



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

September 21, 2022

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

RE: State At-Risk Funds Allocated for Fiscal Year (FY) 2023

The FY2023 State At-Risk funds have been allocated to the Alabama State Department of Education (ALSDE) and will be distributed to local education agencies (LEAs) for at-risk programs, alternative Education programs, school safety enhancement programs, and programs to prevent students from dropping out of school. Please see Attachment A for your allocation.

The LEA may receive FY 2023 funds by submitting plan components and budget pages as found in the attached State At-Risk Application document and by completing an evaluation of FY 2022 programs (Attachment B). At-risk program funds will not be disbursed until the LEA has a complete FY 2023 State At-Risk Plan on file at the ALSDE.

These postings will provide direct access to the forms needed to complete the plan. Mail the completed plan to Ms. Ayanna Long at the following address:

Alabama State Department of Education
Prevention and Support Services Section
P. O. Box 302101
Montgomery, AL 36130-2101

Please return your plan for the FY 2023 allocations as soon as possible, **but no later than Friday, September 30, 2022**. If you need clarification or have questions regarding state at-risk program funds, please contact Ms. Long by telephone at (334) 694-4717 or via email at along@alsde.edu. Please do not email the plan.

EGM/AL/AP

Attachments

FY22-2074

Alabama
State Board
of Education

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President

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District VII

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District VIII
Vice President

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

Fiscal Year 2023**At Risk**

Revenue/Fund Source 1410/ 1410

SysID	System	Amount
001	Autauga County	198,037.00
002	Baldwin County	748,578.00
003	Barbour County	28,021.00
004	Bibb County	95,625.00
005	Blount County	212,012.00
006	Bullock County	55,829.00
007	Butler County	111,414.00
008	Calhoun County	230,836.00
009	Chambers County	91,726.00
010	Cherokee County	116,800.00
011	Chilton County	248,555.00
012	Choctaw County	39,568.00
013	Clarke County	72,132.00
014	Clay County	59,107.00
015	Cleburne County	67,431.00
016	Coffee County	79,626.00
017	Colbert County	78,458.00
018	Conecuh County	47,510.00
019	Coosa County	26,650.00
020	Covington County	84,073.00
021	Crenshaw County	66,076.00
022	Cullman County	257,151.00
023	Dale County	93,231.00
024	Dallas County	99,722.00
025	DeKalb County	279,275.00
026	Elmore County	296,471.00
027	Escambia County	123,639.00
028	Etowah County	221,034.00
029	Fayette County	67,411.00
030	Franklin County	104,656.00
031	Geneva County	83,346.00
032	Greene County	35,022.00
033	Hale County	87,082.00
034	Henry County	62,753.00
035	Houston County	168,715.00
036	Jackson County	133,896.00

Fiscal Year 2023**At Risk**

Revenue/Fund Source 1410/ 1410

SysID	System	Amount
037	Jefferson County	1,120,905.00
038	Lamar County	63,526.00
039	Lauderdale County	220,691.00
040	Lawrence County	138,983.00
041	Lee County	260,132.00
042	Limestone County	415,102.00
043	Lowndes County	49,806.00
044	Macon County	68,380.00
045	Madison County	424,103.00
046	Marengo County	27,820.00
047	Marion County	98,170.00
048	Marshall County	159,680.00
049	Mobile County	1,558,457.00
050	Monroe County	98,179.00
051	Montgomery County	947,906.00
052	Morgan County	192,318.00
053	Perry County	43,820.00
054	Pickens County	86,970.00
055	Pike County	64,563.00
056	Randolph County	66,282.00
057	Russell County	102,040.00
058	Saint Clair County	264,015.00
059	Shelby County	438,298.00
060	Sumter County	41,973.00
061	Talladega County	239,143.00
062	Tallapoosa County	89,532.00
063	Tuscaloosa County	498,839.00
064	Walker County	221,647.00
065	Washington County	69,698.00
066	Wilcox County	51,992.00
067	Winston County	56,447.00
101	Albertville City	158,762.00
102	Alexander City	87,439.00
103	Alabaster City	126,525.00
104	Andalusia City	49,424.00
105	Anniston City	70,327.00

Fiscal Year 2023**At Risk**

Revenue/Fund Source 1410/ 1410

SysID	System	Amount
106	Arab City	38,219.00
107	Athens City	113,327.00
109	Attalla City	52,690.00
110	Auburn City	151,552.00
113	Bessemer City	130,578.00
114	Birmingham City	777,351.00
115	Boaz City	79,019.00
116	Brewton City	26,571.00
121	Chickasaw City	90,918.00
125	Cullman City	54,348.00
126	Daleville City	37,412.00
127	Decatur City	240,461.00
128	Demopolis City	59,459.00
130	Dothan City	274,036.00
131	Elba City	20,515.00
132	Enterprise City	152,799.00
133	Eufaula City	202,841.00
137	Fairfield City	63,860.00
141	Florence City	120,442.00
143	Fort Payne City	109,034.00
144	Gadsden City	171,246.00
146	Geneva City	33,372.00
152	Gulf Shores City	33,591.00
154	Guntersville City	47,036.00
155	Haleyville City	47,421.00
156	Hartselle City	56,016.00
157	Homewood City	55,811.00
158	Hoover City	229,350.00
159	Huntsville City	581,520.00
162	Jacksonville City	43,636.00
163	Jasper City	64,772.00
165	Lanett City	34,767.00
167	Leeds City	55,490.00
168	Linden City	16,956.00
169	Madison City	148,616.00
171	Midfield City	42,090.00

Fiscal Year 2023**At Risk**

Revenue/Fund Source 1410/ 1410

SysID	System	Amount
175	Mountain Brook City	23,844.00
176	Muscle Shoals City	50,136.00
177	Pelham City	70,476.00
178	Oneonta City	34,382.00
179	Opelika City	146,386.00
180	Opp City	30,648.00
181	Oxford City	103,642.00
182	Ozark City	63,735.00
183	Pell City	118,734.00
184	Phenix City	229,836.00
185	Piedmont City	32,072.00
186	Pike Road City	46,052.00
187	Saraland City	55,628.00
188	Roanoke City	40,255.00
189	Russellville City	51,836.00
190	Scottsboro City	67,208.00
191	Selma City	94,008.00
192	Sheffield City	32,405.00
193	Sylacauga City	63,761.00
194	Talladega City	60,242.00
195	Tallassee City	48,230.00
196	Satsuma City	37,781.00
197	Tarrant City	42,301.00
198	Thomasville City	36,850.00
199	Troy City	50,593.00
200	Tuscaloosa City	296,972.00
201	Tuscumbia City	38,616.00
202	Vestavia Hills City	49,639.00
204	Winfield City	27,368.00
205	Trussville City	52,144.00
800	Accel Academy	22,539.00
801	University Charter School	16,507.00
802	Lead Academy	18,831.00
803	Legacy Prep	14,162.00
805	I3 Academy	12,831.00
807	LIFE Academy	6,776.00

Fiscal Year 2023

At Risk

Revenue/Fund Source 1410/ 1410

SysID	System	Amount
808	Breakthrough Charter Sch	3,593.00
810	Magic City Acceptance Ac	1,591.00
	Total	20,193,094.00

STATE AT-RISK APPLICATION



October 1, 2022 - September 30, 2023

FY 2023

STATE AT-RISK PLANNING AND FUNDING

A Coordination of Available State Funding Resources

APPLICATIONS DUE NO LATER THAN SEPTEMBER 30, 2022

Mail to:

Alabama State Department of Education
Prevention and Support Services Section
5227 Gordon Persons Building
P. O. Box 302101
Montgomery, Alabama 36130-2101

For technical assistance, contact Ms. Ayanna Long at:
Telephone: (334) 694-4717
Fax: (334) 694-4974
Email: along@alsde.edu

STATE AT-RISK PLAN SIGNATURE PAGE

October 1, 2022, to September 30, 2023			
		Local Education Agency Name (Type)	SDE Office Use Only
Date Submitted (Type)	Telephone (Type) (Include Ext number)	Fax (Type)	
At-Risk Coordinator E-mail Address (Type)	At-Risk Coordinator (Type)(Include Title)	At-Risk Coordinator (Signature)	

ASSURANCE: I assure the proposed State At-Risk application was developed in accordance with Alabama laws and regulations and State At-Risk criteria and requirements. This application was developed with the assistance of an At-Risk Committee that assessed needs, identified goals and strategies, planned activities, and developed methods of evaluation. Documentation of planning that includes the following will be kept on file at the central office by the At-Risk Coordinator for the purpose of appropriate program implementation: (1) the State At-Risk plan development documentation including, but not limited to, the At-Risk Planning Team signature page with appropriate signatures, titles and date, the At-Risk Needs Assessment, and at-risk documentation providing evidence of planning and development with the At-Risk Planning Team (minutes, notes, etc. maintained at the LEA); (2) a letter of approval on appropriate letterhead or signature on the At-Risk Planning Team Signature Page from the local Children's Policy Council chairperson maintained at the LEA; and (3) At-Risk Summary of Evaluation documentation for state at-risk programs that reflects the results of measurable outcomes recorded in the State At-Risk application. The proposed at-risk budget expenditures appear to be accurate and will be incorporated into the LEA's systemwide budget coding process. Coding that accurately reflects at-risk budget expenditures will be provided upon request by the Alabama State Department of Education (ALSDE), Local Education Agency Financial Assistance Section,

CERTIFICATION: I certify that I am authorized by the governing board of the above-named school system to submit this plan or amendment; that all assurances, certifications, and disclosures submitted with the Local Education Agency (LEA) State At-Risk applications will be observed; that all programs will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions. I understand and certify that funds associated with the State At-Risk plan shall not be used to supplant any other funding of other activities that are designed to serve the general student population but must be used for specific programs for students at risk. It is further assured that all LEA program personnel have attended an intensive planning session to ensure that all state and federal funds are maximally used to ensure broad service delivery and no duplication of service. Additionally, the content of this plan does not necessarily reflect all goals, strategies, and action steps related to academic and behavior school assistance that may be funded by other local, state, and federal funds, or other funding sources.

LEA Chief School Financial Officer (Type)	Chief School Financial Officer (Signature)	Date	

LEA Superintendent (Type)	Superintendent (Signature)	Date	

STATE AT-RISK APPLICATION

FY 2022 ANNUAL SUMMARY OF PERFORMANCE MEASURES

FY 2022 Strategy Achievement Evaluation

Mark the boxes that correspond to the program status for each goal from the previous year. Place a check in the "Yes" or "No" box to reflect the achievement status of the goals from the previous year. For behavioral goals, performance measure percentages should correspond to the previous year's behavioral goals.

Measurable Academic Goals by Level	Yes	No
<input type="checkbox"/> PreACT Grade 10	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACT with Writing Grade 11	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACT WorkKeys Grade 12	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Alabama Alternate Assessment (AAA)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACCESS for English Language Learners (ELLs) 2.0	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Behavioral/Safety Goals by Percentage	Yes	No
<input type="checkbox"/> Reduce alternative education school placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce alternative education school recidivism by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce in-school suspension placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce out-of-school suspension placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student expulsions by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce truancy by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce dropouts by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce before-/after-school detention placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce Saturday school placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce Juvenile Court placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student tardiness by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student absenteeism by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce outside agency specific-behavior intervention placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce incidents reported on the School Incident Report (SIR) by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce weapon-related incidents reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce incidents reported through Pride Surveys by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (please specify) _____ %	<input type="checkbox"/>	<input type="checkbox"/>

STATE AT-RISK APPLICATION
FY 2023 GOALS

Mark the boxes that correspond to the program status for each goal for FY 2023.

Measurable Academic Goals for state assessment by grade

Please specify _____

Measurable Behavioral and Safety Goals by Percentage

- Reduce alternative education school placements by _____ %
- Reduce alternative education school recidivism by _____ %
- Reduce in-school suspension placements by _____ %
- Reduce out-of-school suspensions by _____ %
- Reduce student expulsions by _____ %
- Reduce truancy by _____ %
- Reduce dropouts by _____ %
- Reduce before-/after-school detention placements by _____ %
- Reduce Saturday school placements by _____ %
- Reduce Juvenile Court placements by _____ %
- Reduce student tardiness by _____ %
- Reduce student absenteeism by _____ %
- Reduce outside agency specific-behavior intervention placements by _____ %
- Reduce incidents reported on the School Incident Report (SIR) by _____ %
- Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____ %
- Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____ %
- Reduce weapon-related incidents reported on SIR by _____ %
- Reduce incidents reported through Pride Surveys by _____ %
- Other (please specify) _____ %

STATE AT-RISK PLAN

FY 2023 PLANNING DETAIL SUMMARY

Mark the boxes that correspond to the program status for at-risk personnel, services, equipment, and supplies for FY 2023. The goals listed on the At-Risk Goals page (previous page) will be achieved by utilizing the following personnel, services, equipment, and supplies. **Do not include Flexibility spending on this page.**

- | <i>Personnel</i> | <i>Equipment</i> |
|----------------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> <i>At-Risk Student Services</i> | <input type="checkbox"/> <i>At-Risk Student Services</i> |
| <input type="checkbox"/> <i>Extended Day</i> | <input type="checkbox"/> <i>Extended Day</i> |
| <input type="checkbox"/> <i>Alternative Education Services</i> | <input type="checkbox"/> <i>Alternative Education Services</i> |
| <input type="checkbox"/> <i>Attendance Services</i> | <input type="checkbox"/> <i>Attendance Services</i> |
| <input type="checkbox"/> <i>Guidance and Counseling</i> | <input type="checkbox"/> <i>Guidance and Counseling</i> |
| <input type="checkbox"/> <i>Health Services</i> | <input type="checkbox"/> <i>Health Services</i> |
| <input type="checkbox"/> <i>Social Worker Services</i> | <input type="checkbox"/> <i>Social Worker Services</i> |
| <input type="checkbox"/> <i>Psychological Services</i> | <input type="checkbox"/> <i>Psychological Services</i> |
| <input type="checkbox"/> <i>Student Services</i> | <input type="checkbox"/> <i>Student Services</i> |
| <input type="checkbox"/> <i>Family Involvement</i> | <input type="checkbox"/> <i>Family Involvement</i> |
| <input type="checkbox"/> <i>Curriculum Development</i> | <input type="checkbox"/> <i>Curriculum Development</i> |
| <input type="checkbox"/> <i>School Administration</i> | <input type="checkbox"/> <i>School Administration</i> |
| <input type="checkbox"/> <i>Security Services</i> | <input type="checkbox"/> <i>Security Services</i> |
| <input type="checkbox"/> <i>Transportation</i> | <input type="checkbox"/> <i>Transportation</i> |
| <input type="checkbox"/> <i>Coordinator/Assistant</i> | <input type="checkbox"/> <i>Coordinator/Assistant</i> |

- | <i>Purchased Services</i> | <i>Supplies</i> |
|----------------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> <i>At-Risk Student Services</i> | <input type="checkbox"/> <i>At-Risk Student Services</i> |
| <input type="checkbox"/> <i>Extended Day</i> | <input type="checkbox"/> <i>Extended Day</i> |
| <input type="checkbox"/> <i>Alternative Education Services</i> | <input type="checkbox"/> <i>Alternative Education Services</i> |
| <input type="checkbox"/> <i>Attendance Services</i> | <input type="checkbox"/> <i>Attendance Services</i> |
| <input type="checkbox"/> <i>Guidance and Counseling</i> | <input type="checkbox"/> <i>Guidance and Counseling</i> |
| <input type="checkbox"/> <i>Health Services</i> | <input type="checkbox"/> <i>Health Services</i> |
| <input type="checkbox"/> <i>Social Worker Services</i> | <input type="checkbox"/> <i>Social Worker Services</i> |
| <input type="checkbox"/> <i>Psychological Services</i> | <input type="checkbox"/> <i>Psychological Services</i> |
| <input type="checkbox"/> <i>Student Services</i> | <input type="checkbox"/> <i>Student Services</i> |
| <input type="checkbox"/> <i>Family Involvement</i> | <input type="checkbox"/> <i>Family Involvement</i> |
| <input type="checkbox"/> <i>Professional Development</i> | <input type="checkbox"/> <i>Professional Development</i> |
| <input type="checkbox"/> <i>Curriculum Development</i> | <input type="checkbox"/> <i>Curriculum Development</i> |
| <input type="checkbox"/> <i>School Administration</i> | <input type="checkbox"/> <i>School Administration</i> |
| <input type="checkbox"/> <i>Security Services</i> | <input type="checkbox"/> <i>Security Services</i> |
| <input type="checkbox"/> <i>Transportation</i> | <input type="checkbox"/> <i>Transportation</i> |
| <input type="checkbox"/> <i>Coordinator/Assistant</i> | <input type="checkbox"/> <i>Coordinator/Assistant</i> |

