess their alignment with the science of reading.

Cynthia McCarty, Ph.D. District VI

- Alignment to specific early literacy requirements as outlined in the Alabama Literacy Act.
- Alignment to the Science of Reading

Belinda McRae

These recommendations should help guide and support your utilization of available funding to purchase high-quality instructional materials as soon as this year. The standard ELA textbook adoption process will continue and will result in a full ELA textbook list for both primary and supplemental resources to be presented to the State Board of Education prior to the 2022-2023 school year.

Wavne Revnolds, Ed.D. District VIII

If you need further assistance from the ALSDE with K-3 Comprehensive Core Reading Programs recommendations, please contact Mrs. Bonnie Short with the Alabama Reading Initiative by telephone at (334) 694-4632 or by email at bonnie.short@alsde.edu.

Eric G. Mackey, Ed.D. Secretary and **Executive Officer**

EGM/BS

cc: Chief School Financial Officers Alabama Literacy Task Force Dr. Elisabeth Davis Mrs. Bonnie Short

Grades K-3 Elementary Principals Mrs. Angela Martin Mr. Andy Craig

FY21-2093

¹Ala, Code Section 16-6G-5(a),

²Ala. Code Section 16-6G-3(a).