

RESOLUTION TO APPROVE AN ALTERNATIVE TEACHER PREPARATION ORGANIZATION

#TEACH
(Training Educators and Creating Hope)

WHEREAS, the Alabama State Board of Education adopted Rule 290-3-3-.60, Alternative Teacher Preparation Organization (ATPO) as a section within the Educator Preparation chapter of the *Alabama Administrative Code* on November 14, 2023; and

WHEREAS, pursuant to code regulation, #TEACH (Training Educators and Creating Hope) applied to operate within the state of Alabama; and

WHEREAS, #TEACH indicated they had a successful CAEP site visit with no stipulations; and

WHEREAS, CAEP has confirmed that #TEACH will go to the Fall Council in October, so they will have official accreditation status in November, and it looks favorable; and

WHEREAS, #TEACH has been made aware that they must submit an annual progress report detailing the number of program completers during the year and continued compliance with Rule 290-3-3-.60; and

WHEREAS, #TEACH has been made aware that Alabama’s test requirements for certification must be met as prescribed; and

WHEREAS, #TEACH has been made aware that they will be required to submit data for the annual Educator Preparation Report Card; and

WHEREAS, #TEACH has been made aware that training with the Educator Certification Section of the Alabama State Department of Education is required to learn about the background review and certification process prior to preparing Alabama’s educators; and

WHEREAS, based upon the review of documents, the Alabama State Superintendent recommends approval of #TEACH to operate in Alabama for the following programs:

K-12 Teaching Fields		
Arabic	Italian	Music/Instrumental
Chinese	Japanese	Russian
English for Speakers of Other Languages	Korean	Spanish
French	Latin	Theatre
German	Music/Choral	Visual Arts

6-12 Teaching Fields			
Agriscience Education	Chemistry	General Science	History
Algebra I	Computer Science	General Social Science	Mathematics
Biology	English Language Arts	Geography	Physical Education
Business/Marketing Education	Family and Consumer Sciences	Health Education	Physics

4-8 Teaching Fields			
English Language Arts	General Social Science	General Science	Mathematics

K-6 Teaching Field	P-3 Teaching Field
Elementary Education	Early Childhood Education

Collaborative Special Education Teaching Field	
Collaborative Special Education Teacher Grades K-6	Collaborative Special Education Teacher Grades 6-12

WHEREAS, #TEACH has indicated how they will ensure individuals being prepared as a Collaborative Special Education Teacher will also participate in a program with intensive supervision and structured guidance, participate in high-quality professional development, and demonstrate progress toward full certification; and

WHEREAS, the State Superintendent of Education reserves the right to require special reviews in response to the adoption of new laws, standards, significant changes to existing standards, or evidence of contributing factors:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants conditional approval of #TEACH to operate in Alabama as an ATPO contingent upon full CAEP approval until September 12, 2025; and

BE IT FURTHER RESOLVED, That upon full CAEP accreditation, #TEACH will receive approval until September 30, 2027, pending all requirements are met annually in the progress report; and

BE IT FURTHER RESOLVED, That the Alabama State Department of Education will review the annual reports and all necessary documentation to determine if #TEACH should be granted continued operations within Alabama.

Done this 12th day of September 2024