Educator Preparation Institutional Report Card

for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

for

University of Mobile

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
University of Mobile - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
University of Mobile	Accredited	Yes
University of Mobile	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	4
Class B	41
Total	**45**

Nationally Recognized Programs

Concentration	Program	Recognized by
No programs recognized	Class A	Not Applicable
No programs recognized	Class B	Not Applicable

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Bachelor's - Principle of Learning and Teaching

** - Information not reported for less than five test takers*

of Class B Certificates Earned

41

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Bachelor's - NOT IN ED Praxis Content Tests

** - Information not reported for less than five test takers*

of Class B Certificates Earned

41

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	10	10	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Science	10	6	60%	2	20%	2	20%
Elementary Education	Multiple Subjects: Social Studies	10	9	90%	0	0%	1	10%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	4	80%	0	0%	1	20%
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Bachelor's - IN ED Praxis Content Tests

** - Information not reported for less than five test takers*

of Class B Certificates Earned

41

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	10	9	90%	0	0%	1	10%
Early Childhood Education	Teaching Reading	6	5	83%	1	17%	0	0%
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	6	6	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Bachelor's - Foundations of Reading

** - Information not reported for less than five test takers*

of Class B Certificates Earned

41

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	11	11	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Bachelor's - edTPA

** - Information not reported for less than five test takers*

of Class B Certificates Earned

41

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	5	5	100%	0	0%	0	0%
Elementary Education	Elementary Education	10	10	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	8	8	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	5	100%	0	0%	0	0%
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Master's - Principle of Learning and Teaching

** - Information not reported for less than five test takers*

of Class A Certificates Earned

4

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Master's - NOT IN ED Praxis Content Tests

** - Information not reported for less than five test takers*

of Class A Certificates Earned

4

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Master's - IN ED Praxis Content Tests

** - Information not reported for less than five test takers*

of Class A Certificates Earned

4

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Master's - Foundations of Reading

** - Information not reported for less than five test takers*

of Class A Certificates Earned

4

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Master's - edTPA

** - Information not reported for less than five test takers*

of Class A Certificates Earned

4

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*

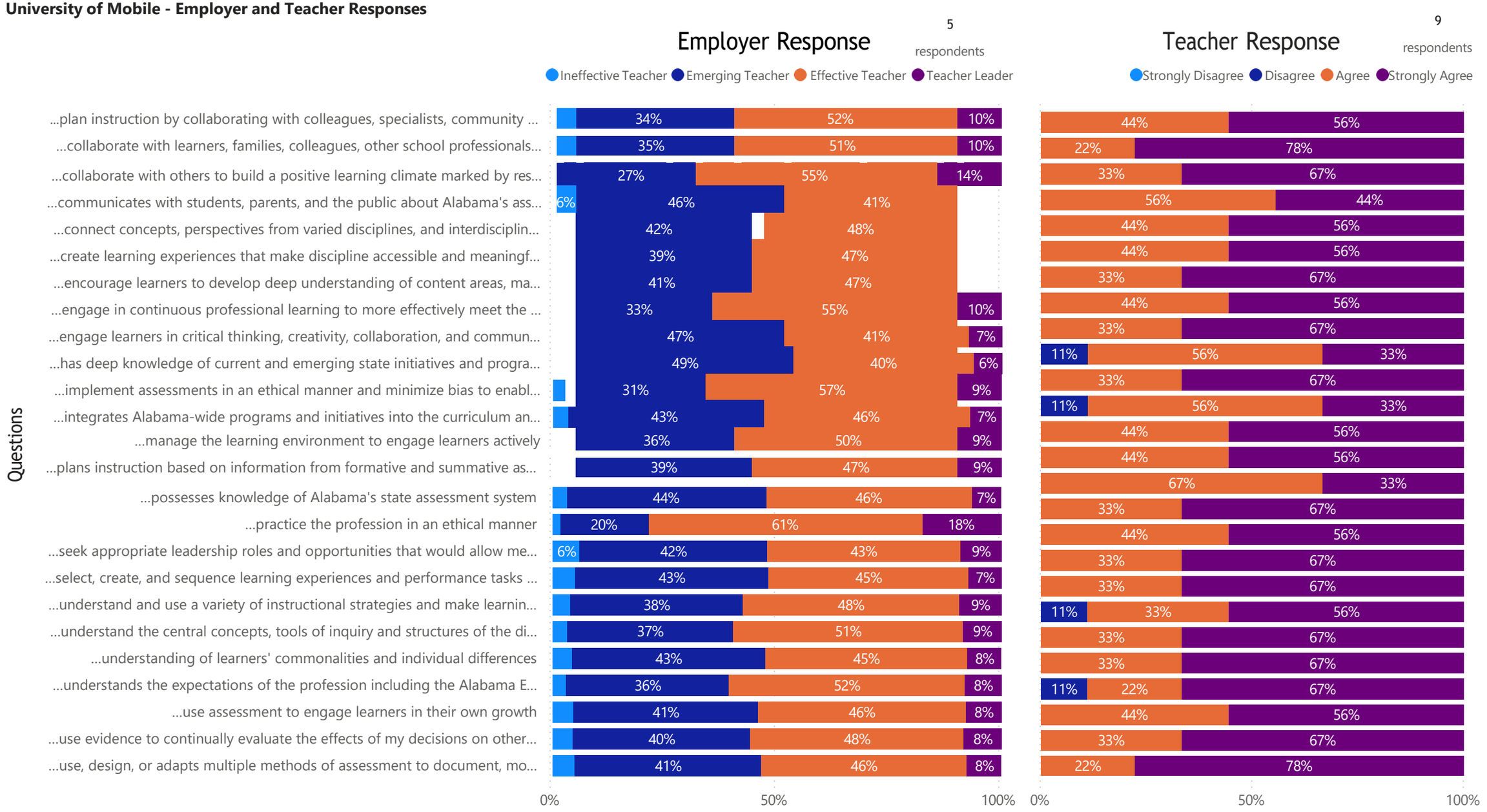
Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of Mobile - Teacher Response

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of Mobile - Employer Response

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