



STATE OF ALABAMA  
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.  
State Superintendent of Education

April 20, 2022

**MEMORANDUM**

**TO:** City and County Superintendents of Education

**FROM:** Eric G. Mackey *EGM*  
State Superintendent of Education

**RE:** Guidance for Summer Learning Programs

In March of 2022, the Alabama State Department of Education (ALSDE) invited providers to participate in a formal request for comprehensive, evidence-based summer learning programs. An ALSDE review committee that included representation from the Alabama Mathematics, Science, and Technology Initiative (AMSTI), Alabama Reading Initiative (ARI), Educational Technology, English Learners, Federal Programs, Instructional Services, and Special Education Services utilized a rubric aligned to the criteria outlined in the [Request for Proposal - Alabama State Department of Education \(alabamaachieves.org\)](https://www.alabamaachieves.org). The review process included opportunities for committee members to review each of the submissions, determine if the minimum requirements for each area were met, and consider if the program aligned with the *Every Student Succeeds Act* (ESSA) Levels of Evidence.

As part of its review process, the committee considered, among other factors, the following:

- General Program Structures
- Research-Aligned Program Structure Components
- Staffing Assistance
- Student Recruitment Assistance
- Family and Community Outreach Assistance
- Technology-Related Components
- Academic Components, including High-Quality Instructional Materials
- Alabama-Specific Features, including support for the *Alabama Literacy Act* implementation
- Alignment to ESSA Level(s) of Evidence
- Additional Features

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City and County Superintendents of Education  
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This vetted list of summer learning programs should help guide and support your utilization of available state and federal funding to purchase comprehensive programs or to meet the needs of supplementary areas. The attached *Guidance for Summer Learning Programs* document includes a brief executive summary, one-page overviews of the submissions that met minimum requirements in the Request for Information (RFI), and the provider's contact information. Local education agencies should contact the summer learning program provider directly for additional questions.

If you need further assistance from the ALSDE, please contact Dr. Elisabeth Davis, Assistant State Superintendent, Office of Student Learning, by telephone at (334) 694-4695 or by email at [edavis@alsde.edu](mailto:edavis@alsde.edu).

EGM/ED/DM

Attachment

cc: Curriculum and Instruction Coordinators  
Federal Programs Coordinators  
Special Education Coordinators  
Mrs. Angela Martin  
Dr. Brandon T. Payne  
Mr. Chuck Marcum  
Dr. Elisabeth Davis  
Dr. Jimmy Hull  
Mrs. Shanthia Washington  
Mr. Terry Roller

**FY22-2043**



# We Teach Alabama

**ALABAMA STATE DEPARTMENT *of* EDUCATION**

Guidance for Summer Learning Programs

April 2022

## **EXECUTIVE SUMMARY**

The American Rescue Plan Act (ARPA) and Elementary and Secondary School Emergency Relief (ESSER) have allowed for the infusion of billions of federal dollars into Alabama's public schools to assist in the academic recovery of students in the wake of the COVID-19 pandemic. Congress requires State Education Agencies (SEAs) and Local Education Agencies (LEAs) to designate minimum percentages to address the loss of learning, including summer learning programs. While these funds provide education leaders the opportunity to make significant investments in evidence-based programs, SEA leaders have a critical role in ensuring that these federal dollars are invested in strong evidence-based interventions targeted toward students most disproportionately impacted. The United States Department of Education's guidance makes it clear; SEAs cannot simply be a "passthrough" to local schools.

***"Not all interventions to address unfinished instruction are created equally. We encourage states to consider carefully implementing programs with strong evidence improving students' academic, social, and emotional outcomes: high impact tutoring."*** [\*Dark Blue Monochrome Monthly Report\*](#)

### **THE ALABAMA STATE DEPARTMENT OF EDUCATION'S (ALSDE) ROLE**

From the onset of the COVID-19 pandemic that impacted Alabama schools in March 2020, the ALSDE has taken the lead in developing state and local guidance documents, templates, and resources directly aligned to pandemic-related research. The ALSDE has also engaged with other state and national stakeholders to assist in the development of comprehensive, systematic approaches for LEAs to operate amidst the COVID-19 pandemic safely and effectively. The next phase of LEA assistance will include SEA-vetted lists of programs, services, and structures supported by research and aligned to ESSA Levels of Evidence.

### **REQUEST FOR INFORMATION (RFI) STRUCTURE**

In March of 2022, the ALSDE invited providers to participate in a formal request for comprehensive, evidence-based summer learning programs that LEAs can use to plan, implement, and identify measurable outcomes with the goal of closing achievement gaps. The RFI committee members were selected from various sections across the ALSDE including the Alabama Mathematics Science and Technology Initiative (AMSTI), Alabama Reading Initiative (ARI), Educational Technology, English Learners, Federal Programs, Instructional Services, and Special Education Services. Each committee member provided a unique, cross-sectional viewpoint to review submissions and their alignment to federal and state requirements, including the Alabama Multi-Tiered System of Supports (AL-MTSS).

The committee used a rubric aligned to the criteria requested in the RFI to establish a structured, objective format to record features of each provider's program. The outcome is to provide LEAs with a vetted list of summer learning programs that provide high-quality instructional materials and other supports to maximize summer learning. The process included opportunities for committee members to review each of the submissions, determine if the minimum requirements for each area were met, and consider if the program aligned with the ESSA Levels of Evidence.

Levels of Evidence				
	Strong Evidence	Moderate Evidence	Promising Evidence	Demonstrate a Rationale
Study Design	Experimental Study	Quasi-experimental Study	Correctional Study with statistical controls for selection bias	Provides a well-specified logic model informed by research and evaluation

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments:  
<https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>

A summary of the information requested is outlined below, and the complete RFI can be accessed here [Request for Proposal - Alabama State Department of Education \(alabamaachieves.org\)](https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf).

- ❖ **Program Structures:** All providers were asked to submit a brief description, examples (as applicable), supporting documentation and general program structure components including targeted grade-level(s) and content-area(s) in which the program is intended to serve.
- ❖ **Research-Aligned Program Structure Components:** Research to support evidence-based summer learning programs includes the recommended minimum duration of five (5) weeks and three (3) hours of academic instruction per day. Maximum class sizes should not exceed more than 15 students per teacher.
- ❖ **Staffing Assistance:** Assistance may include staffing supports for academic teachers, enrichment instructors, administration/facilitators, or other personnel needed to support student and facility needs. Training and other supports include training, job-embedded supports, or other technical assistance.
- ❖ **Student Recruitment:** Provider can include assistance with student recruitment, registration, attendance, and other community activities.
- ❖ **Family and Community Outreach Assistance:** Tools and resources that support parents/families or community organization outreach and assist with school and community partnerships.
- ❖ **Additional Features:** Example provider offerings include customizable lessons or templates, multisensory activities or materials, scope and sequence guides, whole group or small group instruction focused on academic and/or foundational wellness, progress monitoring, cross-curricular or thematic units; accommodations or modifications to support special populations, and analysis of program effectiveness.
- ❖ **Academic Features:** Request includes alignment to Alabama Courses of Study and *The Alabama Literacy Act*, High-Quality Instructional Materials (HQIM), foundational math skills, STEM-related components, and the AL-MTSS Framework.
- ❖ **Technology-Related Features:** Information provided includes descriptions of browser compatibility, hardware or software requirements, and instructional learning environment(s).

**SUMMARY TABLES**

Submissions included a wide variety of proposed programs with both comprehensive strategies and supplementary program components and resources. The range of summer program submissions includes core content areas, other academic content, foundational wellness components, student assessment features, etc.

Tables A, B and C have been provided to assist LEAs in the review of components that may offer comprehensive summer learning program support, may compliment a specific program's current structure, or may fill a specific gap that has been challenging based on staffing or resource availabilities. Detailed descriptions of the summary tables have also been developed to assist LEAs in a deeper dive into program components.

**TABLE A**

Submitted Program Name	English Lang. Arts	Mathematics	Science	Social Studies	Digital Literacy	Physical Health	Fine Arts	SEL	CTE	STEM	Student Assessment
<b>Afterschool Labs</b>	X	X								X	
<b>Champions</b>						X		X			X
<b>Discovery</b>	X	X	X	X	X	X	X	X	X	X	X
<b>DRUM</b>						X	X	X			
<b>Find Your Grind</b>					X			X	X		X
<b>formative</b>	X	X	X	X					X	X	X
<b>iLearn Inc.</b>		X									X
<b>iKnow ABC</b>	X		X			X					X
<b>Imagine Learning</b>	X	X								X	X
<b>Lexia</b>	X										X
<b>MGM</b>	X	X		X			X				
<b>Newsela</b>	X		X	X				X			X
<b>Renaissance</b>	X	X	X	X	X						X
<b>SAIL</b>	X	X				X	X			X	
<b>senSOR</b>	X										
<b>Symbio Education</b>			X		X					X	
<b>University Instructors</b>	X	X	X	X	X	X			X	X	X
<b>Yoga ed.</b>						X	X	X			

*Table A. Summer Learning components requested for submission from providers*

**TABLE B**

Submitted Program Name	Discovery	iLearn	iKnow ABC	Imagine Learning	Lexia	MGM	Newsela	Renaissance	senSOR	University Instructors
<b>Multisensory Strategies</b>	X		X		X			X	X	
<b>Phonemic Awareness</b>	X	X	X	X	X	X		X	X	
<b>Phonics</b>	X	X	X	X	X	X		X	X	
<b>Fluency</b>	X	X	X	X	X	X		X	X	
<b>Vocabulary</b>	X	X		X	X	X	X	X	X	
<b>Comprehension</b>	X	X		X	X	X	X	X	X	
<b>Number Sense and Counting</b>	X	X		X		X		X		X
<b>Calculation</b>	X	X		X		X		X		X
<b>Place Value Understanding</b>	X	X		X		X		X		X
<b>Word Problems</b>	X	X				X		X		X
<b>Formal Written Numeracy</b>	X							X		
<b>Mathematics Problem Solving</b>	X	X		X		X		X		X

*Table B. Foundational Reading and Mathematics components aligned to AL standards*

**TABLE C****EXISTING ALSDE RESOURCES**

In addition to the RFI submissions, the ALSDE offers resources that have been previously vetted and are currently available to all LEAs. For additional assistance, contact the ALSDE section referenced in the chart below.

English Language Arts	Mathematics	STEM-Related (DLCS, science, robotics, etc.)	Physical Health and Interests Exploration (Fine Arts, Physical Education, MTSS, Career exploration)
<a href="#">Alabama Literacy Act Vetted &amp; Approved Core Reading Programs, Intervention Programs, and Early Years Assessments</a>	<b>AMSTI 6-12 Curriculum</b> Complete curriculum including support for struggling students and special populations assessable through Schoology.	<b>AMSTI Science K-12</b> Instructional resources that can be used with students. *Must be AMSTI trained to receive kits	<b>KUDER</b> Career guidance and exploration platform 6-12
	<b>AMSTI PD for Instructional Strategies K-12</b> Virtual and face-2-face options to increase strategies to help all learners.	<b>AMSTI Robotics Kits K-12</b> Instructional resources that can be implemented with students.	<b>KUDER Galaxy</b> Career guidance and exploration platform K-5
	<b>Texas Instruments Grades 5-12</b> Texas Instruments provides free PD and instructional resources to teachers. Lessons are designed to be used with a variety of graphing calculators. They are an AMSTI affiliate.	<b>AMSTI STEM Kits K-12</b> Instructional resources that can be implemented with students.	<b>Learning Blade</b> Online digital lessons and projects to introduce students to STEM related career fields
	<b>AMSTI Affiliates</b> Offer PD and resources to teachers. Some "add-on" components are not free and must be purchased.	<b>AMSTI Affiliates</b> Offer PD and resources to teachers. Some "add-on" components are not free and must be purchased.	<b>CHAMPS</b> Behavioral strategies for classroom management

Table C. ALSDE resources previously vetted and available for all LEAS

**RFI DISCLAIMER**

The RFI review committee does not endorse, recommend, or make representation with respect to any program, process, or service listed in their findings. This is not intended to serve as an exhaustive list of summer learning program providers. LEAs have the autonomy to select providers outside of this vetted list; however, selections must be aligned to ESSA Levels of Evidence.





## Summer Learning Program: Afterschool Labs

Afterschool Labs (A-Labs) provides summer learning site management for the implementation of the LEAs literary and math curriculum paired with an academically enriching STREAM curriculum.

### Program Structures

**Targeted Grade Level(s):** Grades PreK-6

**Content Area(s):** Math, Reading, STREAM

**Program Duration:** Not Applicable

**Class Size Requirement:** Recommendation of a 1:10 certified teacher to student ratio with one paraprofessional

**Special Populations Support:** Yes

**Communication Outreach Assistance:** A-Labs reports progress to parents and hosts a Parent Night.

**Staffing Assistance:** Trained on STREAM

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** No

**Field Trips:** No

### Technology-Related Features

**Technical Components:**

Browser Compatibility: Not Applicable

**Academic Components:**

At the discretion of the LEA

### Alabama Specific Features

**Supports Alabama Literacy Act:** No

**2021 ELA ACOS:** No

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

### Additional Information

**Past LEA Program Success:** Not Submitted

**Customer Assistance:** Yes

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Testimonials from Alabama districts submitted

**Contact Information:**

Mark McCrory at 256-665-1476

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Champions

Champions is a program that supports foundational wellness and aligns to the Foundational/Behavioral components of Alabama Multi-Tier System of Supports (AL-MTSS) Framework.

### Program Structures

- Targeted Grade Level(s):** Grades K-6
- Content Area(s):** Foundational Wellness
- Program Duration:** Customized
- Class Size Requirement:** Meets minimum requirements
- Special Populations Support:** Yes
- Communication Outreach Assistance:** Yes
- Staffing Assistance:** 23 hours of training provided for site directors, 15 hours for teachers, and an additional 25 hours for CPR training

### Technology-Related Features

- Technical Components:**  
Not a web-based program
- Academic Components:**  
Technology-Based, Teacher-Led, Hybrid

### Additional Information

- Past LEA Program Success:** Not Submitted
- Customer Assistance:** Yes
- High-Dosage Tutoring:** Not Submitted
- Evidence Provided:** Yes, provided by CASEL
- Contact Information:**  
Jim Sidick at 412-680-5953





### Academic Features

- Scope & Sequence Included:** Not Submitted
- STEM-Related:** No
- Digital Literacy Computer Science:** No
- Physical Health:** No
- Mental Health:** Yes
- Foundational Wellness:** Yes
- Interest Exploration:** No
- Field Trips:** Yes
- Other:** Assessments created by portfolio development

### Alabama Specific Features

- Supports Alabama Literacy Act:** No
- 2021 ELA ACOS:** No
- 2019 Mathematics ACOS:** No
- Math Instruction and/or Intervention:** No
- 2016 Science ACOS:** No

### ESSA Evidence Level

-  **Strong**  
Experimental study
-  **Moderate**  
Quasi-experimental study
-  **Promising**  
Correctional study with statistical controls for selection bias
-  **Demonstrate a Rationale**  
Provides a well-specified logic model informed by research or evaluation

## Summer Learning Program: Discovery

Discovery is a flexible digital learning platform providing over 200,000 standards-aligned resources and activities designed to supplement instruction in all areas.

### Program Structures

**Targeted Grade Level(s):** Grades K-12

**Content Area(s):** Math, ELA, Social Studies, Science, Digital Literacy Computer Science, STEM, CTE, Health, and Art

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Yes

**Communication Outreach Assistance:** Each parent has login access to content. A Family Daily Learning Platform Guide is available.

**Staffing Assistance:** Tailored PD for remote sessions, support up to 50 participants and 10 for individualized sessions. In-person sessions can support up to 25 participants for whole group.

### Technology-Related Features

**Technical Components:**

Hardware nor software installation is required. The platform supports the use of PCs, tablets, and smartphones using the most recent versions of browsers.

**Academic Components:**

Technology-based with offline capability

### Additional Information

**Program Implementation Successes:**

Nevada; NYC; Montgomery County, MD; Orange County, FL

**Customer Assistance:** Yes

**High-Dosage Tutoring:** Yes

**Evidence Provided:** White Paper, Equity, Case Study

**Contact Information:**

Kristin Nix at 404-877-8154

### Academic Features

**Scope & Sequence Included:** Yes

**STEM-Related:** Yes

**Digital Literacy Computer Science:** Yes

**Physical Health:** Yes

**Mental Health:** Yes

**Foundational Wellness:** Yes

**Interest Exploration:** Yes

**Field Trips:** Yes

**Other:** "Ready-to-Use" lesson plans with cross-curricular thematic units, live technical support available Monday-Friday, EL Center available for support, closed-captioning available

### Alabama Specific Features

**Supports Alabama Literacy Act:** Yes

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** Yes

**2016 Science ACOS:** Yes

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: DRUM

DRUM offers cultural music and dance studies for whole group and small targeted groups. The program meets the arts integration component of the AL-MTSS Framework.

### Program Structures

**Targeted Grade Level(s):** Grades 4-8

**Content Area(s):** Fine Arts, Physical Health, and Interest Exploration

**Program Duration:** Recommendation from DRUM: five weeks with five hours per day

**Class Size Maximum:** 25

**Special Populations Support:** No

**Communication Outreach Assistance:** DRUM hosts a community meeting.

**Staffing Assistance:** Staff of artists provided

### Technology-Related Features

**Technical Components:**

Browser Compatibility: Not Applicable

**Academic Components:**

Teacher-Led

### Additional Information

**Past LEA Program Success:** Not Submitted

**Customer Assistance:** No

**High-Dosage Tutoring:** Not Applicable

**Evidence Provided:** Not Submitted

**Contact Information:**

Elvie Schooley, LMSW at 832-465-8807

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** Yes

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** Yes

**Field Trips:** No

**Other:** Student featured productions for the community at the conclusion of program

### Alabama Specific Features

**Supports Alabama Literacy Act:** No

**2021 ELA ACOS:** No

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Find Your Grind

Find Your Grind focuses on career exploration and foundational wellness. It provides a technology-based program to promote individualized learning experiences.

### Program Structures

- Targeted Grade Level(s):** Grades 7-12
- Content Area(s):** Interest Exploration
- Program Duration:** Meets minimum requirements
- Class Size Requirement:** Customized
- Special Populations Support:** Yes
- Communication Outreach Assistance:** Supports parent communication through messaging
- Staffing Assistance:** On-demand mentors with full onboarding and training sessions

### Technology-Related Features

- Technical Components:** Browser Compatibility: All updated browsers
- Academic Components:** Technology-Based

### Additional Information

- Past LEA Program Success:** Chelan High, WA
- Customer Assistance:** Yes
- High-Dosage Tutoring:** Not Submitted
- Evidence Provided:** Provided by LearnPlatform
- Contact Information:** Dan Weidmann

### Academic Features

- Scope & Sequence Included:** Not Submitted
- STEM-Related:** Yes
- Digital Literacy Computer Science:** Yes
- Physical Health:** No
- Mental Health:** Yes
- Foundational Wellness:** Yes
- Interest Exploration:** Yes
- Field Trips:** No

### Alabama Specific Features

- Supports Alabama Literacy Act:** No
- 2021 ELA ACOS:** Yes
- 2019 Mathematics ACOS:** No
- Math Instruction and/or Intervention:** No
- 2016 Science ACOS:** No

### ESSA Evidence Level



**Strong**  
Experimental study



**Moderate**  
Quasi-experimental study



**Promising**  
Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**  
Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: formative

The formative platform provides an assessment builder empowering teachers to build customized assessments in all subject areas for grades K-12.

### Program Structures

- Targeted Grade Level(s):** Grades K-12
- Content Area(s):** Math, ELA, Science, Social Studies, Foreign Language, CTE, Music
- Program Duration:** Not Applicable
- Class Size Requirement:** Not Applicable
- Special Populations Support:** Yes
- Communication Outreach Assistance:** Not Applicable
- Staffing Assistance:** Live, virtual, and pre-recorded training options are available

### Academic Features

- Scope & Sequence Included:** Not Applicable
- STEM-Related:** Can be used to assess STEM-Related content areas
- Digital Literacy Computer Science:** Not Submitted
- Physical Health:** Not Submitted
- Mental Health:** No
- Foundational Wellness:** No
- Interest Exploration:** No
- Field Trips:** No

### Technology-Related Features

- Technical Components:**
  - Browser Compatibility: Not Submitted
- Academic Components:**
  - Teacher-Initiated, Virtual, and Hybrid





### Alabama Specific Features

- Supports Alabama Literacy Act:** Not Applicable
- 2021 ELA, 2019 Mathematics, and 2016 Science ACOS:** References Alabama and national standards
- Math Instruction and/or Intervention:** Not Applicable

### Additional Information

- Past LEA Program Success:** California
- Customer Assistance:** Not Applicable
- High-Dosage Tutoring:** Not Applicable
- Evidence Provided:** Yes
- Contact Information:**
  - Craig Jones at 833-463-6761

### ESSA Evidence Level

-  **Strong**  
Experimental study
-  **Moderate**  
Quasi-experimental study
-  **Promising**  
Correctional study with statistical controls for selection bias
-  **Demonstrate a Rationale**  
Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: iLearn Inc.

iLearn Inc. provides computer-based individualized instruction and real-time access to data for students, caregivers, and teachers.

### Program Structures

**Targeted Grade Level(s):** Grades K-8

**Content Area(s):** Math

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** Recommends limit of 15 students per class

**Special Populations Support:** Yes

**Communication Outreach Assistance:** Online parent reports

**Staffing Assistance:** iLearn staff will engage in progress reviews with educators.

### Technology-Related Features

**Technical Components:**

Cloud-based program which requires no set-up or downloading.  
Compatible with tablets and computers.

**Academic Components:**

Technology-Based

### Additional Information

**Past LEA Program Success:** Rincon, GA; Frederick County, MD; Stockton, CA; and Bainbridge, GA

**Customer Assistance:** Not Submitted

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Yes

**Contact Information:**

Robert Collins, Ph.D.

### Academic Features

**Scope & Sequence Included:** Not Submitted  
\*Individualized pathways for students

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** Yes

**Interest Exploration:** No

**Field Trips:** No

### Alabama Specific Features

**Supports Alabama Literacy Act:** No

**2021 ELA ACOS:** No

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** Yes

**2021 Science ACOS:** No

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation

# Summer Learning Program: iKnow ABC

The iKnow ABC platform is an instructional resource for kindergarten, remedial first grade, and English Learners (ELs). Games are used to help emergent readers improve learning.

## Program Structures

**Targeted Grade Level(s):** K & Remedial Grade 1

**Content Area(s):** ELA with connections to STEAM

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** Recommends limit of no more than 15 students per class

**Special Populations Support:** Yes

**Communication Outreach Assistance:** Parent communication materials provided

**Staff Assistance:** Getting Started and How-to Videos with Step-by-Step Pictorials are available.

## Technology-Related Features

### Technical Components:

Supports all current browsers and works with iOS and Android devices. The platform works best with tablets, laptops, and desktop computers.

### Academic Components:

Teacher-led with online components

## Additional Information

**Past LEA Program Success:** Las Vegas, NV; Ohana Day School, FL; and Clark County, NV

**Customer Assistance:** Onboarding with professional development and customization

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Yes

### Contact Information:

Cindy Coleman at 858-337-9461

## Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** Yes

**Digital Literacy Computer Science:** Yes

**Physical Health:** Yes

**Mental Health:** Yes

**Foundational Wellness:** No

**Interest Exploration:** Yes

**Field Trips:** Virtual options

**Optional:** Pre- and post- testing built into the teacher accounts

## Alabama Specific Features

**Supports Alabama Literacy Act:** Yes 2021

**ELA ACOS:** Yes

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** Yes

## ESSA Evidence Level



### Strong

Experimental study



### Moderate

Quasi-experimental study



### Promising

Correctional study with statistical controls for selection bias



### Demonstrate a Rationale

Provides a well-specified logic model informed by research or evaluation





## Summer Learning Program: Imagine Learning

Imagine Learning provides instructional materials and utilizes a computer-aided adaptive platform to customize learning pathways for students. All stakeholders can monitor growth through the Imagine Learning dashboard.

### Program Structures

**Targeted Grade Level(s):** Grades PreK-12

**Content Area(s):** ELA and Math

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Yes

**Communication Outreach Assistance:** Caregiver reports

**Staffing Assistance:** Online Help Center, 24/7

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** Yes

**Digital Literacy Computer Science:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** Yes

**Interest Exploration:** No

**Field Trips:** No

**Other:** Primary emphasis is on EL to develop English language and literacy skills. Therefore, it does not deliver Spanish instruction.

### Technology-Related Features

**Technical Components:**

Browser Compatibility: All web browsers

**Academic Components:**

Technology-Based/Hybrid

### Alabama Specific Features

**Alabama Literacy Act:** Yes

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** Yes

**2106 Science ACOS:** No

### Additional Information

**Past LEA Program Success:** Birdville District, TX; Utah; and Georgia

**Customer Assistance:** Live and Pre-Recorded

**High- Dosage Tutoring:** Not Submitted

**Evidence Provided:** Study 1, Study 2, Study 3

**Contact Information:**

Steve Santora at 404-808-7782

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Lexia

Lexia has two components: Core5 and PowerUp. Core5 is a technology-based, adaptive reading program rooted in the Science of Reading and Structured Literacy. PowerUp enhances core English Language Arts instruction for non-proficient readers.

### Program Structures

**Targeted Grade Level(s):** Grades PreK-12  
Core5 Reading (PreK-5)  
Lexia Core5 Reading | Lexia Learning PowerUp Literacy (6-12)  
PowerUp Literacy® | Lexia Learning

**Content Area(s):** ELA

**Program Duration:** Not Applicable

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Yes

**Communication Outreach Assistance:** Home Use Letters

**Staffing Assistance:** District Success Partnerships, School Success Partnerships, and Teacher Resources Hub

### Technology-Related Features

**Technical Components:**

Lexia Core5 is accessible via browser, iPad, and Chromebook. Lexia PowerUp Literacy is accessible via browser and Chromebook.

**Academic Presentation Options:**

Technology-based asynchronous teacher-led lessons are available.

### Additional Information

**Past LEA Program Success:** Little Rock and Springdale Public, AR

**Customer Assistance:** Yes

**High-Dosage Tutoring:** Not Applicable

**Research Evidence Provided:** Study 1, Study 2

**Contact Information:** Info@lexialearning.com  
978-405-6232

### Academic Features

**Scope & Sequence Included:** Not Submitted

Lexia Core 5 Reading: Adaptive personalized learning experience

PowerUp Literacy: Online student-driven instruction with personalized learning paths

**Digital Literacy Computer Science:** Yes

**STEM-Related:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** No

**Field Trips:** No

### Alabama Specific Features

**Supports Alabama Literacy Act:** Yes 2021

**ELA ACOS:** Yes

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



# Summer Learning Program: MGM LEAPS

The MGM LEAPS Program is a full-day, six-week academic enrichment program offered by the Montgomery Education Foundation in partnership with the City of Montgomery and the Montgomery Parks and Recreation Department.

## Program Structures

**Targeted Grade Level(s):** Grades 1-6 ELA, 4-6 Math

**Content Area(s):** ELA, Math, Social Studies, and Visual Arts

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** Twenty students with two class leaders

**Special Populations Support:** Not Submitted

**Communication Outreach Assistance:** Weekly home communication

**Staffing Assistance:** Partners with Montgomery City Parks and Recreation and local schools while providing job-embedded experiences for pre-service teachers.

## Technology-Related Features

**Technical Components:**

Utilizes STAR Reading and Math Assessments (subscription-based online platform) and Bullseye

**Academic Components:**

Hybrid

## Additional Information

**Past LEA Program Success:** Montgomery Public Schools, AL

**Customer Assistance:** Yes

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Yes

**Contact Information:**

Jackie Bretl at 334-647-1700

## Academic Features

**Scope & Sequence Included:** Not Submitted; \*\*ACOS cross-walk of "critical standards" submitted

**STEM-Related:** Not Submitted

**Digital Literacy Computer Science:** No

**Physical Health:** Embedded in cross-curricular content

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** Yes

**Field Trips:** Yes

## Alabama Specific Features

**Supports Alabama Literacy Act:** Not Submitted

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

## ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Newsela

Newsela provides content in English Language Arts (ELA), Social Studies, Science, and Foundational Wellness. Lexile levels can be adjusted, and lessons are editable. Quizzes for monitoring student progress are included.

### Program Structures

**Targeted Grade Level(s):** Grades 3-12

**Content Area(s):** ELA, Social Studies, Science, and Foundational Wellness

**Program Duration:** Flexible and adaptable to best align with the needs of the LEA

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Read-aloud function, image/visuals support

**Communication Outreach Assistance:** Caregiver accounts allow families to take an active role in students' learning.

**Staffing Assistance:** Certified Educator Program

### Technology-Related Features

**Technical Components:**

Browser Compatibility: Google Chrome, Mozilla Firefox, Microsoft Edge, Opera, Safari, IOS and Android

**Academic Components:**

Hybrid

### Additional Information

**Past LEA Program Success:** Baldwin County, AL; Mobile County, AL; and Tunica, MS

**Customer Assistance:** Yes

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Yes

**Contact Information:**

Tyler Foraker at 804-292-4878

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** Yes

**Interest Exploration:** No

**Field Trips:** No

**Other:** Educators can access Newsela's subject-area products in ELA, science, social studies, and social and emotional learning.

### Alabama Specific Features

**Supports Alabama Literacy Act:** No

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Not Applicable

**Math Instruction and/or Intervention:** Not Applicable

**2016 Science ACOS:** Yes

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Renaissance

Renaissance offers multiple platforms to provide real-time performance data and support intervention plans for groups and individual students. The lessons align with Alabama Course of Study standards. Customized implementation and professional development services are included.

### Program Structures

**Targeted Grade Level(s):** Grades PreK-12

**Content Area(s):** ELA and Math

**Program Duration:** Not Applicable (student individualization)

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Yes

**Communication Outreach Assistance:** No

**Staffing Assistance:** Free ongoing customer service and on-demand online resources

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** Yes

**Digital Literacy Computer Science:** Yes

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** Wide range of articles available

**Field Trips:** No

**Other:** Pre- and post- program analysis is included with qualitative and quantitative data.

### Technology-Related Features

**Technical Components:**

Browser Component:  
Chrome, Firefox, Edge, and Safari

**Academic Components:**

Virtual instruction includes the following:  
Lalilo Grades K-2; myON Reader Grades K-12  
myON News Grades K-8; Freckle Grades K-12;  
and AR Grades PreK-12

### Additional Information

**Past LEA Program Success:** Baldwin County, Gadsden City, and Jefferson County, AL

**Customer Assistance:** Free ongoing customer support and live chat feature

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Not Submitted

**Contact Information:**

Ted Wolf at 800-338-4204

### Alabama Specific Features

**Supports Alabama Literacy Act:** Yes

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** Yes

**2019 Science ACOS:** Not Applicable

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation

## Summer Learning Program: SAIL

SAIL (Summer Adventures in Learning) is an Alabama community of summer learning programs. Programs are conducted by a variety of organizations including youth, faith-based, and community-based organizations and schools.

### Program Structures

**Targeted Grade Level(s):** Grades K-12

**Content Area(s):** Math, Reading/Literacy, Academic Enrichment (STEM, Arts Integration Programming, etc.) to reinforce core instruction

**Program Duration:** Offers full day (6.5 hours minimum), 5 days a week, & extends over 5-6 weeks

**Class Size Requirement:** 12 students per certified teacher and 8 students per non-certified teacher

**Special Populations Support:** Adapted to meet LEA needs

**Communication Outreach Assistance:** Text message reminders, pre-camp caregiver meetings, and end-of-camp banquet

**Staffing Assistance:** Staff recruitment support; 22.5 hours of pre-camp training

### Technology-Related Features

**Technical Components:**

Engage PARCA to administer STAR testing to provide program reports

**Academic Components:**

Not Submitted

### Additional Information

**Past LEA Program Success:** Birmingham City, Selma City, and Wilcox County, AL

**Customer Assistance:** Not Submitted

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Testimonials on program efficacy

**Contact Information:**

Jim Wooten at 205-873-0795

### Academic Features

**Scope & Sequence Included:** Not Applicable

**STEM-Related:** Yes

**Digital Literacy Computer Science:** No

**Physical Health:** Yes

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** No

**Field Trips:** Yes

**Other:** Focuses heavily on community partnerships, enrichment programs vary, and includes Peer Learning Network opportunities

### Alabama Specific Features

**Supports Alabama Literacy Act:** No (provides testimonials of district adaptations to meet ALA requirements)

**2021 ELA, 2019 Mathematics, and 2016 Science ACOS:** Must be aligned by district

**Math Instruction and/or Intervention:** Must be aligned by district

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: senSOR

SenSOR is a supplemental intervention program designed to enable educators to individualize teaching, reviewing, and reinforcing foundational reading skills.

### Program Structures

**Targeted Grade Level(s):** Grades 2 and 3

**Content Area(s):** Foundational Reading Skills

**Program Duration:** Meets minimum requirements

**Class Size Requirement:** 5 – 15 students; can be 1:1, pairs, small group, or whole class

**Special Populations Support:** No

**Communication Outreach Assistance:** Parent communication letters

**Staff Assistance:** Initial training and virtual refreshers for staff throughout implementation

### Technology-Related Features

**Technical Components:**  
Not Applicable

**Academic Components:**  
Teacher-Led

### Additional Information

**Past LEA Program Success:** Woodland Forest, Tuscaloosa, AL

**Customer Assistance:** Online assistance and Implementation Manual available

**High-Dosage Tutoring:** Can be utilized for 1:1 intensive tutoring interactions

**Evidence Provided:** Yes

**Contact Information:**  
Julia Peyton, Ph.D. at 205-561-7292

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** No

**Mental Health:** No

**Foundational Wellness:** No

**Interest Exploration:** No

**Field Trips:** No

**Other:** Multisensory reading kits with 114 manipulatives provided

### Alabama Specific Features

**Supports Alabama Literacy Act:** Yes

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Symbio Education

Symbio Education is a science learning platform designed to enhance students' engagement and performance in STEM topics and inspire them to pursue STEM careers.

### Program Structures

- Targeted Grade Level(s):** Grades 3-8
- Content Area(s):** Science
- Program Duration:** Not Submitted
- Class Size Requirement:** Not Submitted
- Special Populations Support:** In the teacher/provider guides, there are suggestions for differentiation.
- Communication Outreach Assistance:** Not Submitted
- Staffing Assistance:** Not Submitted

### Technology-Related Features

- Technical Components:** Not Submitted
- Academic Components:** Fully digital or hybrid with physical materials

### Additional Information

- Past LEA Program Success:** Missouri
- Customer Assistance:** Teacher/provider guides with videos; guides with answers, background, and standards alignment. Onsite and online PD are offered.
- High-Dosage Tutoring:** No
- Evidence Provided:** Yes, but not linked

**Contact Information:**  
Patrick Greene at 202-641-8082

### Academic Features

- Scope & Sequence Included:** Not Submitted
- STEM-Related:** Yes
- Digital Literacy Computer Science:** Yes
- Physical Health:** No
- Mental Health:** No
- Foundational Wellness:** No
- Interest Exploration:** Yes
- Field Trips:** No
- Other:** The platform is based on storytelling and inquiry-based investigations integrating Math and ELA standards.

### Alabama Specific Features

- Supports Alabama Literacy Act:** No
- 2021 ELA ACOS:** Not Submitted
- 2019 Mathematics ACOS:** Not Submitted
- Math Instruction and/or Intervention:** Yes
- 2016 Science ACOS:** Yes (also includes integration of NGSS)

### ESSA Evidence Level



**Strong**  
Experimental study



**Moderate**  
Quasi-experimental study



**Promising**  
Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**  
Provides a well-specified logic model informed by research or evaluation





## Summer Learning Program: University Instructors

University Instructors (UI) offers interactive activities to improve fundamental ELA, STEM, and Math skills with a focus on meaningful learning experiences to build civic responsibility.

### Program Structures

**Targeted Grade Level(s):** Grades K-12

**Content Area(s):** ELA, Math, Science, Social Studies

**Program Duration:** Varies from 5-8 weeks with daily academic instruction of at least 3 hours

**Class Size Requirement:** LEA discretion

**Special Populations Support:** Yes

**Communication Outreach Assistance:**  
Caregiver Engagement Night

**Staff Assistance:** Starts within 15 school days from the time a signed purchase order has been issued; recruits qualified and diverse program staff from their regional database

### Technology-Related Features

**Technical Components:**

Uses provider's or existing district's platform for virtual summer camp option

**Academic Components:**

Hybrid

### Additional Information

**Past LEA Program Success:** Montgomery Public Schools, AL; Cobb County, GA; and Hawaii DOE

**Customer Assistance:** Consultation services available

**Evidence Provided:** Single report of 1,200 students who demonstrated growth over 8 weeks

**Contact Information:**

Jim Popp at 804-665-2176

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** Yes

**Digital Literacy Computer Science:** Yes

**Physical Health:** Yes

**Mental Health:** No

**Foundational Wellness:** Yes

**Interest Exploration:** Yes

**Field Trips:** Yes

**Other:** Offers an in-person summer learning program or virtual summer camp; over 3,500 active instructors in regional database

### Alabama Specific Features

**Supports Alabama Literacy Act:** Yes

**2021 ELA ACOS:** Yes

**2019 Mathematics ACOS:** Yes

**Math Instruction and/or Intervention:** Yes

**2016 Science ACOS:** Yes

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation



## Summer Learning Program: Yoga Ed.

Yoga Ed. offers evidence-based online programs cultivating students' Foundational Wellness to improve the overall health of school communities.

### Program Structures

**Targeted Grade Level(s):** Grades PreK-12

**Content Area(s):** Physical Health, Foundational Wellness

**Program Duration:** Classes vary in length from 3-45 minutes

**Class Size Requirement:** Not Applicable

**Special Populations Support:** Not Submitted

**Communication Outreach Assistance:** Free downloadable resources for parents

**Staffing Assistance:** Professional development and regular monthly teacher coaching check-ins

### Technology-Related Features

**Technical Components:**  
Browser Compatibility: Not Submitted

**Academic Components:**  
Technology-Based

### Additional Information

**Past LEA Program Success:** Hawaii DOE; Anchorage School District, AK; and Bay City District, FL

**Customer Assistance:** Email, phone, or chat support during business hours

**High-Dosage Tutoring:** Not Submitted

**Evidence Provided:** Yes

**Contact Information:**  
Julia Bond at 310-471-1742 ext. 102

### Academic Features

**Scope & Sequence Included:** Not Submitted

**STEM-Related:** No

**Digital Literacy Computer Science:** No

**Physical Health:** Yes

**Mental Health:** Yes

**Foundational Wellness:** Yes

**Interest Exploration:** No

**Field Trips:** No

**Other:** Aligned with national and state physical education standards and CASEL standards

### Alabama Specific Features

**Supports Alabama Literacy Act:** Not Applicable

**2021 ELA ACOS:** No

**2019 Mathematics ACOS:** No

**Math Instruction and/or Intervention:** No

**2016 Science ACOS:** No

### ESSA Evidence Level



**Strong**

Experimental study



**Moderate**

Quasi-experimental study



**Promising**

Correctional study with statistical controls for selection bias



**Demonstrate a Rationale**

Provides a well-specified logic model informed by research or evaluation