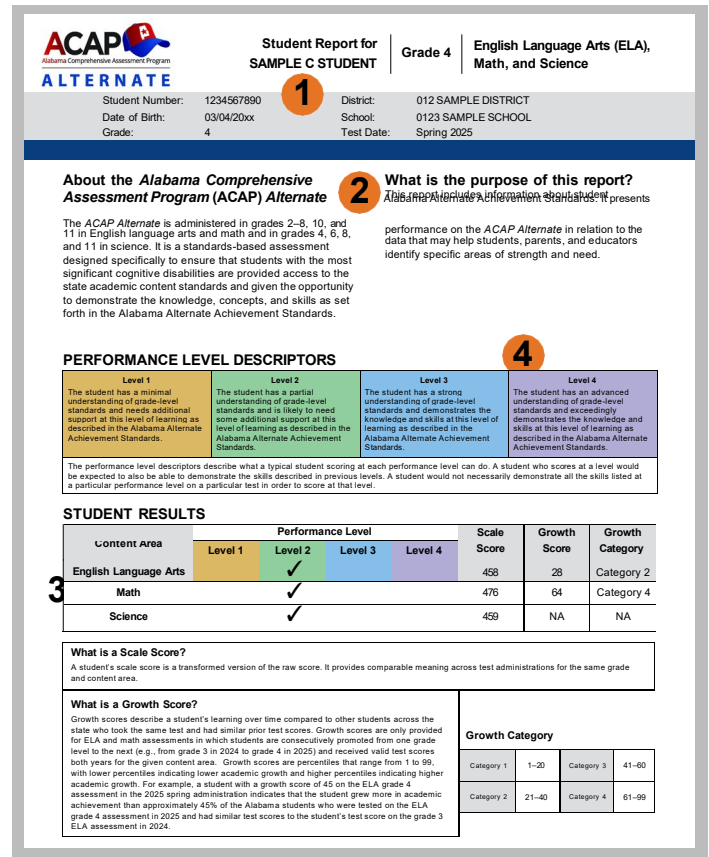


What is an Individual Student Report (ISR)?

The Alabama Comprehensive Assessment Program (ACAP) *Alternate* is an assessment administered to students in English Language Arts (ELA) and math in grades 2–8, 10, and 11 and in science in grades 4, 6, 8, and 11. The assessment is administered to students with the most significant cognitive disabilities who qualify for participation on the ACAP *Alternate* as determined by the IEP team. The ISR shows parents/guardians how their student performed on the ACAP *Alternate*. Below is a description of the ISR layout and the information provided.

- 1 This section of the ISR indicates the student name, grade, content areas assessed, student number, date of birth, district, school, and test date.
- 2 This section of the ISR provides general information about the exam and the purpose of the report. The table outlines the student performance for each content area assessed at that grade.
- 3 **PERFORMANCE LEVEL**—A check mark represents the student’s performance level (1–4) in English Language Arts, math, and science. A student meeting grade-level standards will earn a performance level of 3 or 4.
- 3 **SCALE SCORE**—The scale score is a transformed version of the raw score that provides comparable meaning across test administrations and falls into one of the four performance levels. Each content area has a separate scale score unrelated to the other content areas, so scores cannot be compared between content areas.
- 3 **GROWTH SCORE**—Growth scores describe a student’s learning over time compared to other students across the state who took the same test and had similar prior test scores. Growth scores are only provided for ELA and math assessments in which students are consecutively promoted from one grade level to the next (e.g., from grade 3 in 2024 to grade 4 in 2025) and received valid test scores both years for the given content area. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. For example, a student with a growth score of 45 on the ELA grade 4 assessment in the 2025 spring administration indicates that the student grew more in academic achievement than approximately 45% of the Alabama students who were tested on the ELA grade 4 assessment in 2025 and had similar test scores to the student’s test score on the grade 3 ELA assessment in 2024.



ACAP ALTERNATE Student Report for **SAMPLE C STUDENT** Grade 4 English Language Arts (ELA), Math, and Science

Student Number: 1234567890 District: 012 SAMPLE DISTRICT
Date of Birth: 03/04/20xx School: 0123 SAMPLE SCHOOL
Grade: 4 Test Date: Spring 2025

About the Alabama Comprehensive Assessment Program (ACAP) Alternate What is the purpose of this report?
The ACAP Alternate is administered in grades 2–8, 10, and 11 in English language arts and math and in grades 4, 6, 8, and 11 in science. It is a standards-based assessment designed specifically to ensure that students with the most significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate the knowledge, concepts, and skills as set forth in the Alabama Alternate Achievement Standards. The purpose of this report is to present performance on the ACAP Alternate in relation to the data that may help students, parents, and educators identify specific areas of strength and need.

PERFORMANCE LEVEL DESCRIPTORS

Level 1	Level 2	Level 3	Level 4
The student has a minimal understanding of grade-level standards and needs additional support at this level of learning as described in the Alabama Alternate Achievement Standards.	The student has a partial understanding of grade-level standards and is likely to need some additional support at this level of learning as described in the Alabama Alternate Achievement Standards.	The student has a strong understanding of grade-level standards and demonstrates the knowledge and skills at this level of learning as described in the Alabama Alternate Achievement Standards.	The student has an advanced understanding of grade-level standards and exceedingly demonstrates the knowledge and skills at this level of learning as described in the Alabama Alternate Achievement Standards.

The performance level descriptors describe what a typical student scoring at each performance level can do. A student who scores at a level would be expected to also be able to demonstrate the skills described in previous levels. A student would not necessarily demonstrate all the skills listed at a particular performance level in order to score at that level.

STUDENT RESULTS

Content Area	Performance Level				Scale Score	Growth Score	Growth Category
	Level 1	Level 2	Level 3	Level 4			
English Language Arts		✓			458	28	Category 2
Math		✓			476	64	Category 4
Science	✓				459	NA	NA

What is a Scale Score?
A student's scale score is a transformed version of the raw score. It provides comparable meaning across test administrations for the same grade and content area.

What is a Growth Score?
Growth scores describe a student's learning over time compared to other students across the state who took the same test and had similar prior test scores. Growth scores are only provided for ELA and math assessments in which students are consecutively promoted from one grade level to the next (e.g., from grade 3 in 2024 to grade 4 in 2025) and received valid test scores both years for the given content area. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. For example, a student with a growth score of 45 on the ELA grade 4 assessment in the 2025 spring administration indicates that the student grew more in academic achievement than approximately 45% of the Alabama students who were tested on the ELA grade 4 assessment in 2025 and had similar test scores to the student's test score on the grade 3 ELA assessment in 2024.

Growth Category

Category 1	Category 2	Category 3	Category 4
1–20	21–40	41–60	61–99

- **GROWTH CATEGORY**—Growth categories classify student growth scores into four levels.

Category 1	1–20	Category 3	41–60
Category 2	21–40	Category 4	61–99

Category 1 includes students with the least growth (well below average), and Category 4 includes students with the most growth (above average).

- 4 Performance level descriptors describe the skills that a typical student scoring at each performance level (1–4) should be able to demonstrate.

ACAP Alternate ISR Quick Guide

- 5 The bar graph represents the scale score range for each of the four performance levels. The arrow on the bar graph shows where the student score falls within one of the four performance levels.
- 6 Each reporting category within a content area corresponds to a subset of the Alabama Alternate Achievement Standards. In each reporting category, the student is given a rating of one to three stars to describe performance in the specific area.
- 7 For each content area, a score range is provided that predicts how the student would perform if the test were taken again under similar circumstances.

ENGLISH LANGUAGE ARTS – SAMPLE C STUDENT

Performance Level

280 435 525 611 740

Level 1 Level 2 Level 3 Level 4

458—Scale Score

STUDENT PERFORMANCE	SCALE SCORE	LEVEL
	458	LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 436–480.

Reporting Categories ¹	Progress
Phonics	★★★
Fluency	★★★
Vocabulary	★★★
Comprehension	★★★
Writing	★★★

MATH – SAMPLE C STUDENT

Performance Level

280 420 509 596 740

Level 1 Level 2 Level 3 Level 4

476—Scale Score

STUDENT PERFORMANCE	SCALE SCORE	LEVEL
	476	LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 455–497.

Reporting Categories ¹	Progress
Operations and Algebraic Thinking	★★★
Operations with Numbers: Base Ten	★★★
Operations with Numbers: Fractions	★★★
Data Analysis/Measurement/Geometry	★★★

SCIENCE – SAMPLE C STUDENT

Performance Level

250 440 490 557 750

Level 1 Level 2 Level 3 Level 4

459—Scale Score

STUDENT PERFORMANCE	SCALE SCORE	LEVEL
	459	LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 436–482.

Reporting Categories ¹	Progress
Energy	★★★
Waves and Their Applications in Technologies for Information Transfer	★★★
From Molecules to Organisms: Structures and Processes	★★★
Earth's Systems	★★★

The Reporting Categories tables show the student's progress. The progress level is estimated based on the number of questions a student has answered correctly in comparison to that of a Level 3 learner.

<p>SUPPORT NEEDED Instructional support needed to build mastery of the standards</p>	<p>ON TRACK Progressing toward mastery of the standards but may need instructional support</p>	<p>PREPARED Clearly progressing toward mastery of the standards</p>	
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Page 2 | ACAP Alternate