

RFP for HQ Professional Learning in Structured Literacy,
RFP ALSDE 2026-08
Supplier Questionnaire

This questionnaire was developed using the [*Alabama Literacy Act, specifically Phase 3 of the Science of Reading Continuum for Teacher Development*](#), as outlined in the *Alabama Literacy Act (ALA)*, developed by the *Alabama Literacy Task Force*, and in collaboration with various stakeholders supporting the implementation of the ALA. It works toward the charge in the law for a “state continuum of teacher development for approved science of reading.” According to the law, the [*Science of Reading Continuum for Teacher Development*](#), “will reflect levels of literacy teacher development from preservice, reading specialist, to instructional leadership.”

Section A: Science of Reading Components Present: Eligibility Criteria

The eligibility criteria are areas specifically outlined in the *Alabama Literacy Act*, which are required for phase 3 of the Continuum for Teacher Development. For a program to QUALIFY for a review, both areas of this section MUST be present. If the review committee determines that a “no” is to be checked for this phase, the review and the scoring will not be continued for the submitted professional learning program.

Sections B, C, and D Program Components

Evaluation criteria will include:

- Data and evidence of efficacy
- Detailed description and delivery of training materials, presentations, and/or modules that include a pre- and post-assessment of content mastery
- Training provides learning for **phase 3**, as outlined in the [*Science of Reading Continuum for Teacher Development*](#) which targets the following audience groups “*from in-service educators, reading specialist, to instructional leadership*” as stated in the *Alabama Literacy Act*.
- Detailed budget proposal

Selection Process

RFPs will be reviewed to ascertain that minimum requirements have been met. Each supplier's product will be evaluated primarily on the scope of activities associated with the costs, as detailed in the RFP.

Final selection of the successful supplier(s) will not be based solely on cost. The ALSDE will select the supplier(s) whose proposal is the most technically sound and cost-effective, and best fits Alabama educators' ongoing structured literacy professional learning needs.

A. Science of Reading Components Present

ELIGIBILITY CRITERIA	Yes	No	Comments
<p>1. The structured literacy professional learning program provides evidence that it is grounded in the science of reading, including the following components: phonological awareness, phonics, fluency, vocabulary, comprehension, oral language, writing, dyslexia, and/or explicit structured literacy instruction. <i>(Use the comments section to specify which components are included.)</i></p> <p>2. The professional learning program is void of any reference or practice of supporting the use of the three-cueing system of teaching reading.</p> <p><i>The reviewer will not score further if the answer is “no” in this section.</i></p> <p><i>This is non-negotiable based on the requirements of the Alabama Literacy Act and ACT #2026-211 by the Alabama legislature.</i></p>			

B. Data and Efficacy

Eligibility Criteria	Yes	No	Comments
<p>1. The structured literacy professional learning program has evidence of the positive impact on student learning outcomes, including the total number of teachers and students in the effect and sample groups included in the study. Include link(s) for evidence level documentation, program evaluation reports, sample size details, etc. <i>(Verify all links are active.)</i></p>			

2. The structured literacy professional learning program provides evidence of replicated research with comparable implementation and duration results. Include link(s) to credible, research-based evidence studies, efficacy studies, replicated outcome data, etc. <i>(Verify all links are active.)</i>			
3. The structured literacy professional learning program has additional evidence of student learning impact (if applicable). Include link(s) to testimonials, data studies, and/or any additional evidence. <i>(Verify all links are active.)</i>			

C. Detailed Description and Delivery of Training Materials, Presentations, and/or Modules			
Eligibility Criteria	Yes	No	Comments
1. The structured literacy professional learning program provides a complete set of teachers' training manuals and materials, which include physical and/or digital copies that are well designed for each reference.			
2. The structured literacy professional learning program provides an overview of the timeline for the professional training, including the number of days and hours required. <i>(Use the comments section to provide specificity.)</i>			
3. The structured literacy professional learning program provides a scope and sequence of professional training per specific audience group(s) listed in section 1.1. <i>(Use the comments section to specify the scope and sequence and targeted audience group(s).)</i>			

<p>4. The structured literacy professional learning program provides a detailed description of the program’s overall structure and delivery methods, including face-to-face and/or virtual options (live or recorded). The structured literacy program includes a pre- and post-assessment of learning. <i>(Use the comments section to specify structure and delivery methods and provide examples.)</i></p>			
<p>5. The structured literacy professional learning program ensures a standards alignment that supports the 2021 Alabama Course of Study: English Language Arts. <i>(Use the comments section to provide evidence of alignment.)</i></p>			

D. Training Provides Learning for Phase 3, as Listed in the Continuum for Teacher Development and Targets Audience Groups as Outlined in 1.1 Background Section of the RFP			
Eligibility Criteria	Yes	No	Comments
<p>1. The structured literacy professional learning program provides evidence that the professional learning will “<i>reflect levels of literacy teacher development from in-service (practicing educator) to instructional leadership (school, district, and/or education preparation program literacy leader)</i>” as stated in the <i>Alabama Literacy Act</i>. All levels of literacy teacher development must be present for comprehensive consideration. <i>(Use the comments section to provide specific evidence of levels of literacy development.)</i></p>			
<p>2. The structured literacy professional learning program provides evidence of phase 3 of the RFP for HQ Professional Learning in Structured Literacy, RFP ALSDE 2026-08 Supplier Questionnaire addressed through the professional learning offerings. <i>(Use the comments section to provide specific evidence.)</i></p>			

<p>3. The structured literacy professional learning program provides evidence of ongoing opportunities for continued learning that include one or more of the following: oral language, phonological awareness, phonics, fluency, vocabulary, comprehension, writing, assessment, and differentiated needs of learners. <i>(Use the comments section to provide specific evidence.)</i></p> <p>a. Application of learning includes implementation supports such as coaching, online and/or in-person learning that bridges the content to classroom application, tools/graphics that scaffold for gradual learning and application, etc.</p>			
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E. Detailed Budget Proposal			
Eligibility Criteria	Yes	No	Comments
<p>The professional learning budget proposal includes an outline of the total cost of professional learning proposed by the vendor.</p>			
<p>The professional learning budget proposal includes materials cost per participant per year (if across multiple years).</p>			
<p>The professional learning budget proposal includes professional learning costs per participant, per year (if across multiple years).</p>			
<p>The professional learning budget proposal includes the minimum and maximum number of participants allowed in a cohort, session, and/or course offering.</p>			

The professional learning budget proposal includes a cost proposal with a breakdown of services embedded in the cost structure.

- Face-to-face live sessions
- Virtual live and/or recorded sessions
 - Cost for unlimited participants within a specific timeline of access (if applicable)
- Specified targeted audience group(s) as listed in section 1.1 of the RFP

ADDITIONAL INFORMATION REQUESTED IN THE RFQ	
	Comments
Vendor Qualifications and Experience	
Cost Proposal	
Detailed description of delivery of training, materials, presentations, and/or modules	

MATERIALS REQUEST

Materials

- Samples of materials
- Samples of data reports
- Cite multiple examples of evidence from program materials that meet each component of the questionnaire (page numbers required)
- Clear evidence of alignment to state standards, the science of reading, etc.
- Previously recorded webinars
- Detailed budget proposal

Materials can be sent to:

ALABAMA STATE DEPT OF EDUCATION
 ATTN: CINDY GILLESPIE
 50 N RIPLEY STREET
 P305 GORDON PERSONS BLDG
 MONTGOMERY AL 36130

MUST NOTE THE RFP NUMBER (RFP ALSDE 2026-08) ON THE OUTSIDE OF THE BOX.