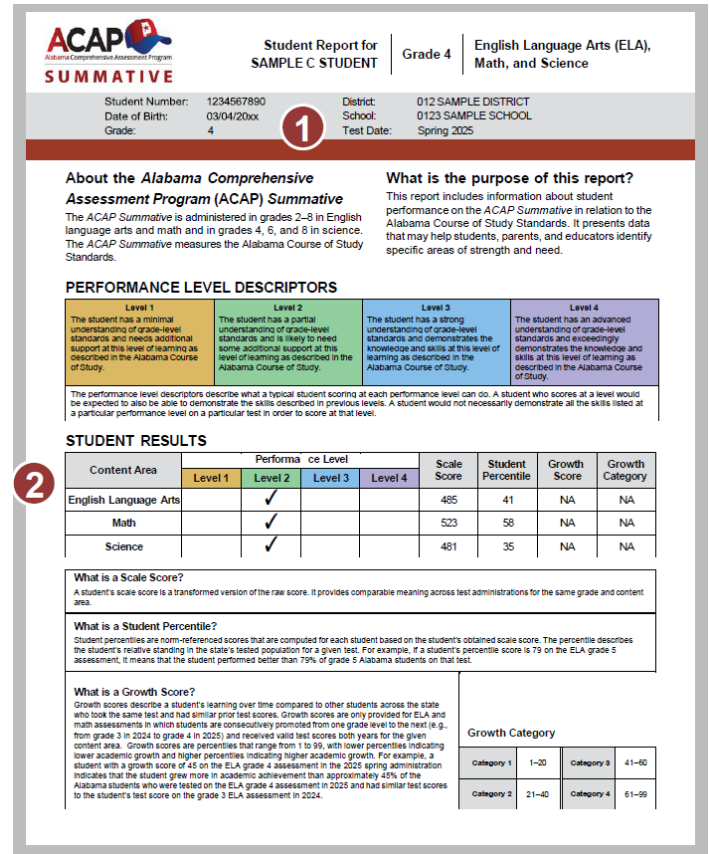


# ACAP Summative ISR Quick Guide

## What is an Individual Student Report (ISR)?

In Alabama, all students are required to take the Alabama Comprehensive Assessment Program (ACAP) *Summative* in English Language Arts (ELA) and math in grades 2 through 8 and in science in grades 4, 6, and 8. The ISR shows parents/guardians how their student performed on the *ACAP Summative*. Below is a description of the ISR layout and the information provided.

- 1 This section of the ISR indicates the student name, grade, content areas assessed, student number, date of birth, district, school, and test date.
- 2 The table outlines the student performance for each content area assessed at that grade.
  - **PERFORMANCE LEVEL**—A check mark represents the student’s performance level (1–4) in English Language Arts, math, and science (grades 4, 6, and 8 only). A student meeting grade-level standards will earn a performance level of 3 or 4.
  - **SCALE SCORE**—The scale score is a transformed version of the raw score that provides comparable meaning across administrations and falls into one of the four performance levels. Each content area has a separate scale score unrelated to the other content areas, so scores cannot be compared between content areas.
  - **STUDENT PERCENTILE**—Student percentiles are norm-referenced scores that are computed for each student based on the student’s obtained scale score. The percentile describes the student’s relative standing in the state’s tested population for a given test. For example, if a student’s percentile score is 79 on the ELA grade 5 assessment, it means that the student performed better than 79% of grade 5 Alabama students on that test.



**ACAP SUMMATIVE**  
Alabama Comprehensive Assessment Program

Student Report for  
SAMPLE C. STUDENT | Grade 4 | English Language Arts (ELA), Math, and Science

Student Number: 1234567890 | District: 012 SAMPLE DISTRICT  
Date of Birth: 03/04/20xx | School: 0123 SAMPLE SCHOOL  
Grade: 4 | Test Date: Spring 2025

**About the Alabama Comprehensive Assessment Program (ACAP) Summative**  
The ACAP Summative is administered in grades 2–8 in English language arts and math and in grades 4, 6, and 8 in science. The ACAP Summative measures the Alabama Course of Study Standards.

**What is the purpose of this report?**  
This report includes information about student performance on the ACAP Summative in relation to the Alabama Course of Study Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need.

**PERFORMANCE LEVEL DESCRIPTORS**

Level 1	Level 2	Level 3	Level 4
The student has a minimal understanding of grade-level standards and needs additional support at this level of learning as described in the Alabama Course of Study.	The student has a partial understanding of grade-level standards and is likely to need some additional support at this level of learning as described in the Alabama Course of Study.	The student has a strong understanding of grade-level standards and demonstrates the knowledge and skills at this level of learning as described in the Alabama Course of Study.	The student has an advanced understanding of grade-level standards and knowledge and demonstrates the knowledge and skills at this level of learning as described in the Alabama Course of Study.

**STUDENT RESULTS**

Content Area	Performance Level				Scale Score	Student Percentile	Growth Score	Growth Category
	Level 1	Level 2	Level 3	Level 4				
English Language Arts		✓			485	41	NA	NA
Math		✓			523	58	NA	NA
Science			✓		481	35	NA	NA

**What is a Scale Score?**  
A student's scale score is a transformed version of the raw score. It provides comparable meaning across test administrations for the same grade and content area.

**What is a Student Percentile?**  
Student percentiles are norm-referenced scores that are computed for each student based on the student's obtained scale score. The percentile describes the student's relative standing in the state's tested population for a given test. For example, if a student's percentile score is 79 on the ELA grade 5 assessment, it means that the student performed better than 79% of grade 5 Alabama students on that test.

**What is a Growth Score?**  
Growth scores describe a student's learning over time compared to other students across the state who took the same test and had similar prior test scores. Growth scores are only provided for ELA and math assessments in which students are consecutively promoted from one grade level to the next (e.g., from grade 3 in 2024 to grade 4 in 2025) and received valid test scores both years for the given content area. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. For example, a student with a growth score of 45 on the ELA grade 4 assessment in the 2025 spring administration indicates that the student grew more in academic achievement than approximately 45% of the Alabama students who were tested on the ELA grade 4 assessment in 2025 and had similar test scores to the student's test score on the grade 3 ELA assessment in 2024.

**Growth Category**

Category 1	1–20	Category 3	41–60
Category 2	21–40	Category 4	61–99

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- **GROWTH SCORE**—Growth scores describe a student's learning over time compared to other students across the state who took the same test and had similar prior test scores. Growth scores are only provided for ELA and math assessments in which students are consecutively promoted from one grade level to the next (e.g., from grade 3 in 2024 to grade 4 in 2025) and received valid test scores both years for the given content area. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. For example, a student with a growth score of 45 on the ELA grade 4 assessment in the 2025 spring administration indicates that the student grew more in academic achievement than approximately 45% of the Alabama students who were tested on the ELA grade 4 assessment in 2025 and had similar test scores to the student's test score on the grade 3 ELA assessment in 2024.
- **GROWTH CATEGORY**—Growth categories classify student growth scores into four levels. Category 1 includes students with the least growth (well below average), and Category 4 includes students with the most growth (above average).

Category 1	1–20	Category 3	41–60
Category 2	21–40	Category 4	61–99

# ACAP Summative ISR Quick Guide

**3** This section of the ISR provides general information about the exam and the purpose of the report.

**4** Performance level descriptors describe the skills that a typical student scoring at each performance level (1–4) should be able to demonstrate.

**5** The bar graph represents the scale score range for each of the four performance levels. The arrow on the bar graph shows where the student score falls within one of the four performance levels.

**6** Each reporting category within a content area corresponds to a subset of the Alabama Course of Study Standards. In each reporting category, the student is given a rating of one to three stars, to describe performance in the specific area.

**7** For each content area, a score range is provided that predicts how the student would perform if the test were taken again under similar circumstances.

**ACAP** Alabama Comprehensive Assessment Program  
**SUMMATIVE**

Student Report for **SAMPLE C STUDENT** | Grade 4 | English Language Arts (ELA), Math, and Science

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Date of Birth: 03/04/20xx | School: 0123 SAMPLE SCHOOL  
Grade: 4 | Test Date: Spring 2025

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The performance level descriptors describe what a typical student scoring at each performance level can do. A student who scores at a level would be expected to also be able to demonstrate the skills described in previous levels. A student would not necessarily demonstrate all the skills listed at a particular performance level on a particular test in order to score at that level.

**STUDENT RESULTS**

Content Area	Performance Level	Student Percentile	Growth Score
English Language Arts	Level 2	Level 3	Level

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**ENGLISH LANGUAGE ARTS – SAMPLE C STUDENT**

Performance Level: 240 (Level 1), 427 (Level 2), 485 (Level 2), 567 (Level 3), 790 (Level 4)

STUDENT PERFORMANCE: SCALE SCORE 485, LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 471–499.

Reporting Categories <sup>1</sup>	Progress
Phonics	★★★
Vocabulary	★★★
Comprehension	★★★
Writing	★★★
Text-Dependent Writing	★★★
Reading	★★★
Listening	★★★
Writing	★★★

**MATH – SAMPLE C STUDENT**

Performance Level: 275 (Level 1), 477 (Level 2), 523 (Level 2), 580 (Level 3), 700 (Level 4)

STUDENT PERFORMANCE: SCALE SCORE 523, LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 512–534.

Reporting Categories <sup>1</sup>	Progress
Operations and Algebraic Thinking	★★★
Operations with Numbers: Base Ten	★★★
Operations with Numbers: Fractions	★★★
Data Analysis, Measurement, and Geometry	★★★

**SCIENCE – SAMPLE C STUDENT**

Performance Level: 300 (Level 1), 444 (Level 2), 481 (Level 2), 575 (Level 3), 850 (Level 4)

STUDENT PERFORMANCE: SCALE SCORE 481, LEVEL 2

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 467–495.

Reporting Categories <sup>1</sup>	Progress
Energy	★★★
Waves and Their Applications in Technologies for Information Transfer	★★★
From Molecules to Organisms: Structures and Processes	★★★
Earth's Systems	★★★

<sup>1</sup>The Reporting Categories tables show the student's progress. The progress level is estimated based on the number of questions a student has answered correctly in comparison to that of a Level 3 learner.

★☆☆ SUPPORT NEEDED: Instructional support needed to build mastery of the standards  
★★★ ON TRACK: Progressing toward mastery of the standards but may need instructional support  
★★★★ PREPARED: Clearly progressing toward mastery of the standards

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