



STATE OF ALABAMA
DEPARTMENT OF EDUCATION




Eric G. Mackey, Ed.D.
State Superintendent of Education

April 30, 2025

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey 
State Superintendent of Education

SUBJECT: Modification of Required Praxis Subject Assessments and Scores as a Precondition for Initial Certification

On April 10, 2025, members of the Alabama State Board of Education (SBOE) approved a resolution to adopt certain Praxis assessments as a precondition for initial certification. The resolution includes new Praxis assessments to replace current Praxis assessments that are expiring. It also includes the adoption of new Praxis assessments in subject areas where an assessment is not currently required.

The following chart provides the names and codes for new Praxis assessments that are replacing current assessments, along with information that will be used for implementation. The Alabama State Department of Education (ALSDE) Assessment Policies Manuals are also being updated to reflect these changes.

New Assessment Name and Code	Required Score for New Assessment	Effective Date	Assessment to be Discontinued Name and Code	Required Score for Discontinued Assessments	Final Assessment Administration Date
5581 Social Studies	153	9/1/2025	5081 Social Studies: Content Knowledge	155	8/31/2025
5053 Technology and Engineering Education	157	9/1/2025	5051 Technology Education	159	8/31/2025
5123 Family and Consumer Sciences	151	9/1/2025	5122 Family and Consumer Sciences	153	8/31/2025

Scores on discontinued assessments earned **after August 31, 2025, will not be accepted.**

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The guidelines below should be followed regarding these assessment changes:

Alabama State-Approved Educator Preparation Programs

Individuals seeking initial certification in the subject area through an Alabama Educator Preparation Program:

- **Discontinued assessments:**
 - Individual **must** be unconditionally admitted to an Alabama Educator Preparation Program **prior to September 1, 2025**.
 - Assessment **must** be taken and passed prior to **September 1, 2025**.
 - Application **must be received** in the Educator Certification Section within 48 months of the date of unconditional admission.
 - If application **is not received** in the Educator Certification Section within 48 months of the date of unconditional admission, a passing score on the new assessment is required.
- **New assessments:**
 - **Must** be taken and passed **September 1, 2025**, and thereafter.
 - **May** be taken and passed prior to the effective date in lieu of the expiring test.

**Provisional Certificate in a Teaching Field (PCTF) and
Conditional Certificate in a Teaching Field (CCTF)**

Individuals issued a 1st PCTF or CCTF for the 2025-2026 scholastic year:

- **If using a discontinued assessment:**
 - **Must** be taken and passed prior to **September 1, 2025**.
 - Application for the Professional Educator Certificate **must be received** in the Educator Certification Section **on or before October 1, 2029**.
- **If using a new assessment:**
 - **Must** be taken and passed **September 1, 2025, and thereafter**.
 - **May** be taken and passed prior to the effective date in lieu of the expiring test.

Individuals issued a 1st PCTF or CCTF for the 2026-2027 scholastic year, and thereafter:

- New assessments **are required**.
- Discontinued assessments **cannot be used**.

Other Certification Approaches

Individuals seeking initial certification in the subject area through **all approaches** other than an Alabama Educator Preparation Program, PCTF, or CCTF:

- **Discontinued assessments:**
 - **Must** be taken and passed prior to **September 1, 2025**.
 - Application **must be received** in the Educator Certification Section on or before **March 1, 2026** (6 months after assessment expiration).
 - If application **is not received** in the Educator Certification Section on or before **March 1, 2026**, a passing score on the new assessment is required.

- **New assessments:**
 - **Must** be taken and passed **September 1, 2025, and thereafter.**
 - **May** be taken and passed prior to the effective date in lieu of the expiring test.

The following chart provides information for Praxis assessments in newly adopted subject areas. The Alabama State Department of Education (ALSDE) Assessment Policies Manuals are also being updated to reflect these changes.

New Subject Assessment	Recommended Passing Score for New Subject Assessment	Effective Date
5665 Chinese (Mandarin): World Language	164	9/1/2025
5671 Russian: World Language	130	9/1/2025
5661 Japanese: World Language	156	9/1/2025

The guidelines below should be followed regarding these assessment changes:

Alabama State-Approved Educator Preparation Programs

Currently, there are no Alabama State-Approved Educator Preparation Programs in the newly adopted subject areas.

**Provisional Certificate in a Teaching Field (PCTF) and
Conditional Certificate in a Teaching Field (CCTF)**

Individuals for which a **1st PCTF or CCTF** will be requested for the **2025-2026 scholastic year** in a newly adopted subject area:

- A passing score on the Praxis subject assessment **is not required** for issuance of the 1st or subsequent PCTF or CCTF certificates.
- A passing score on the Praxis subject assessment **is required** for issuance of the Professional Educator Certificate following the PCTF or CCTF Approach.

Individuals for which a **1st PCTF or CCTF** will be requested for the **2026-2027 scholastic year, and thereafter**, in a newly adopted subject area, **are required** to earn a passing score on the Praxis subject assessment.

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Other Certification Approaches

Individuals seeking initial certification in a newly adopted subject area through **all approaches** other than an Alabama Educator Preparation Program, PCTF, or CCTF on **September 1, 2025, and thereafter**, are required to earn a passing score on the Praxis subject assessment.

For additional information regarding Praxis test modifications, please contact Dr. Deanise F. Peacock, Assessment Administrator, at 334-694-4872.

EGM/DFP/MF

cc: Deans of Education
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Ms. Isabelle Warren
Mrs. Angela Martin
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Dr. Kelly Stanton
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