for Performance on Required Content Knowledge and Pedagogy Tests and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education for

University of Montevallo

Administered by the Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Program Information

Program Approval & Accreditation College Accredited/Approved Status University of Montevallo Accredited Yes University of Montevallo Approved Yes

Total # of Certificates Earned						
Program Sum of Total Earned						
Class A	29					
Class B	22					
Total	51					

Nationally Recognized Programs Concentration	Program	Recognized by
Family and Consumer Science	Class A	American Association for Family and Consumer Science
Family and Consumer Science	Class B	American Association for Family and Consumer Science
Music Education	Class B	National Association for Schools of Music
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

Section II: Assessment Pass Rates

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

22

Test Heading Su	ıbtest .	Total Test	Passed	Passed	Passed	Passed	Passed	Passed
	•	Takers	After 1	After 1	After 2	After 2	After 3	After 3+
			Attempt	Attempts %	Attempts	Attempts %	Attempts %	Attempts

Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Program	Concentration	Recognized by
Class B	Family and Consumer Science	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

22

Program Approval & Accreditation Accredited/Approved Status

ccredited	Yes
pproved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	17	12	71%	2	12%	3	18%
Elementary Education	Multiple Subjects: Science	17	13	76%	1	6%	3	18%
Elementary Education	Multiple Subjects: Social Studies	17	13	76%	3	18%	1	6%
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	Family and Consumer Science	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

22

Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Teaching of Reading	15	12	80%	1	7%	2	13%
Special Education	Core Knowledge/ Application	9	8	89%	1	11%	0	0%

Program	Concentration	Recognized by
Class B	Family and Consumer Science	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

22

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Family and Consumer Science	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

22

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Elementary Education	17	17	100%	0	0%	0	0%
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Special Education	Special Education	7	7	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Family and Consumer Science	American Association for Family and Consumer Science
Class B	Music Education	National Association for Schools of Music

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Master's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class A Certificates Earned

29

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Family and Consumer Science	American Association for Family and Consumer Science
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

29

Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	6	5	83%	0	0%	1	17%
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Family and Consumer Science	American Association for Family and Consumer Science
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

29

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Program	Concentration	Recognized by
Class A	Family and Consumer Science	American Association for Family and Consumer Science
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Master's - Foundations of Reading

* - Information not reported for less than five test takers

of Class A Certificates Earned

29

Test Heading	Subtest	Total Test	Passed	Passed	Passed	Passed	Passed	Passed
		Takers	After 1	After 1	After 2	After 2	After 3+	After 3
			Attempt	Attempts %	Attempts	Attempts %	Attempts	Attempts %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Family and Consumer Science	American Association for Family and Consumer Science
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of Montevallo - Master's - edTPA

* - Information not reported for less than five test takers

of Class A Certificates Earned

29

Program Approval & Accreditation Accredited/Approved Status

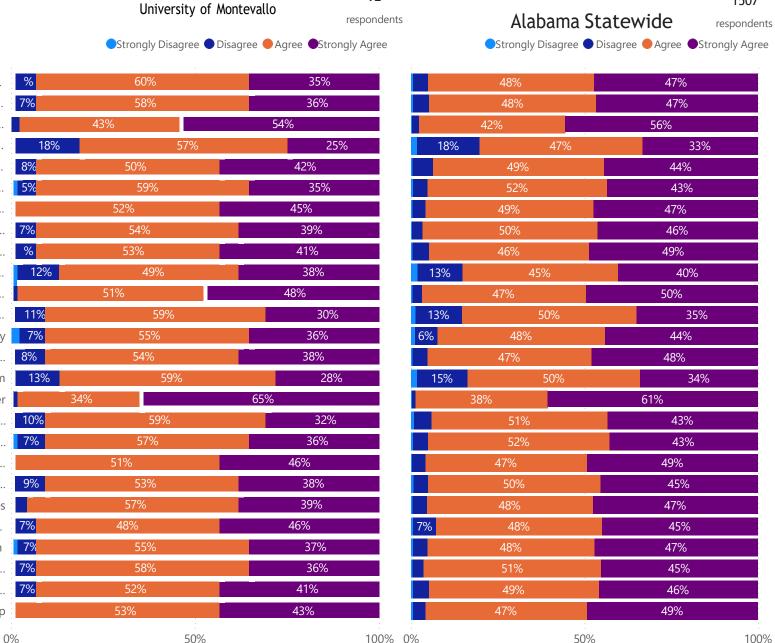
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	6	6	100%	0	0%	0	0%
Special Education	Special Education	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Family and Consumer Science	American Association for Family and Consumer Science
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

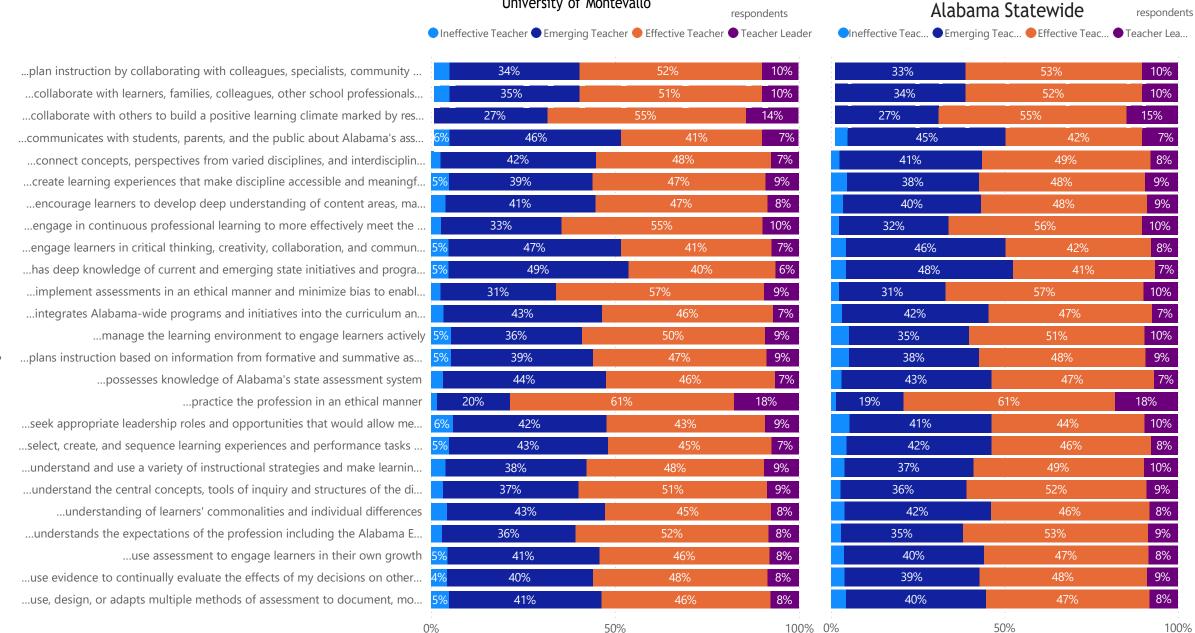
Section III: Survey Results

...plan instruction by collaborating with colleagues, specialists, community collaborate with learners, families, colleagues, other school professionals... ...collaborate with others to build a positive learning climate marked by res... ...communicates with students, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... 5% ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet theengage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowledge of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabama-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively 7% ...plan instruction based on information from formative and summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would allow meselect, create, and sequence learning experiences and performance tasksunderstand and use a variety of instructional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of learners' commonalities and individual differences ...understands the expectations of the profession including the Alabama E... ...use assessment to engage learners in their own growth ...use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment to document, moni... 7% ...understanding of how learners grow and develop



92

1507

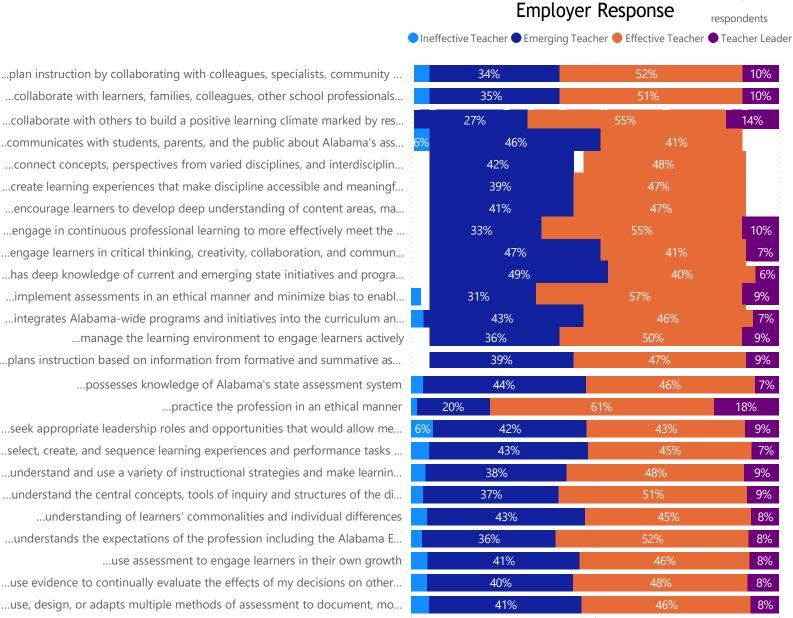


University of Montevallo

28

804

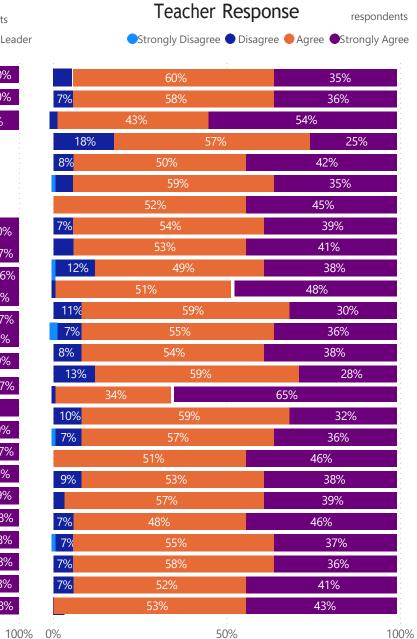
...plan instruction by collaborating with colleagues, specialists, community collaborate with learners, families, colleagues, other school professionals... ...collaborate with others to build a positive learning climate marked by res... ...communicates with students, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet theengage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowledge of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabama-wide programs and initiatives into the curriculum an... ...manage the learning environment to engage learners actively ...plans instruction based on information from formative and summative as... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would allow me... ...select, create, and sequence learning experiences and performance tasksunderstand and use a variety of instructional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of learners' commonalities and individual differences ...understands the expectations of the profession including the Alabama E... ...use assessment to engage learners in their own growth ...use evidence to continually evaluate the effects of my decisions on other...



50%

0%

28



92