

Educator Preparation Institutional Report Cards



Alabama State Board of Education
Work Session
December 11, 2025

Overview



Adjusted Report Card Format

- Previously a static paper report card
- Now a dynamic data dashboard
- Filterable
- Includes data on:
 - Accreditation
 - Educator Preparation Progress
 - Surveys
 - Assessments
 - Teacher Shortage

Overview



Report Card Includes

- State-level data
- Individual EPP level data

2025 report includes and covers the following reporting periods:

Certificates Issued

August 1, 2023—July 31, 2024

Testing Data

August 1, 2023 – July 31, 2024

Employer and Teacher Survey Response Data

August 1, 2024 – July 31, 2025

Accreditation



Accreditation Includes

- CAEP Accreditation Status for each of Alabama EPPs
- Distinction of EPPs with Initial, Initial and Advanced, and Advanced Programs
- Relevant Definitions

Educator Preparation Progress



Educator Preparation Progress Includes

- Number Admitted
- Number Exited the Program without Completion
- Number Completed Program
- Reasons for Attrition
- Major Initiatives and/or Points of Pride at EPPs
- Continuous Improvement Processes at EPPs

Surveys



Surveys Include

Who?

- First-year and second-year teachers who completed a Class B or Alternative Class A program at an Alabama institution.
- Employers of those first-year and second-year teachers.

What?

- Summary of survey categories and percentages from first-year and second-year teacher responses.
- Summary of survey categories and percentages from employer responses.

Assessments



Assessments Includes

Praxis, Foundations of Reading, and edTPA data; by pass rate percentages:

- Filterable by EPP
- Easily comparable to state-level data

Teacher Shortage



Teacher Shortage Includes

A pie chart of shortages by teaching field or area of instructional support, as reported by the LEA.

Future work in this area will focus on aligning shortage areas with surrounding EPPs.

Alabama
Achieves



We will continue to evaluate the EPP report card to determine other components that are needed to evaluate impact on student learning and to ensure EPPs have the necessary information to prepare candidates to provide Every Child. Every Chance. Every Day.

All EPP Programs

Number Admitted

5111

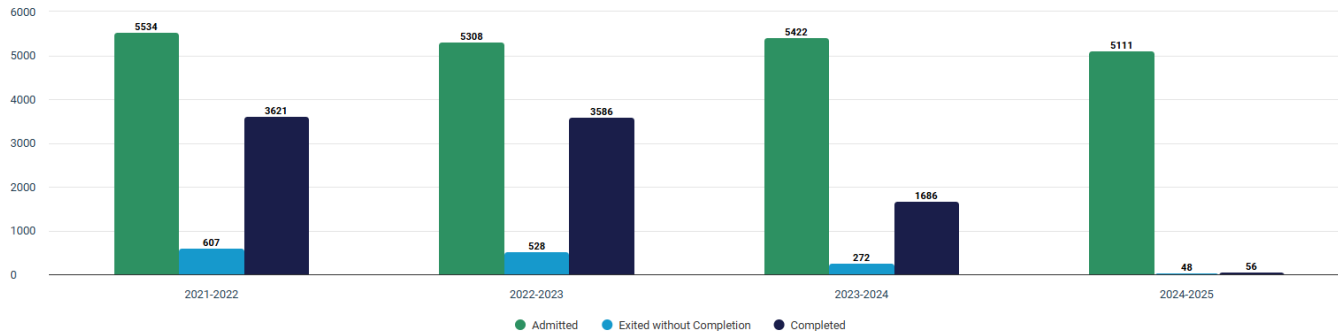
Number Exited the Program without Completion

48

Number Completed Program

56

Number in Educator Preparation Programs Designation by Year



[ALSDE PowerSchool Dashboard Login](#)

Questions:



Additional Questions?

