### 2025 - 2026

# **PROGRAM GUIDE**

# **EDUCATION AND TRAINING CLUSTER**



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#### **Education and Training Cluster Program Guide**

Education and Training focuses on preparing the next generation of educators to serve children and youth from birth through twelfth grade. Courses are designed to acquaint students with the wide variety of careers in the education field and to give them a head start on preparation for classroom teaching. After completing Foundations in Education, students may choose courses leading through one of two programs: Educators in Training and Early Childhood Education.

Career Pathway Program	Good Education.           Early Childhood Education Program (Must teach three courses from this program list within two years)           The Early Childhood Education program focuses on careers in infant, toddler, and preschool programs, with emphasis on child development and safety, learning environment, classroom practices, observation and assessment, professionalism, and program management. Int experiences are an important component of the Early Childhood Education Program.				
Course Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	In Demand Occupations		
19151G1001 19197G1002 19197G1002 19153G1030 19153G1031 19198G1000 19152G1002 19153G1035 19153G1036 19153G1037 19153G1038	Foundations in Education – Required Foundation Course Career Pathway Project in Education and Training CTE Lab in Education and Training Early Childhood Education Educating Infants and Toddlers Education and Training Internship Methods in Education OR Preschool CDA I Internship Preschool CDA II Internship Preschool CDA III Internship Preschool CDA IV Internship	<ul> <li>Alabama Certified Employee (ACE)</li> <li>ASK Institute – Concepts of Business Management</li> <li>Child Development Associate (CDA)</li> <li>Customer Service – Skills for Success</li> <li>ETS ParaPro Assessment (Must meet or exceed established cut score of 457)</li> <li>ETS Praxis Core Academic Skills (Must pass Reading, Writing, and Mathematics)</li> <li>Google Educator Certification, Levels 1 and 2 required</li> <li>Praxis II: Principles of Learning and Teaching: Early Childhood</li> <li>ServSafe Manager</li> <li>Teaching Strategies Gold</li> </ul>	<ul> <li>Coaches and Scouts</li> <li>Education Administrators, Kindergarter through Secondary</li> <li>Educational &amp; Guidance Counselors &amp; Advisors</li> <li>Elementary School Teachers</li> <li>Instructional Coordinators</li> <li>Librarians and Media Collection Specialists</li> <li>School Social Workers</li> <li>Self-Enrichment Teachers</li> </ul>		
Career Pathway Program	Educators in Training Program (Must teach three courses from this program list within two years) The Educators in Training program focuses on preparing future elementary, middle, and high school educators. These courses give students an overview of the opportunities available to educators as well as the specific skills needed to succeed in educational careers. Experiential learning is an essential component of all courses within this program. Internship or observation opportunities are available for all courses.				
Course Number	Career Pathway Program Courses	Career Readiness Indicator (CRI)	In Demand Occupations		
19151G1001	Foundations in Education – Required Foundation Course	<ul> <li>Customer Service – Skills for Success</li> <li>ETS ParaPro Assessment (Must meet</li> </ul>	Coaches and Scouts     Education Administrators, Post		
19197G1004 19001G0501 19001G1001 19151G0502 19151G1002 19197G1002 19198G1000 19152G1002	Career Pathway Project in Education and Training Careers in Education – ½ credit Careers in Education Communication for Leaders – ½ credit Communication for Leaders CTE Lab in Education and Training Education and Training Internship Methods in Education	<ul> <li>or exceed established cut score of 457)</li> <li>ETS Praxis Core Academic Skills (Must pass Reading, Writing, and Mathematics)</li> <li>Google Educator Certification, Levels 1 and 2 required</li> <li>Praxis II: Principles of Learning and Teaching: Grades K-6</li> <li>Praxis II: Principles of Learning and</li> </ul>	<ul> <li>Secondary</li> <li>Education Administrators, Kindergarter through Secondary</li> <li>Educational, Guidance, &amp; Career Counselors &amp; Advisors</li> <li>Elementary School Teachers</li> <li>Instructional Coordinators</li> <li>Librarians and Media Collection</li> </ul>		

Secondary School Teachers

### 2025–2026 Subject and Personnel Codes Education and Training Cluster

Education and Training Cluster Courses					
<b>Course Number</b>	Course Name	Course Number	Course Name		
19197G1004	Career Pathway Project in Education and Training	19198G1000	Education and Training Internship		
19001G0501	Careers in Education – 1/2 credit	19151G1001	Foundations in Education – Required Foundation		
			Course		
19001G1001	Careers in Education	19152G1002	Methods in Education		
19151G0502	Communication for Leaders – ½ credit	19152G1001	Practices in Education		
19151G1002	Communication for Leaders	19153G1035	Preschool CDA I Internship		
19197G1002	CTE Lab in Education and Training	19153G1036	Preschool CDA II Internship		
19153G1030	Early Childhood Education	19153G1037	Preschool CDA III Internship		
19153G1031	Educating Infants and Toddlers	19153G1038	Preschool CDA IV Internship		

General Note: Course descriptions and content standards for most courses are located on the Alabama Department of Education website at: <a href="https://www.alabamaachieves.org/career-and-technical-education/cte-courses-of-study/">https://www.alabamaachieves.org/career-and-technical-education/cte-courses-of-study/</a>.

### **College and Career Readiness Indicator Course Matrix**

Program Name	Early Childhood Education	Educators in Training
Foundation Course(s)	Foundations in Education – Required Foundation Course (unless doing CDA® Track) Preschool CDA® I Internship	Foundations in Education – Required Foundation Course
Concentrator Course(s)	Early Childhood Education Educating Infants and Toddlers Methods in Education Preschool CDA® II Internship Preschool CDA® III Internship Preschool CDA® IV Internship	Careers in Education Communication for Leaders Methods in Education Practices in Education
Capstone Course(s)	Career Pathway Project in Education and Training CTE Lab in Education and Training Education and Training Internship	Career Pathway Project in Education and Training CTE Lab in Education and Training Education and Training Internship

To meet the CCR Indicator as a CTE completer, a student must earn three (3.0) credits with the grade of a "C" or higher in CTE courses that are part of an approved CTE program of study. Additional requirements are outlined in <u>Memorandum FY22-2065</u>.

This matrix is intended for general guidance on the CCR completer status and is subject to change. For all CTE programming information, please refer to the CTE Cluster specific Program Guide. It contains a list of approved CTE programs, valid course numbers, required prerequisite courses, approved Career Readiness Indicators (CRIs) and in demand occupations.

\*Courses are listed in alphabetical order, not in sequential order.