LEA Special Education Performance Profile

Federal Fiscal Year 2023 (School Year 2023-2024)

The Alabama Local Education Agency (LEA) Special Education Performance Profiles for SY 2023-2024 contain data for each LEA that was reported in the federal fiscal year (FFY) 2023 Annual Performance Report submitted to the Office of Special Education Programs (OSEP) in February 2025. All personally identifiable information (PII) has been masked for public reporting, as is required by the *Family Education Rights and Privacy Act* (FERPA) according to the following legend:

* **Indicates that the number of students in this subpopulation was <=10.**

<1% **Indicates that the percentage is between 0.00 and 0.99.**

SPP/APR Indicator Data – Magic City Acceptance Academy

Indicators	State Target	State Data	State Met Target? *(Yes or No)*	LEA Data	LEA Met State Target? *(Yes or No)*
Indicator 1: Graduation (with a regular diploma)	74.06%	79.84%	Yes	*	Yes
Indicator 2: Drop Out	5.99%	3.34%	Yes	<1	Yes
Indicator 3a: Participation for Children with IEPs					
4th grade – Reading	95.00%	99.41%	Yes	N/A	N/A
4th grade – Math	95.00%	99.33%	Yes	N/A	N/A
8th grade – Reading	95.00%	98.09%	Yes	100.00%	Yes
8th grade – Math	95.00%	97.87%	Yes	100.00%	Yes
High School – Reading	95.00%	86.86%	No	*	No
High School – Math	95.00%	95.30%	Yes	*	No
Indicator 3b: Proficiency (Grade Level Academic Achievement Standards)					
4th grade – Reading	19.09%	19.94%	Yes	N/A	N/A
4th grade – Math	8.36%	13.12%	Yes	N/A	N/A
8th grade – Reading	11.83%	13.61%	Yes	*	Yes
8th grade – Math	1.81%	3.78%	Yes	<1	No
High School – Reading	4.45%	4.50%	Yes	*	Yes
High School – Math	2.74%	3.29%	Yes	*	Yes

SPP/APR Indicator Data – Magic City Acceptance Academy

Indicators	State Target	State Data	State Met Target? *(Yes or No)*	LEA Data	LEA Met State Target? *(Yes or No)*
Indicator 3c: Proficiency (Alternate Academic Achievement Standards)					
4th grade – Reading	24.57%	8.43%	No	N/A	N/A
4th grade – Math	19.81%	13.93%	No	N/A	N/A
8th grade – Reading	23.94%	23.27%	No	N/A	N/A
8th grade – Math	13.44%	12.90%	No	N/A	N/A
High School – Reading	37.01%	23.59%	No	N/A	N/A
High School – Math	28.84%	5.61%	No	N/A	N/A
Indicator 3d: Gap in Proficiency (Grade Level Academic Achievement Standards)					
4th grade – Reading	22.95	38.83	No	N/A	N/A
4th grade – Math	10.39	25.57	No	N/A	N/A
8th grade – Reading	27.90	38.21	No	25.00	Yes
8th grade – Math	8.73	18.41	No	5.08	Yes
High School – Reading	16.67	23.65	No	34.92	No
High School – Math	14.43	20.05	No	12.89	Yes
Indicator 4: Rates of Suspension/Expulsion (0.70 state rate; > 2.20 = state bar)					
Indicator 4a: Suspension/Expulsion rate (where policies, procedures, or practices contribute to significant discrepancy)	4.70%	4.70%	Yes	<1	Yes
Indicator 4b: Suspension/Expulsion by Race/Ethnicity (where policies, procedures, or practices contribute to significant discrepancy)	0.00%	0.00%	Yes	Compliant	Yes
Indicator 5: Education Environments (School Age)					
Indicator 5a: Inside regular class ≥ 80% of the day	83.92%	82.79%	No	85.71%	Yes
Indicator 5b: Inside regular class < 40% of the day	6.46%	8.46%	No	*	Yes
Indicator 5c: In separate schools, residential facilities, homebound/hospital	2.26%	1.84%	Yes	<1	Yes
Indicator 6: Preschool Environments					
Indicator 6a: Regular early childhood program	52.70%	56.87%	Yes	N/A	N/A
Indicator 6b: Separate special education class, school, or facility	4.28%	5.68%	No	N/A	N/A
Indicator 6c: Home	2.71%	1.84%	Yes	N/A	N/A

SPP/APR Indicator Data – Magic City Acceptance Academy

Indicators	State Target	State Data	State Met Target? *(Yes or No)*	LEA Data	LEA Met State Target? *(Yes or No)*
Indicator 7: Preschool Outcomes					
Indicator 7a1: Positive social-emotional skills; children who increased rate of growth	51.07%	51.07%	Yes	N/A	N/A
Indicator 7a2: Positive social-emotional skills; children functioning within age expectations	54.71%	54.71%	Yes	N/A	N/A
Indicator 7b1: Acquisition and use of knowledge and skills; children who increased rate of growth	57.30%	57.30%	Yes	N/A	N/A
Indicator 7b2: Acquisition and use of knowledge and skills; children functioning within age expectations	50.44%	50.44%	Yes	N/A	N/A
Indicator 7c1: Use of appropriate behavior; children who increased rate of growth	43.88%	43.88%	Yes	N/A	N/A
Indicator 7c2: Use of appropriate behavior; children functioning within age expectations	50.63%	50.63%	Yes	N/A	N/A
Indicator 8: Parent Involvement	77.74%	73.41%	No	*	No
Alabama Parent Survey Response Rate		19.54%		16.33%	
Indicator 9: Disproportionate Representation (that is the result of inappropriate identification)	0.00%	4.00%	No	Compliant	Yes
Indicator 10: Disproportionate Representation in Specific Disability Categories (that is the result of inappropriate identification)	0.00%	15.75%	No	Compliant	Yes
Indicator 11: Child Find	100.00%	99.65%	No	95.00%	No
Indicator 12: Early Childhood Transition	100.00%	99.06%	No	N/A	N/A
Indicator 13: Secondary Transition	100.00%	99.92%	No	100.00%	Yes
Indicator 14: Post-School Outcomes	Obtained: 02/01/2025				
Indicator 14a: Enrolled in higher education	22.54%	27.60%	Yes	*	Yes
Indicator 14b: Enrolled in higher education or competitively employed	63.78%	62.85%	No	*	Yes
Indicator 14c: Enrolled in higher education, in some other postsecondary education, or competitively employed	71.17%	73.18%	Yes	*	Yes
Alabama Post-School Outcomes Survey Response Rate		73.96%		85.71%	

For more information about the indicators, refer to the Part B SPP/APR Measurement Table (FFY 2020 –2025)