

LEAID	LES/School	Organization Type	LEA/School FY24 Allocation	School Improvement Strategies Implemented at CSI Schools
003	Barbour County	System	\$642,568.00	
003	Barbour County High School	School	\$304,691.00	<p>Evidence-Based Intervention(s): Support for CCR Indicators \$60,000 (https://www.2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf)</p> <p>Other Strategies: PLC Support (Materials and PD) \$20,000, Summer School Teachers \$47,104, Part-Time Certified Tutor \$33,217, Pathways Software \$4,635, Summer Instructional Partner \$ 15,000, Kids First Coach \$14,735, Curriculum AP \$100,000</p>
003	Barbour County Intermediate School	School	\$337,877.00	<p>Evidence-Based Intervention(s): iReady Pathways (https://www.evidenceforessa.org/program/i-ready-personalized-instruction-math/)</p> <p>Other Strategies: Do the Math \$15,000, SPIRE \$ 15,000, Imagine Learning \$30,000, Interactive Boards \$40,000, Math Interventionist/Tutors \$100,000, Dean of Students \$98,000, Summer Learning Admin \$11,877, Push-In PD \$28,000</p>
007	Butler County	System	\$398,858.00	
007	Greenville High School	School	\$398,858.00	<p>Evidence-Based Intervention(s): Extend Learning Opportunities-Summer \$57, 000, SREB Curriculum Audit- \$12,000</p> <p>Other Strategies: Academic Enrichment Trips-\$8000, Transportation \$12,000, Professional Development (SREB, CLAS, MEGA) \$25,000, Calculators \$12,400, General Classroom Materials \$19,999.28, STEM Lab \$189,928, Counselor Support by Coastal Core-\$23,000</p>
024	Dallas County	System	\$931,769.00	
024	Bruce K Craig Elementary School	School	\$317,382.00	<p>Evidence-Based Intervention(s): 1- Puzio, K., Colby, G. T., & Algeo-Nichols, D. (2020). Differentiated literacy instruction: Boondoggle or best practice?. Review of Educational Research, 90(4), 459-498. 2. Hoaglund, A.E., Birkenfeld, K., & Box, J.A. (2014). Professional learning communities: Creating a foundation for collaboration skills in pre-service teachers. Education 134(4), 521-528.</p> <p>Other Strategies: \$45,000 Intervention Resources, \$45, 000 Center materials, \$45, 000 Small group materials, \$66, 000 Professional Developement, \$55,000 Stipends, \$45, 000 Technology resources, \$45,000 Attendance Resources, \$10,000 Online Programs and \$32,863 Math materials.</p>
024	Southside High School	School	\$294,485.00	<p>Evidence-Based Intervention(s): (1.)Hayes, S. Promising Practices of Exemplary High Schools: Increasing Students' College and Career Readiness. ACT Research & Policy. Policy Brief. (2).Strategic Teaching: Literacy Across All Contents Module for Professional Learning (2016)</p> <p>Other Strategies: IXL-\$9,000, Conferences/PD-\$103,000, AP (Attendance and discipline)-\$53,192.34, Online Programs-\$70,000, Instructional Resources- \$50,000, PLC resources-\$1,292.66</p>
024	Tipton Durant Middle School	School	\$319,902.00	<p>Evidence-Based Intervention(s): chrome-extension://efaidnbmnmbpcajpcglclefindmkaj/https://www.socialworkers.org/LinkClick.aspx?fileticket=vvUJM-JNAEM%3D&portalid=0</p> <p>Other Strategies: Summer Conferences- \$40,000, Instructional Subs-\$5,000, Stipends-\$30,000, Behavior Specialist- \$60,000, Mentoring-\$3,000, Classroom/Detention/InSchool Suspension Teachers-\$40,000, Computer/Computer hardware- \$60,000, Learning Field Trips- \$20,000, and Consultants-\$15,000</p>
027	Escambia County	System	\$470,362.00	
027	Escambia County Middle School	School	\$470,362.00	<p>Evidence-Based Intervention(s): Comprehensive School Reform Program http://www.ed.gov/programs/compreform/guidance/guidance2002.doc</p> <p>Other Strategies:(2) Intervention Teachers, (1) Math Coach, Professional Development for teachers, Read 180 licenses and teacher materials, Math 180 licenses and teacher materials, student support services(Leaders in Training)</p>
035	Houston County	System	\$326,701.00	

035	Houston County Virtual Academy	Schools	\$326,701.00	<p>Evidence-Based Intervention(s): iReady Pathways (https://www.evidenceforessa.org/program/i-ready-personalized-instruction-math/)</p> <p>Other Strategies: Additional ELA and Math Units, Heggerty, Zoom Connect and e-Glass instructional supports</p>
037	Jefferson County	System	\$433,485.00	
037	Center Point High School	School	\$433,485.00	<p>Evidence-Based Interventions: Read 180https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/665</p> <p>Other Strategies: Hire 2 instructional coaches to support teachers; Partner with Studer Ed to focus improvement work; Utilize Read 180 to improve reading Provide ext. learning opps. for at-risk students; Hire 2 additional math teachers; Deep dive PD - Into Literature; High quality PD for ICs - Jim Knight Institute; Hire an additional counselor (attendance and SEL)</p>
049	Mobile County	System	\$1,282,312.00	
049	Booker T. Washington Middle School	School	\$419,384.00	<p>Evidence-Based Intervention(s): Science Experiences - https://beib228303049.files.wordpress.com/2021/02/secondary-science-2015.pdf Excursions - https://www.sciencedaily.com/releases/2022/02/220222125106.htm Cooperative Learning - https://www.researchgate.net/publication/352292086_Application_of_Kagan%27s_Cooperative_Learning_Structures_to_Maximize_Student_Engagement_An_Action_Research</p> <p>Other Strategies: 2 Instructional Coaches (1) Reading Coach/ (1) Math Coach; 3 Instructional Para-professionals; Purchased Services (student field trips); Materials and Supplies, (1) Attendance Para-professional ; (1) Behavior Intervention Specialist; Instructional Staff Development; Instructional Staff Development Contractual Services, and student transportation</p>
049	The Pathway	School	\$306,563.00	<p>Evidence-Based Intervention(s): https://intensiveintervention.org/search?keywords=School+Counselor https://intensiveintervention.org/resource/how-can-behavioral-support-staff-support-and-collaborate-general-education-teachers</p> <p>Other Strategies: Instructional Specialist; Instructional Para-Professional; Part-Time Interventionist Retired Teacher; Instructional Materials and Supplies; (1) Attendance Para-Professional; (1) Behavior Intervention Specialist; and Instructional Staff Development Services</p>
049	Pillans Middle School	School	\$556,365.00	<p>Evidence-Based Intervention(s): AMSTI Research: https://ies.ed.gov/ncee/WWC/Study/78616 Edmentum (Study Island) Research: https://www.businesswire.com/news/home/20190220005757/en/ Response to Intervention Research: https://ies.ed.gov/ncee/rel/Products/Region/Appalachia/Ask-A-REL/-89708</p> <p>Other Strategies: (3) Intervention Teachers Reading/Math; (2) Intervention Specialist; (4) Instructional Para-Professional ; Instructional Materials and Supplies; Attendance Para-Professional; Parent Organizer/Behavior Specialist; Instructional Staff Development Services ; Student Transportation; and Extended Day</p>
051	Montgomery County	System	\$6,171,288.00	
051	Bellingrath Middle School	School	\$516,751.00	<p>Evidence-Based Intervention(s): I -Ready https://www.evidenceforessa.org/program/i-ready-personalized-instruction-reading/ (iReady Reading/Math. Second Steps https://www.evidenceforessa.org/program/second-step-social-emotional-learning/(Second Step))</p> <p>Other Strategies: SI funds will support; personnel, purchase evidence-based programs for literacy and mathematics; purchase materials and supplies to support targeted small group instruction/intervention; Attend professional development; Stipends for targeted professional development; STEM activities</p>
051	Brewbaker Middle School	School	\$677,962.00	<p>Evidence-Base Intervention(s): The Bailey Education Consulting Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effecton student outcomes - What Works Clearinghouse</p> <p>Other Strategies: PBIS, Ellevation, Imagine Learning, ED Farm, Learning.com, AMSTI, Counselor, Wright Group</p>

051	Chisholm Elementary School	School	\$410,105.00	<p>Evidence-Based Intervention(s): The Bailey Education Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effect on student outcomes - What Works Clearinghouse</p> <p>Other Strategies: Funds were allocated for AGC Education INC- \$1,495.00, Liveschool-\$3,960.00, AGC Education Inc.- \$1,532.75, Follett Content Solutions LLC-\$5,068.94, ClassWallet- \$17,259, School board Supplies- \$5,925.00</p>
051	Dannelly Elementary School	School	\$416,441.00	<p>Evidence-Based Intervention(s): The Bailey Education Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effect on student outcomes - What Works Clearinghouse</p> <p>Other Strategies: Bailey Group Consulting, Staff Professional Development, Instructional Assistant \$39,667, Instructional resources and materials</p>
051	Davis Elementary School	School	\$385,312.00	<p>Evidence-Based Intervention(s): Davis has purchased Open Court Reading Series and I-Ready for Reading and Math</p> <p>Other Strategies: (2) Reading and (2) Math Interventionist, Instructional supplies, and (1) Accountability Intervention</p>
051	Dunbar-Ramer Schol	School	\$236,634.00	<p>Evidence-Based Intervention(s):</p> <p>Other Strategies:</p>
	CLOSED			
051	Goodwyn Middle School	School	\$667,565.00	<p>Evidence-Base Intervention(s): The Bailey Education Consulting Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effect on student outcomes - What Works Clearinghouse</p> <p>Other Strategies: PBIS, Ellevation, Imagine Learning, ED Farm, Learning.com, AMSTI, Wright Group</p>
051	Highland Avenue Elementary School	School	\$363,593.00	<p>Evidence-Based Intervention(s): The Bailey Education Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effect on student outcomes - What Works Clearinghouse</p> <p>Other Strategies: Bailey Grop Consulting, Professional Development, Instructional resources and materials</p>
051	Johnson Abernathy Graetz (JAG) High School	School	\$627,280.00	<p>Evidence-Based Intervention(s): Bailey Group for Professional Development of Teachers and Data Disaggregation</p> <p>Other Strategies: Funds were used for the following: Teacher Unit, Academic Interventionist, Assistant Principal Unit, ISD teacher, Behavioral Interventionist, PBSI Celebrations, Conferences, Travel, and Stipends</p>
051	Percy Julian High School	School	\$602,108.00	<p>Evidence-Based Intervention(s): Bailey Group for Professional Development of Teachers and Data Disaggregation</p> <p>Other Strategies: Funds were used for Teacher units, Professional Development, Travel, Classroom Instructional supplies, Job Imbedded PD stipends</p>
051	Morningview Elementary School	School	\$371,489.00	<p>Evidence-Base Intervention(s): The Bailey Education Consulting Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effect on student outcomes - What Works Clearinghouse</p> <p>Other Strategies: AP, PL, IReady, SPIRE, ARI Coach, Thriveway</p>
051	Nixon Elementary School	School	\$376,518.00	<p>Evidence-Based Intervention(s): Nixon purchased Open Court Reading Series and I-Ready Reading and Math</p> <p>Other Strategies: Funds were allocated for (1) certified teacher; supplemental materials /supplies; software programs and licenses; Professional development travel, registration, mileage, and lodging.</p>

051	Southlawn Middle School	School	\$519,530.00	<p>Evidence-Base Intervention(s): The Bailey Education Consulting Group's work is validated by the work of Timperley, Wilson, Barrar, and Fung (2007), validating that PD has a medium to large effecton student outcomes - What Works Clearinghouse</p> <p>Other Strategies: PBIS, SREB, IReady</p>
060	Sumter County	System	\$567,236.00	
060	York West End Junior High School	School	\$275,871.00	<p>Evidence-Based Intervention(s): Bradshaw, Catherine P.; Pas, Elise.T Bottiani; Jessika H.; Debnam, Katrinas Promoting Cultural Responsivity and Student Engagement through Double Check Coaching of Classroom Teachers: An Efficacy Study</p> <p>Other Strategies: \$44,800 Instructional Consulting, \$20,889.65 Professional Development, Instructional supplies,online resources, and instructional materials and supplies</p>
060	Sumter Central High School	School	\$291,365.00	<p>Evidence-Based Intervention(s): Strategic Teaching: Literacy Across All Contents Module for Professional Learning (2016)</p> <p>Other Strategies: Instructional Coach- \$107,095, Educational Consulting/Coaching-\$43,700+\$156,150, Mentoring- \$10,000, PD/Conferences-\$8,240, and Attendance resources-\$5,000</p>
113	Bessemer City	System	\$1,003,495.00	
113	Bessemer City Middle School	School	\$582,827.00	<p>Evidence Based Intervention(s): https://charts.intensiveintervention.org/intervention/toolGRP/c3bc69848b59647c</p> <p>Other Startegies: Reflex Math, IXL; Student computer devices; 1 ELA, 1 Math teacher, 1 EL teacher; SuttleFreeman; Two paraprofessionals; Concentric Educational Solutions</p>
113	Bessemer City High School	School	\$420,668.00	<p>Evidence-based Intervntion(s): https://charts.intensiveintervention.org/intervention/toolGRP/c3bc69848b59647c</p> <p>Other Strategies: Insightful Learning, Concentric Educational Solutions, IXL Program, Mastery Prep, ACT Test Prep, Computers/Chromebooks/lpads,Macbook Air, Suttle Freeman, Math Teacher, 2 Paraprofessional, Reflex Math, Promethean Board®</p>
114	Birmingham City	System	\$3,169,321.00	
114	Central Park Elementary School	School	\$370,656.00	<p>Evidence-Based Intervention(s):</p> <p>Other Strategies: Funds were allocated for Retired Teachers Tutors (1) ELA/Math Interventionists; Attend conferences for professional learning including lodging, travel, and registration; contractual bus services; teacher stipends and supplemental materials; Classroom instructional supplies/equipment</p>
114	Hemphill Elementary School	School	\$319,711.00	<p>Evidence-Based Intervention(s): REL_PA_Improving_Teacher_Performance_Through_Instructional_Coaching.pdf https://ies.ed.gov/ncee/edlabs/regions/pacific/blogs/blog2_DistinguishingProfLearning.asp REL_PA_Improving_Teacher_Performance_Through_Instructional_Coaching.pdf https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/679 https://ies.ed.gov/ncee/edlabs/regions/appalachia/events/materials/10-13-21_HWC_guide_acc.pdf https://ies.ed.gov/ncee/wwc/study/78551 https://ies.ed.gov/ncee/pubs/20094047/pdf/20094047.pdf</p> <p>Other Strategies: Teacher salary 169,026/Parent involvement coordinator 5000, Classroom supplies 2803.76/software 5590.10/Professional development- 12</p>

114	Jackson-Olin High School		\$423,924.00	<p>Evidence-Based Intervention(s): KIPP https://ies.ed.gov/ncee/WWC/InterventionReport/688 READ180 https://ies.ed.gov/ncee/WWC/InterventionReport/665 https://www.evidenceforessa.org/program/carnegie-learning-high-school-math-solution/ Good Game Behavior https://ies.ed.gov/ncee/WWC/InterventionReport/728</p> <p>Other Strategies: CSI funds will be used to improve the quality of instruction students receive and the outcomes that students achieve by implementing evidence-based practices and/or program, increasing technology access, usage, and literacy, engaging parents and community partners, building capacity for teaching professionals and providing additional learning opportunities for students.</p>
114	W.E. Putman Middle School - Magnet	School	\$336,729.00	<p>Evidence-Based Intervention(s): https://www.evidenceforessa.org/program/positive-action-attendance/ https://www.positiveaction.net/#EmotionalSupport (Attendance Works, 2014) Tier 2 strategies involve building supportive relationships through programs and practices targeted toward students whose attendance puts them at risk for chronic absenteeism.</p> <p>Other Strategies: School Improvement funds will be used to hire instructional coaches, provide professional development to staff, provide tutoring outside of the school day and purchase supplies.</p>
114	L.M. Smith Middle School	School	\$433,927.00	<p>Evidence-Based Intervention(s): Using student data to support instructional decision making (CSI indicator: Multiple indicators) https://ies.ed.gov/ncee/WWC/PracticeGuide/12 CSI Indicator: Academic Support/Growth/Achievement https://ies.ed.gov/ncee/WWC/PracticeGuide/29 CSI Indicator (Chronic Absenteeism)-https://www.evidenceforessa.org/program/positive-action-attendance/ https://www.evidenceforessa.org/program/safersanerschools-whole-school-change/ CSI Indicator(Chronic Absenteeism)-https://www.evidenceforessa.org/program/powerschool-unified-operations-attendance-intervention-suite-formerly-kinvolved/</p> <p>Other Strategies: Funds will be used for Salaries and Benefits for an Instructional Coach, Math Coach and an additional Assistant Principal (Curriculum and Instruction(\$271,837.0418), Subs for teachers(\$5384), Student classroom supplies (\$25891.28),Instructional software(\$1077.18),Audio/visual equipment (\$5000), Library books and media books (\$1154.36), Content themed magazines and periodicals (\$538.69), Student educational services-ACAP Prep(\$2800),Staff educational services, consultant for staff training(\$10000),Instructional Equipment (\$10,000), Audio/Visual Equipment (\$10,000), Computer Hardware Equipment (\$5000), In-State Travel for Professional Development (\$10000), Out-of-State Travel for Professional Development \$30,000), Registration Fees for Professional Development (\$5000), Stipends for teachers for summer planning, workshops, PD (\$6,014.00), Transportation (buses) for approved field trips (\$3000), Transportation (Charter buses) for approved field trips (\$5000), Tutors - active teachers outside of the regular school day (\$6014.00), Tutors-retired teachers or subs outside of the regular school day (\$2,153.00).</p>
114	Jones Valley Middle School	School	\$472,657.00	<p>Evidence-Based Intervention(s): https://intensiveintervention.org/resource/coaching-within-tiered-support-models https://ies.ed.gov/ncee/rel/regions/appalachia/pdf/230530_CrossREL_LeveragingTech_Framework_508.pdf https://charts.intensiveintervention.org/intervention/toolGRP/b947b24429288488 https://www.evidenceforessa.org/program/coping-power/ https://intensiveintervention.org/resource/FAQ-collecting-progress-monitoring-data-virtually https://intensiveintervention.org/resource/intensive-intervention-overview-parents-and-families</p> <p>Other Strategies:</p>

114	Wenonah High School	School	\$383,631.00	<p>Evidence-Based Intervention(s): CSI Indicator (Achievement and Growth) Strategy 4 & 5 Dual Enrollment Early College: https://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf</p> <p>Other Strategies: School improvement funds will be used to supplement staffing as needed after all Title I money is used and also to fund teacher professional development in the area of AVID, Pre AP, traing in culturally relevant instructional practice and overall retorative practices. Also there will be student materials and supplies paid for out of funds. Finally, the use of these funds will enhance some technological needs as well as tutors etc.</p>
114	Woodlawn High School - Magnet	School	\$428,086.00	<p>Evidence-Based Intervention(s): Use evidence to create next-generation high schools Using Evidence to Create Next Generation High Schools (PDF) (ed.gov), Targeted school and parent program Social Emotional - Evidence for ESSA, Student success skills with small groups on success skills, Social Emotional - Evidence for ESSA; Check, Connect, and Expect provides students at risk for behavior problems, mentorship, and feedback</p> <p>Other Strategies: \$12,508.87 will be used for Indirect Cost. \$ 50,000.00 will be used for student classroom supplies. \$30,000.00 will be used for student education services. \$50,000.00 will be used for staff educational services. \$22,480.13 will be used for instructional equipment. \$100,000.00 will be used for computer hardware equipment. \$20,000.00 will be used for in-state travel. \$30,000.00 will be used for out-of-state travel. \$20,000.00 will be used for registration. \$30,111.00 will be used for teacher planning stipends and benefits. \$10,785.00 will be used for substitutes to cover classes while teachers attend workshops. \$30,000.00 will be used for transportation for field trips. \$22,201.00 will be used for tutors and tutoring services.</p>
130	Dothan City	System	\$1,084,333.00	
130	Dothan City Virtual School	School	\$325,242.00	<p>Evidence-Based Intervention(s): ACT Prep Software: Progress Learning (https://ies.ed.gov/ncee/WWC/InterventionReport/664)</p> <p>Other Strategies: 2 English teachers (FTE - 1.91), 3 History teachers (FTE - 3.00), and 1 Science teacher (FTE - 1.00)</p>
130	Girard Intermediate School	System	\$367,193.00	<p>Evidence-Based Intervention(s): Read Naturally (https://ies.ed.gov/ncee/WWC/InterventionReport/407)</p> <p>Other Strategies: ELA and Math Interventionist, 3rd Grade Unit, 6th Grade Unit, Kids First Coaching, Bright Key Coordinator</p>
130	Faine Elementary School	School	\$391,898.00	<p>Evidence-Based Intervention(s): CW-FIT (https://ies.ed.gov/ncee/wwc/InterventionReport/729)</p> <p>Other Strategies: Class Size Reduction Units, Kids First Coaching</p>
159	Huntsville City	System	\$1,429,800.00	
159	Chapman Middle School	School	\$482,882.00	<p>Evidence-Based Interventions:</p> <p>Other Strategies: School Improvement Funds included staffing provisions for an Assistant Principal and a Behavior Support Specialist to ensure efficient administration and conducive learning environments. Additionally, an Attendance Clerk was hired to manage attendance tasks and liaise with parents. Interventionists were enlisted to provide targeted math support. Classroom supplies and software like PBIS Kickboard were procured for effective teaching and behavior management. Funds also covered substitutes for field trips, Data Analysis, and Professional Development. Enrichment opportunities included student registrations and transportation for events like Encore and the Alabama Shakespeare Festival. Stipends incentivized tasks like data analysis and lesson planning, while PD funding facilitated participation in conferences such as Mega and the Alabama Writers Conference. Both in-state and out-of-state travel were supported for PD, and consultants were engaged to enhance instructional quality. These strategic allocations reflect a commitment to comprehensive educational enhancement.</p>

159	Ronald McNair 7-8	School	\$478,250.00	<p>Evidence-Based Intervention(s):</p> <p>Other Strategies: Curriculum specialist, travel for in-state conferences, teacher stipends, subs for professional development, professional development registration, assistant principal out-of-state conference travel, substitutes for data analysis, classroom instructional supplies, instructional student registration, student transportation to field trips, after-school tutoring in math, reading, reading interventionist, purchase of software, attendance office</p>
159	Sonnie Hereford Elementary School	School	\$468,668.00	<p>Evidence-Based Intervention(s):</p> <p>Other Strategies: Instructional materials, subs for instructional purposes, Title I teacher, assistant principal, before and after school tutoring, substitutes for PD, attendance officer, student field trips, in-school/out of school PD sessions, collaborative planning stipends, ongoing professional development, consultants and professional resources</p>
171	Midfield City	System	\$297,561.00	
171	Midfield High School	School	\$297,561.00	<p>Evidence-Based Intervention: https://drive.google.com/file/d/1r8N3CGQCm5nNPZYziwc0S8i6ltwhvCIK/view?usp=sharing</p> <p>Other Strategies One certified paraprofessional to assist with Reading and Math support; One attendance clerk; Purchase IReady to support below grade level proficiency in Reading and Math; Purchase Pathways to Proficiency license to provide quality ACT Prep; Purchase evidence-based READ 180 for student intervention; Stipends for teachers attending professional development related to student achievement; Purchase books for a school wide book study</p>
191	Selma City	System	\$287,298.00	
191	Saints Virtual Academy	School	\$287,298.00	<p>Evidence-Based Interventions:</p> <p>Other Strategies: High-Qual Standards Based Curr & Inst supplements; Provide both in-person and virtual intervention; Utilize technology to increase achievement; PL on evidence-based strategies;</p>
197	Tarrant City	System	\$817,211.00	
197	Tarrant High School	School	\$399,513.00	<p>Evidence-Based Intervention(s):</p> <p>Other Strategies: Additional CTE + Core Teaching Units + Parent Liasion, Supplies and materials for FTE staff, Subs for FTE staff, Instructional Software, Professional Services for Side-by-side coaching, Carryover: Additional Core Teaching Units; Supplies and materials for FTE staff; Subs for FTE staff; Instructional Software; Test fees; Chromebooks, Software, & Damage; Instructional materials; Professional development stipends and travel; Afterschool tutoring and online 24/7 tutoring; side by side coaching</p>
197	Tarrant Intermediate School	School	\$417,698.00	<p>Evidence-Based Interventions:</p> <p>Other Strategies: Salaries and benefits for teachers, parent liaison/attendance coach, an instructional paraprofessional, reading interventionist, and a math interventionist; instructional materials and supplies; substitutes for teachers; summer stipends for math and reading literacy camps; professional development (registration, travel, meals, milage, lodging); professional development side-by-side coaching; supplements for after school tutoring related to math and ELA achievement gaps.</p>
800	Acceleration Day and Evening Academy (MAEF)	System	\$303,869.00	
800	Acceleration Day and Evening Academy (MAEF)		\$303,869.00	<p>Evidence-Based Intervention(s): "Preventing Dropout in Secondary Schools", pub. Sept.2017. Used in conjunction w/ WWC Procedures & Standards Handbk.McMann, P. K. (1994).</p> <p>Other Strategies: Purchased Services (services for Intervention Program, Davis Consulting, and contracting with Coastal HR Group), Materials and supplies, Instructional Staff Development, Student Transportation, Extended Day/Dependent Care</p>
802	LEAD Academy	System	\$548,525.00	

802	LEAD Academy Primary (A)	School	\$263,304.00	<p>Evidence-Based Intervention(s): Lead Academy purchased Open Court Reading Program and Imagine Learning software.</p> <p>Other Strategies: Funds were allocated for a (1) para-professional and (1) Behavioral Interventionist to be shared with Primary and Intermediate school; out-of-school experience tied to core reading, math, science, and social studies; Professional Learning; and supplemental materials</p>
802	LEAD Academy Intermediate	School	\$285,221.00	<p>Evidence-Based Intervention(s): Lead Academy purchased Renaissance Learning Accelerated Reading Program</p> <p>Other Strategies: Funds were allocated for Co- Teachers (1) ELA and (1) Math; Behavioral Interventionist to be share with Primary and Intermediate school; Attend conferences for professional learning including lodging, travel, and registration; contractual bus services; teacher stipends and supplemental materials</p>
State of Alabama			\$20,165,992.00	