



Foundational Literacy Tiered Levels of Instruction

Utilizing High-Quality Instructional Materials



All tiers of instruction should align with the 2021 AL ELA COS.

Tier II and Tier III supports must not replace Tier I instruction. Students must continue to receive high-quality, core instruction with their peers.

Tier 1

(All Students)

- Whole Group and Small Group
- Differentiated to Meet Every Student's Needs

Universal Support / Comprehensive Core Reading Instruction:

evidence-based reading instruction guided by the 2021 AL ELA COS standards utilizing high-quality instructional materials vetted by the AL Literacy Task Force

Tier 2

(Some Students)

- Small Group
- Increased Practice Opportunities

Targeted Support / Reteach of Comprehensive Core:

reteach to target additional needs in grade-level skills identified from formal or informal assessment during core instruction utilizing a different instructional strategy or supplemental resource

Tier 3

(Few Students)

- Small Group
- Individual

Intensive Support / High-Quality Intervention Program:

most intensive level of support and consists of targeted, explicit instruction and intervention specifically designed to address consistent deficiencies utilizing high-quality intervention materials vetted by the AL Literacy Task Force

Early Years Assessments / Universal Screeners should be used to inform instructional planning in all tiers of instruction along with ongoing formative assessment and progress monitoring.

